



Day 3

Read the story, “The Seven Sleepers,” by Padraic Colum, pp. 57–64, in *A Book of Valor*.

Answer the Third Quarter Reading Comprehension Test questions on “The Seven Sleepers.”

Parent: Please send this test to Seton for grading at the end of the quarter.

Tests may also be taken and sent in online at www.setonhome.org. If you send the test online, be sure not to send a paper copy.

Day 4

Read “A Street in Nazareth,” p. 64.

Finish your book report.

Parent: Please send to Seton the Third Quarter Book Report and the Third Quarter Reading Comprehension Test along with the Third Quarter Report Form.

These items may also be sent in online at www.setonhome.org. Simply click on My Seton, log on, click on Courses and scroll down to the appropriate icon. Do not send a paper copy of any assignment that you submit online.

FOURTH QUARTER

FOURTH QUARTER TEXT: *A Book of Valor*

WORKBOOK: *Reading 6 for Young Catholic: Thinking Skills*

BOOK REPORT: SAINT’S BIOGRAPHY

We have sent you a saint’s biography for this quarter’s book report. Sources for biographies of saints are listed on the last page of the book report guidelines, located after these Reading Lesson Plans.

Be sure to look over the How to Write a Book Report guidelines and previous topic sentences for first and second quarter book reports. The topic sentences can serve as a guideline for topics for this quarter’s book report. You can find a Book Report Worksheet on your My Seton page online under All Course Resources and Reading 6.

WEEK TWENTY-EIGHT

Day 1

In *A Book of Valor*, read the poem, “The Splendid Cause,” by Patrick O’Connor, p. 65.

Reading Questions:

1. What is the Splendid Cause?
2. Do we still have this “Cause” today?

Read “Hail and Farewell,” p. 66.



Reading Questions:

3. Give a brief summary of each stanza.

Read p. 68. Read “Prayer of the Pilgrims at Pompeii” and “Drifting,” pp. 69–70. For enrichment: Read about Pompeii and Vesuvius in the encyclopedia.

Do Lesson 17, “Nostrils and Narrow Roads,” in *Reading 6 for Young Catholics -Thinking Skills*.

Day 2

Read “The Christian Slave,” pp. 71 to 78. *Fabiola* is a classic novel in Christian literature. Write a summary of the story. Check the Reading Questions: from the Lesson Plan key afterwards to see if you included all the important points.

Book Report: Begin reading your saint’s biography for your book report this quarter. Set aside some time to read your book and write the book report. We have scheduled one week at the end of the quarter for you to finish writing your report. Follow previous directions in both the first and second quarters for writing a book report. Also read How to Write a Book Report at the end of these Lesson plans.

Day 3

Read the story “Cornelia’s Jewels,” pp. 79–82.

Reading Questions:

1. Though Cornelia was not Christian, did she have some good virtues? What?
2. How did the sons make their mother proud of them?

Read “Mother and I in the May,” p. 83.

Reading Question

3. Are you a “king” too? How?

Read “For a Blind Beggar’s Sign,” p. 84.

Reading Question

4. This poem aims to make us think about what?

Read “Prayer to the Virgin,” p. 84.

Reading Questions:

5. What is the poet saying in each stanza?
6. Who wrote the poem?

Day 4

Read “Franciscan Aspiration,” by Vachel Lindsay, p. 85.

Reading Questions:

1. What is a canticle?
2. How does the poet want us to act like St. Francis?

For enrichment: Read about St. Francis of Assisi in a book about saints. Read about the famous American poet Vachel Lindsay in the encyclopedia.

Read “God’s Troubadour,” pp. 85 to 94.