



## WEEK SIX

### Day 1

Hans Christian Andersen was a very famous storyteller. When you go to the library, see if you can find any other stories by him. There is a statue of him for children to climb on in Central Park in New York City. Popular stories by Andersen include “The Ugly Duckling” and “The Emperor’s New Clothes.” Read about Andersen in the encyclopedia, and write down the years he lived and the city and country where he wrote his stories.

### BOOK REPORT

Before you read *The Small War of Sergeant Donkey*, pp. 81 – 87, read the following questions. Think about these questions while you read the book, pp. 81 – 87

1. What month and year is it now?
2. How is Sergeant Missouri rewarded for his bravery?
3. How is Sergeant Donkey rewarded for his bravery?
4. How is Chico rewarded for his bravery?
5. When Chico asks Sergeant Missouri if he will come to see Sergeant Donkey at his home, what does Sergeant Missouri say?

Read pp. 81 – 87.

Answer the five questions about pp. 81 – 87. You may answer the questions in a notebook, or you may answer them out loud to your parents.

### WORKSHEET

Look at “WHEN” in Step 1 of the worksheet. Do you have more information to add about when this story takes place? Add the information to the worksheet.

In pp. 81 – 87, is there an example of a reward that Chico receives because of his friendships? Write an example on the worksheet below the second HOW.

Supplement: Read “About the Author” at the end of the book. Maureen Daly was born in Ireland on March 15, 1921. She moved with her family to the United States and lived in Wisconsin. Maureen Daly died on September 25, 2006; she was eighty-five years old.

### Day 2

Read p. 101 in *This Is Our Land*. Look up the definition of a limerick in the dictionary and write it in your notebook. Read p. 102.

Do Lesson 7 in *Reading 4 for Young Catholics: Comprehension*.

### BOOK REPORT

### WORKSHEET

The last item in Step 1 of the worksheet is the “CONCLUSION.” In the conclusion, write your opinion about what Chico learns about love and friendship. This is a worksheet, so your sentence may not be exactly what you will use in your final Book Report; this is just Step 1.

### Day 3

Read “Keep Up Your Courage,” pp. 104–112 in *This Is Our Land*. Do the assignment on p. 112.

Parent: Record your grade for this assignment on the First Quarter Report Form, or enter it online at [www.setonhome.org](http://www.setonhome.org).



### Day 4

Read p. 113 in ***This Is Our Land***. The author, James Daugherty, has won prizes for his writing. Look in the catalog at your local library and find books that he has written.

### QUESTIONS FOR DISCUSSION

1. What does this poem mean?
2. What might be some of the “high goals” not won yet?
3. Are there “high goals” for us Catholics in particular?

Do Lesson 8 in ***Reading 4 for Young Catholics: Comprehension***.

### BOOK REPORT

#### WORKSHEET

Step 2: This next step in writing the Book Report is the OUTLINE. Most of the outline is set up for you at the end of the lesson plans. Fill in the examples of love overcoming challenges and friendship giving rewards. Look at the examples that you listed in Step 1 of ways that Chico shows his love for others as he tries to overcome challenges. Choose two of the best examples of Chico’s love overcoming challenges; write them in the outline.

#### II. Love overcomes challenges

- A. (example 1)
- B. (example 2)

Now, do the same thing for friendship giving rewards. Look at the examples that you listed in Step 1 of rewards that Chico receives because of his friendships. Choose two of the best examples of friendship giving rewards and write them in the outline in Step 2.

#### III. Friendship gives rewards

- A. (example 1)
- B. (example 2)

### Day 5

### BOOK REPORT

#### WORKSHEET:

Step 3 is the next step of the worksheet. This is the first draft of the Book Report. You have already done most of the work in Steps 1 and 2. Now, you are putting your examples and thoughts into sentences. Refer to Steps 1 and 2 as you write the paragraphs for the Book Report.

1. The INTRODUCTORY PARAGRAPH, which is the first paragraph, has been written for you.

2. For the SECOND PARAGRAPH, the first sentence, which is the topic sentence, has been provided. Follow the topic sentence with one or two sentences that you write about the example in II-A and one or two sentences about the example in II-B (see the outline in Step 2). These sentences tell How (by what means) Chico shows his love for his friends as he tries to overcome challenges. The last sentence of the paragraph should be a good ending sentence. It does not need to be as final an ending as if you were writing only one paragraph, because you have a whole concluding paragraph for this report.

3. For the THIRD PARAGRAPH, you are given the topic sentence. Follow the topic sentence with one or two sentences that you write about the example in III-A and one or two sentences about the example in III-B (see the outline in Step 2). These sentences tell How (by what means) Chico receives rewards because of his friendships. The last sentence of the paragraph should be a good ending sentence.