



## Day 4

Review the definition of a descriptive adjective on p. 101. Read the examples.  
Assign Exercise 52A on p. 101. Assign Exercise 52B on p. 102.

## Day 5

Paragraph writing: Review the steps for writing a paragraph.  
In a notebook, your child will complete steps 1 - 4.  
Step 1. Write the following topic: My favorite month of the year is (whichever).  
Step 2. Write a list or draw a web of items about why this is your favorite month.  
Step 3. Choose three items from the list or web to be included in a paragraph.  
Step 4. Put the items in order.  
Next week, your child will complete steps 5 - 8 on this topic.

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## WEEK SIXTEEN

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## Day 1

Review the definition of a descriptive adjective on p. 103.  
Read the examples. Assign Exercise 53 on p. 103.

## Day 2

Look at the picture of the beautiful stained glass window of St. Michael and St. Joan of Arc on p. 104.  
Read the definition of a comparison on p. 105. Read the examples and explanations.  
Ask your child if he can think of times when he compares one thing to another, such as “My brother is taller than I.” or “Your piece of pie is bigger than my piece.”  
Then ask your child if he can think of times when he compares one thing to three or more, such as “My brother is the tallest boy of all the altar boys. My piece of pie is the biggest piece of all on the table.”  
Read the rule for writing a comparison of adjectives on p. 106.  
Read the examples. Assign Exercise 54 on p. 106.

## Day 3

Review the definition of a comparison on p. 107.  
Read the examples and explanations on p. 107. Review the rule for a comparison of adjectives on p. 106.  
Read the examples. Assign Exercise 55 on p. 108.

## Day 4

Read the rule for writing a comparison of adjectives on p. 109.  
Read the examples. Assign Exercise 56 on p. 109.

## Day 5

Paragraph writing: Review the steps for writing a paragraph.

Last week, in his notebook, your child wrote steps 1 - 4 about the topic “My favorite month of the year.”

Review steps 1 - 4 in the notebook. Today, your child will complete steps 5 - 8.

Step 5. Write this beginning sentence in the notebook:

*My favorite month of the year is (child fills in the month).*

Remind your child to indent the beginning sentence.

Step 6. Use the list or web with the items in order. Follow the order of the items, and write one middle sentence for each item. Your child will write three middle sentences.

Step 7. Your child will write an ending sentence.

Step 8. Give the paragraph a title.

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### WEEK SEVENTEEN

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#### Day 1

Review the definition of comparison of adjectives on p. 110.

The irregular formation of adjectives in this lesson must be studied and memorized. Read the examples.

Write each of the nine adjectives on separate index cards. Place them face down on a table. Tell your child to pick a card. If he picks the card “better” then he tells you, “good, better, best.” Continue the drill until he knows the comparison of the irregular adjectives.

Assign Exercise 57A on p. 111.

#### Day 2

Review the comparison of irregular adjectives on p. 110. Assign Exercise 57B on p. 111.

#### Day 3

Read the definition of an adjective and articles on p. 112.

Read the examples and explanations. Assign Exercise 58 on p. 112.

#### Day 4

Review the definition of an adjective on p. 113. Read the examples and explanations.

Assign Exercise 59 on p. 113.

#### Day 5

Review adjectives in the chapter. Assign Exercise 60A on p. 114. Assign Exercise 60B on p. 114.

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### WEEK EIGHTEEN

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#### Day 1

Review adjectives in the chapter. Assign Exercise 60C on p. 115. Assign Exercise 60D on p. 116.

#### Day 2

Review nouns, pronouns and adjectives. Assign Exercise 61A on p. 117.



Review pronouns. Assign Exercise 61B on p. 118.

Review adjectives. Assign Exercise 61C on p. 118.

Young Joan of Arc is holding the flag in the painting on p. 119.

### **Day 3**

Review the rules about adjectives in the chapter.

When your child is ready, assign Chapter 5 Challenge on p. 120. If your child is not ready, review the chapter until he is ready.

### **Day 4**

Today, review nouns, pronouns, and adjectives to prepare for the Second Quarter English Test.

### **Day 5**

When your child is ready and will do well on the test, please administer the Second Quarter English Test.

**Please send Seton the Second Quarter Test along with the Second Quarter Report Form. Please include the average of the paragraph grades and Chapter Challenges for the Home Grade. Otherwise, the grade will be based solely on the quarter test.**

**These items may be sent to Seton online at [www.setonhome.org](http://www.setonhome.org). Simply click on My Seton, log on, click on Courses and scroll down to the appropriate icon.**