

### **Spelling Blocks**

We took these out of the current edition of the book. However, many young students like this exercise. With this exercise, mother or father must draw a box for each letter of a word. The boxes for letters which are tall would need to be tall boxes; the boxes for letters which go below the base line, would need to be drawn to stretch below the line. Remember that the important thing is for your child to say the letters as he writes them, and to say the word as he finishes writing it.

### **By the Color**

We have included this exercise in some of our lessons. This is a visual memory exercise involving color. This exercise helps your child recognize the vowels and consonants. Simply, it means asking your child to write the spelling words, but to circle the vowels and consonants of different colors. As your child writes the word, he should say the word, the letters as he writes them, and then repeat the word. For example, for “rub,” he would say: “Rub. r – u – b. Rub.”

### **Bean Stalk Spelling**

Draw and cut out a large green bean stalk. You may attach this visual aid to your wall or blackboard. Cut out a large green leaf. As your child spells each list word correctly, his “leaf” moves up the beanstalk. Once his leaf reaches the top of the beanstalk, he reaches a small reward [of your choice] at the top.

### **Balloon Words**

Dictate each list word to your child. After he spells each word orally, then ask him to write the word with a highlighter on a balloon.

### **Color on Chalkboard**

Ask your child to write each list word on a chalkboard with colored chalk. To keep the focus on the word, have your child use only one color per word.

### **Refrigerator Magnetic Letters**

Purchase magnetic letters and have your child spell his list words with these letters on the refrigerator.

### **Block Spelling**

Use baby blocks with letters and ask your child to spell the list words with the blocks. If you do not have blocks, cut out letter “blocks” using colored construction paper. Dictate the words for your child to spell by putting the colored block letters together.

### **Tic-Tac-Toe**

Play a tic-tac-toe game. However, he may place his “x” on the graph only when he spells a word correctly. Any word spelled incorrectly allows you to place your “o” on the graph.

### **Reading & Spelling**

Keep the list words on a colored strip of paper about two inches wide and ten inches long. Use the strip like a bookmark. As you and your child read the assignments in his reader, ask your child to point out the spelling list words.

### **Guardian Angel**

Draw a big pink or blue ten-winged guardian angel. Dictate the words to your child and ask your child to write each list word on one of the wings of the angel.