

SECOND QUARTER

WEEK TEN

Review the Week One lesson plans. Note that the same types of lessons are included in each week's lessons.

This week's lessons are on the letter v. Start each day's lesson with the simple prayer printed in the upper right corner. "Saint Valentine, help me learn the sound of the letter." Emphasize the /v/ sound in Valentine.

Day 1—Lesson 37

Teach your child the /v/ sound in Lesson 37a. Say the strokes with him or her as he writes the letter v on the shaded gray lines. Then review this sound as you guide your child in completing Lesson 37b. Note the similar diagonal strokes in the three letters.

Day 2—Lesson 38

Review the sound /v/, and guide your child in completing Lesson 38a. Note that the beginning sound of each of the pictures corresponds to the current and previous lessons. Attention to this detail helps your child to review the previously learned sounds. Check his understanding as you guide him in completing Lesson 38b.

Day 3—Lesson 39

Guide your child in completing Lesson 39a, and then check his understanding as you guide him in completing Lesson 39b.

Day 4—Lesson 40

Lesson 40a

Read the rhyme to your child. Emphasize the rhyming words. Ask your child to tell you how the picture illustrates the rhyme.

Comprehension Questions

1. What do you see in the picture that shows the children are in a church? (pews, children folding hands)
2. This picture shows what the children are doing after "the priest lifts up the Host." They are walking in the aisle to receive Holy Communion. What do you see the young boy doing that shows his readiness to receive Holy Communion? (folding his hands, focusing on the Mass)
3. His little sister is not yet old enough to receive Holy Communion. She is walking with her brother so she can receive a blessing from the priest. What do you see her doing that shows her good behavior during Mass? (holding her hand over her heart, walking in the line, staying close to her brother, paying attention to the Mass, not talking)
4. See the two girls at the end of the line. The girl with black hair is politely letting the girl with blond hair go ahead of her so she can walk behind her older brother. What are the two girls doing to show their good behavior in church? (being polite, not talking)

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Phonics K Lesson Plan

5. What do you see in the picture that shows the children are in a church? (pews)

Lesson 40b

This is a rhyming words lesson that tests your child's ability to identify and write the letter corresponding to the beginning sound of each picture. The rhyming words include beginning sounds that your child has previously learned.

Start by helping your child identify and say the beginning sound of each rhyming word. If he does not recognize the lower case book print letters, review the book print letters in previous lessons. When there is a capital letter in the rhyming word list, show your child the lower case letter that corresponds to it. Explain to him that a person's name starts with a capital letter. Your child should say the beginning sound of each rhyming word, and you can say the middle and ending sound. Soon he will understand that the middle and ending sounds in each rhyming word list are the same sounds. Only the beginning sound is different.

Repeat the rhyming word list with your child, then pause and let him say the final rhyming word, the word corresponding to the picture.

Hear your child say the sound of the beginning letter of the picture, write the letter, and read the written letter back to you.

Repeat these steps with each of the rhyming word lists.

Be sure to keep these rhyming word lists in a notebook for future reference. Eventually your child will be able to come back to them and read all the rhyming words.

Day 5—Review

Review this week's lessons on the letter v.

Use the Letter dictation pages located in back of this book to dictate the letters v, r, w, n, d, k, m, b and t to your child at least one time each. You say the sounds /v/, /r/, /w/, /n/, /d/, /k/, /m/, /b/, and /t/, and your child writes the letters /v/, r, w, n, d, k, m, b, and t.

WEEK ELEVEN

Review the Week One lesson plans. Note that the same types of lessons are included in each week's lessons.

This week's lessons are on the letter p. Start each day's lesson with the simple prayer printed in the upper right corner. "Saint Patrick, help me learn the sound of the letter." Emphasize the /p/ sound in Patrick.

Day 1—Lesson 41

Teach your child the /p/ sound of p. Say the strokes with him or her as he writes the letter. Then review this sound as you guide your child in completing the next page. Note the similar strokes in the three letters.

Day 2—Lesson 42

Review the sound /p/, and guide your child in completing the lesson. Note that the beginning sound of each of the pictures corresponds to the current and previous lessons. Attention to this detail helps your child to review the previously learned sounds. Check his understanding as you guide him in completing the next page.

Day 3—Lesson 43

Guide your child in completing the lesson, and then check his understanding as you guide him in completing the next page.