
**Seton Home Study School
Handwriting 2 Lesson Plan**

Review any letters as needed.

WEEK 12: MANUSCRIPT LETTERS X, x, Y, y

Assign letters X, x, Y, y

Review any letters as needed. Assign additional practice in your child's tablet.

WEEK 13: MANUSCRIPT LETTERS Z, z AND NUMBERS 1, 2

Day 1

Assign manuscript capital letter Z.

Day 2

Assign manuscript lowercase z. The manuscript review is now completed.

Day 3

Assign number 1 page. Emphasize to your child that proper number formation is very important, particularly in his Math lessons. Assign additional letter review in tablet.

Day 4

Assign number 2 page. Assign additional letter review in tablet.

WEEK 14: MANUSCRIPT NUMBERS 3, 4, 5, 6

Assign numbers 3, 4, 5, 6 this week.

Do additional manuscript letter review in tablet. Practice numbers by dictating simple addition and subtraction that your child writes in his tablet.

WEEK 15: MANUSCRIPT NUMBERS 7, 8, 9, 10

Assign numbers 7, 8, 9, 10 this week.

Do additional manuscript letter review in tablet.

WEEK 16: MANUSCRIPT PRACTICE SENTENCES

Day 1

Manuscript Practice Sentences, assign p. 93. Have your child pay careful attention to spacing between words.

Some children this age have trouble judging the spacing between words. They tend to crowd the words together. If your child has this tendency, a good and simple remedy is to have your child place his index finger between the words as a spacer. This will ensure consistent spacing.

Day 2 – 4

Assign next three pages of Manuscript Practice Sentences.

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WEEK 17: MANUSCRIPT PRACTICE SENTENCES

Days 1 – 3:

Assign the next manuscript practice sentences pages, pp. 100-103.

Day 4

Next week begins instruction in cursive handwriting. Spend this day reviewing manuscript letter and number formation. Assign practice sentences for your child to write in the tablet.

WEEK 18: INTRODUCTION TO CURSIVE LOWERCASE LETTERS I AND T

Upper case cursive letters are not taught in our our Second Grade book. We want the Second Grade child to learn to write the lower case cursive letters neatly before learning to write the upper case cursive letters in Third Grade.

Day 1

Assign i. Show your child the model and trace the letter for him on the blackboard, in the air, or in a tray of fine sand. Have him do the same. Have your child trace the large model i as you read the instructions to him. Then have him trace and copy below. Notice that the letter ends at the midline. Be sure your child's letters do so also. Be sure your child dots his i at the correct time – after the letter is formed.

Day 2

Cursive i – second page. Point out to your child the two manuscript i's that begin the page. Be sure your child can identify the cursive i to the manuscript i. Assign the page.

Day 3

Cursive t. Repeat the same procedure as found on Day 1 of this week. Be sure your child crosses the t *after* the letter is formed.

Day 4

Cursive t. Have your child identify cursive t and i on the cursive alphabet page in the back of the book. Then assign the second page of cursive t. Point out the similarities to your child between the two letters.

Now that your child is combining letters, emphasize good procedure: dot the i's and cross the t's *after* the group of letters or word is completed.

Please record the handwriting grade for your child's effort on the Second Quarter Report Form. Please attach a sample of your child's neatest handwriting to the Second Quarter Report Form. These items may also be entered online at www.seton.org.