



SECOND QUARTER

WEEK ELEVEN

MAPS CHARTS GRAPHS A: THE PLACES AROUND ME

Assign Lesson 7: "Using Cardinal Directions."

AMERICAN HISTORY FOR YOUNG CATHOLICS, GRADE 1

Read and discuss Lesson 8: Paul Revere.

1. Where did Paul Revere live?
2. How long ago did Paul Revere live?
3. Who ruled Americans before America became independent?
4. What did the English king want to make the people in America do to support the English government?
5. What happened in December of 1773 when a ship from England arrived in Boston carrying tea?
6. Who were the two men who spoke the loudest for freedom?
7. Who was the English general?
8. What two things did the English general want to capture?
9. What was the name of the Boston church where the lanterns were to be hung?
10. What did two lanterns in the church mean?
11. To what town did Paul Revere ride?
12. What did Paul Revere yell out to the townspeople?

WEEK THIRTEEN

MAPS CHARTS GRAPHS A: THE PLACES AROUND ME

Assign Lesson 8: "What Are Map Symbols?"

AMERICAN HISTORY FOR YOUNG CATHOLICS, GRADE 1

Read and discuss Lesson 9: Declaration of Independence. Explain any unfamiliar concepts. Look at the photographs and the illustration.

QUESTIONS FOR DISCUSSION:

1. Did America grow quickly or slowly?
2. Why did so many people come from Europe?
3. Who first ruled the American colonies: the French, the Spanish, or the English?
4. Who made the laws that the colonists were to follow?
5. Why did the colonists think they were being treated unfairly?
6. What did the colonists finally decide to do?

7. What did the colonists form to declare independence from England?
8. What do we call the document which declares why the colonists wanted to be independent?
9. Who was the main writer of this Declaration?
10. What was the main thing which the Declaration said?

IDEAS FOR ENRICHMENT:

Locate some picture books on early America to see the dress of the period. Perhaps you can show your child a picture of Thomas Jefferson from the encyclopedia, or Internet, or a book. Look on the Internet under www.historychannel.com for more information on the Declaration of Independence. Look for videos on the Internet.

WEEK FIFTEEN

MAPS CHARTS GRAPHS A: THE PLACES AROUND ME

Assign Lesson 9: "Using a Map Key"

AMERICAN HISTORY FOR YOUNG CATHOLICS, GRADE 1

Read and discuss Lesson 10: George Washington.

It is important in this day and age when there are no heroes being presented in the schools, and when even George Washington is being criticized, that we stand strong and point out the religious faith of our leaders and the men who fought to make America free.

Study the three photographs. You can find many more photographs on the Internet. Locate a good [not critical] book about George Washington in the library, or look in the encyclopedia.

Your child might be interested in one of the famous battles of the Revolutionary War, such as the Battle of Saratoga.

Historians consider the Battle of Saratoga to be the major turning point of the American Revolution. This battle proved to the world that the fledgling American army was an effective fighting force capable of defeating the highly trained British forces in a major confrontation. As a result of this successful battle, the European powers, particularly the French, took interest in the cause of the Americans and began to support them. [From ROTC military website]

QUESTIONS FOR DISCUSSION:

1. Who was our first President?
2. Who led the American armies for most of the Revolutionary War?
3. Why was there little hope that the colonists could gain their independence?
4. Why was there little hope that the colonists would receive help from other European countries?
5. When did George Washington take command of the army?
6. George Washington did not have enough _____ or enough _____.
7. On what special occasion did George Washington and his men ask God for special help?
8. What famous river did George Washington cross before beginning a surprise attack on the English soldiers and achieving a great victory?
9. In what year did the Revolutionary War finally end?
10. George Washington was _____ by all Americans.