



SECOND QUARTER

WEEK TEN

Please begin reading *Padre Pio* for a book review to be sent to Seton. (The title of the book does not include “St.,” but the Catholic Church declared Padre Pio a saint in 2002.)

Parent: Your child should write a paragraph about St. Padre Pio, with a topic or beginning sentence we will give your child, and three middle sentences which give examples of the topic, plus an ending sentence.

Please help your child focus on three main ideas or examples which follow from the topic sentence.

Topic sentence: Padre Pio understood suffering and tried in several ways to relieve the suffering of others.

Day 1

Read pp. 308–313 in *This is Our Town*.

Questions for Discussion

1. What was the one thing that Therese liked to do most of all?
2. What did Therese do when she was told to do something that she did not like?
3. How did Therese become a saint?
4. Why do people call St. Therese the “Little Flower of Jesus”?

Read pp. 314–317.

Day 2

Spend a few minutes looking over the next reader, *This is Our Valley*. Look at the cover, the title page, the publisher. Read the Table of Contents. Look in the back to see if there is any additional information.

Read pp. 7–16.

Questions for Discussion

1. What news did Billy bring to Andrew and Mary Ann?
2. What story did Billy tell on the bus?
3. What was the name of their school?
4. Where had Larry and Patty lived before moving back to the valley?
5. Have you ever moved? If so, do you miss anything about your old surroundings? What do you like best about your new surroundings?

Day 3

Read pp. 17–25 in *This is Our Valley*.

Questions for Discussion

1. What did Patty wish she could find?
2. What did the children find?



3. Who did the children ask about what they found?
4. How could Mr. Butterfield tell that the swarm had been in the tree for a long time?
5. What did they need to do before getting the honey out of the tree?
6. How did Mr. Butterfield and the children make the bees come out of the old nest?
7. The children found something and were unsure of what to do with it. What can we learn from the actions of the children?

Day 4

Read Chapter 11 in *Reading 3 for Young Catholics*. Answer the questions at the end of the chapter.

WEEK ELEVEN

Day 1

Read pp. 26–35 in *This is Our Valley*.

Questions for Discussion

1. What did Quacky decide to try to do?
2. What were the first three things that Quacky found? Why didn't they fit into his plan?
3. What unusual animal did he eventually find?
4. Why were the county inspectors angry?
5. What made the inspectors friendly?
6. What finally made Honey Spring Valley famous?
7. Is your hometown famous for anything? If so, what?

Day 2

Read pp. 36–43.

Questions for Discussion

1. Why do you think Tim did not answer the man in the station wagon at first, when he asked Tim to show him the way to the fishing creek?
2. What job was Tim hoping to get?
3. What did Tim need to do before showing Mr. Judge the way to the creek?
4. What surprise did Tim get at the end of the story?
5. What qualities did Tim have that earned him a job at "Farm News Magazine"?
6. What did Tim do that illustrated these qualities?

Day 3

Read pp. 44–52.

Questions for Discussion

1. What got away from the Brooks' farm?
2. Were the boys friendly to Jack Hunt? Why?