



Seton Home



Study School

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◆ *“Under the Magisterium of the Catholic Church”* ◆

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Magnificent Assumption

On August 15th, we celebrate the magnificent Feast of the Assumption of the Blessed Virgin Mary. This Feast celebrates the taking of Mary, both body and soul, at the end of her earthly life into Heaven by her Son, the risen Christ, in the power of the Holy Spirit.

While in the Annunciation we reflect on young Mary’s assent to be the Mother of God, in the Assumption we reflect on the magnificent gift of heavenly glory, the eternal reward to her who agreed to bring the Son of God to earth.

In the Annunciation, the angel Gabriel came down to speak to Mary in the shadowy quiet of the temple. In the very intimate encounter with the Holy Spirit, she quietly conceived the God made man.

At the Assumption, however, all the angels of heaven—from the lowest order or choir of angels, who are often represented as little cherubs in art, to the highest choir of angels, the Cherubim—made a magnificent display of heavenly color, music, and pageantry, all containing unimaginable glory. The angels, together with the saints, gave praise and thanks to God in exalted song for Mary who had agreed to bring Life Itself to this poor vale of tears. They continually praise God for the death and resurrection of Christ, which made the glory of Mary’s Assumption possible, and which will make our resurrection in a glorious body possible at the end of time.

The prayers of Vespers of the Assumption in the Byzantine Rite refer to Our Lady as the throne of the Most High because she presents Our Lord to us

by giving Him human life for our eternal life. Now, at the Assumption, she rises to the heavenly throne, yet, at the same time she does not forsake us here on earth, but continues to intercede for us at the throne of her Son.

The prayers of Vespers say also of Mary: “Your glory, shining forth with the radiance of divine grace, surpasses every other splendor.” Art has depicted this glory in various ways. While many of the painters envision her in blue and white, one painter envisions her in a slightly rose-pink flowing gown, against a pale blue sky, surrounded by innocent-faced angels with wings.

The prayers of the Feast ask us to behold all the choirs of angels, the Cherubim and the Seraphim, the Powers and Virtues, the Thrones and Principalities and the Dominations all singing together a terrific hymn of praise at her arrival in their heavenly domain. All the saints in Heaven rejoice at her arrival! The thousands and thousands of angels, the thousands and thousands of human souls all join together in song: Hail, O Mary, full of grace! Blessed art thou among women! Because through you, salvation was made possible!

The prayers of the Feast continue to encourage us to fill the Church with songs and hymns of praise, for Heaven has received Mary “who gave birth to the One Whom nothing can contain; today the earth gives back to Heaven the woman who was the source of Life...who gave birth to the Principle of Life, and who now moves up from life to Life.”

“All you people of the earth, sing together a hymn of glory to the pure and most holy Virgin from whom the Word of God came to us, receiving flesh from her in a manner beyond understanding.”

Let us pray to Mary, who now enjoys the glory of the resurrection because of her Assumption, that homeschooling will be a help to us and our children on our journey to the glory of the resurrection at the end of time:

O most pure and holy Virgin Mary, Mother of God, do not forget to continually intercede for us homeschooling parents who struggle to keep the Faith, who struggle to grow in the Faith, who struggle to teach the Faith to our children. On this glorious day of your magnificent Assumption into heavenly glory, help us to obtain heavenly glory by inspiring us to remain close to your Son in Holy Communion, which is the spiritual food that begins the glory of the resurrection in us.

Keep us close to your heart! Help us to be pleasing to God as we joyfully raise our eyes and hearts to praise you on this glorious feast of your magnificent Assumption into heaven.

- MKC

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Questions We Are Asked

*by Dr. Mary Kay Clark
Director, Seton Home Study School*

What kind of breaks from lessons do you think I should schedule for my children in grades K through 5? They don't want to sit still for very long.

It is important for children to exercise during the day or they become sluggish both physically and intellectually. Since all my children were boys, I was very aware of their need for physical exercise, and of the relationship between exercise and studies.

Research has shown that physical and mental development are related. While often the focus is on exercise for developing babies and infants, the same relationship has been proven for children in the elementary levels.

In Kindergarten and in the primary levels, it is not unusual for children to need a minute or two break for physical exercise every fifteen or twenty minutes. In the primary levels through about fourth grade, every 20 or 30 minutes, children may need a few minutes break. In the intermediate levels, from about grade four to grade 6 or 7, children need a break about every 45 minutes. Some 7th and 8th grade students can sit for 45 to 60 minutes before taking a break.

While these breaks are primarily for the purpose of exercise and regaining oxygen in the blood and in the brain, these exercise activities may be sports activities. Throwing a ball, jumping rope, tossing a basketball into the hoop, or climbing the jungle gym are activities which hopefully keep the children close enough so you can pull them back quickly to their studies. Riding a bike around the block between classes may not be very practical!

I found that a combination of chores and sports-type activities worked best. These were listed on the daily class schedule between the classes. My boys

helped with the laundry, swept the floor, picked up the toys, vacuumed, and ran errands upstairs and downstairs to the basement. By the end of the school day, they had finished their chores as well as their schoolwork.

Why should we choose Seton over other home study programs?

We are often asked this question. In one sense it is a difficult question to answer, since the answer is based as much on each family as it is on Seton or the other home study programs. The best home study program is clearly the one which is the best fit with your family.

Sometimes people ask us to compare and contrast the Seton approach with that of other home schools. That is something that we do not do. We are happy to talk about Seton, but information about other schools is best gleaned from those schools themselves.

That said, we think that the range of services that Seton provides is unparalleled in the Catholic home school community. We believe that the combination of structure and flexibility that Seton offers makes it the best choice for the majority of Catholic home schooling families.

For complete information on Seton's program and services, Seton's website is a great resource. Point your browser either to www.setonhome.org or to www.setoninfo.com.

The bottom line is you need to use what you believe is best for your children. This decision needs to be preceded by prayer, especially to St. Joseph and the Blessed Mother. A nine-day novena to Joseph and Mary, with daily Mass if possible, will bring the graces you need to make this important decision.

Some people say I should not join any program but simply buy materials. What do you say to that?

I say it is a lot of work! As someone who supervises the creation and revision of the Seton curriculum each year, I know just how much work it is. And we have a staff of professionals who work on the curriculum full-time, year-round.

You might think that teachers in public or private schools make up their own curriculum, but they do not. Teachers in the schools are given a daily teacher's plan or teacher's manual which

When a curriculum is planned and devised, it encompasses not only one subject for one year, but all subjects for all years, to ensure that necessary concepts are taught.

was written by the textbook publishing company. Teachers simply don't have time to devise the daily lessons. They can follow the manual and spend their time teaching and helping the children.

When a curriculum is planned and devised, it encompasses not only one subject for one year, but all subjects for all years. This ensures that necessary concepts are taught and repeated at planned intervals.

With our lesson plans, keys, and tests, you can proceed very quickly, and are able to spend your time with your children teaching. It is very difficult to find the time to look for Catholic materials, to write out lessons, to write out daily problems or questions or quizzes, to come up with tests and keys for your questions. This is especially difficult if you have more than one child.

What attracts me about devising my own program is that I can teach what I would like to teach and what my

child would be interested in learning. Would you allow me to customize your program?

We always say, "Adjust the program to fit the child, not the child to fit the program." In general, you can customize the Seton program. The only caveat would be that if you want to receive a grade from Seton, you would need to use our program enough for your child to be able take our tests.

One thing to keep in mind is that we must give our children first and foremost a Catholic education. You

Keep in mind that we must give our children first and foremost a Catholic education. The materials available to work with are very limited.

don't want to choose materials from your public library, for instance, which present ideas contrary to the Faith. You will definitely have a problem finding Catholic-friendly materials. We are already familiar with the very limited materials available. In fact, we publish most of our material because Catholic textbooks that Catholic schools used in the past are out of print.

Also, you want to give your child an education which will help your child in society. Your child needs to have math whether he wants to learn it or not. So in some ways, the society dictates what our children need to learn to be good citizens and to be able to provide for themselves and their families when they become adults. This entails general subjects such as English, but also very technical subjects such as computer programming, geometry, and physics.

At Seton, we have a program which has been proven over the years, and which is being proven to be successful as we hear from the colleges and see the CAT and SAT scores and achievements

of our students.

We do encourage you to teach subjects which are of interest to you and your children. Usually, these are extensions of the basic lessons being taught. For instance, it is important for children to learn basic facts from the beginning of American history through nearly to the present. But if your children are particularly interested in the American Revolution, you could have enrichment lessons and activities in addition to the regular history lessons.

In high school, of course, the textbooks need to be followed pretty closely because colleges accept high school graduates with the belief that the students have learned certain basic concepts. Achievement tests are based on certain concepts being taught. State legislators and departments of education expect certain concepts to be taught. Accreditation, in fact, gives assurance to colleges that certain educational material is being taught. If students entering college have not been enrolled in a high school with accreditation, students often must take tests in subject areas, as well as the regular SAT tests, to give evidence of knowledge in these areas.

By the way, on our web site you can see the accreditation documents for Seton from the International and Trans-regional Association, as well as the Southern Association of Colleges and Schools. You will also see the documents from the state of Virginia, and from the Diocese of Arlington.

I really believe in Catholic home schooling, and am especially happy with the Seton program which has helped me and my family grow in our faith. Do you have any ideas how I can promote homeschooling and Seton among my friends and others I meet?

Recently a home schooling father visited us and told us how much he believes in Seton because of how it has helped his family spiritually. He has been surprised with what openness his own children talk about their Catholic Faith with people they meet. He said one time one of his sons starting asking

a priest after Mass about the Ten Commandments. His son was only ten at the time. The priest was so amazed at the conversation and intelligence of the questions, that he asked the parents where they were getting the religious materials for him. When the parents told him about Seton, he said he wanted to see samples of the books so he could use them for children in his parish.

The best way to follow Christ's command to "Go out and preach to all nations," is to start with our own children. Cardinal Edouard Gagnon once said that too many parents don't think about evangelization within their own families. They are eagerly giving money and clothes and food to the poor or to missionaries and are neglecting teaching the Catholic Faith to their own children.

When you meet someone with children, start by asking where the children are going to school. Ask if they are happy with the school. If they are Catholic, ask if they might be interested in a Catholic home study program, maybe even just for religion class. Always have some books with you in the car. Carry a Baltimore Catechism in your purse or pocket. Carry a Seton newsletter with you. The *Catholic Home Schooling* book has influenced many people to turn to home schooling.

The Catholic Faith, the true Faith, is very appealing to everyone on earth, and always will be attractive for those who want to love God. Remember the motto of EWTN: "Sharing the Splendor of Truth." Many people don't know where to turn to find peace, happiness, and a Godly lifestyle. If you enter their lives, you will be surprised how many will respond positively. Many will say they have been praying for an answer to the continual problems they are having in their families.

Don't ever become discouraged. Some small word from you or your children might be the little seed that can grow days, weeks, or months later in the heart of a mother or father or child. Long before the Boy Scouts came up with their motto, St. Peter gave us a similar motto for Christians, "Be always ready with a reason for the hope that is in you." (1 Peter 3:15)

Teaching English in the Primary Grades

Many parents phone and ask about the English course for the children in grades one through three. Because English has not been taught in many schools for many years, some parents ask if English is necessary in the primary grades, or some ask if the children must do every page in the book.

You might be interested in a little history. The Catholic schools have taught English from the first grade for generations. Loyola University has provided their *Voyages in English* series for the Catholic schools for decades. It was a common remark by Catholics and non-Catholics that the Catholic schools were sort of crazy about teaching English. There was a joke about the young nuns in habits doing diagrams on the blackboards of the Catholic schools of America. In the forties and fifties, students diagrammed every day, and all were at the blackboard diagramming once or twice a week. One could say that learning English grammar and doing diagrams is part of our Catholic cultural heritage!

As we all know, children of the same grade level do not learn all their subjects at the same rate. Children, like adults, don't all have the same interests or skills. At these primary levels, the important thing is to introduce the concepts and go as far as you can.

We recommend that you follow the lesson plans and start at the beginning of the book. However, if there is a concept that your child does not understand, you can approach it from different angles. For instance, after you explain it as the book does, try to explain it in other words. Ask an older child to explain it; ask your

spouse to explain it. It is likely that with other wording, your child will learn it.

Consider moving on to a different lesson, and coming back to the difficult concept later. Sometimes it just takes time for a concept to sit in the brain for a while. At these young ages, the brain is developing quickly in different areas but not all areas at the same rate. Your child is likely to be learning some subjects quickly and other subjects slowly. That is just the way it works!

Sometimes a concept is learned but a child finds it difficult to retain. In this case, there should be short daily drills for review. Before teaching the lesson on adjectives, and while teaching the lesson on adjectives, review the lessons on nouns. Go back over the lessons already done.

English is sometimes hard for young children because nouns, verbs, adjectives, and adverbs are abstract concepts. You should be able to get the idea across by using some of the ideas we suggest in our lesson plans. (Always be sure to check the lesson plans for ideas for supplementary work.)

Your child should understand the idea if you start with nouns. "A noun is a word. A noun is a word that stands for a person, place, or thing." Your child can physically touch a person, place, or thing, and hopefully understand that the word itself is called a noun. If you teach diagramming as you teach the concept, the word becomes more "real" to the child. Draw a diagramming line, even including the places for adjectives, the verb, and adverbs. Write the word "noun" where the subject and object should be placed. Then give examples

by writing various nouns in those places in a series of diagrams.

Ask your child to find things in the house, or in the neighborhood, which he can identify as persons, places, or things, and ask him to write those words in the two places on a diagram. You might start with just persons for a day, then the next day just places, then the next day just things. Constantly review. Each day should start with a review.

Consider making flashcards of nouns and asking your child to identify whether it is a person, place, or thing. Save these flashcards for use when you start teaching the other concepts. (Later he can find adjectives for these noun flashcards.)

Eventually move to sentences. Ask your child to identify each noun, and whether it names a person, place, or thing. Our Seton workbooks do this. You might want to present the concept with the workbook, or you may want to present it orally first, and then move to the workbook.

It is not a disaster if your child is not ready to learn these concepts. Go on to other lessons and come back to these later. Try again in two weeks, and yet again in another two weeks. If your child simply cannot learn some English concepts this year, try working on it over the summer. These English concepts will be presented again next year, though you might want to try teaching them again at the lower level before proceeding to the next level.

Try not to show signs of being upset with your child, whether it is about English or any other subject. Your child will not learn if he sees you are upset. Just relax, take your time, be patient, but persevere. Don't forget to pray to your child's guardian angel to help! Eventually, your child will learn English!

Blessed is the Child

by Father Frank Papa, S.O.L.T., J.C.D.

How blessed is the child who has loving parents!

Whatever else a boy or girl needs, he or she needs a good mother and a good father.

Truly blessed is the child who has a mother who loves him from the moment of his conception in the womb. Even as his tiny heart beats beneath hers, she longs for the day of his birth, when she will be able to look upon him and see his face and kiss his brow and cradle him in her arms and thank the Good God for granting this child to her.

His every gurgling sound, the movement of his infant limbs, the expression on his face, the mighty grip of his tiny hand grasping her finger, his breathing in and breathing out are all a marvelous delight and fascination to her.

His every cry is of concern to her. Whether in the middle of the day or the middle of the night, she is nurturing him at her breast, cuddling him in her arms, loving him with all her heart, praying for him from the depths of her soul. She constantly attends to her new-born child, so small, so fragile, so needful, so vulnerable, so recently sent from the Mind of God – yet born of her flesh, and soon “born again” of water and the Holy Spirit in Baptism.

Truly blessed is that child whose good mother helped him to stand, taught him to walk, to talk, to sing, to smile, to laugh; to pray as he observes his mother on her knees at home and in church. Truly blessed is he as he touches his mother’s whispering lips as she kneels in the confessional, although he himself does not yet know what sin is. How blessed is that child whose mother takes him to church “just for a visit.”

She has a glance and a smile for everyone, and a genuine concern for those in need. She is thoughtful, charming, loving of her husband and children, cheerful, a haven of peace in a troubled world. Her children are ever

under her watchful eye, ever on her mind, ever in her heart.

She is sensitive to the children’s moods, their sorrows, their fears, their joys. When the child cries, she is there; when the child is happy, she is there; when cold, she is there; when hungry, she is there; when ill, she is there. Her own heart beats in synchronization with the heart of her child.

Truly blessed is the boy or girl who has a father who prays for him or her. Truly blessed is the child who sees his father on his knees at Holy Mass, at least on Sundays and Holydays of Obligation.

Truly blessed is the child whose father frequents the Sacrament of Confession and takes his children with him to confess their sins.

Truly blessed is the child whose father loves his mother and provides for her, respects her, appreciates her, enjoys her companionship, and is faithful to her.

Truly blessed is the child whose father delights in his children, who wants them and loves them, is affectionate to them, and attentive to their spiritual, physical, and emotional needs.

Truly blessed is the child whose father provides order and discipline in the home, is firm but gentle, strong but compassionate, manly and dependable, sober and right-minded, virtuous and courageous, trustworthy and neighborly, and generous with his time and talents.

Blessed is the child whose father will be remembered for his smiling face, his hearty laugh, his good cheer. He provides a home that is morally safe and secure for his family, a haven of peace and love in a troubled world. He watches over, protects, guides, and guards his children from the evils and wickedness of a pagan environment.

The good father’s home is filled with “love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and

self-control.”

The good father is an agent of God the Father, a reflection of God’s love. As “God is the strength of His people,” the good father is the strength of his family. His children live in safety, share in their father’s life, learn from his example, and receive his blessing. Everything in his home takes second-place to God. The religious art on his walls, the spiritual books and magazines on the shelf, the Rosary on his nightstand, all give testimony to this.

It is from the lips of his good parents that a child first learns to pronounce his childhood prayers. It is with the gentle guidance of their hands that he learns to form the first gestures of our Holy Religion.

It is from his good parents that a child learns about his heavenly Mother Mary. It is from his good parents that their child is surrounded with signs of faith: the crucifix over his bed, the statue of his heavenly mother on his nightstand, and the picture on the wall of the saint after whom he is named.

And as the child grows and begins to venture outside the walls of home, the good mother or father never neglects to trace the Sign of the Cross on his forehead as he goes out to play.

When the child comes back indoors, it is always to his parents’ warm embrace. At evening, the day ends as it began: the Sign of the Cross formed on the child’s forehead as they tuck him in to bed.

Thanks be to God for the gift of a good father and a good mother. Thanks be to the Divine Son for giving us Mary, His most holy Mother, and for giving us St. Joseph, the guardian and protector of Jesus and of all of us in the Mystical Body of Christ, the Church.

God bless all good fathers and mothers who bring all their children to life and shower them with their love. May all parents receive a blessing from the Lord, and a reward from God our Father, both in this world and in the next.

Disorder in the Classroom

Dr. Peg Luksik gave a speech in June at the Immaculate Heart of Mary Family and Home Schooling Conference in Washington, D.C. Her topic was *Disorder in the Classroom*. Dr. Luksik has advanced degrees in Elementary Education and in Special Education. She has had several years of teaching experience in the classroom, and has been a home schooling mother of five children for many years. She also heads up the National Parents Commission (www.nationalparents.org).

Dr. Luksik pointed out that the government schools have purposefully chosen to ignore God, and that while students may choose to believe in God, this is a belief which students must leave outside the classroom door.

Since the government schools and textbooks reflect this denial of the existence of God in what is taught and how it is taught, they necessarily reject the Creator of the Universe, the God of Order, and instead conclude that everything is an accident, nothing and no one exists because of any design or plan or Creator. The lack of Order, in fact, permeates every part of the government schools' curriculum.

Homeschooling parents need to be concerned about the government school curriculum which promotes Disorder because we and our children live in this society and must interact with people who are being taught this way. Homeschooling parents must be aware that the secular textbooks are reflecting this chaos and lack of Order in any subject they present. Even some homeschooling families are affected by this "lack of Order" philosophy.

Dr. Luksik pointed out that Math is the language of Order. Math is logical, it all fits together. Math helps

us to understand science because math helps to explain science in a logical and orderly way. Math gives an insight into the Natural Law and an understanding of the Order of the universe and everything in the universe.

The problem with the textbooks used in most schools is that there is too much guessing and estimating of answers. Memorization of the multiplication tables is not required. Rules and patterns are not taught; math is not taught as a system of relationships. When a lack of Order is taught in math in the early grades, children become more and more lost as they proceed into the upper grades.

Phonics is not taught in the schools, even when they say it is taught! Reading is taught as a hit-and-miss game rather than as a system of relationship of sounds and letters. Spelling rules are not taught, kids are just taught words to learn if they have spelling class at all. Grammar is not

taught in most schools because it is a subject with logic, patterns, and rules.

Kids in the schools feel lost, frustrated, alone, and scared. They turn to drugs or alcohol, or self-abuse, or violence, or eating disorders. They don't think about the possibility that there is Order and the Natural Law in the universe. They don't know that God is a God of Order, and that if they do not follow the Natural Law, if they do not follow God's Laws, they will suffer terrible consequences.

Home schooling parents need to help their children build a wall of Order which the Disorder and Chaos of the society cannot permeate or destroy. Each brick in the wall, each subject you teach, must be cemented together with memory work, organization, logic, order, and focus.

Your child's Catholic education must stand strong for a lifetime. Focus on the basic fundamental skills. Don't fall for the popular line of the

Cont'd on page 7



 The Creed

 The Commandments

 The Sacraments

 Catholic Prayers

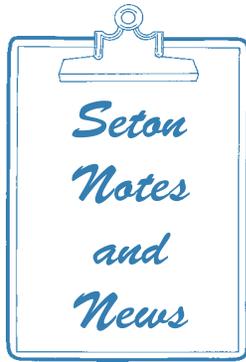






The On-Line Catechism

We have recently completed a new version of our popular On-Line Catechism program. The program is updated to be more compatible with the Windows 95 through Windows XP operating systems. Now available from Seton Educational Media at www.setonhome.org.



Conferences

Many state and local groups are now sponsoring their own conferences, inviting various Catholic vendors and curriculum providers. Seton is happy to participate at these conferences as a vendor. Dr. Mary Kay Clark is often available to speak at these conferences. For more information, contact Mary Lou Warren at 540-636-9990.

Books

If the books you received seem to be too difficult for your child, please contact our shipping department for a book or course exchange. You might also like to talk to one of our elementary or high school counselors for teaching help.

A form to upgrade or exchange a course is located in each box of books we send.

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High School Tests Graded Online

To provide faster grading service, some of the high school objective tests may be taken online. Go to our web site at www.setonhome.org and click on My Seton. Then choose the menu item *Courses*, then *Online Tests*. At that point, you can click on the course test you want to take. For most of the tests, when you are finished, the computer will grade the test. You will receive a grade immediately, and the grade will be recorded in our grades database.

High school tests which may be taken online, which are objective, and are graded by the computer, are the following: Spanish I, II, and III; Latin I and II; French I, II, and III; Grammar 9; Vocabulary; Geography; American Government; Religion 9; Earth Science, Physical Science, Health I, Chemistry, and Biology. This list is constantly being updated, so check our website often.

We will eventually have many of the tests in grades 4 through 8 online as well.

Of course, any assignment in high school or grade school may be sent to us via your My Seton web page. Go to our web site and click on My Seton, then click on Send/View Assignments and follow the directions from there. Generally, our teachers will grade these on the computer. Your test will be returned by e-mail, and you will be able to read the teacher's comments on your computer. Since we instituted this service on My Seton, we have received nearly 6,000 items electronically.

Disorder, cont'd from p. 6

educators: "That is not really important." The basic building bricks of education should be taught as individual subjects, not all put together. Certain skills and concepts must become automatic in the mind so the student can proceed to higher concepts.

Make sure that you don't miss any pieces when you teach. Each subject needs to be presented separately. Math, spelling, grammar, all subjects need to be separated and taught with special focus. This will help our children to communicate their thoughts and opinions in an ordered and logical way.

Isn't this why we are teaching our children: so they can evangelize, so they can bring the Faith to our society, so they can become the leaders of tomorrow? You are training your children to bring a Catholic presence into all fields in our society. People need to see the beauty of the Faith in our children. Our children can attract people to the Faith if they are good role models and, when they need to use words to evangelize, they can speak clearly and logically. They need to be able to stand up and speak clearly against this current culture of disorder and chaos.

Seton Counselors

(Seton main number: 540-636-9990)

Religion/Sacraments: Fr. Constantine, Fr. Barrett
High School English: Winnie Ehlinger, Ext. 124 or 540-636-1755
High School Math and Science: Tom Luckey, Ext. 165 or 540-636-1846; Don Valaike, Ext. 132
High School Science: Fr. Kevin Barrett, Ext. 120
Senior Guidance: Bob Wiesner, 540-636-2238
History: Bruce Clark, Ext. 122
Elementary: Bridget Reagan, 540-636-2342 or Ext. 118
Admissions, Enrollment, Re-Enrollment: 540-636-2039
Homeschooling Fathers: Tom Kosten, Randy DeClue, Tom Sayre
Special Needs: Sharon Hines, Ext. 151; Pat Walker, Ext. 152
Grading: Jim Price, Ext. 138; Rhonda Way, Ext. 166
Independent Studies: Eric Kraske, Ext. 117
Testing (CAT): Ext. 164
High School Course Approval: Eric Kraske, Ext. 117



The Assumption of the Virgin,
Bartolomé Esteban Murillo,
1670, oil on canvas

The Blessed Virgin Mary is being assumed into Heaven. Her eyes are gazing upward. Her face has a longing, eager look. We see in her loving anticipation because she will soon reunite with her Son for all eternity. Her extended arm is lifted up as she beholds her God. There is a special innocence in her facial expressions and physical demeanor. The artist has managed to capture her perfections of virtue. He has given the Immaculate Conception a regal quality so very fitting to God's most exalted creature, His sinless one.

Art 5 for Young Catholics

Seton Home Study School

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