



Day 3

Answer the questions in the Chapter Three Review.

Day 4

Underline the sentence that states what President George Washington and President John Adams accomplished.

Underline the sentence that explains President Thomas Jefferson's beliefs about the power of states. Underline the sentence that explains why President Jefferson wanted to provide schools. Underline the sentence that shows the freedoms in which President Jefferson believed. Underline what President Jefferson had written earlier.

Underline the sentence that tells us the two schools that President Jefferson founded. Underline who was appointed Secretary of State, and who was appointed Secretary of the Treasury. Underline what the Supreme Court Justice declared about the meaning of the Constitution.

Underline the sentence that explains why the farmers and merchants were upset with Spain in 1802. Underline the sentences that give evidence that Napoleon was intending to establish an empire in America.

Underline the sentences that explain the problems that Napoleon had in trying to establish an empire in America. Underline the sentence that explains who were the two Americans who negotiated with the French minister for the purchase called the Louisiana Territory.

Underline the sentence that explains how important was the purchase of the Louisiana Territory.

Underline the sentence that explains to some extent just how many resources were obtained by the United States with the purchase of the Louisiana Territory.

Underline the sentences that tell us about the famous explorers, Lewis and Clark. Underline the phrases which tell us which two rivers they explored.

Underline the sentence that tells us who stopped Lewis and Clark, who then had to bargain for their lives.

Underline the sentence that gives the name of the Indian woman who helped Lewis and Clark on their expedition. Underline the sentence that explains why their expedition was so important.

Parent: Read and discuss any articles in an encyclopedia or on the Internet about President Thomas Jefferson and the Louisiana Purchase.

Day 5

Maps Charts Graphs E: Read and complete Lesson 4: Finding Direction. Check your answers using the Answer Key located in back of the workbook.

WEEK FIVE

Day 1

Underline the sentence that tells us where the pirates were attacking ships. Underline the sentence that tells what the pirates were demanding. Underline the sentence that tells us what would be the results if the pirates did not get what they wanted. Underline the sentence that tells what President Jefferson did and the results. Underline the sentence that tells us what President Jefferson proclaimed in regard to the pirates.

Underline the sentence that tells us what the Secretary of the Treasury in Jefferson's term did for the country. Underline the sentence that tells the three things that made most people happy.

Underline the sentence that tells which two countries went to war in 1805. Underline the sentence that



tells who was the ruler of France at this time. Underline the sentence that tells us the two things the ruler of France did in regard to ports. Underline the sentence that tells what England decided to do.

England and France went to war in 1805. In 1807, an American warship called the *Chesapeake* left Norfolk, Virginia. Underline the sentence that tells what happened to *Chesapeake*.

Underline the sentence that explains the Embargo Act. Underline the sentence that lists the way the Embargo Act hurt Americans. Underline the sentence that indicates what good thing happened as a result of the Embargo Act.

Underline the sentence that tells what Alexander Hamilton said about Aaron Burr. Underline the sentence that tells what caused the death of Alexander Hamilton.

Day 2

Study, review Chapter 1 to prepare for the test.

Day 3

Study, review Chapter 2 to prepare for the test.

Day 4

Study, review Chapter 3 to prepare for the test.

Maps Charts Graphs E: Read and complete Lesson 5: Using Direction. Check your answers using the Answer Key located in back of the workbook.

Day 5

Take the First Quarter Test, Part I, for Chapters One, Two, and Three.

Send the First Quarter Test, Part I to Seton along with the First Quarter Report Form.

If you use the mail, please send the First Quarter Test to Seton for grading, along with the First Quarter Report Form.

If you would like to send the test over the Internet, you can scan the test into your computer, and go to www.setonhome.org. Click on My Seton, then Log On. Click on Courses, then scroll down to History 5. Move the cursor to the right on the icon Send Assignment.

We also have the option for your student to type in the answers on the computer. Follow the directions, then click on the icon which says Take Online Tests for History 5.

WEEK SIX

Day 1

Chapter 4: The Second War for Independence. Look at the pictures and maps in the chapter. Read the questions in the Chapter Review. Read the bold headings in the chapter. Read the bold vocabulary words. Read the first sentence under each heading.

Read, study pp. 36 to 40, up to American Naval Victories.

Day 2

Read, study pp. 40 to 43.