



# Seton Home Study School

Volume XVI, Number 1

“Under the Magisterium of the Catholic Church”

January 1999

## Epiphany

The feast of the Epiphany has traditionally been celebrated on January 6<sup>th</sup>, though in most U.S. dioceses, it is now celebrated on the Sunday nearest January 6<sup>th</sup>. The feast of the Baptism of Our Lord has traditionally been celebrated on January 13<sup>th</sup>. In the Catholic Eastern Rites, the two feasts have been combined.

The word “Epiphany” means Manifestation or showing forth. The three kings arrived to adore the King of Kings, the Son of God, which was the first public manifestation of God made Man to the Gentiles, to those not of the chosen Jewish race.

When Jesus was baptized by John the Baptist in the River Jordan, God the Father through His voice and God the Holy Spirit in the form of a dove, manifested to the Jewish world that the Savior for which they had been waiting, had arrived.

On both of these occasions, God the Father willed that people should recognize Jesus Christ as God, both the chosen people and the pagan world. Thus the Catholic Church celebrates the Epiphany or the Manifestation of Jesus Christ as God, as the Savior Who would open the gates of heaven, Who would give Himself up for us by suffering and dying on the Cross in reparation for our sins.

Christ’s Epiphany or Manifestation to the Gentiles through the persons of the three Wise Men or Three Kings, teaches us about His kingdom, His power as King, His dominion as King. The Three Kings represent those in authority in this

world, kneeling down before the King of the eternal world.

The message we need to teach our children from this is that all power, all authority in this world comes from God, but that the authorities of this world must kneel down in adoration and obedience to the One Who is Power, Who is Almighty, Who is all Authority.

For us home schooling parents, this is especially relevant as we teach our children to be obedient, to recognize the right of parents as well as the basis for parents to be in authority over their children. For children to be disobedient to their parents, whether it is a matter of household chores or academic studies, is a grave matter. Neither children nor parents can take lightly their responsibility to be obedient or to demand obedience. If it is a commandment of God for children to be obedient to their parents, it is part of the commandment for parents to command obedience from their children. As it is a sin to be disobedient, it is a sin not to command obedience from children.

The feast of the Baptism of Jesus Christ commemorates one of the most important manifestations of Jesus Christ made Man. John the Baptist proclaims the divinity of Jesus, and His Father and the Holy Spirit testify to His divinity. Traditionally, the liturgical prayers of the Epiphany are repeated on the feast of the Baptism of Jesus.

John the Baptist said, “Look! There is the Lamb of God Who takes away the

world’s sin. It is He about Whom I said, “A Man is to come after me Who ranks ahead of me because He existed before me.” ... I have seen the Spirit descend like a dove from heaven, and it came to rest on Him. And I myself never recognized Him; but the One Who sent me to baptize with water told me, ‘When you see the Spirit descend and rest on Someone, He is the One Who is to baptize with the Holy Spirit’” (John I: 29-34).

As home schooling parents, not only do we need to learn everything we can about our theologically rich and deep Catholic Faith, we need to become excited about the Truths of our Faith. We need to pass on this information and this excitement, which leads to a greater love and devotion, which leads to a dedicated and loyal obedience to the Will of God, by ourselves as well as by our children.

Is that not what home schooling is all about?

Jesus, help us as we start the New Year, to make a resolution to do more to learn about all the teachings of the Catholic Church about You. Help us to manifest to our children, and to others around us, the wonderful truths which can lead all of us to love You and to become more intensely devoted to You.

### Inside . . .

<b>Questions</b> .....	<b>2</b>
<b>Lady of the Rosary</b> .....	<b>4</b>
<b>Christmas Promise</b> .....	<b>6</b>
<b>News and Notes</b> .....	<b>7</b>
<b>Blessed Christmas</b> .....	<b>8</b>



## *Questions We Are Asked*

*by Dr. Mary Kay Clark  
Director, Seton Home Study School*

*I am falling behind. What should I do?*

A wonderful thing about homeschooling is that there is no "falling behind." Home schooling should always be at the pace that is best for the child. If you need to take more time to explain the lessons, then give your child the time. A major reason why children often fail in a classroom situation is that they are not given the time to learn the concept. One-on-one instruction by a loving and patient parent gives a child the very best education.

If your child needs more time in a major subject area, such as math or English, consider dropping art, music, or physical education and use that time for extra drills in English. If your child can do the spelling in half the time allotted, use that extra time for math flash card drill.

*I am struggling with the science for my child. I don't enjoy it myself.*

Science is a wonderful and important subject, but how much time you spend on it depends on several factors. If your child is in the primary grades, just read and discuss the concepts. If your child does not understand something, you can pass over it for now, because he will learn it in later grades.

If your child is in the intermediate levels, you need to decide how important it is to spend extra time on science. Students usually need more time in reading, math, or English, so you don't want to take too much time on science. However, your husband might get involved on the weekend and help your child with science concepts and even hands-on projects to help.

In the junior high levels, I would recommend obtaining some supplemental books, videos, and educational programs on television, CD Roms, and even check out the Internet (yourself). While your child may want to take extra time on science, be sure to spend the necessary time each day with the fundamental subjects: Religion, English, Math, Reading, Vocabulary, and Spelling.

In high school, your child needs science for credit, and should learn these

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concepts. Therefore, you want to take the time to help your child, and yourself, to learn the concepts. Your husband should help if at all possible. There may be another home schooling family in the area taking the same course; perhaps there can be some joint classes or discussions. A local Christian or Catholic college student who majors in science might come over once a week and discuss the lessons with your child.

Home schooling encourages us to be innovative in the way we teach and learn. It also helps us as adults to learn more about the world and to exercise our own logical thinking process. This is good for students and teachers, and it is good for our society which needs the higher thinking processes in the home schooling families to help turn the tide back to

fundamental and principled Christian education.

*I am having discipline problems with my 11<sup>th</sup> grade boy who won't obey me. What should I do?*

We encourage parents to start disciplining their children when they are barely out of diapers. Early and consistent training based on Godly principles not only brings peace and happiness to the parents, but it brings the same to the child, and harmony in the home.

At this age, it is a spiritual battle. Besides praying with your son two or three times a day, you need to attend Mass every day with your son, and you need to go to weekly confession with him. Remember that it is a grievous sin for a child, especially a young adult, to be disobedient to his parents, who represent God's authority.

The schooling is secondary and may take twice as long as you expected. You may not be able to make much headway in the academics until your son recognizes God's authority in you.

We sell two books here at Seton by Catholic author James Stenson which might be of help: *Upbringing* and *Lifeline: the Religious Upbringing of Your Children*. They are geared for teaching the older child.

*I just cannot seem to get organized. I feel overwhelmed.*

There are several suggestions in my book *Catholic Home Schooling*. You can also obtain books at the library on home management.

The best way to start the day feeling organized is to get up an hour before the rest of the family, and start your day with prayer. With the Blessed Mother helping you, whatever situations come along that day can be controlled. Plan on attending Mass each day. You can start by going on Saturdays, then adding Fridays, then adding Wednesdays. Pretty soon, you and your children will attend daily because you receive so many blessings.

One of the best resources you have for getting organized is your own children. The older children can help the younger children with studies or with supervising chores. Try to be a parent-manager, and delegate the jobs around the house. Not only will you have time to accomplish more home schooling, but you will be giving your children valuable experience to use in later life.

When you are planning how to organize and delegate the household chores, meet with your husband and children. By working out the assignments together, you will find each person more willing to help. Some children work better as a team of two. An older child often works well with a younger child, rather than with a sibling near his age.

*My 8<sup>th</sup> grade boy does not give complete answers; what should I do?*

It is typical for boys to be as brief in their writing as possible. Their bones are crying for a baseball bat and a big swing at a ball, and we give them a pen to make tiny marks on a thin blue line! Try to work with what God made as natural.

Help your Tom Sawyer first by approaching the subject as a spiritual matter. God made him to know, love, and serve God, and his Catholic education is going to help him be a good Catholic. Take him to Mass with you every day, get him to confession with you every week, pray with him two or three times a day.

Second, use a word processor. Boys find it easier to type the keys than to shape tiny letters with a pen. On the computer, he can make changes quickly and easily without rewriting the whole report or paragraph. Also, he will be much more willing to give complete answers when he sees you are trying to help. And he will be pleased with how professional the final product looks.

Third, involve Dad in supervising your son's total program if at all possible. Dad needs to be his home schooling principal, overseeing his work, explaining difficult concepts. Help your son during the day, but he should report to his

father in the evening to show him his daily accomplishments. Perhaps Dad could occasionally take your son to work with him so he can see the importance of completing his work in the "real" work world.

Fourth, consider having him do some answers orally, such as on a tape recorder. Encourage oral reports after reading supplemental books, perhaps at the dinner table. That way, everyone in the family learns and becomes part of the discussion. Not only will you find out how much he has learned, but the inevitable questions that come from family discussions will inspire him to investigate further and report on it again. Home schooling can be fun for the entire family!  
*How can I manage my time better?*

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Years ago in college, I started using a lesson plan book for planning my daily activities. The day can simply get away from you if you do not make a plan for each day, and stick with your plan. Write down when and what you need to do each day. With children influencing things as the day goes on, there will be changes. But without setting daily goals, even in writing, you are likely not to get much accomplished.

Consider having an older child be a "teacher's aide" for a younger child. Having this kind of help for handwriting or math drills frees you to work with a child who needs your undivided attention.

*My child is progressing rapidly in one or two subjects. Should I plan on advancing him into the next level?*

Some parents like to advance their child into the next grade level for subjects they have completed. In a subject like math, this seems to be the best route, unless the child should do more drills to make his skills and knowledge more automatic.

However, some parents find it better not to advance into the next level. They have found it a little difficult or complicated to have a child in various levels in different subjects. Other parents have found that not everything was mastered that should have been. For instance, in reading, it is essential that the student do the exercises at the end of the selections in the textbook. Most students like to read the stories, but doing the related assignment is not as much fun. These assignments should not be skipped. The child may have good reading skills, but may not have the thinking and analytical skills.

One idea you may consider is doing enrichment activities throughout the year. These are additional activities that can be assigned to enrich the current lessons. For instance, if your child finishes an assignment in half the time you scheduled, the rest of the class time could be used to extend his knowledge on that assignment.

For enrichment, use the encyclopedia to look for further information on a topic that may have been mentioned only in passing. When you go to the library each week, look ahead to see what the assignments will be covering, and check out books which will offer further information. Videos, pamphlets, and the internet can be helpful also.

Though my children often finished their daily work in less time than scheduled, I seldom moved them on to the next day's assignment. Rather, we enriched the lesson by reading more to finish out the class time.

## Choosing a College

### By Mitchell Kalpakgian

At some point in the eleventh or twelfth grade, usually after the student takes the ACT or SAT college board examinations, admissions offices from colleges across the nation begin to compete for above-average and outstanding scholars. Avalanches of mail begin to arrive for the prospective college student, each college advertising and marketing itself in the most glamorous, trendy, and seductive way. While much of the factual information in these brochures and literature may be accurate and avoid outright lies, students and parents should beware of the modern technique of “disinformation”—the failure to tell all the facts, the ingenuity of burying or camouflaging the ugly and the sordid with clever rhetoric and academic jargon that avoid the hard truth.

For example, consider the following representative mission statement of a typical liberal arts college:

\_\_\_\_\_ College is a church-related, undergraduate, coeducational, residential, Midwestern liberal arts college dedicated to higher education excellence. . . . In a society of constant change, increasing technology and impersonalization, \_\_\_\_\_ College proposes within \_\_\_\_\_ the structure of a small community to nourish those values which foster personal growth and personal responsibility.

This description gives the impression of a respectable institution devoted to cultivating intellectual excellence, moral integrity, and the traditional ideals of liberal education. The mission statement is appealing to parents, reassuring them of the influence of the church in higher education and implying that education concerns itself with moral character as well as the growth of the mind. No parent can quarrel with a college committed to “higher education excellence” and the ideals of “personal

growth and personal responsibility.” Nothing in this statement hints at the corrupting moral atmosphere and the ideological political indoctrination that go on in such institutions.

College catalogues and brochures like the above mission statement never announce that contraceptives and condoms are available on campus either in machines or from the nurse’s office. They do not advertise the fact that gay and lesbian organizations flourish at the college or receive student-activity funds. They ignore the fact that many faculty members cohabit. They do not give any indication that the lecture series features only liberal thinkers and ideologies and that rarely do students ever hear both sides of the controversial issues that are debated in the culture wars. At the college described in the mission statement, two recent guest lecturers included Eleanor Smeal, former president of the radical National Organization of Women, and Nadine Strossen, then president of the ACLU. Never has a nationally prominent pro-life speaker ever been invited to deliver a lecture at this college; thus students only hear the politically correct point of view.

For the past ten years this college has devoted the month of March to Women’s History Month. In 1996 a series of feminist speakers exalted the United Nations Beijing Conference whose leftist agenda argued that the family occurs in a “plurality of forms” (read: same-sex marriages) and defined gender in terms of five categories. Never have women critics of feminist ideology like Phyllis Schlafly been welcomed on this campus to present an opposing point of view. At this same college graduating seniors are required to take a “senior colloquium” entitled Women in Society which a student writer in the college newspaper described as “spoon-fed feminism.” Of course the norm at this college is “non-sexist” language which prefers awkward, turgid constructions like “Every person must do his/her best to accomplish his/her

goals in order to fulfill his/her potential.”

In short, many colleges do not advertise themselves as a “liberal arts college dedicated to ideological indoctrination, feminist ideology, gay liberation, political correctness, and the sexual revolution,” but that is the prevailing worldview and the hidden agenda—an Orwellian nightmare. While such colleges avow a commitment to “standards of the Judaeo-Christian tradition” and to ideals like “personal integrity” and “moral responsibility,” they do not honor the virtues of chastity or purity. College administrators offer the lame excuse of seeking the prevention of AIDS as the rationale for making contraceptives available to students, completely ignoring the Christian moral principle that one can never do evil in order to accomplish good.

This same college claiming to be loyal to the Judaeo-Christian tradition recently sponsored a gay and lesbian dance and approved a course in American Minority Literature that incorporates gay and lesbian literature—another example of the corruption of higher learning that exploits literature for purposes of propaganda. If fifty percent of education is atmosphere as G. K. Chesterton argued, then the corrupting environment and politically correct atmosphere of many college make a mockery of higher education. Moral relativism and sexual liberation abound in university settings that perfectly illustrate what John Paul II refers to as a “structure of sin”—institutionalized evil—in *Evangelium Vitae*.

At such politically correct colleges the most deadly sin is “Thoughtcrime”. When a professor offers to give a lecture in defense of the sacredness of life or offer a course entitled The Case Against Abortion, he will be told he is “too biased” to address such divisive, controversial subjects and that he would unfairly penalize students who disagreed with him. (Liberals, of course, have no biases; they hold “points of view,” and radical feminists are always neutral and objective). To challenge the feminist, multicultural, or gay agenda at many

colleges is to suffer overt and subtle persecution. It may assume the form of economic penalties, discrimination regarding study topics, direct censorship, or character assassination.

In short, for all of its cant about diversity and tolerance, the typical modern university is notorious for its ideological fanaticism. Its notion of diversity does not include conservative Republicans, orthodox Catholics, fundamentalist Protestants, or independent thinkers who dare to question the new morality of the sexual revolution, who argue that abortion is murder, who know the difference between liberal education and indoctrination, who recognize the self-destruction of the gay agenda, who defend traditional family values, and who profess that cohabitation, fornication, contraception, sodomy, and divorce are intrinsically evil. Such professors need not apply lest they corrupt the youth of Athens by insisting that truth is absolute, objective, universal, and timeless rather than subjective, relative and cultural.

Such colleges are not worth the \$15,000 to \$20,000 tuition costs. Why should parents save and sacrifice to send their children into a morally decadent, intellectually bankrupt environment that contradicts everything that good families inculcate in their children? Why should young men and women invest four years of their life to learn that there is no truth, that all knowledge is merely an opinion? Why should parents send their children to college to lose their faith, to find themselves in occasions of sin, and to learn from college professors who indoctrinate, censor, and suppress debate? Outstanding Catholic liberal arts colleges like Christendom College, Franciscan University, Thomas Aquinas College, Magdalen College, Thomas More College, the University of Dallas, and Assumption College are beacons of light in the darkness of this moral wasteland. They combat the politicization of the university and do not compromise the fullness of the truth or the integrity of the Christian life to curry favor with big government, special-interest groups, richly-endowed foundations, or the fashionable ideologies that are *a la mode*. For Catholic families

choosing a college should not be based on geographical location, the lowest tuition, or the most prestigious athletic program but on the desire for truth and the love of God.

Colleges you may want to contact:

Christendom College  
134 Christendom Drive  
Front Royal, VA 22630  
(800) 877-5456

College of St. Thomas More  
3013 Lubbock  
Fort Worth, TX 76109  
(817) 923-8459

Franciscan University of Steubenville  
University Blvd.  
Steubenville, OH 43952  
(740) 283-3771

Magdalen College  
R.F.D. #2, Box 375  
Warner, NH 03278  
(603) 456-2656

Thomas Aquinas College  
10000 North Ojai Road  
Santa Paula, CA 93060-9622  
(800) 634-9797

Thomas More College of Liberal Arts  
Six Manchester Street  
Merrimack, New Hampshire 03054  
(603) 880-8308

University of Dallas  
1845 East Northgate Drive  
Irving, TX 75062  
(972) 721-5000



### *Dr. William Marra, RIP*

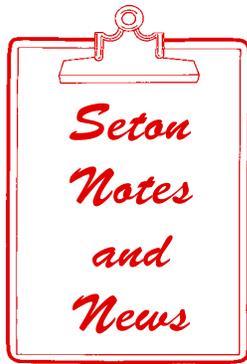
Dr. William Marra, a great friend of Seton Home Study School and of home schooling in general died in the early morning hours of Saturday, December 12th. He was traveling that day and by coincidence happened to be in Woodstock, Virginia, just outside of Front Royal when he became ill. His body was taken to a funeral home in Front Royal after he died.

Dr. Marra graduated from the University of Detroit in 1949 and was a professor of philosophy at Fordham University in New York. He was a founding member of Catholics United for the Faith and served as the national Vice President for many years.

Dr. Marra was a regular speaker at the Seton home schooling conferences, appearing more than 30 times. During his lifetime, Dr. Marra delivered over 2,000 speeches around the world on various topics. He also taped 31 television shows titled Roman Forum for the EWTN network. In 1988, Dr. Marra ran for President of the United States as the candidate of the Right to Life Party.

We ask for your prayers for the soul of Dr. William Marra, as well as for his surviving wife and children.

*Requiescat in pace.*



## Conferences

Information about Seton conferences is sent by mail to home schoolers on our mailing list in the state, and usually to surrounding states as well. Conferences include talks as well as the sale of Seton textbooks and supplemental books. Costs are borne by Seton. If your support group is interested in having a conference in your area, please call Mary Lou Warren at Seton. We schedule conferences in the months of January through early July.

**Dallas, TX.** Saturday, January 30, 1999. 8 AM to 5 PM. Co-sponsored by Seton & the St. Michael Catholic Home School Association. Featuring Father Pablo Straub on Teaching the Sacraments in the Home; Church Teachings on Home Schooling—Rev. Robert Hermley; Home Schooling in the Large Family, including

Teens—Mrs. Ginny Seuffert; College for Home Schoolers - Mr. Thomas Susanka; The Father's Role in Home Education including High School – Dr. Mark Lowery; Avoiding Home Schooling Burnout for Parents, Teens, and Children – Dr. Mary Kay Clark; Panel on Discipline & Father's Role

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## Los Angeles, CA

February 13, 1999, Co-sponsored by Seton & Catholic Home Educators of Christ the King

Featuring Cardinal Trujillo of the Vatican Pontifical Council for the Family, speaking on The Truth & Meaning of Human Sexuality.

Father Richard Welch of Human Life International on the Consequences of Sex Education: A Pro-Death Culture

Father Timothy Svea of Institute of Christ the King Sovereign Priest on Parents as Primary Educators.

Mrs. Ginny Seuffert on Teaching Purity Through Word and Example in the Catholic Home

*Plus, information on Seton's new California office.*

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**Front Royal, VA.** Saturday, February 27, 1999. Co-Sponsored by Seton & S.H.E.L.L. Rev. Robert Hermley: Church Teachings on Home Schooling, Mrs. Ginny Seuffert: Home Schooling Tips for the Large Family, Dr. Mary Kay Clark: Home Schooling the High Schoolers.

**Tampa, FL.** Saturday, March 13, 1999. Co-Sponsored by Seton & Florida Network of Catholic Home Educators. Featuring Steve Wood on The Father's Role in Home School-

ing & Discipline; Father Robert Hermley on Church Teachings on Home Schooling; Ginny Seuffert on Home Schooling in the Large Family including Tots & Teens; Dr. Mary Kay Clark on Dr. Mary Kay Clark on Avoiding Home School Burnout for Parents, Kids, and Teens; Steve Wood, Ginny Seuffert, Dr. Clark: Discipline Panel

**Harrisburg, PA.** April 17, 1999. Sponsored by Catholic Homeschoolers of PA. Catholic Home Schooling Conference. Dr. Mary Kay Clark speaking.

**Kansas City, KS.** Saturday, April 24, 1999. Sponsored by Seton and St. Philippine Duchesne Catholic Home Schoolers.

## California Office

Seton has opened a California Office in the Los Angeles area. Mark Gallagher, long time counselor for Seton, and father of two, is in charge of our California office. Records will be kept for students enrolling through this office. Parents enrolling will be able to pick up pre-packed grade level curriculum materials for grades K through 8. A display of curriculum materials will be available for perusing and for purchase. Mark will be available to visit support group curriculum fairs and conferences, and he encourages group leaders to give him a call to make arrangements. Seton Home Study California, 44751 Date Street, Suite 8, Lancaster, CA 93534.

## The Seton Home Study Newsletter

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## Seton Counselors (dial 540-636 plus these numbers)

Religion/Sacraments: Fr. Hermley, Fr. Constantine: -9990  
High School English: Winnie Newcomb, -2342, Patricia Trausch: -6870, Ext. 124  
High School Math: Rick Morgan, Don Valaika: -1846  
High School Senior Guidance/Testing: Bob Wiesner: -2238  
History: Bruce Clark: -6870, Ext. 122  
Elementary: Randy DeClue, Patricia Trausch: -1755  
Admissions, Enrolling: -2039  
Home Schooling Fathers: Tom Kosten, Tom Furtado, Bruce Clark, Randy DeClue, Rick Morgan, -9990  
Learning Disabilities: Pat Walker, -6870, Ext. 152  
Report Cards/Grading: Melissa Olt, -6870, Ext. 138

## *Excerpts from Speeches of Dr. Marra*

The present American culture is sick unto death. This culture proclaims that "In the beginning, there was matter; there is no God." Our Catholic worldview is God-centered. With Jesus Christ, everything changed. All aspects of culture changed. This new light, Jesus Christ, raised the culture to a new flowering. It was ennobled and enhanced. All things were understood in the new light of Jesus Christ.

Catholics have had an inferiority complex. There has been a monstrous silence in Catholic education. The village atheist has now gained control of the culture. He runs the government, the educational institutions, the media. The Catholic culture of Jesus Christ has been undermined from inside.

When Jesus Christ goes, it is not that they believe in nothing; they believe in anything, any eruption from the caverns of hell! When the sanctity of marriage goes, the barbarians are taking over the Church, and inside the Church. These barbarians celebrate the ugly and deviant and the shameful. In fact, they glory in their shamefulness!

Teach your own kids. I cannot imagine a more perfect gift to your children than to pull them out of the zoo called modern education, and teach your children at home. Surround your children with Catholic culture, beautiful art and

beautiful music, wonderful classical music or folk music, or fairy tales. The saints should be the heroes for the children.

I cannot emphasize enough the urgency of home schooling. Every home schooled child will be spared much of the poison of the pagan culture. Give them a chance to breathe clean spiritual air.

We want our children to have basic skills to survive in the country, and hope that they will be saved from the sewer of modernism. We want them to learn the basics to go to a job or college without remediation.

From this pool of home schooling children, we are going to find the leaders of the rebirth of Catholic culture. We need home schooling youngsters who are so well formed by the time they are eighteen, they can profit from university studies and not be damaged or destroyed by the college culture.

We need real scientists and real medical doctors. We need people who believe in God and understand what beauty is. We need Catholic painters and musicians and singers. We need people who have a sense that Jesus Christ is the most beautiful and adorable Person in the universe. We will have a beautiful culture when Jesus Christ is put at the center of the culture.

### ***Seton School***

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Front Royal, VA 22630

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Your Church Bulletin

We encourage you to place an ad or notice in your own Church Bulletin for Seton Home Study School. It need only say "Catholic Home Schooling. Write Seton Home Study School, 1350 Progress Drive, Front Royal, VA 22630; or call 540-636-9990; fax: 540-636-1602; Internet at [www.SetonHome.org](http://www.SetonHome.org); or e mail: [info@SetonHome.org](mailto:info@SetonHome.org)"



