

Seton Home Study School
English 2 Lesson Plan

Day 4

Drill 51: Singular and Plural.

Review past lessons on nouns, and singular and plural nouns. Assign Drill 51.

Day 5

Creative Writing: Ask your child to pick a story. It can be from one of the readers, or from the Bible. This should be the topic sentence:

“There are three important things that happened in the story (write the name of the story).”

The next three sentences should be about the three important events.

The final sentence should be a personal comment about the story: *“This story showed that being dishonest does not pay!”* or *“This story proves that if a person is dishonest, unhappy things can happen to him.”*

WEEK SIXTEEN

Day 1

Drill 52: Possessive Nouns.

Teach your child the word *possessive*. On a sheet of paper, write out the words possessive, possessions and apostrophe two times using two columns. In one column, underline the pos letters in each word. Then in the second column, have your child circle the letters pos in the words.

Teach your child that an apostrophe s (‘s) after a word shows possession by one person or place or thing. Remind your child that an s after a word makes it plural, but an apostrophe s (‘s) makes it a possessive.

Example: *many coats, the coat’s fur trim; the books, the book’s cover; the dogs, the dog’s flea collar; the girls, the girl’s hat.*

Write out the names of some family members on the board, and add an ‘s to show possession. Use different colored chalk to write the ‘s. For example: *Martha, Martha’s shoes. Paul, Paul’s bicycle.* Write more examples if time permits.

Explain that animals can show possession: *kitten’s paw, lion’s teeth.* Possession by a place can be expressed, as in *Cleveland’s stores*; possession by a thing can be expressed, as in *a coat’s buttons.*

Read and discuss the meaning of Possessive Nouns in Drill 52. Work with your child on numbers 1 to 5, then allow him to finish the exercise independently.

Day 2

Drill 53: Using Possessive Nouns

Review possessives from the previous lesson. Assign Drill 53. Do the first five sentences with your child. Then have your child complete the assignment. If time permits, assign the optional pages.

Day 3

Drill 54: Possessive Nouns

This lesson teaches how to form the possessive of plural nouns.

First review singular and plural nouns: *girl, girls; boy, boys; dog, dogs; bird, birds.* (singular, “single—one” / plural, “plenty—more than enough”)

Then explain that to show that more than one person (or place or thing) owns or possesses something, add an apostrophe *after* the s (s’): *the girls can own a dog together; the boys can own a football together.*

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Singular possessive: *the girl's cake*

Plural possessive: *all of the girls' cake*

The rule is: to show ownership by one person, place an apostrophe **s** at the end of a word; to show ownership by more than one, place only an apostrophe after the **s** (**s'**). Write examples on the board: *girls' pet; boys' football*.

Encourage your child to think of sentences using plural possessive.

Read and discuss Drill 54. Work Part A together. Then assign Part B for independent work. Parts C, D, and E are optional but recommended.

Day 4

Drill 55: More Possessive Nouns.

Ask your child what the words *singular*, *plural*, and *possessive* mean. Ask your child to give some examples of possessive nouns. If your child is unsure, write the words *possessive*, *possessions*, and *apostrophe* on the board to see if underlining the pos in each word makes their meanings more clear.

Assign Drill 55. If time permits, assign the optional pages.

Day 5

Creative Writing: Writing events in order.

Choose an event or an occasion to tell three things in proper order. This could be a baseball game, a birthday party, or some other event. It would be best to write about something that your child really experienced.

The topic sentence could be something like this: *Last Sunday, a funny thing happened when we went to a picnic.*

It could be something like this: *Daddy took me fishing last Saturday.*

Or: *"Mommy took me to my first ballet class yesterday."*

The first middle sentence should begin with *"First,*

The second middle sentence should begin with *"Next....*

The third middle sentence should begin with *"Finally....*

The final sentence should be a personal comment.

WEEK SEVENTEEN

Days 1 and 2

Drill 56: Review Quiz on Nouns.

When your child is ready, assign the quiz.

[Drill 56, E.5., add to the answer key "peace – s".]

Days 3, 4, & 5

Creative Writing: Logical Order

Ask your child to write a five or six sentence paragraph on how to make something or how to do something. It should be written in proper logical order.

It could be directions on how to make a jack-o-lantern, how to play a game, how to bake a cake, how to do an activity that is a hobby, or how to make rosaries.