SECOND QUARTER

WEEK 10

Day 1
Recognizing ch digraphs.
Do Lesson 41: Read the rule about the three sounds of the ch digraph. Think of other words with these sounds. For example: Christ, St. Christopher, Charles, chameleon, charity, cherubim, cherish.

Day 2
Recognizing consonant digraphs.
Review Lesson 41: Spell words from memory. Correct any misspelled words.
Do Lesson 42. Try to spell the words from memory. Write the words in the correct column.

Day 3
Do Lesson 43. Read the story aloud.

Day 4
Review: Consonant digraphs.
Do Lesson 44: Do the review by yourself.
Optional: Rewrite the whole word after you fill in the missing digraph.

Day 5
Recognizing words that contain the k sound.
Do Lesson 45: Read the rule for the k sound. Complete the lesson.
Do Lesson 46. Memorize the rule: k before e, i or y; and c before a, o, or u.
You might be able to remember c before a, o, or u by placing vowels in between the consonants c__t: cat, cot, and cut. Picture a cat sitting on a cot with a cut on its paw.
The vowels e, i or y follow a k as in king, key, and kyrie. Picture a king singing kyrie on key.

WEEK 11

Day 1
Recognizing words that contain k sound.
Read the rules. Notice that que usually ends a word as in unique. If you are unsure of the meaning of words ending in que, look up the word in your dictionary.
Phonics 4 Lesson Plan

Do Lesson 47.

Day 2
Recognizing **qu**, **kn** sounds.
Read the rules. Do Lesson 48. Write all the circled **qu** and **kn** words in your best cursive handwriting.

Day 3
Recognizing words that contain **f** sound.
Do Lesson 49. Try to use each word in a sentence. If you do not know the meaning of a word, look it up in your dictionary.

Day 4
Recognizing words that contain **f** sound.
Do Lesson 50. Say the poem aloud. Circle all the words that rhyme with **fun** and underline the words that rhyme with **head**.

Day 5
Recognizing sounds of **s**.
Do Lesson 51. Read the sentences aloud; list the words in the proper column.
Read the rule at the top of the page. Listen carefully to sound of **s** in the words **sock**, **nose**, and **sugar**: /s/, /z/, /sh/.
Do Lesson 52. Write out all the /sh/ and /z/ sounding **s** words from this lesson in your best cursive handwriting.

WEEK 12

Day 1
Recognizing **gh** words.
Do Lesson 53. Write out the whole word on another sheet.

Day 2
Review Lesson 53. Think of other words with a silent **gh**. See if you can find some in your reading or Religion lesson.
Write out the following common **gh** words: enough, thought, tough, sought, bought, brought, laugh, caught, taught, fought. Write an **f** next to each word that has a **gh** with an **f** sound. Write **s** for silent next to each **gh** word that has a silent **gh**. You will learn about vowel digraphs like **au** and diphthongs like **ou** later in your lessons. If you have trouble pronouncing a word ask your Parent-Teacher for help.

Day
Recognizing silent letters in the **rh** and **wr** digraphs.