

SECOND QUARTER

SECOND QUARTER TEXT: *This Is Our Heritage*

WORKBOOK: *Reading 6 for Young Catholics—Comprehension*

BOOK REPORT: *The Winged Watchman*

The Winged Watchman

For this quarter, we are assigning for your book report *The Winged Watchman* by Hilda van Stockum. This historical mostly true story is told by a Catholic boy who lived in the Netherlands during the time when the German Nazis were occupying the land. The Dutch people suffered greatly and did all they could to help the British and American soldiers. This boy tells the story of how his family, who lived beneath a windmill, did what they could to help. Be sure to read the Introduction before starting the book. The author of the book had relatives who lived in the Netherlands during this time, and the story told is based on true stories she heard from her grandparents.



Ch. 1: We meet Joris and his family, and their determination to do what is right. We discover the difficulties of living under the German occupation. We learn about the detested Dutchmen who helped the Nazis.

Ch. 2: Notice how fearful they were of those who spied for the Nazis. Notice the father who read the illegal newspaper. Notice that the Catholic family prays the family rosary.

Ch. 3: In this chapter, the action begins. Notice Joris' secret dream to help someone escape. Notice that there is a constant fear of knowing who to trust.

Ch. 4: Three aviators were caught and one was missing. What did Joris find in the Old Mill?

Notes for further chapter are on the Seton web site under Student Resources at www.setonhome.org.

Read the Guidelines for the Book Report at the end of these Reading Lesson Plans. You are to write a good beginning paragraph, at least three middle paragraphs, and a final paragraph. Note that the book report is not a complete summary of the story, but rather a focus on certain points of the story.

Seton Home Study School

Reading 6 Lesson Plan

We are going to give you the topic sentences for the five paragraphs to guide you in the reading and the writing. Keep these topic sentences in mind as you read and highlight the relevant phrases or sentences which you may use later in the report. You will be much more prepared to write your report if your book is well marked or highlighted with the items you may wish to include.

Read the book over a period of a week to three weeks. If you drag out reading it any longer, you will forget what you read in the beginning. If you read the whole book in one week, you will find it much easier to write the report because the whole story will be in your mind.

Notice in the guidelines that the beginning paragraph is, first, to introduce the book and, second, to introduce the topics of the middle paragraphs. We will give you the first sentence, then you should write three sentences which relate to the three topic sentences of the middle paragraphs, and then write a concluding sentence.

In the sample first paragraph in the guidelines, a personal observation is made in the first sentence, the topics are introduced in the middle, and the general statement and title of the book is in the final sentence. You can do it either way: have the personal observation in the first sentence and the title in the final sentence; or introduce your book title in the first sentence, and give your personal observation in the final sentence.

Keep in mind that while we are giving you this highly structured format for the first two book reports, we are expecting you to write the next two book reports on the saints on your own!

Use the following as the beginning sentence of your first paragraph of the book report for *The Winged Watchman*:

Few Americans are aware of the sacrifices of many families in Holland when their country was occupied by the German Nazis in World War II.

Follow this sentence with at least three middle sentences that will reflect the topic sentences for the three middle paragraphs. Then end this paragraph with the title and author of the book.

Topic sentence of the first middle paragraph:

Joris and Dirk Verhagen were very brave and clever in dealing with the daily difficulties of living under German occupation.

Follow this with at least three sentences of examples that prove this statement.

Topic sentence for the second middle paragraph:

In addition to the daily survival concerns, Joris and Dirk helped to fight for freedom for their country.

Follow this with at least three sentences of examples that prove this statement.

Jesus, Mary, and Joseph, pray for us.