

# The Second Quarter

## Week Ten

### Day 1

#### Overview of the Second Quarter

Welcome to the Second Quarter. This quarter we are going to review Chapter 13 in *Warriner's* on The Paragraph, and study Chapters 14, 15 and 16: The Longer Composition, Specific Writing Assignments, and Creative Writing. In addition, there will be a literature unit on poetry. Of course, we will continue the Vocabulary and Spelling assignments, and begin a new book for the second quarter Book Analysis.

1. Second Quarter Book Analysis - Read the guidelines in Appendix A for the Second Quarter Book Analysis. This assignment may be completed at any time during the Second Quarter. Please note that the Book Analysis must be submitted to Seton for evaluation at the end of the Second Quarter, and is worth 25% of the Second Quarter Seton grade. Questions for discussion of each book either are or will be soon available on the Seton web site at My Seton.

When you decide on the book you are going to read for your Book Analysis, figure out how many chapters you need to read to have the book finished in 5 or 6 weeks. The last two or three weeks you need to spend writing the Analysis. If you can read the book in less time, it will be to your advantage because it will be easier to remember the details.

2. Vocabulary - Look up the definitions of the words for Word List 9. Write the words and their definitions in your notebook or on the computer.
3. Spelling - Review the rules in *Warriner's* on pp. 509 to 521.
4. Composition - Review Chapter 11 in *Warriner's*.

### Day 2

1. Vocabulary - Do Exercise 9A in *Wordly Wise*.
2. Spelling - Write the words *distinction* to *eliminate* (p. 531) in your notebook or on the computer.
3. Composition - Review Chapter 12. Practice the rules by writing sentences of each type.

### Day 3

1. Vocabulary - Do Exercise 9B in *Wordly Wise*.
2. Spelling - Study the words.
3. Composition - Review Chapter 13: The Paragraph, pp. 247 to the middle of 256. Review some of the exercises orally.

**Day 4**

1. Vocabulary – Do Exercise 9C in *Wordly Wise*.
2. Spelling – Study the words.
3. Composition - Please review Chapter 13, from the middle of p. 256 to the top of p. 262. Review some of the exercises orally.

**Day 5**

1. Vocabulary and Spelling - Take the weekly tests.
2. Composition - Review Chapter 13, pp. 262 to 274. Redo some of the exercises. Study p. 274.

**Week Eleven**

**Day 1**

1. Vocabulary - Look up the definitions of the words for Word List 10. Write the words and their definitions in your notebook or on the computer.
2. Spelling - Study the proper spelling of the words on pp. 522-523.
3. Composition - Chapter 14: Exposition. Planning and Writing the Longer Composition.

This chapter is an excellent summary of the steps for writing a longer composition. Follow the steps as you study the material so that at the end of the chapter, you will have a completed composition, which should then be evaluated according to the checklist on pp. 291 to 292. (We will assign the topic later.)

Step 1 (p. 281), step 2 (p. 283), and step 3 (p. 284) are important. These steps should be followed exactly in the writing of this composition and any other compositions assigned during the year.

**Day 2**

1. Vocabulary – Do Exercise 10A in *Wordly Wise*..
2. Spelling - Write the words *embroidery* to *exaggeration* (p. 531) in your notebook or on the computer.
3. Composition - Chapter 14. Read and study pp. 275 to 276. Do Exercise 2; pick one of the topics and write four questions you might think of answering about the topic if you were to write a report about it. Instead of one of those topics, you may choose a topic of special interest to Catholics: Why it is important to be on time for Mass; The apparitions of the Blessed Mother at Fatima; The Rosary Devotion; St. Francis of Assisi.

**Day 3**

1. Vocabulary – Do Exercise 10B in *Wordly Wise*..
2. Spelling - Study the spelling words.

3. Composition - Read 14b, pp. 277 & 278. Do Exercise 3. Choose two of these topics: The Bible; The Mass; The Sacraments; St. Bernadette; Our Lady of Guadalupe.

#### Day 4

1. Vocabulary – Do Exercise 10C in *Wordly Wise*.
2. Spelling - Study the words.
3. Composition. Read Section (2) on p. 279; do Exercise 4. Choose two of the following topics: My Catholic Faith; My Catholic Grandmother or Grandfather; The May Procession; My Confirmation; Our Christmas Decorations; Easter at My House.

#### Day 5

1. Vocabulary and Spelling - Take the weekly tests.
2. Composition - Read Section (3) on p. 280. Read pp. 280 to 283.

### Week Twelve

#### Day 1

1. Vocabulary - Look up the definitions of the words for Word List 11 of *Wordly Wise*. Write the words and their definitions in your notebook or on the computer.
2. Spelling - Do Exercise 11 on pp. 523 & 524. Omit Exercise 12.
3. Composition - Do Exercise 5 in *Warriner's* on p. 283, choosing the following topic: "Why I like to attend pro-life rallies." (Or "Why I would like to attend a pro-life rally.") Remember that all you are doing here is *listing* the items to develop a topic. Throughout the next two weeks, you will be following the steps of writing a composition, using this topic.
4. Book Analysis - Remember to read your book and work on your book analysis, following the directions given in Appendix A for Second Quarter.

#### Day 2

1. Vocabulary – Do Exercise 11A in *Wordly Wise*.
2. Spelling - Write the words *extraordinary* to *fulfill* (p. 531) in your notebook or on the computer.
3. Composition - Review pp. 275 to 283. Read pp. 283 to 284.

#### Day 3

1. Vocabulary – Do Exercise 11B in *Wordly Wise*.
2. Spelling - Study the words.
3. Composition - Study pp. 284 to 287.