



### Day 3

Read **“Mr. John Nixon Reads a Paper,”** pp. 54 and 55.

Reading Questions:

1. How do you know that the people in the story are Catholic?
2. In what city does the story take place?
3. In what year does the story take place?
4. What was the paper read by Mr. John Nixon?
5. How many times is God mentioned or referred to in the “paper”?
6. Write out the last two sentences, starting “We hold these...”

**Begin reading “Messenger for Liberty,” pp. 56 to 62.**

### Day 4

**Finish “Messenger,” pp. 63 to 68.** Do the assignment “Classifying Ideas,” p. 69. Arrange the sentences in proper time sequence first. When you have finished ordering the events, then assign the letter A, B, or C to each sentence.

Reading Questions:

1. What did Timothy Allen promise Dick?
2. What did the name of Washington mean in the colonies and around the world?
3. Describe Washington as Dick saw him.
4. Why did they want a boy for the job?
5. What was it that brought the drifts of ice?
6. What was Dick’s job in the canoe on the icy river?
7. God is not mentioned in the story. If you had been in Dick’s place, would God be part of the story? How?

### Day 5

Continue to read and highlight appropriate sentences for your book report, or start writing your report.

Do **Reading 7 for Young Catholics – Comprehension** workbook lesson 8.

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## WEEK FIVE

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### Day 1

Read the famous poem **“Old Ironsides,”** on page 70, by Oliver Wendell Holmes.

Reading Questions:

1. We have mentioned before a figure of speech often used in poetry called a “simile,” when one thing is compared to another with the word “like.” In this poem, however, we have a “metaphor,” when one thing is actually called another thing. The “ensign” (look it up in the dictionary and write down the definition) is compared to (and actually called) a meteor. Explain the comparison. How are the two things alike? How are they different?
2. What does the poet mean by “the victor’s tread”?
3. What does the poet mean by “the conquered knee”?
4. What is the meaning of the word “harpy”?



5. Another metaphor: “the eagle of the sea” is what?
6. Why does the poet think that the sea should be the ship’s grave?

Look in a student encyclopedia or library, or on the Internet, with parental supervision, for information on *Old Ironsides*. If you cannot find it, look under *Constitution*, the real name for the frigate. Look up frigate in the dictionary. Also read about Oliver Wendell Holmes in a student encyclopedia. By the way, you can visit *Old Ironsides* in the Boston Navy Yard.

### Day 2

**Read “Privates of the Army,” pp. 71 to 75.** Reread the poem and think about the tremendous personal sacrifices others have made for us to be free.

The Third Plenary Council of Baltimore was a meeting of Catholic bishops in America in 1884. It was at this Council that the bishops agreed to have an American catechism presenting the Catholic Faith in a concise form and thus was born the *Baltimore Catechism*.

Reading Questions:

1. For what did John Ames say he and his neighbors were fighting?
2. What was John Ames thinking of while he was fighting?
3. Of what nationality was John Welch?
4. Had the British been his enemy before?
5. Look in the dictionary for the meaning of “breastworks.”
6. What did John Welch lose in the battle that was dear to him?
7. Of what nationality was John MacPherson?
8. Who is the famous patriot who recruited John MacPherson?
9. What is the religious reference in this section?
10. Tell the story of Molly Pitcher.
11. Of what nationality was Andrew Morgan?
12. How old was Andrew?
13. How did Ethan Allen’s men (the Green Mountain Boys) fight?
14. What were the problems of William Gauss and the men at Valley Forge?
15. Of what nationality and religion was William Gauss?
16. For what did the men pray?

### Day 3

Read an article from a student encyclopedia or from a book about Valley Forge or George Washington at Valley Forge. If you would like, use a search engine on the Internet to research Valley Forge, with parental supervision. For the last 15 minutes of the class, write a summary of what you read. Be sure to use your own words. This does not mean just changing a few words in each sentence. You must take the ideas from the book and write them out in your own way. Please credit your source by writing the title, the website, author or editor, and page number(s) of your source at the bottom of your paper.

### Day 4

**Read “Liberty Bell of the West,” pp. 76 to 86.** Do the assignment on page 87.

Do **Reading 7 for Young Catholics–Comprehension** workbook lesson 9.

### Day 5

Read and highlight sentences in your book, and/or work on your book report.