
Seton Home Study School
Math 1 Lesson Plan

P. 62: Addition and Subtraction Relation. Help your child do the page. Be sure to use the words “take away,” “subtract,” and “minus” for subtraction problems, and “plus” for addition problems. Use flashcards for more drill with horizontal and vertical problems. Use related addition and subtraction problems on the front and back of the cards. Use items such as pennies or chips or dominoes to show the concepts.

Day 4

P. 63: Addition and Subtraction Relation. Help your child do the subtraction problem and rewrite as a related addition problem. Be sure to use the words “take away,” “subtract,” and “minus.” Use “plus” for addition problems. Use flashcards for more drill with related addition and subtraction problems on both sides. Use items around the house if necessary to show the concepts.

P. 64: Zero in Facts. Work through the page with your child. Use the words “sum” or “total” in addition, and “difference” or “what’s left” in subtraction. You can also say “is”: “Five plus one is six.” Or “Five minus one is four.”

Day 5

P. 65: Choosing the Operation. On this page, the word “and” is used to show addition, and the X through the items is used to show subtraction. Help your child to remember that “sum” is the answer to addition, “difference” is the answer to subtraction. You can use sentences such as “The sum of two and three is five.” And “The difference between five and three is two.”

WEEK TWELVE

Day 1

P. 66: Review. See if your child can do the page without help from you. Give additional drill with flashcards, both for vertical and horizontal, mixed addition and subtraction problems.

P. 67: Review. These are some of the concepts taught earlier in the book.

Day 2

P. 68: Sums of 7. Together, you and your child should read the Sums of 7 chart aloud. Help your child do the page. Use flashcards to show the problems which are related facts: write $1 + 6$ on one side, and $6 + 1$ on the other side. Use dominoes to show the related facts with other numbers.

Review past lessons. P. 69: Sums of 7. Help your child do the page by saying the numbers out loud. Use flashcards to show related facts back to back. Use dominoes to show related facts. Use other items if necessary, such as chips or playing cards.

Day 3

Review past lessons. P. 70: Sums of 8. Together, say the Sums of 8 chart aloud. Help your child do the page. Use flashcards to show related facts back to back. Use dominoes to show related facts. Use other items if necessary, such as chips or playing cards.

Day 4

Review past lessons. P. 71: Sums of 8. Help your child do the page. Say the problems aloud with your child. Use flashcards to show related facts back to back. Write both horizontal and vertical problems. Use dominoes to show related facts. Use other items if necessary, such as chips or playing cards.

Review past lessons. P. 72: Sums of 9. With your child, say the Sums of 9 chart aloud. Help your child do the page. Use flashcards to show related facts back to back. Write both horizontal and vertical problems. Use dominoes to show related facts. Use other items if necessary, such as chips or playing cards.

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Day 5

Review past lessons. P. 73: Sums of 9. Help your child do the page by reading the problems aloud together. Use flashcards to show related facts back to back. Write both horizontal and vertical problems. Use dominoes to show related facts. Use other items if necessary, such as chips or playing cards.

WEEK THIRTEEN

Day 1

Review past lessons. P. 74: Review Sums to 9. Encourage your child to do the page aloud. Use flashcards for more drill. This should pretty much be memory work by this point. If not, go back and review.

Day 2

Review past lessons. P. 75: Review. Addition. See how much your child can do on his own. Use flashcards for further drill. Use playing cards for further oral drills.

Review past lessons. P. 76: Sums of 10. Help your child do the page by saying the problems aloud. [Review even numbers on p. 21.] Drill with flashcards, writing related problems on the backs. Use dominoes or chips or playing cards for further drill.

Day 3

Review past lessons. P. 77: Sums of 10. Say the Sums of 10 chart aloud with your child. Help your child do the page. Drill with flashcards, writing related problems on the backs.

Review past lessons. P. 78: Subtracting from 10. Review subtracting and odd numbers [on pp. 21 and 22]. Write problems on flashcards for further oral drill. Use chips and pennies for further drill.

Day 4

Review past lessons. P. 79: Subtracting from 10. See if your child can do the horizontal and vertical problems. Use flashcards for vertical and horizontal problems. Consider using colorful Tiddly winks for counting, adding, and subtracting. Some crafts or toy stores sell replacements in little tin cans. You can make your own out of colorful construction paper.

Review past lessons. P. 80: Addition Table 0 to 10. Help your child study the table. Show the similarities and the patterns. Go over the chart carefully.

Day 5

Review past lessons. P. 81: Addition Table 0 to 10. Help your child to understand the table and then help him to fill in the missing numbers. Seeing relationships and patterns help children to understand and remember math concepts.

WEEK FOURTEEN

Day 1

Review past lessons. P. 82: Sums of 11. This might be getting a little more difficult for your child, so give plenty of review and plenty of time to learn the concept. Repeat: 5 plus 5 is 10, 5 plus 6 is 11. Notice the patterns on the page, showing addition problems in inverse order. Copy these problems on flashcards, with related or inverse addition problems on the back on the cards. Use items to demonstrate if necessary, using chips, coins, playing cards, or whatever is available.