
Seton Home Study School
History 1 Lesson Plan

American History for Young Catholics, Grade 1

Read and discuss Lesson 5: The First Thanksgiving. Emphasize how grateful the Pilgrims were to God. Discuss the photographs and illustrations.

Questions for Discussion:

1. People saw the New World as a land of _____ and opportunity.
2. Many people in Europe were persecuted for their _____.
3. The people ruling _____ and Holland did not like the Pilgrims.
4. The Pilgrims could not worship under a _____ who was not of their religion.
5. The Pilgrims and other settlers came to America on a ship named the _____.
6. The Pilgrims landed in a place they called _____.
7. On what date did the Pilgrims land? _____
8. Why did many of the Pilgrims and settlers die? _____
9. Who helped the Pilgrims to plant corn and hunt animals? _____
10. The Indians and the Pilgrims had a feast to thank God for all their blessings. This was the first _____.

Ideas for Enrichment:

Locate easy-to-read books in the library about the First Thanksgiving, The Mayflower, Pilgrims, and Indians. Have your child study colored pictures of the Pilgrims and Indians and then color the illustration in the text. Locate Plymouth Rock in Massachusetts on a map for your child. Your library might have some tourist pamphlets on Plymouth Rock, which will have more colorful pictures than books. Look on the Internet for more information about the Pilgrims, The Mayflower, and Plymouth Rock.

Optional: Look for books about Pocahontas and Miles Standish.

Please record your average home grade on the First Quarter Report Form and send it to Seton upon completion of First Quarter subjects, or you may enter the grade online at www.setonhome.org.

SECOND QUARTER

WEEK ELEVEN

Maps Charts Graphs A: The Places Around Me

Assign Lesson 7: "Using Cardinal Directions."

American History for Young Catholics, Grade 1

Read and discuss Lesson 6: Blessed Kateri Tekakwitha. Note the details in the picture and illustration. Did Kateri line up her rocks correctly? Note the cross she made. Would we have had the determination to make a rosary from rocks and a cross from sticks?

Questions for Discussion:

1. Many Indian tribes did not believe in _____.
2. Many did not know that God sent His only _____.
3. When was Kateri born?

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4. To what tribe did Kateri belong?
5. Who baptized Kateri's mother?
6. Who raised Kateri?
7. Kateri was not allowed to practice what?
8. Kateri had to secretly make a Rosary out of what?
9. How old was Kateri when she was baptized?
10. Kateri had to run and live where?

Ideas for Enrichment:

Read and discuss the supplemental book, Blessed Kateri Tekakwitha. Note the map and colorful pictures.

Using a paper bag and colored markers, your child may enjoy making an Indian costume with patterns similar to the ones pictured in the little book.

Recommended Supplemental Book and Website:

The Story of Pocahontas, by Caryn Jenner (Dorling Kindersley Reader, Level 2)

<http://www.kateritekakwitha.org/kateri/index.html>

WEEK THIRTEEN

Maps Charts Graphs A: The Places Around Me

Assign Lesson 8: "What Are Map Symbols?"

American History for Young Catholics, Grade 1

Read and discuss Lesson 7: Maryland Colony. Discuss the Mass and how much we Americans are blessed to be able to attend Mass freely. Discuss the pictures and illustrations. Many of us believe that Catholics in their hearts were happy about the name Maryland because it reminded them of the Blessed Mother more than of the English queen. In the photograph of Queen Henrietta Maria, you can see a chapel shining brightly through the open door. She was French and a devoted Catholic.

Questions for Discussion:

1. What was the problem for Catholics in England in the 1600s?
2. What were English Catholics looking for in the New World?
3. Who convinced the English king to give him land for a colony in the New World?
4. When the English Catholics landed, what did they call their colony?
5. How was their colony different from the other colonies established?
6. What was the famous Act which allowed each person to worship as he pleased?
7. Who took over the Maryland colony later, and persecuted the Catholics?
8. What were Catholics not allowed to practice under the Puritans' control?
9. Who was the Queen of England at the time the colonists arrived?
10. What two things were Catholic "citizens" not allowed to do under Puritan rule?

Ideas for Enrichment:

Help your child to locate a map of Maryland and point out the city of Baltimore, St. Mary's, and Charles Town. Try to find other cities that were named after saints or Our Lord.