HIGH SCHOOL
CATALOG 2019
SETON GRADUATES SUCCEED IN COLLEGE!

Hundreds of colleges and universities have awarded scholarships to Seton graduates.

COLLEGE ENTRANCE EXAMS

SAT 2018 SCORES

<table>
<thead>
<tr>
<th></th>
<th>National Average</th>
<th>Seton Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>536</td>
<td>612</td>
</tr>
<tr>
<td>Math</td>
<td>531</td>
<td>572</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1068</strong></td>
<td><strong>1184</strong></td>
</tr>
</tbody>
</table>

ACT 2018 SCORES

<table>
<thead>
<tr>
<th></th>
<th>National Average</th>
<th>Seton Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>20.2</td>
<td>26.6</td>
</tr>
<tr>
<td>Math</td>
<td>20.5</td>
<td>22.5</td>
</tr>
<tr>
<td>Reading</td>
<td>21.3</td>
<td>26.4</td>
</tr>
<tr>
<td>Science</td>
<td>20.7</td>
<td>22.8</td>
</tr>
<tr>
<td><strong>Composite</strong></td>
<td><strong>20.8</strong></td>
<td><strong>24.7</strong></td>
</tr>
</tbody>
</table>

THE TOP SCHOOLS CHOSEN BY SETON GRADUATES

- Franciscan University of Steubenville
- Christendom College
- Ave Maria University
- Belmont Abbey College
- Benedictine College
- Northeast Catholic College
- University of St. Thomas, Houston
- University of Dallas
- Catholic University of America
- Mount Saint Mary's University
- Texas A&M University
- Thomas Aquinas College
- University of Virginia
- Princeton University
- University of Florida
- University of Notre Dame
- Wyoming Catholic College
- Cornell University
- Harvard University
- Massachusetts Institute of Technology
- United States Air Force Academy
- University of Georgia
The mission of Seton Home Study School, an international Catholic institution, is to ensure that all of its students thrive intellectually and spiritually using a Christ-centered educational program that empowers them to live the Catholic Faith while embracing the academic or vocational challenges of the twenty-first century.
Schools used to be just another kind of factory. Just as the local car factory took in raw materials and created a finished product, so too the local schools were supposed to take raw materials—children—and put out the finished product of the educated student.

But just as Henry Ford’s Model T came in any color you wanted, as long as you wanted only black, so too the factory model of schools could not accommodate the infinite variety of children’s needs and abilities.

That’s where homeschooling comes in.

Homeschooling is education for the 21st century. It is the model of education that breaks away from the constrictions of the Industrial Age and moves forward into the Information Age. In the Industrial Age, products were mass-produced such that everything was the same. In the Information Age, we have the era of “mass-customization.” A variety of products can be produced, but each can be tailored to the specific needs of a single user.

That is exactly what homeschooling does—takes the best of what has been thought, written, and discovered, and delivers it in a way that is customized to each student.

Each student learns and succeeds at his or her own rate, rather than being sped up or slowed down by thirty other students in the class.

Homeschooling is not some new fad. It is a method of education that has proved itself, time and time again, for centuries. By any measure, but especially by standardized test scores, homeschooling has shown itself to be the best method of education available today.

We believe that homeschooling with Seton is the best homeschooling there is. Seton has been providing educational services to homeschoolers for nearly thirty years. Seton provides not only lesson plans, but also counseling by phone and e-mail, so you know that you will never be lost in a course without someone to help you. Seton’s counselors for subjects such as math, science, and languages afford you a level of expertise and personal attention you would be hard-pressed to find elsewhere.

High school students have their whole lives—and the whole world—in front of them. You are taking the first step on the road to a great adventure. But traveling alone isn’t easy. On any journey, it’s great to have a guide who knows the way, and who has brought many others safely to their destination. That’s what Seton has done for thousands of students through the years. That’s what Seton can do for you.

We’re headed the same way. Let’s travel together.

Mary Kay Clark
Director
Seton Home Study School

Dr. Mary Kay Clark, the Director of Seton Home Study School, holds her Ph.D. in Education from Assumption University (1983). She also holds two Master’s Degrees, one in Library Science (Case Western Reserve) and the other in Christian School Administration (Grace College). In addition to her degrees, she has years of teaching experience as a grade school teacher and principal at Mater Dei Academy in Columbus, Ohio. Most importantly, Dr. Clark homeschooled her seven sons for almost two decades from Kindergarten through High School. As a parent and an educator, her concern has always been to provide a solidly Catholic education to every Seton student and to create an atmosphere where Seton students, especially in high school, have the best opportunity to succeed in their studies and maximize their potential.
Parents are the first and the most important educators of their own children, and they also possess a fundamental competence in this area; they are educators because they are parents.

POPE ST. JOHN PAUL II
1994 LETTER TO FAMILIES, GRATISSIMAM SANE

The Wersland Family

It was also important for us to be able to instill in our children the wholesome values and attitudes that we were raised with and still believed in so deeply.

We wanted them to know the value of hard work, of respecting others, of being charitable, and we definitely wanted them to know the objective reality of right and wrong. We wanted them to love the beauty of our earthly life, but seek the perfection of a heavenly one.

Seton has helped us to accomplish these goals with our children.

The Brelinsky Family

For high school, I wanted to enroll my older children in a thoroughly Catholic program that could offer them superior educational opportunities and reinforce their faith while relieving me of some of the more mundane tasks like grade calculating and assignment scheduling.

Seton Home Study fit that bill for us.
Seton offers three diploma pathways to provide a guide or compass for students to reach their goals.

The most accessible track is Seton’s **General Diploma**. It provides a student with Seton’s most basic, solid Catholic education. It’s everything you need and nothing you don’t. There’s plenty of room for electives and it is designed to allow the student maximum flexibility for them. Can you use this track to get into college? Yes, absolutely. Many have and will continue to do so—you are not somehow a lesser student or person if you go the General Diploma route. In fact, a student in this track would be taking most of the same required courses needed in the other diploma tracks.

However, not all college admissions departments are created equal. Each is looking for different things. To give our college-bound students a more competitive edge, Seton developed its **Academic Diploma** pathway. As with the General Diploma, a minimum of 22 credits are needed. However, in contrast to the General Diploma, the Academic Diploma requires two years of the same foreign language and an American Literature class. In Seton’s experience, this track features a proven course recipe for successfully gaining admittance into most colleges.

Finally, there is the **Advanced Academic Diploma**. This diploma was designed to give the most enterprising and ambitious students the option to take the toughest coursework available to them through Seton. Specifically, it was designed for students whose strengths and interests are in the areas of Math and Science and who desire to attend a service academy or the most competitive Math-Science schools.

When some people see Advanced Academic Diploma in the diploma tracks of the High School Catalog, many of them instinctively desire to pursue this glorious prize. This aspiration is certainly natural. After all, who does not want to be “advanced academic”? Yet it is not the best choice for the majority of students.

Why? It is considerably more challenging and rigorous than the other diplomas in terms of both time and effort. Both the student pursuing it and his or her family are tested greatly in their commitment to the diploma and its demands. Remember, in going this route, a student will be taking the most arduous high school course load possible.

Take note that it is okay to switch your diploma goal at any time, should the need or desire arise. Which diploma you receive is determined at the end of your final year with Seton, when all of your credits and courses are tallied.

In the end, it is absolutely more important for a student to do better academically and personally while completing fewer courses than to try to do every course and not perform so well. Finding the right balance for students—while still giving them a competitive edge—is the real key to success in learning and achievement. Fortunately, this is an approach that works well in any of Seton’s diploma tracks.

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**Which Diploma Track is Right for You?**

**BY NICHOLAS MARMALEJO**

<table>
<thead>
<tr>
<th>GENERAL</th>
<th>ACADEMIC</th>
<th>ADVANCED ACADEMIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Requires 22 credits</td>
<td>- Requires 22 credits</td>
<td>- Requires 26 credits</td>
</tr>
<tr>
<td>- 4.5 credits available for electives</td>
<td>- 1.5 credits available for electives</td>
<td>- 1.5 credits available for electives</td>
</tr>
<tr>
<td>- No Foreign Language required</td>
<td>- 2 years of the same foreign language</td>
<td>- 3 years of the same foreign language</td>
</tr>
<tr>
<td>- No 5th credit of English required</td>
<td>- Requires a 5th credit of English</td>
<td>- Requires a 5th credit of English</td>
</tr>
</tbody>
</table>

**MAXIMUM FLEXIBILITY**

**FLEXIBLE**

**THE CHOICE OF MOST STUDENTS**

**MOST RIGOROUS**

For college application purposes, remember to check with the colleges you may be interested in attending, as their requirements for admission may vary. Please contact the Guidance Department should you have any questions.

Nicholas Marmalejo, a history major, graduated from Christendom College in 2001. He holds a Virginia Teacher Certification and lives in the Shenandoah Valley with his wife and three children.
# GENERAL DIPLOMA

The most accessible track is Seton’s General Diploma. It provides a student with Seton’s most basic, solid Catholic education.

## RECOMMENDED COURSE SCHEDULE

### 9TH GRADE

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>1</td>
<td>Class 9 required</td>
</tr>
<tr>
<td>Math</td>
<td>1</td>
<td>Algebra I required</td>
</tr>
<tr>
<td>Science</td>
<td>1</td>
<td>Physical Science recommended</td>
</tr>
<tr>
<td>Theology</td>
<td>1</td>
<td>Catholic Doctrine recommended</td>
</tr>
<tr>
<td>Elective*</td>
<td>1</td>
<td>World Geography recommended</td>
</tr>
</tbody>
</table>

*Electives can be taken from any course Seton offers or through Independent Study.

### 10TH GRADE

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>1</td>
<td>Class 10 required</td>
</tr>
<tr>
<td>Math</td>
<td>1</td>
<td>Geometry required</td>
</tr>
<tr>
<td>Science</td>
<td>1</td>
<td>Biology required</td>
</tr>
<tr>
<td>Social Studies</td>
<td>1</td>
<td>World History required</td>
</tr>
<tr>
<td>Theology</td>
<td>1</td>
<td>Understand the Scriptures recommended</td>
</tr>
<tr>
<td>Elective (1/2)</td>
<td>1</td>
<td>Vocabulary recommended</td>
</tr>
<tr>
<td>Elective (1/2)</td>
<td>1</td>
<td>Keyboarding recommended</td>
</tr>
</tbody>
</table>

### 11TH GRADE

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>1</td>
<td>Class 11 recommended</td>
</tr>
<tr>
<td>Math</td>
<td>1</td>
<td>Consumer Math recommended</td>
</tr>
<tr>
<td>Science</td>
<td>1</td>
<td>Health &amp; Nutrition recommended</td>
</tr>
<tr>
<td>Social Studies</td>
<td>1</td>
<td>American History required</td>
</tr>
<tr>
<td>Theology (1/2)</td>
<td>1</td>
<td>Moral Theology recommended</td>
</tr>
<tr>
<td>Theology (1/2)</td>
<td>1</td>
<td>Mass and the Sacraments recommended</td>
</tr>
<tr>
<td>Elective</td>
<td>1</td>
<td>Computer Literacy recommended</td>
</tr>
</tbody>
</table>

### 12TH GRADE

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>1</td>
<td>World Literature recommended</td>
</tr>
<tr>
<td>Social Studies</td>
<td>1</td>
<td>American Government required</td>
</tr>
<tr>
<td>Social Studies (1/2)</td>
<td>1</td>
<td>Economics required</td>
</tr>
<tr>
<td>Theology</td>
<td>1</td>
<td>Apologetics recommended</td>
</tr>
<tr>
<td>Elective (1/2)</td>
<td>1</td>
<td>Intro to Computers recommended</td>
</tr>
<tr>
<td>Elective (1/2)</td>
<td>1</td>
<td>Accounting recommended</td>
</tr>
<tr>
<td>Elective (1/2)</td>
<td>1</td>
<td>Logic recommended</td>
</tr>
</tbody>
</table>

*Electives can be taken from any course Seton offers or through Independent Study.
The choice of most students, the Academic Diploma gives the college bound a more competitive edge to get into college than Seton’s General Diploma.

**RECOMMENDED COURSE SCHEDULE**

**9TH GRADE**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>5</td>
<td>English 9 required</td>
</tr>
<tr>
<td>Math</td>
<td></td>
<td>Algebra I required</td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td>Physical Science recommended</td>
</tr>
<tr>
<td>Theology</td>
<td></td>
<td>Catholic Doctrine recommended</td>
</tr>
<tr>
<td>Elective*</td>
<td></td>
<td>World Geography recommended</td>
</tr>
</tbody>
</table>

*Fundamentals of Grammar is also required for new Seton students.

**10TH GRADE**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>6</td>
<td>English 10 required</td>
</tr>
<tr>
<td>Foreign Language</td>
<td></td>
<td>Spanish I Online recommended</td>
</tr>
<tr>
<td>Math</td>
<td></td>
<td>Geometry required (Houghton Mifflin recommended)</td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td>Biology required</td>
</tr>
<tr>
<td>Social Studies</td>
<td></td>
<td>World History required</td>
</tr>
<tr>
<td>Theology</td>
<td></td>
<td>Understanding the Scriptures recommended</td>
</tr>
</tbody>
</table>

**11TH GRADE**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>6</td>
<td>English 11 required</td>
</tr>
<tr>
<td>Foreign Language</td>
<td></td>
<td>Spanish II Online recommended</td>
</tr>
<tr>
<td>Math</td>
<td></td>
<td>Algebra II recommended</td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td>Chemistry recommended</td>
</tr>
<tr>
<td>Social Studies</td>
<td></td>
<td>American History required</td>
</tr>
<tr>
<td>Theology (1/2)</td>
<td></td>
<td>Moral Theology recommended</td>
</tr>
<tr>
<td>Theology (1/2)</td>
<td></td>
<td>Mass and the Sacraments recommended</td>
</tr>
</tbody>
</table>

**12TH GRADE**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>5</td>
<td>English 12 required</td>
</tr>
<tr>
<td>English</td>
<td></td>
<td>American Literature required</td>
</tr>
<tr>
<td>Social Studies</td>
<td></td>
<td>American Government required</td>
</tr>
<tr>
<td>Social Studies (1/2)</td>
<td></td>
<td>Economics required</td>
</tr>
<tr>
<td>Theology</td>
<td></td>
<td>Apologetics recommended</td>
</tr>
<tr>
<td>Elective (1/2)</td>
<td></td>
<td>Logic recommended</td>
</tr>
</tbody>
</table>

*Electives can be taken from any course Seton offers or through Independent Study.

**GRADUATION REQUIREMENTS**

**ENGLISH**

<table>
<thead>
<tr>
<th>Credits</th>
<th>Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>English 9, 10, 11, 12, American Literature</td>
</tr>
</tbody>
</table>

Note: Grammar is also required for new Seton students.

**FOREIGN LANGUAGES**

<table>
<thead>
<tr>
<th>Credits</th>
<th>Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Two years of the same language</td>
</tr>
</tbody>
</table>

**MATHEMATICS**

<table>
<thead>
<tr>
<th>Credits</th>
<th>Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Algebra I, Geometry, One additional math credit</td>
</tr>
</tbody>
</table>

Completion of Saxon Algebra I, Algebra II, and Advanced Math I, satisfies the Geometry requirement.

**SCIENCE**

<table>
<thead>
<tr>
<th>Credits</th>
<th>Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Biology, Two additional science credits</td>
</tr>
</tbody>
</table>

**SOCIAL STUDIES**

<table>
<thead>
<tr>
<th>Credits</th>
<th>Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.5</td>
<td>World History, American History, Economics (1/2 credit), American Government</td>
</tr>
</tbody>
</table>

**THEOLOGY**

<table>
<thead>
<tr>
<th>Credits</th>
<th>Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Catholic Doctrine, Sacred Scripture, Morality (1/2 credit), Mass and the Sacraments (1/2 credit), Catholic Apologetics</td>
</tr>
</tbody>
</table>

**ELECTIVES**

<table>
<thead>
<tr>
<th>Credits</th>
<th>Required Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.5</td>
<td></td>
</tr>
</tbody>
</table>
ADVANCED ACADEMIC DIPLOMA  26 CREDITS

This diploma track is designed to give a student the most rigorous course load that Seton offers. It was developed for students seeking entry into the toughest colleges and universities.

**RECOMMENDED COURSE SCHEDULE**

**9TH GRADE**  CREDITS: 6

- **English**  English 9 required
- **Foreign Language**  Spanish I Online recommended
- **Math**  Algebra I required
- **Science**  Physical Science recommended
- **Theology**  Catholic Doctrine recommended
- **Social Studies**  World Geography required

_Fundamentals of Grammar is also required for new Seton students._

**10TH GRADE**  CREDITS: 7

- **English**  English 10 required
- **Foreign Language**  Spanish II Online recommended
- **Math**  Algebra II required
- **Science**  Biology with lab required
- **Social Studies**  World History required
- **Theology**  Understanding the Scriptures recommended
- **Elective**  Honors World Lit recommended

**11TH GRADE**  CREDITS: 7

- **English**  English 11 required
- **English**  American Literature required (honors recommended)
- **Foreign Language**  Spanish III Online recommended
- **Math**  Advanced Math I recommended
- **Science**  Chemistry with lab recommended
- **Social Studies**  American History required
- **Theology (1/2)**  Moral Theology recommended
- **Theology (1/2)**  Mass and the Sacraments recommended

**12TH GRADE**  CREDITS: 6

- **English**  English 12 required
- **Math**  Advanced Math II recommended
- **Science**  Physics with lab recommended
- **Social Studies**  American Government required (honors recommended)
- **Social Studies (1/2)**  Economics required, online recommended
- **Theology**  Apologetics recommended
- **Elective (1/2)**  Logic recommended

*Electives can be taken from any course Seton offers or through Independent Study.

**GRADUATION REQUIREMENTS**

**ENGLISH**  CREDITS: 5

- English 9
- English 10
- English 11
- English 12
- American Literature

_Note: Grammar is also required for new Seton students._

**FOREIGN LANGUAGES**  CREDITS: 3

Three years of the same language or two years each of two different languages.

**MATHEMATICS**  CREDITS: 4

- Algebra I
- Geometry
- Algebra II
- One additional math credit

_Completion of Saxon Algebra I, Algebra II, and Advanced Math I, satisfies the Geometry requirement._

**SCIENCE**  CREDITS: 4

- Biology
- Three additional science credits

_(Three of the four science credits must be done with labs._)

**SOCIAL STUDIES**  CREDITS: 4.5

- World Geography
- World History
- American History
- Economics (1/2 credit)
- American Government

**THEOLOGY**  CREDITS: 4

- Catholic Doctrine
- Sacred Scripture
- Moral Theology (1/2 credit)
- Mass and the Sacraments (1/2 credit)
- Catholic Apologetics

**ELECTIVES**  CREDITS: 1.5

*Electives can be taken from any course Seton offers or through Independent Study.*
Ways We Make Your Enrollment Even More Affordable

Multiple Student Discounts (Grades 1-12)
Most families have multiple students enrolled with Seton. In order to make tuition more affordable for large families, when a family pays in full, we offer a $50 discount on the second student, a $100 discount on the 3rd and 4th students, and $160 off each additional student who is enrolled at the same time. (The payment plan has similar discounts.)

Book Credits
The tuition includes all of the textbooks. However, if some of the books are not needed (many can be re-used), tuition is reduced for each book that Seton does not send.

Conference Discount
Families who enroll at a Catholic homeschool conference can receive a $30 discount per student.

Military Discount
Active military families can receive a $30 discount per student.
What Is Included With Your Enrollment:

- All of the textbooks you will need for your school year
- Lesson Plans which guide you through the curriculum
- Grading of key assignments
- Access to academic counselors if you need them
- Transcript and record keeping
- Assessment testing
- Online resources

Use the online tuition calculator at: www.setonhome.org/calculator
Enrollment Options

Full Enrollment
A full high school enrollment includes up to six credits. Students wishing to take more than six credits may do so but additional overload fees will apply.

Half-Year Enrollment
A half-year enrollment includes all the books for a full year enrollment, but includes only two quarters of grading, record-keeping, and counseling. Half-year enrollments receive a $100 discount off tuition.

Single-Course Enrollment
Students who do not wish to fully enroll with Seton may enroll in one or more courses on an individual basis.

Academic Services

Counseling Services
Teachers are available Monday through Friday, 9:00 a.m. to 5:00 p.m. Eastern Time. Seton counselors can help you with questions about your studies as well as help you to plan your courses. A counselor is as close as your telephone, Internet message board, or e-mail. With Seton, you are never alone. We are with you every day, every step of the way.

Guidance Counselors
Guidance counseling is available for all high school students. You may request a counseling call when you apply for admission if you have questions or concerns. Seton will initiate a counselor call when test scores indicate the necessity, or when courses requested on the application are out of sequence.

Grading Services
Certain assignments must be sent to Seton to be graded in order to earn credit. These are indicated in the lesson plans, and are summarized in part B of the Quarter Report Forms near the end of the lesson plans. All of these assignments must be completed to earn a Seton grade.

Many courses provide the opportunity for parents to submit their own grades. These are optional, but when submitted, parent grades will be averaged with the Seton grades for 25% of the final grade for each quarter.

Enrollment Information

Accreditation
Seton Home Study School, a Catholic school located in the Diocese of Arlington, is accredited by the AdvancED Worldwide Accreditation Commission. Seton is a member of the Virginia Council for Private Education.

Admission Requirements
For admission to the high school diploma program, Seton requires the following: completing Seton assessment tests, and a transcript of any previous high school courses.

A copy of previous report cards showing high school courses and grades earned should be sent to Seton with the application. This will help to determine courses needed, and will suffice until the previous school sends the official transcript.

At the time of enrollment, transcripts can be e-mailed to transcripts@setonhome.org or faxed to 540-622-5562.

Credits Needed for Transfer Students
Seton generally accepts transfer credits from other schools, though not all credits may apply towards graduation requirements. A high school counselor will evaluate submitted transcripts to determine which courses will transfer. Questions about high school transcripts and transfer credits can be directed to the Guidance Department at (540) 636-2238.

To comply with our accreditation requirements, students must take at least 25% of Seton’s required credits to receive a diploma, regardless of the amount of credits earned from other schools.

Transfer students will need a minimum 5.5 credits from Seton for the Academic and General diplomas, and 6.5 credits from Seton for the Advanced Academic Diploma.

Seton will need an official transcript from every school from which credits are transferred to Seton before a student can graduate.

Included with your New Enrollment

Upon enrollment you will receive:

- Transcript release form
- Online Assessment Testing

All new students entering high school must complete the Entrance Writing Sample as well as a Seton Assessment Test which covers multiple subject areas, including English and Math.
General Information

If you have taken Spanish I or II elsewhere, and if you wish to take a textbook Spanish course above Spanish I, request the Spanish Placement Test. When we receive the completed assessment tests, they will be scored and evaluated within a few days.

Your curriculum will be shipped as soon as assessment tests and transcripts are evaluated. You may request a future delivery date to accommodate specific situations during summer enrollment months.

Non-Diploma Students

If you are enrolling only for supplemental courses, or do not intend to receive a diploma through Seton, please let us know at the time of enrollment. You can change your status at any time by speaking to a high school counselor.

Beginning Mid-year

Students may enroll at any time of the year. We accept half-credits, but we do not accept one-quarter credits. Students with only one quarter of work will need to start at the beginning of the Seton course. Contact a Seton Guidance Counselor to help determine which courses are acceptable.

Theology Credits Required

As a Catholic school in the Diocese of Arlington, we require all students who are enrolled full-time to enroll in a full credit of theology during each year they attend Seton.

Transfer of Credits from Seton

Since Seton is an accredited school, any other school should accept our credits. However, it is up to you to seek approval from any high school you may attend.

Requests for Seton high school transcripts should be made through the online transcript request form under the RESOURCES section of your MySeton account. Usually, transcripts will be sent within one week of your request, but please give us two weeks' notice. A minimal processing fee may apply.

Dual Enrollment

Seton accepts dual enrollment credits from community colleges. As with all transfer credits, there are some courses which may not apply towards the Seton graduation requirements. Contact the Guidance Counselor to help you determine which courses are acceptable.

ACT and SAT Tests

Please contact the college of your choice, in your sophomore year of high school if possible, to determine which test they require. Seton’s high school guidance counselors can help you with any questions you have about college, vocational schools, technical schools, and military enlistment.

The major testing companies, such as those that administer the ACT and SAT, also maintain websites which can help you. Use Seton’s CEEB code (470902) when registering for a test. (Do not use the Seton code for the PSAT, for this test use your state’s generic home school code).
Seton is Flexible

Each student has unique learning needs. There are times when Seton students would like to take a course outside of Seton, yet still have Seton oversight and recognition on their Seton transcript. For instances such as this, Seton’s Independent Study program may be right for you.

Seton’s Independent Study Program
An independent study is a course of study at the high school level that is not available at Seton. An independent study is a course typically taken with a tutor or parent. An approved independent study course can earn one-half or one full high school credit.

How does it work?
Students or parents propose a course to be taken, outlining the curriculum and subject matter to be studied. Seton reviews this information. If Seton approves the course, the student is emailed quarter report forms for the parent or teacher to use to assign a grade. The forms are then completed and sent back to Seton with samples or evidence of student work to verify course completion. The final grade and credit goes on a separate part of the official Seton transcript, which briefly describes the independent study program. Because Seton does not grade the work, independent study grades are not a part of the Seton GPA.

Can any course or activity be taken as an Independent Study?
No. Not all courses or activities will qualify. For example, diploma-seeking Seton students are required to take Seton’s English, Theology, Biology, and Social Studies courses. However, many math, science, and foreign language courses do qualify.

For more information on Seton’s Independent Study program, please visit setonhome.org/independent-study
Meet Our Staff

Seton has a staff dedicated to helping our enrolled families succeed. Whether you have general questions about homeschooling or a specific question about a course, we have staff members standing by to help. We invite you to visit our website to explore the staff page and get to know your friends here at Seton.

Meet the entire staff at SETONHOME.ORG/STAFF
Each enrolled student and family has a personal online MySeton account that lists courses, quarter grades, assignment grades, credits, and more. This is your command center. From here, you can keep track of all information related to your courses.

**TRACK PROGRESS**
Easily monitor academic progress throughout the school year.

**VIEW ASSIGNMENTS**
View digital copies of assignments.

**GENERATE LESSON PLANS**
Automatically generate daily lesson plans customized for your schedule.

**TAKE TESTS**
Take tests online for instant submission to Seton for grading.

**REVIEW GRADES**
Find all student grades and reports in one easy place with grader feedback.

**ACCESS RESOURCES**
Get easy access to all supplemental resources available for course work.

**REQUEST TRANSCRIPTS**
Need access to student transcripts? As simple as a few clicks.

**UPDATE INFORMATION**
Update your contact and student information from our account pages.
Because the needs and expectations of our families are so varied, we have created a model for online learning that is flexible enough to allow students to use online tools to the degree that parents determine to be best for their own family.

This approach, both flexible and parent-directed, is at the heart of Seton's philosophy of education.

Choose the amount of online use that is right for you.

Families have varied expectations for how much time their high school students should spend on the computer or rely on online learning. With aligned courses, students can complete their course work in three ways:

- **Entirely Offline**
  Complete the course without the benefit of the online resources or online course. Everything necessary is contained in the printed course manual.

- **Both Online & Paper**
  Alternate seamlessly between the online course in SetonOnline and the printed course manual. Course resources are obtained through SetonOnline, arranged both topically and according to lesson schedule.

- **Entirely Online**
  Complete the course entirely online without use of a course manual. SetonOnline contains all content from the course manual, enriched with extra multimedia.

What are SetonOnline aligned courses?

Aligned courses include an enhanced color lesson plan and access to SetonOnline course content. The courses are designed in such a way to allow students to easily alternate between formats without losing their place. Students may use the online course exclusively, the print course manual exclusively, or find a balance between the two that is right for them.

This aligned model allows for superior flexibility with the online courses. With many online offerings of other schools, a computer crash doesn’t just bring the computer down, it also brings the school schedule to a halt. With Seton’s aligned courses, parents won’t have to worry about technical glitches or lack of computer availability slowing a student’s academic progress. If computer access is limited, the student can fall back to the print lesson plan without difficulty. It works the other way, too! If a family is traveling and has access to the internet, the student will no longer need to worry about packing up a whole set of lesson plans just to stay on track. The course content is just a few clicks away.

NEW FOR 2019! All aligned courses now include full-color lesson plans that show students when and how to use SetonOnline.

TO LEARN MORE: SETONHOME.ORG/SETONONLINE
FREQUENTLY ASKED QUESTIONS FOR SETONONLINE DIGITAL COURSES

IS THERE AN EXTRA FEE TO USE OR ACCESS SETONONLINE?

There is no additional fee for accessing course content in SetonOnline. If your student is enrolled in a course that has SetonOnline content, access is included with the price of tuition.

WHAT COURSES ARE CURRENTLY AVAILABLE?

Over the next few years, Seton plans to create SetonOnline versions of all its high school offerings. Several courses are already available to students. These courses are noted in the course catalog listing in this catalog. However, more courses may have become available after the printing of this catalog.

Look for this icon in the course catalog to see which courses currently have aligned digital courses. More aligned courses may be available at time of your enrollment, so be sure to check the website for full availability.

For the most up-to-date listing of available courses, visit: www.setonhome.org/setononline

WHAT IS AN ALIGNED COURSE?

Most of the digital courses offered by Seton are what we call “aligned courses.” This means that the academic content taught within the digital course is aligned, in content and suggested lessons, with the print version of the course.

In speaking with many of our families, it became clear that families have varied expectations for how much time their high school students should spend on the computer or rely on online learning. We think that our new online-and-print aligned courses provide families a solution that offers both the flexibility that so many value and the latest educational helps that technology can offer.

When enrolling in an aligned course, families receive both the print lesson plans and access to the digital version of the course. Parents can then determine with their students the best balance of online and print utilization. The courses are designed in such a way to allow students to easily alternate between formats without worrying about losing their place.

DOES SETON GRADE ALL ASSIGNMENTS?

SetonOnline operates just like typical Seton courses. Seton grades the quarterly tests and compositions, but in many courses parents are expected to provide a home grade for other assignments. Answer keys or grading guides for these assignments are provided.

Throughout the SetonOnline courses, there are interactive quizzes and study-helps that are automatically graded. While these do not contribute to the overall course grade, students have found these auto-assessed interactive lessons to be very helpful in preparing for tests.
**CAN MY STUDENT START TAKING A DIGITAL COURSE EVEN AFTER HAVING STARTED USING THE PAPER LESSON PLANS?**

With an aligned course, courses are developed to ensure complete compatibility and alignment between the print course and online course content. A student can switch between using the printed course manual and SetonOnline course content without any detriment to his or her progress in the course. This flexibility is one of the key features that makes SetonOnline unique.

Parents and students should determine the best balance of online and offline usage of the course content. For some, that might be complete reliance on SetonOnline for daily work. For others, SetonOnline might just be used for additional resources.

**DO SETONONLINE DIGITAL COURSES REQUIRE INTERNET ACCESS?**

Yes, SetonOnline digital courses require internet access. To access the SetonOnline interface, an internet connection and internet browser is required.

Parents should also be aware that some courses feature links to external sites or incorporate third-party embedded videos (from EWTN, YouTube, C-Span, etc.) that complement the lesson material being studied.

**ARE THERE ANY PRINT TEXTBOOKS FOR SETONONLINE DIGITAL COURSES?**

Some SetonOnline courses are entirely online (such as Economics). Other courses, however, include textbooks or works of literature. In these cases, the digital courses provide directions, multimedia aids, and other useful helps in understanding the readings assigned.

**ARE SETONONLINE COURSES TAUGHT BY A LIVE INSTRUCTOR? IS THERE A REQUIRED START DATE?**

SetonOnline courses do not have a live instructor, so you are not bound by any specific start dates or attendance schedules. Each SetonOnline course offering has multimedia features to help the student with the course material.

As with our print-based courses, students may contact our academic support staff at any time via email or by phone during normal business hours.

**ARE SETONONLINE COURSES FLEXIBLE?**

SetonOnline digital courses are completely flexible. You may start whenever you like and proceed according to your own pace. All courses have a recommended daily and weekly schedule, but students are free to progress more quickly, or take more time as their needs and schedule require.

**FOR MORE INFORMATION, VISIT US ONLINE AT:**

SETONHOME.ORG/SETONONLINE
SETON’S ONLINE HIGH SCHOOL COMMUNITY

Seton high school students age 13 and older have access to Catholic Harbor, an exclusive student-moderated community for enrolled Seton students.

YEAR ONE REPORT  BY DRAPER WARREN

We recently celebrated the one-year anniversary of Catholic Harbor. The anniversary provided an excellent occasion to look back over our first year and to see the impact the site has had for the students.

STUDENT ACTIVITY

We have had 500,000 posts in the past year, 10,000 topics, and 1,500 photos of members uploaded to our gallery. Some of our recent debates have included the topics of evolution, the moral principle of double-effect, capital punishment, and the perennial “Is Harry Potter appropriate literature for Catholics?” While the students who participate in Catholic Harbor are incredibly active, only a small percentage of our eligible student body has joined to try it out. These debates, and the community as a whole, provide an amazing opportunity for students, not just to socialize, but to improve their reasoning and communication skills.

A THOROUGHLY CATHOLIC SITE

For those of you not familiar with Catholic Harbor, I recently heard one parent describe it as “Seton’s version of Facebook” and while it is true that it does have most of the same features of the popular social media platform, Catholic Harbor is different in some very important ways. 1) It is not public and members must be actively enrolled in Seton or have graduated with Seton—but the alumni and current students are in separate groups. 2) There is a large staff of student-moderators who actively remove any content that violates the rules of the community. 3) The rules are truly designed to create an environment parents would be proud of. As an example, Rule #1 is: “Anything that is anti-Catholic in nature will not be tolerated.” 4) Catholic Harbor is centered around actual discussions, not just pictures, links, or limited-character tweets.

AN AMAZING FIRST YEAR

Over this past year, as the Administrator of the site, I have really gotten an invaluable view of how Seton students interact with each other. I am so impressed. These students are caring, curious, fun, intelligent, and animated by a strong adherence to a life of virtue. It gives me such a sense of hope knowing that these exemplary students will graduate from Seton soon and go out into the world, no doubt improving the lives of everyone with whom they come in contact.
At Seton, we strive to instill these attributes in our graduates.

Committed Catholic  Morally Grounded  Emboldened & Ready
Well-Catechized  Skilled Communicator  Lifelong Learner
Strong Prayer Life  Wide & Deep Knowledge Base  Upstanding Citizen

It is our goal that when a student graduates from Seton Home Study School, he or she is steeped in the Catholic Faith and is academically prepared for the challenges of college or the workforce.

SETON GRADUATE SUCCESS STORIES

FR. DANIEL SEDLACEK
S.T.B., Sacred Theology
Studied at the University of the Holy Cross in Rome.

"My Seton education helped me to encounter Jesus Christ in a non-trivial way and to get to know Him personally. I believe my Seton education nurtured my vocation to the priesthood and helped me to discover it and respond to it in faith."

DANIEL VOLOVETS
B.A., Neuroscience
Studied at the University of St. Thomas in St. Paul, MN.

"I am very grateful to Seton for their academically rigorous program; it really set me on the right track for college! Seton definitely prepared me for the pre-med track not only academically, but also in terms of managing my time well."

KATIE HEENAN DODSON
Two-time United States National Champion gymnast and a World Championship medalist.
Katie won two Southeast Conference all-around championships. In 2008, Katie won the Honda Award as the nation’s top female gymnast. Katie is a 2004 graduate of Seton Home Study School.

"I truly learned so much with Seton.

"It was challenging and rigorous, but it readied me for college and life in general—not only intellectually and through self-discipline, but most importantly, I grew spiritually in faith."

JONATHAN DAVID BATE
Jonathan David Bate graduated from the United States Military Academy. He was the honor graduate, that is, he was first in his class.

In his four years at the Military Academy, Bate received numerous awards. Among these were the Truman Scholarship for the study of International Affairs, the Gen. Pershing Memorial Award for highest military rating in Military Science, the Gen. Wood Distinguished Cadet Award, and several others.

"Home schooling helped me develop strong study skills and self-discipline necessary to succeed in a rigorous academic and military environment."
Seton holds an annual high school graduation ceremony for graduating seniors during Memorial Day weekend. The Seton Graduation Weekend has grown from a small beginning into a grand event, with over 1,000 attendees, as well as major speakers such as Raymond Arroyo, Joseph Pearce, Dr. Ray Guarendi, and Johnnette Benkovic.

Besides the graduation ceremony and reception on Saturday afternoon, the weekend’s events include a Friday afternoon pizza party and a Saturday evening dance.

Information about the graduation is sent to all 12th Grade students, and posted on Seton’s website in January of each year.

See a video highlighting the 2018 graduation online:
I like actually being there rather than just receiving your diploma in the mail, like some of my friends. It just seems more personal being at the graduation.

Now, having graduated from Seton, I feel confident and knowledgeable enough about my Catholic faith to be able to persevere in all of my future endeavors.

Being all together, and graduating together, and celebrating how far we have come was really amazing. It made you feel like you were part of something important.

My favorite thing about graduation was finally getting to meet in person all of the wonderful people I knew from Seton’s online forums. The friendships that I have made through Seton have been unforgettable!

The Seton Prom has been a lot of fun—meeting a lot of kids and learning a lot of different types of dance. My family’s having a blast.

It was interesting to break the ice with other homeschoolers, but we started talking very quickly, and I made a lot of friends in a very short amount of time, and before I knew it, it was like we had all known each other for a long time.
KEYBOARDING

BUS403  CREDIT: 1/2  PREREQUISITES: NONE

You will learn how to locate accurately and quickly the keys on the keyboard to type words, sentences, paragraphs, business letters, charts, and research reports. Once you have learned keyboarding, you will find researching on the Internet, sending e-mails to family and friends, and posting messages on the MySeton message boards to be much easier.

The textbook is *Keyboarding Skills* by Diana Hanbury King, who is the author of the *Writing Skills* series of books. The method of instruction in the book involves three of your senses: seeing, hearing, and touching. With your fingers in position on the keyboard, you will look at the letter in the book to be typed (seeing); say the name of the letter (hearing), and press the key (touching).

TEXT: *Keyboarding Skills*

ACCOUNTING

BUS416  CREDIT: 1/2  PREREQUISITES: NONE

Seton's basic accounting course uses the book *The Accounting Game*, which was developed as a tool in a seminar for non-accounting business executives. It was written to give these businessmen a better understanding of the three basic accounting documents: the Balance Sheet, the Cash Statement, and the Income Statement, or Profit / Loss Statement (P&L). The book follows a young entrepreneur as he learns his business with a lemonade stand. The textbook includes many hands-on exercises and an answer key. Seton has added several supplements in the lesson plan to make some areas more clear. This is not a bookkeeping course. There are no journal entries or book closings to worry about in this course.

TEXT: *The Accounting Game*

ONLINE: Tests, Video Resources
INTRODUCTION TO COMPUTERS

**CMP408  CREDIT: 1/2  PREREQUISITES: NONE**

This course is designed to help students develop computer literacy by teaching various computer applications and computer technologies.

Computers are everywhere in the modern world. Besides the familiar desktop computer, there are computers embedded within hundreds of tools that we use everyday, from the telephone, to the wristwatch, to the clothes dryer.

There are two questions which will be answered in this course: How do computers work? How can I get them to work better for me?

Students will learn about the processing cycle, data and information storage, input and output functions, and information systems.

**TEXTS:** Understanding Computers: Today and Tomorrow
**ONLINE:** Tests (required)

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COMPUTER PROGRAMMING

**CMP414  CREDIT: 1  PREREQUISITES: NONE**

This course uses two different programming languages to teach computer programming. The first half of the course uses Small Basic to teach the basic concepts of programming. Because Small Basic is an interactive programming environment, the student will receive immediate feedback and more easily learn fundamental concepts.

After learning the basic concepts in Small Basic, the course switches to the graphical environment of Visual Basic Express. Visual Basic Express is based upon the .NET programming system from Microsoft, which is a very popular Windows-based programming tool.

Students will learn such concepts as structured programming, object-oriented programming, event-driven programming, binary numbers, branching logic, using functions, arrays, constants, forms, and controls.

Working copies of both Small Basic and Visual Basic Express are included with the course books.

**This is a SetonOnline aligned course.** Enrolled students receive access to the print and digital versions of the course, and can use both interchangeably. For more information on aligned courses, see page 15.

**TEXTS:** Small Basic: An Introduction to Computer Programming, Teach Yourself Visual Basic 2015
**ONLINE:** Tests, Video Resources

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COMPUTER LITERACY

**CMP424  CREDIT: 1  PREREQUISITES: NONE**

Seton’s Computer Literacy course teaches students the basics of how to use a computer. It starts with the fundamental concepts needed to understand computers, such as the operating system, the hardware, and the software. It also addresses how to troubleshoot common computer errors and problems.

From there, the course moves on to teach students how to use the most common programs in the Microsoft Office suite: Word, Excel, PowerPoint, and Access. Lessons cover such topics as: creating files, copying and pasting, word processing layout, spreadsheet formulas, database tables, and presentation graphics. The text includes hands-on tutorials in almost every section. The accompanying online interactivities for the course allow students to practice these tutorials step by step, even if they do not have access to the Microsoft Office Suite. Interactivities also cover using the online versions of Microsoft Office (Office 365) programs.

The final section of the course covers using the Internet, including: how the Internet works, how to use search engines, how to interact with others online, and how to use the Internet as safely as possible.

**TEXTS:** IC² Internet and Computing Core Certification Global Standard Study Guide (Text available online. Printed book available for extra fee.)
**ONLINE:** Tests (required)
ENGLISH COURSES

ENGLISH 9

ENG101 CREDIT: 1 PREREQUISITES: NONE

This course lays the foundation of core high school level English skills. Writing is taught incrementally, from developing a single correct paragraph, to composing a multiple paragraph essay, to drafting a properly formatted five page research report. Samples of each type of writing are included.

Literature study and reading comprehension are taught in two ways.

1. Literature Studies: Through The Lilies of the Field, Where the Red Fern Grows, and The Merchant of Venice (included with the enrollment), students learn fundamental literary terms, from foreshadowing and point of view to style and characterization. Quizzes and answer keys accompany the study of each work. Basics of poetry and short story reading are also included in the course manual.

2. Book Analysis: Students learn the broader skill of reading for the specific purpose of writing literary essays.

This is a SetonOnline aligned course. Enrolled students receive access to the print and digital versions of the course, and can use both interchangeably. For more information on aligned courses, see page 15.

TEXTS: The Lilies of the Field, Where the Red Fern Grows, The Merchant of Venice. Additional books are part of this course, which are used for the purpose of literary essays. See quarterly list below.

ONLINE: Tests, Sample Essays, Video Resources, and more

ADDITIONAL QUARTERLY BOOK ANALYSIS LIST

One book from each list below is also part of this course. We will automatically send the books in bold unless you choose one of the other titles. Based on our experience, students who read the books in bold do better on their analyses and tend to enjoy the books more. See setonhome.org/book-analysis-list for book descriptions of each.

1st QUARTER:
The Bronze Bow by Elizabeth George Speare
An Old-Fashioned Girl by Louisa May Alcott
The Red Badge of Courage by Stephen Crane*

2nd QUARTER:
A Christmas Carol by Charles Dickens
Cyrano de Bergerac by Edmund Rostand

3rd QUARTER:
No book analysis due; research report due this quarter.

4th QUARTER:
Shane by Jack Schaefer
The Old Man and the Sea by Ernest Hemingway
Pinocchio by Carlo Collodi

*Some mature content

MULTIMEDIA FEATURES OF SETONONLINE ENGLISH COURSES

INTEGRATED CONTENT
Lesson instructions, course resources, videos, sample assignments, and other materials are delivered in simple integrated lessons, providing valuable academic help exactly when most relevant.

ACADEMIC VIDEOS
SetonOnline English courses feature many helpful video lectures. For example, English 9 includes videos explaining each act and scene of Shakespeare’s The Merchant of Venice. English II features lectures for every day on which a literature reading selection is assigned.

WEEKLY INTRODUCTIONS
Many courses begin each week with introductory videos. These videos help students stay on track by reviewing past assignments, laying out the current weekly schedule, and alerting students to upcoming assignments. Other courses feature weekly academic lectures in audio or video format.

...AND MORE!
This course combines composition with literary analysis. Basic principles of composition are reviewed, culminating in a persuasive research report.

Students study novels and poetry and delve into the complexities of each. The second and third quarters are largely devoted to the study of aspects of poetry, such as figurative language and sound devices. Novels are studied in the first, second, and fourth quarters, examining characterization, conflict, and theme. Studying different components of good literature, the student forms a greater appreciation for the classics.

**TEXTS:** A Tale of Two Cities, Animal Farm. Additional books are part of this course, which are used for the purpose of literary essays. See quarterly list below.

**ONLINE:** Sample Essays, Video Resources

### ADDITIONAL QUARTERLY BOOK ANALYSIS LIST

One book from each list below is also part of this course. We will automatically send the books in bold unless you choose one of the other titles. Based on our experience, students who read the books in bold do better on their analyses and tend to enjoy the books more. See setonhome.org/book-analysis-list for book descriptions of each.

**1ST QUARTER:**
- The Scarlet Pimpernel by Baroness Orczy
- Captain Blood by Rafael Sabatini
- The Black Tulip by Alexander Dumas

**2ND QUARTER:**
- The Prince and the Pauper by Mark Twain
- My Antonia by Willa Cather*
- Lay Siege to Heaven by Louis de Wohl

*Some mature content

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English II equips the student with the reading comprehension and writing skills necessary for upper high school and college level English work.

Interpretive essay writing is taught incrementally, beginning with the study of a sample essay. The first essay assignment has pre-written thesis and topic sentences to reinforce correct organization before students go on to write all of their own sentences in later assignments.

Advanced reading comprehension is taught by the study of complex works in a broad array of genres: novel, epic poem, poetry, and play. We especially emphasize works of literature written from a Catholic point of view, and students are brought to a deeper understanding of the Catholic view of reality and human nature.

**This is a SetonOnline aligned course.** Enrolled students receive access to the print and digital versions of the course, and can use both interchangeably. For more information on aligned courses, see page 15.

**TEXTS:** The Song at the Scaffold, The Ballad of the White Horse (Seton Press edition recommended), The Bridge of San Luis Rey, The Scarlet Letter, The Screwtape Letters, A Man for All Seasons

**ONLINE:** Video Resources, Interactive Poetry Readings, and more.

No additional book analysis titles required.

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**BOOK ANALYSIS SELECTION POLICY CHANGE**

In years past, families had to purchase book analysis books separately. Beginning this year, Seton will provide these books with your enrollment. Please see the course descriptions for the default selection and alternate choices.
This is a survey course of British literature that covers the great works of the British literary tradition. Using a Catholic British literature anthology, students study the chronology of poetry and prose from the author of Beowulf to Chesterton. The works are carefully studied, encouraging textually based interpretation that captures the insights of the great British authors.

The textbook begins with the literature of the early Anglo-Saxon period and continues with the Medieval, Renaissance, and Elizabethan periods. The poetry of Donne, Milton, and Gray are studied, followed by poetry from both the Romantic and Victorian era. The anthology concludes with selections from the Catholic literary revival in England, including works by Evelyn Waugh, Graham Greene, and Hilaire Belloc. In addition to the textbook, students read longer works from authors such as Shakespeare, Jane Austen, and T.S. Eliot. The lesson plans provide analytical questions and discussions.

**TEXTS:** 
Prose & Poetry of England, Pride and Prejudice, Murder in the Cathedral, Robinson Crusoe, Macbeth. **Additional books are part of this course, which are used for the purpose of literary essays. See quarterly list below.**  
**ONLINE:** Sample Essays, Audio & Video Resources

**ADDITIONAL QUARTERLY BOOK ANALYSIS LIST**

One book from each list below is also part of this course. **We will automatically send the books in bold unless you choose one of the other titles.** Based on our experience, students who read the books in bold do better on their analyses and tend to enjoy the books more. See setonhome.org/book-analysis-list for book descriptions of each.

**1ST QUARTER:**
*The Hound of the Baskervilles* by Arthur Conan Doyle  
*The Importance of Being Earnest* by Oscar Wilde  
*Pygmalion* by George Bernard Shaw

**2ND QUARTER:**
*Jane Eyre* by Charlotte Bronte  
*Ivanhoe* by Sir Walter Scott

**3RD QUARTER:**
*Silas Marner* by George Eliot  
*Out of the Silent Planet* by C.S. Lewis  
*The Vicar of Wakefield* by Oliver Goldsmith

**HONORS SHAKESPEARE**

ENG428 CREDIT: 1/2  
JUNIORS & SENIORS ONLY

A one-semester course concentrating on the plays of William Shakespeare, the classic English playwright. In many ways, these plays show us how Catholic thinking, traditions, and culture have been reflected in the life and literature of the past.

In addition to the honors status on the transcript, the student in the Honors Shakespeare course will have an additional 5 points added to his or her grade to a maximum of 100. Thus, an 90 becomes a 95. However, any grade 95 and above becomes a 100.

**TEXTS:** *As You Like It*, *Hamlet*, Cliffs Notes on *Hamlet*, *King Lear*, *A Midsummer Night's Dream*, *Romeo and Juliet*, *The Tempest*, Cliffs Notes on *The Tempest*  
**ONLINE:** Video Resources

**BOOK ANALYSIS SELECTION POLICY CHANGE**

In years past, families had to purchase book analysis books separately. Beginning this year, Seton will provide these books with your enrollment. Please see the course descriptions for the default selection and alternate choices.
AMERICAN LITERATURE

ENG312 CREDIT: 1 JUNIORS & SENIORS ONLY

This is a survey of American literature. The textbook chronologically covers major periods in American history by tracing the development of American literature and culture.

The first section includes travel narratives and letters from early explorers and missionaries such as Christopher Columbus and St. Junipero Serra. The second section includes political pieces by Benjamin Franklin, Thomas Jefferson, and George Washington. Students study the formal American literary tradition, including great American authors like Irving, Longfellow, Hawthorne, and Poe. The book continues through the frontier period and finishes with selections from the 20th century.

TEXT: American Literature
ONLINE: Audio & Video Resources
No additional book analysis titles required.

HONORS AMERICAN LITERATURE

ENG313 CREDIT: 1 JUNIORS & SENIORS ONLY

The honors course uses the same textbook but also includes additional book analysis assignments.

In addition to the honors status on the transcript, the student in the Honors American Literature course will have an additional 5 points added to his or her grade to a maximum of 100. Thus, an 90 becomes a 95. However, any grade 95 and above becomes a 100.

TEXT: American Literature. Additional books are part of this course, which are used for the purpose of literary essays. See quarterly list below.
ONLINE: Sample Essays, Audio & Video Resources

ADDITIONAL QUARTERLY BOOK ANALYSIS LIST:

One book from each list below is also part of this course. We will automatically send the books in bold unless you choose one of the other titles. Based on our experience, students who read the books in bold do better on their analyses and tend to enjoy the books more.

1ST QUARTER:
*Tom Sawryr by Mark Twain
Up from Slavery by Booker T. Washington

2ND QUARTER:
Little Women by Louisa May Alcott
The Robe by Lloyd C. Douglas
So Big by Edna Ferber*

3RD QUARTER:
The Virginian by Owen Wister
Rumona by Helen Hunt Jackson

4TH QUARTER:
Death Comes for the Archbishop by Willa Cather
Rose in Bloom by Louisa May Alcott
Jo’s Boys by Louisa May Alcott

*Some mature content

WORLD LITERATURE

ENG431 CREDIT: 1 PREREQUISITES: NONE

Based on a Catholic high school literature text, this course surveys works of literature from various countries and cultures. Discussion questions guide the student toward considering each work from a Catholic perspective.

The anthology contains selections from authors such as Lord Byron, Samuel Taylor Coleridge, Joyce Kilmer, Sir Arthur Conan Doyle, O. Henry, and Matthew Arnold. The book is divided into sections on the short story, the novel, poetry, biography, and non-fiction.

TEXT: World Literature
ONLINE: Audio Resources

HONORS WORLD LITERATURE

ENG432 CREDIT: 1 PREREQUISITES: NONE

The honors course uses the same textbook but also includes additional book analysis assignments.

In addition to the honors status on the transcript, the student in the Honors World Literature course will have an additional 5 points added to his or her grade to a maximum of 100. Thus, an 90 becomes a 95. However, any grade 95 and above becomes a 100.

TEXT: World Literature. Additional books are part of this course, which are used for the purpose of literary essays. See quarterly list below.
ONLINE: Sample Essays, Audio & Video Resources

ADDITIONAL QUARTERLY BOOK ANALYSIS LIST:

One book from each list below is also part of this course. We will automatically send the books in bold unless you choose one of the other titles. Based on our experience, students who read the books in bold do better on their analyses and tend to enjoy the books more.

1ST QUARTER:
*Around the World in 80 Days by Jules Verne
The Betrothed by Alessandro Manzoni
The Song of the Cid translated by Burton Raffel

2ND QUARTER:
The Song of Bernadette by Franz Werfel
Cry, the Beloved Country by Alan Paton*
The Odyssey by Homer*

*Some mature content
ENGLISH COURSES

GRAMMAR REQUIRED FOR NEW STUDENTS

FUNDAMENTALS OF GRAMMAR
ENG120 CREDIT: 1/2 PREREQUISITES: NONE
This course strengthens a student’s foundations in all vital aspects of English grammar. Students break down sentences to learn how the elements relate to each other. Emphasis is placed on elements key to clear writing such as subject-verb agreement, pronoun and antecedent agreement, and verb tense consistency. Seton provides updated lessons for the punctuation section to match today’s most current standards.

TEXT: Easy Grammar Plus, Teacher’s Manual
ONLINE: Tests, Interactive Quizzes

ADVANCED GRAMMAR
ENG123 CREDIT: 1/2 PREREQUISITES: NONE
This course uses diagramming as a method for understanding complicated relationships of words within a sentence. Subtler concepts of grammar like cognate verbs, adverbial objectives, and noun clauses are studied.

TEXT: High School Grammar for Catholic Students
ONLINE: Tests, Video Resources

MECHANICS OF COMPOSITION
ENG122 CREDIT: 1/2 PREREQUISITES: NONE
This semester course of composition begins with a review of the basic characteristics of a good paragraph, including topic sentences, unity and coherence in a paragraph, and the use of relevant supporting details. Students write longer compositions while studying the different kinds of composition: descriptive, narrative, expository, compare and contrast, and persuasive.

TEXT: Lesson Plans
ONLINE: Tests, Video Resources

VOCABULARY
ENG131 CREDIT: 1/2 RECOMMENDED FOR SOPHOMORES & JUNIORS
A one-semester course designed to help the student learn vocabulary for personal conversation, for college papers, for comprehension, and for scoring well on college entrance exams.

The text—workbook teaches the student new words from context, building vocabulary through central ideas, and words derived from Greek, Latin, French, Anglo-Saxon, Italian, and Spanish.

TEXT: Vocabulary for the College-Bound Student
ONLINE: Tests
For the Academic Diploma, two credits of the same foreign language are required. For the Advanced Academic Diploma, three credits of the same language are required, or two credits each of two languages may be substituted for the three credits of one language.

**Students who wish to pursue the study of Foreign Languages not offered by Seton can do so through our independent study program.** Courses taken through independent study will meet the graduation requirements for language, though they will not be calculated into the cumulative Seton GPA. You can contact a guidance counselor with any questions regarding the process and the approved courses which may be used for independent study.

**LATIN I**

**LNG121 CREDIT: 1 PREREQUISITES: NONE**

The study of Latin helps students to speak and write more clearly in English or in any other language. Latin can be instrumental in developing habits of concentration and logical thinking. The program is divided into a series of conquerable, easy steps. In the study of any language, a strong, firm foundation is critically important to success. The ultimate aim is to acquire a mastery of word forms, syntax, and vocabulary.

The Latin First Year textbook presents its material in a classical, traditional method which can be learned by the at-home student. An audio pronunciation guide and short tutorial lectures are available online.

- **TEXTS:** Latin First Year (Henle), Latin Grammar
- **ONLINE:** Tests, Audio & Video Resources

**LATIN II**

**LNG221 CREDIT: 1 PREREQUISITES: LATIN I**

The Second Year Latin course begins with a review of Latin I and then continues with the study of Latin grammar, syntax, and vocabulary. By the time students finish this course, they will have the essential basics of Latin grammar and a working vocabulary of hundreds of words. Videos and audios are available online for each lesson of this course, with pronunciation of vocabulary and weekly tutorial lectures by a Latin high school teacher and a college professor. Online resources offer links to historical, cultural, and Catholic Latin sites.

- **TEXTS:** Latin First Year (Henle), Latin Grammar
- **ONLINE:** Tests, Audio & Video Resources

**LATIN III**

**LNG321 CREDIT: 1 PREREQUISITES: LATIN II**

These exercises and translations are based mainly on Cicero, acquainting the student with the finest in Roman oratory. Additionally, there is a section of translation entitled “Rome versus Christianity: Christ Conquers the Empire.”

- **TEXTS:** Latin Third Year (Henle), Latin Grammar, Latin Three & Four Years, Answer Key
- **ONLINE:** Tests, Audio & Video Resources

RECOMMENDED FOR ALL LATIN COURSES:

501 Latin Verbs, Oxford Latin/English Dictionary
Available from our bookstore for an additional fee.
New for 2019! Seton has partnered with Rosetta Stone to offer new state-of-the-art online language courses to our high school students.

Rosetta Stone provides a proven method for learning a foreign language in an interactive and immersive system.

Rosetta Stone has been designed with your child's success in mind. Trusted around the world, Rosetta Stone's technology promotes long-term language retention and correct pronunciation.

### AVAILABLE COURSES

#### SPANISH

- **SPANISH I ONLINE**
  - LNG135
  - CREDIT: 1
  - PREREQUISITES: NONE

- **SPANISH II ONLINE**
  - LNG235
  - CREDIT: 1
  - PREREQUISITES: SPANISH I ONLINE

- **SPANISH III ONLINE**
  - LNG335
  - CREDIT: 1
  - PREREQUISITES: SPANISH II ONLINE

#### FRENCH

- **FRENCH I ONLINE**
  - LNG105
  - CREDIT: 1
  - PREREQUISITES: NONE

- **FRENCH II ONLINE**
  - LNG205
  - CREDIT: 1
  - PREREQUISITES: FRENCH I ONLINE

- **FRENCH III ONLINE**
  - LNG305
  - CREDIT: 1
  - PREREQUISITES: FRENCH II ONLINE

#### GERMAN

- **GERMAN I ONLINE**
  - LNG115
  - CREDIT: 1
  - PREREQUISITES: NONE

- **GERMAN II ONLINE**
  - LNG215
  - CREDIT: 1
  - PREREQUISITES: GERMAN I ONLINE

- **GERMAN III ONLINE**
  - LNG315
  - CREDIT: 1
  - PREREQUISITES: GERMAN II ONLINE
HOW IT WORKS

Rosetta Stone employs an immersive system, providing students with a language experience that relies on seeing, hearing, and speaking. Over the course of three years, students learn hundreds of useful vocabulary words and intuitively learn rules of grammar and discourse, with a view to conversational fluency.

In the First Year (Units 1-7), students learn basic sentences and develop a strong familiarity with the language. Students study definite and indefinite articles, singular and plural nouns, subject-verb agreement, adjectives and adverbs, verb tenses, direct and indirect objects, and more.

In the Second Year (Units 8-14), students build on the solid foundation established during the first year. They study more advanced forms of preposition usage, modal verbs, imperative sentence forms, the subjunctive mood, passive & active voice, and additional types of adjectives and adverbs.

In the Third Year (Units 15-20), students conclude their study of their chosen language. Students become familiar with new types of sentences and study more advanced concepts, such as intransitive verbs, formal and informal imperative sentences, the imperfect subjunctive, direct and indirect discourse, and nominalization.

Please note: Rosetta Stone is designed to allow students to complete the course material without the assistance of teachers. Due to the interactive and individualized nature of the courses, and in order to maximize the number of available language offerings, Seton does not provide academic counseling for Rosetta Stone courses. Technical support is provided by Rosetta Stone over phone, chat, and email.
SPANISH I

LNG131 CREDIT: 1  
PREREQUISITES: NONE

The Spanish is Fun 1 text/workbook provides enjoyable lessons that help beginning students learn to communicate in Spanish and attain proficiency in four basic skills—listening, speaking, reading, and writing.

- Vocabulary is introduced through illustrations.
- Grammatical and vocabulary structures are reinforced.
- Chapters are summarized by illustrated conversations, and other practice.
- Reviews feature games, puzzles, and picture stories.

The lesson plans include useful Catholic vocabulary in Spanish.

TEXT: Spanish is Fun, Book 1 (5th Ed.)  
ONLINE: Tests, Audio & Video Resources

SPANISH II

LNG231 CREDIT: 1  
PREREQUISITES: SPANISH I

A comprehensive review and thorough understanding of the elements of second-year Spanish, and the highlights of Hispanic culture. The textbook uses an incremental approach with exercises, practice, and drills towards mastering Spanish vocabulary and grammar. These exercises trend from easy to challenging and provide skills to help the student understand Spanish in both oral and written forms.

- Explanations of grammar are illustrated by clear examples in which key elements are highlighted.
- Open-ended writing activities enable students to show their proficiency in using grammatical elements.
- Systematically repeated and vocabulary enables students to concentrate on structural practice throughout the grammatical chapters.

TEXTS: AMSCO Spanish: Two Years (3rd Ed.)  
ONLINE: Tests, Audio & Video Resources

SPANISH III

LNG331 CREDIT: 1  
PREREQUISITES: SPANISH II

The third-year Spanish course prepares the student to use Spanish as a living language. Along with further study of grammatical structures, the text encourages the use of Spanish in real life situations, such as conversations, reading Spanish literature, and learning about Spanish history and culture. Translation practice using Gospel themes is added to student evaluation.

TEXTS: Spanish for Mastery 3 Textbook,  
Spanish for Mastery 3 Workbook,  
Historia Sagrada (online text)  
ONLINE: Tests
The study of a foreign language is an important component of a good education. Many studies have been done that confirm this. A research report “Regarding World Language Education: The Benefits of Second Language Study,” was published in 2007. This report is a summary of many scientific studies concerned with the general question “Is the study of a second language beneficial?” This report summarizes these findings and gives the citations. The various studies that were reviewed looked at ‘foreign language study’ from different angles. Some looked at whether foreign language study helps with other academic disciplines. Other studies looked at such things as cognitive development, abstract thinking, creative thinking, and higher order thinking. Still other studies examined the relationship between foreign language study and standardized test scores.

The overwhelming results of dozens of studies were that the study of a foreign language was significantly beneficial in all of these areas, and the earlier the student starts the study of a foreign language, the better the results were.

Four studies were specifically cited which found that foreign language students developed improved resourcefulness to solve complex problems, increased cognitive flexibility, better higher order thinking ability, and greater divergent thinking skills. Other studies found that foreign language students outscored students who never studied a foreign language on both verbal and non-verbal intelligence tests, and developed better memories as well as enhanced listening skills.

In practical terms, students who studied a second language scored higher on standardized tests like the S.A.T. and the A.C.T., and showed improved understanding of all other subjects including English literacy, structure, and vocabulary, social studies, math, and virtually all other subjects.

The improved cognitive skills and subject mastery led to higher acceptance rates by colleges, higher grades in college, and enhanced career opportunities.

Seton requires foreign language study for college bound students, and recommends it for non-college bound students, because foreign language study is highly beneficial by improving memory and thinking skills. This results in better overall learning, better college entrance exam scores, and improved high school and college learning achievement. The consequences of foreign language study are so powerfully positive, that all students will benefit greatly from the effort.

Seton now offers online language study through the Rosetta Stone program. Seton also offers Spanish and Latin through traditional textbook courses. Spanish is the default recommendation for the foreign language requirement in the Academic and Advanced Academic Diploma programs. As of 2015, over 41 million Americans spoke Spanish, with nearly 380 million Spanish speakers in Latin America, so it is a very practical language.

There are significant reasons to recommend Latin to meet the foreign language requirement. The S.A.T. has done studies for many years and consistently finds that students who study Latin in high school get the highest average English Verbal scores on the S.A.T. college entrance test. The average for all students is usually around 500. Students who study Spanish or Italian average about 570 on the Verbal test. French and Germans students average about 610, while Latin students consistently score about 660 on this test. There is also evidence that students who study Latin first, learn other romance languages faster and easier and more completely. Finally, Latin is still the language of the Church, Law, Medicine and Science.

**Deacon Eugene McGuirk** directs the Academic Counseling Department at Seton Home Study School. Married for over 30 years, he is the father of 4 children homeschooled through Seton. He was ordained a deacon in 1988.
**ALGEBRA I**

**MAT101 Credit: 1**
**Prerequisites: pre-algebra**

This course uses the widely acclaimed Saxon method, incorporating incremental conceptual development in each lesson, practice problems related to that concept, and numerous review problems related to previous lessons. The basic concepts of Algebra are explained clearly, including: evaluation of expressions involving signed numbers and the absolute value of numbers; exponents and roots; properties of real numbers; solving linear and simultaneous equations; polynomials and rational expressions; word problems; the Pythagorean theorem; algebraic proofs, functions, and functional notation; solution of quadratic equations; multiplication and division of polynomials; domain and range; computation of perimeter, area, surface area, and volume; and statistics and probability.

**TEXTS:** Algebra I by John Saxon, Solutions Manual
**OPTIONAL:** Interactive CD*
**ONLINE:** Tests

**ALGEBRA II**

**MAT201 Credit: 1**
**Prerequisites: Algebra I**

This course continues the Saxon methodology of Algebra I. The text not only treats the more advanced topics that are traditionally covered in second-year algebra, but also covers some geometry. Specific topics include further development of concepts introduced in Algebra I as well as: imaginary and complex roots of quadratic equations; solutions of simultaneous linear and non-linear equations and inequalities; conic sections; logarithms and antilogarithms; exponential equations; basic trigonometric functions; advanced factoring techniques; proofs of congruence; deductive reasoning; properties of parallel and perpendicular lines; properties of triangles; chords, arcs, and inscribed angles in circles; basic geometric constructions; Venn diagrams; vectors; polar and rectangular coordinate systems; set theory; advanced algebraic word problems; and mathematical aspects related to concepts in physics and chemistry.

**TEXTS:** Algebra II by John Saxon, Solutions Manual
**OPTIONAL:** Interactive CD*
**ONLINE:** Tests

**GEOMETRY**

**MAT211 (15a) Credit: 1**
**Prerequisites: Algebra I**

Saxon Geometry is a Geometry course taught in the standard Saxon manner of incremental development of concepts over several lessons and through continuous review of these concepts in later lessons. It provides the student with lessons covering all the standard Geometry concepts taught in classical Geometry textbooks, but with a lesser focus on traditional two-column proofs. Simplified engineering “real world” examples, and problems requiring geometric solutions are presented throughout the textbook. The textbook contains 120 lessons, 15 labs, and 12 investigations. Testing consists of 12 parent graded tests and 12 tests to be submitted to Seton for grading. Two different types of supplemental commercial videos may also be purchased.

**TEXTS:** Saxon Geometry (Textbook), Saxon Geometry Solutions Manual
**OPTIONAL:** Interactive CD*

**HOUGHTON MIFFLIN GEOMETRY**

**MAT211 (09a) Credit: 1**
**Prerequisites: Algebra I**

Seton recommends this course over the Saxon course.

Houghton Mifflin is a course in classical Geometry taught in a traditional manner. Concepts relating to points, lines, planes, and angles; deductive reasoning; parallel lines and planes; congruent triangles; inequalities, similar polygons; right triangles; circles; construction and loci; areas of plane figures; and areas and volumes of solids are fully developed in individual chapters. Throughout the course, two-column proofs are introduced, taught, and tested. The textbook contains 12 required chapters of study, consisting of between 5 to 9 lessons depending on chapter length. Testing comprises of 12 chapter tests, each to be sent to Seton for grading. The course is supplemented by an online Geometry website, providing various helpful features, including introductory videos for each textbook lesson, simplified block diagrams of each postulate and theorem, and step-by-step solutions to each lesson’s Classroom Exercises.

**TEXTS:** Geometry (Textbook) – Jurgensen, Brown, Jurgensen (Authors), Geometry - Solutions Key (Paper Solution Manual)
**ONLINE:** Geometry Online Web Site

**SAXON GEOMETRY**

**MAT211 (15a) Credit: 1**
**Prerequisites: Algebra I**

Saxon Geometry is a Geometry course taught in the standard Saxon manner of incremental development of concepts over several lessons and through continuous review of these concepts in later lessons. It provides the student with lessons covering all the standard Geometry concepts taught in classical Geometry textbooks, but with a lesser focus on traditional two-column proofs. Simplified engineering “real world” examples, and problems requiring geometric solutions are presented throughout the textbook. The textbook contains 120 lessons, 15 labs, and 12 investigations. Testing consists of 12 parent graded tests and 12 tests to be submitted to Seton for grading. Two different types of supplemental commercial videos may also be purchased.

**TEXTS:** Saxon Geometry (Textbook), Saxon Geometry Solutions Manual
**OPTIONAL:** Interactive CD*

*Available from our bookstore for an additional fee.
ADVANCED MATH I

MAT401 CREDIT: 1  PREREQUISITES: ALGEBRA II

This course comprises the first half of the Saxon Advanced Math textbook. The complete course includes an integrated program of Geometry, Trigonometry, and Advanced Algebra. Specifically, in addition to reviewing concepts taught in Algebra II in more depth, this half of the overall course covers advanced topics including: reciprocal, exponential, combining, and decomposing functions; sums of and inverse trigonometric functions; solving trigonometric equations using factoring; laws of logarithms and logarithmic equations; linear regression; permutations; factoring over the complex plane; abstract coefficients; single variable analysis; and polar forms of complex numbers.

TEXTS: Advanced Math by John Saxon, Solutions Manual
OPTIONAL: Interactive CD*

ADVANCED MATH II

MAT415 CREDIT: 1  PREREQUISITES: ADVANCED MATH I

This course comprises the second half of the Saxon Advanced Math textbook. This second half of the course covers advanced concepts including: radicals in trigonometric equations; locus concepts in analytic geometry; matrices, matrix algebra, and inverse matrices; determinants and solutions of equations using determinants; law of sines and law of cosines; combinations; trigonometric identities; De Moivre’s Theorem; geometric progressions and series; arithmetic and geometric means; logarithmic inequalities; binomial theorem; synthetic division; the Remainder Theorem; and solving solutions of equations using a graphing calculator.

TEXTS: Advanced Math by John Saxon, Solutions Manual
OPTIONAL: Interactive CD*

High School Math Alternatives

Seton recognizes that not every learning style is suited to Saxon math. This being the case, Seton allows other math programs to be used as a substitute for Saxon. Popular Seton-approved alternatives include Teaching Textbooks and Math-U-See. When using either of these options, Seton will waive the independent study fee.

For more info on Independent Study, please see page 12.
INTERACTIVE MATH CDS

As a supplement to the Saxon math books, Seton is pleased to offer Interactive Math CDs. These CDs offer tutorials on each lesson in the Saxon books. The lessons are taught using a whiteboard which fills up most of the computer screen and is easy to view. Each lesson is approximately 20 minutes long. After the new concepts are taught in the first part of the lesson, the student works out the example problems on his or her own by pausing the program. Then, the student can watch the correct explanation of each problem.

For most Saxon courses there is a choice between the independently produced D.I.V.E. into Math and Science CDs and Saxon Teacher CDs produced by Saxon. Saxon Teacher CDs cost more but also provide the solutions to all problems in the text. D.I.V.E. CDs provide lesson instruction with their own examples.

SAXON TEACHER OR D.I.V.E.: THE DIFFERENCE

Both interactive video supplements do an excellent presentation of each lesson in the Saxon text and teach the math concepts in a most adequate manner. The new Saxon Teacher is the official supplement to the Saxon Home Study Program. The lessons are longer, taking 20–30 minutes, and use the actual problems in the textbook. The professional math instructor walks the student through each lesson in the textbook, as well as each problem in the practice set and problem set. The subject is covered on four or five Lesson CDs and one Test Solution CD.

The lessons are shorter in D.I.V.E. into Math, often covering the day’s lesson in 10–20 minutes. Dr. Shormann, the instructor, uses representative problems to illustrate the lesson’s concepts. The subject is covered on one or two CDs.

Both are compatible with Windows and Mac.

*Available from our bookstore for an additional fee.

CONSUMER MATH

MAT121 CREDIT: 1

PREREQUISITES: NONE

Consumer Math deals with issues of interest to teenagers, like buying a car and purchasing food and clothing. It also addresses subjects important to adults, like living on a budget, banking, keeping good tax records, and purchasing a home. The Christian text presents a Scriptural view of working, tithing, saving, and paying taxes, and presents positively the American free-enterprise system. Each unit contains sample problems and a wealth of practice problems. An analytical skills section in each chapter challenges students to analyze real life issues. Filled with charts, graphs, and illustrations to spark student interest, Consumer Math is informative and fun.

For students seeking the Academic and General Diplomas, Consumer Math can be substituted for Algebra 2 as the third year of Math.

TEXT: Consumer Math by Abeka

LOGIC

MAT412 CREDIT: 1/2

PREREQUISITES: NONE

Logic is the first part of the science of philosophy. Seton's Logic course uses a Christian book, Traditional Logic, by Memoria Press, which, "presents the four kinds of logical statements, syllogisms and the rules for the validity of syllogisms, and more." Students will learn to reason properly to discern whether an argument reaches a sound conclusion, and thus determine if an answer is reasonable. This course is one semester, and one half-credit. We highly recommended it for the college-bound.

TEXTS: Traditional Logic, Traditional Logic Workbook, Traditional Logic Teacher’s Key
OPTIONAL: Interactive DVD*
ONLINE: Tests

*Available from our bookstore for an additional fee.
PHYSICAL SCIENCE

SCI301 CREDIT: 1  PREREQUISITES: NONE

Exploring Creation with Physical Science is a Christian textbook which covers Atmosphere, the Hydrosphere, the structure of the Earth, the Physics of Motion, Newton’s Laws, and other topics. Studying physical science from a Christian perspective means that the physical universe will be studied with the explicit awareness that God, the Blessed Trinity, is the ultimate reason for the existence and design of matter and energy. Labs included in the text.

TEXTS: Exploring Creation with Physical Science
by Apologia
ONLINE: Tests
OPTIONAL: Lab Kits*, Companion CD*, Solutions Manual*

EARTH SCIENCE (ONLINE TEXT)

SCI102 CREDIT: 1  PREREQUISITES: NONE

A study of God’s creation for the Catholic student, this course covers the Age and Structure of the Earth, Earthquakes and Volcanoes, Rocks, Minerals and Fossils, Erosion, Oceans, Icebergs and Glaciers, Atmosphere, Weather, Hurricanes and Tornadoes, the Sun, Moon, Planets and Stars, and a Catholic discussion of origins. The online format allows Seton to include video presentations of important concepts in each chapter, along with an instant glossary.

TEXT: Earth Science (exclusively online)
ONLINE: Tests, Lesson Plans (exclusively online)
OPTIONAL: Lab Kits*

BIOLOGY FOR LIFE

SCI201 CREDIT: 1  PREREQUISITES: NONE

This text was written specifically for Catholic high school students. Topics covered include: human biology with the miracle of life; cells; organ systems, including the circulatory, endocrine, respiratory, excretory, skeletal, muscular, nervous, and digestive systems; the senses; and the skin. In the General Biology section, reproduction and regulation of cells; single-celled organisms; and fungi, plants, invertebrates, and vertebrates are studied, along with a special section on the relationship among plants, animals, and man.

Recommended for 10th grade and above.

TEXTS: Biology for Life (New from Seton Press)
ONLINE: Tests, Lesson Plans
OPTIONAL: Lab Manual*, Lab Kits*
HEALTH: NUTRITION

SCI 105 CREDIT: 1
PREREQUISITES: NONE

Good health today, especially for young people, depends to a great extent on good nutrition and good eating habits. This course covers Your Need for Energy, Nutritious Foods from Soup to Nuts, For a Healthier You, Dieting, Food Resources, and Food Patterns.

TEXT: Food for Today by Glencoe
ONLINE: Tests
OPTIONAL: Lab Kits*, Solutions Manual*

CHEMISTRY

SCI 401 CREDIT: 1
PREREQUISITES: ALGEBRA I

In this course, the student will learn about Mathematics in Chemistry; Systems of Measurement; Matter; Energy; Atoms and Molecules; Atomic and Molecular Structure; Polyatomic Ions and Molecular Geometry; Chemical Reactions; Solids; Gases; Acids; Bases; and Salts. Lessons explain Chemical Kinetics and Equilibrium, Electrochemistry, and Reduction-Oxidation Reactions. The course is written in simple English and employs an easy format. Each section contains an outline, On Your Own Sections, Experiments and Examples, summaries, Study Guides, and Practice Problems. For those who desire lab credit, the experiments are built into this text, so you do not need a separate lab manual. Labs included in the text.

ONLINE: Tests
OPTIONAL: Lab Kits*, Solutions Manual*

PHYSICS

SCI 111 CREDIT: 1
PREREQUISITES: ALGEBRA II

This course provides a simple, clear, and straightforward presentation of the basic concepts of physics by following an approach similar to the widely acclaimed Saxon method used in the mathematics series. Broad concepts covered in detail include: Newton's Laws of Motion; kinetic and potential energy; conservation of momentum; kinematics of linear motion; circular motion; planetary motion; projectile motion; free-falling body motion; inclined planes; friction; thermodynamics; entropy; the nature of light and the effect of mirrors and lenses; magnetism; electricity and electric circuit theory; ideal gas laws; refrigeration; atomic theory; radiation; quantum physics; and special relativity.

TEXTS: Physics by John Saxon, Solution Manual
OPTIONAL: Interactive CD*, Lab Manual*

SCIENCE LAB WORK IN A HOMESCHOOL ENVIRONMENT

Seton now has science lab kits for all of the traditional lab science courses. These kits have most of the materials that will be needed to conduct high school level math experiments. The few items not included are common things that are found around the house, such as scissors or rubber bands. These kits also include a lab manual designed for experiments that use the components provided.

Students can now earn the “with lab” designation for Earth Science, Physical Science, Biology, Chemistry and Physics. Some of the science textbooks include lab exercises, and for these a lab kit may not be necessary, but it may also enhance the lab experience. Where separate lab manuals are available, a student may still choose to obtain one, and obtain the needed materials to conduct the appropriate labs.

LIST OF LAB KITS AND LAB MANUALS AVAILABLE THROUGH SETON EDUCATIONAL MEDIA (BOOK STORE)

EARTH SCIENCE
Environmental Science Lab Kit available through www.esciencelabs.com

PHYSICAL SCIENCE
P-SCKT-53 Deluxe Lab Kit for Physical Science $67.50

BIOLOGY
P-SC10-32 Biology: A Search for Order Lab Manual $16.00
P-SCKT-63 Dissection Kit $52.00
P-SCKT-60 Microscope (includes Lab Set with Prepared Slides) $295.00
P-SCKT-61 Lab Set with Prepared Slides $82.50
P-SCKT-62 Prepared Slides $62.00

CHEMISTRY
P-SCKT-65 Chemistry Lab Equipment $56.00
P-SCKT-66 Micro Chem Kit $137.95

PHYSICS
P-MACD-20 Physics (1st Edition) DIVE Into Math CD $50.00
P-PHYS-00 Saxen Physics (1st Edition) Lab Manual $36.00

NOTE: To earn lab credit, the student must complete a minimum of 18 hours of lab work. For Biology, two lab reports must be written and submitted, with pictures included. For all other subjects, four lab reports must be written and submitted, but pictures are not required.

*Available from our bookstore for an additional fee.
WORLD HISTORY
HIS401 CREDIT: 1
Sophomores & Above
Using Anne W. Carroll's book, Christ the King: Lord of History, Seton's World History course covers world history since the beginning, with an emphasis on key events in Western history. This course approaches the Incarnation of Christ as the central event of world history, and this perspective is the lens through which world events are learned and viewed.

Additionally, integrated into the lesson plan are essays that provide further enrichment on historical topics. This course is designed to give students a solid narrative foundation of world events, emphasizing significant details, history makers, and how God works through his Church throughout time.

TEXTS: Christ the King: Lord of History, Historical Atlas of the World
ONLINE: Audio & Video Resources

WORLD GEOGRAPHY
HIS121 CREDIT: 1
PREREQUISITES: NONE
This course combines physical and cultural Geography, helping students to understand the physical features of the earth and how man occupies the world. Along with the study of the world's land and seas, special emphasis is placed on the influences of geographic environment. Supporting the narrative, which is presented in readable and interesting style, are maps, photographs, diagrams, and charts.

TEXTS: World Geography, Classroom Atlas
ONLINE: Tests

AMERICAN HISTORY
HIS301 CREDIT: 1
Sophomores & Above
Beginning with the Age of Discovery, this course, using Anne W. Carroll's book Christ and the Americas, focuses centrally on the political and cultural origins of the United States and its development, as well as the Catholic Church's missionary activity in the Western Hemisphere. Students will also learn the Catholic history of neighboring countries during this period.

Additionally, integrated into the lesson plan are study guides and essays that provide further enrichment on central historical topics. This course is designed to give students a solid narrative foundation of key events in American history, emphasizing significant details, important actors, and how God works through his Church in the Americas.

TEXTS: Christ and the Americas, Atlas of U.S. History
ONLINE: Audio & Video Resources
**SOCIAL STUDIES**

**ECONOMICS**

**SOC312 CREDIT: 1/2**

This fully online high school economics course is designed to make economics interesting and relevant to students. The course provides students with a basic literacy in economics, reviewing concepts such as the market economy, production, supply and demand, the interaction of the government and the economy, and currency. This course is unique insofar as it presents economic practice and theory from a thoroughly Catholic perspective.

**FEATURES:** Videos, Interactive Section Reviews

**ADVANCED ECONOMICS**

**SOC452 CREDIT: 1/2**

Juniors & Seniors Only

The textbook Economics: Work and Prosperity was written by the famed Catholic philosopher Russell Kirk. The course covers all the basics of economics, such as what economics means to the student, the concept of a market economy, production, supply and demand, the interaction of the government and the economy, money, and saving for the future. Relevant for today's student.

**TEXTS:** Economics: Work and Prosperity, Test Booklet

**ONLINE:** Tests

**AMERICAN GOVERNMENT**

**SOC422 CREDIT: 1**

Seniors Only

This fully online high school American Government course introduces students to fundamental concepts of American Government and political philosophy. This course is taught from a Catholic perspective, and incorporates Catholic teaching in its analysis of political philosophy and contemporary issues. Course sections include: Catholic Political Theory, American Political Theory, the Federal Government, Abortion in America, Foreign & Domestic Policy, State and Local Government, Elections, and the Role of the Press.

In the second semester, students conduct an in-depth study of the Judicial branch of the Federal government by studying the Roe v. Wade Supreme Court decision. This decision is studied from a Catholic perspective, and students will learn how to defend their pro-life convictions using reason and logic.

**FEATURES:** Videos, Interactive Section Reviews, Interactive Test Preparations

**HONORS AMERICAN GOVERNMENT**

**SOC462 CREDIT: 1**

Seniors Only

In this course, students study the fundamentals of American Government, exploring the United States Constitution and Bill of Rights. In the first semester, students learn how our country was founded by reading documents such as the Declaration of Independence, the Articles of Confederation, the Constitution of the United States, and some of the articles in The Federalist Papers.

During the second semester, students conduct an in-depth study of the Judicial branch of the Federal government by studying the Roe v. Wade Supreme Court decision. This decision is studied from a Catholic perspective, and students will learn how to defend their pro-life convictions using reason and logic.

In addition to studying the Federal Government, students also study the organization of state and local governments.

The student in the Honors American Government course will have an additional 5 points added to his or her grade to a maximum of 100. Thus, an 90 becomes a 95. However, any grade 95 and above becomes a 100.

**TEXTS:** American Government in Christian Perspective, The Federalist Papers, Cliffs Notes on The Federalist Papers

**ONLINE:** Tests
CATHOLIC DOCTRINE

THE101 CREDIT: 1
PREREQUISITES: NONE

This course was originally titled Religion 9.

This course is an overview, appropriate to the high school level, of the four pillars of the Faith: the Creed, the sacraments, the Commandments, and prayer. The course also contains basic apologetics in the lesson plans, which is designed to address the high school student’s deeper intellectual questions about the Catholic Faith.

This course is usually taken in ninth grade.

This is a SetonOnline aligned course. Enrolled students receive access to the print and digital versions of the course, and can use both interchangeably. For more information on aligned courses, see page 15.

The digital course features include video lectures for each lesson, interactive quizzes, Catholic multimedia, and a narrated audio version of the catechism.

TEXT: Baltimore Catechism #3
ONLINE: Tests, Video Lectures, Audio Narrations, Quizzes

Sacred Scripture

UNDERSTANDING THE SCRIPTURES

THE201 CREDIT: 1
PREREQUISITES: NONE

This course uses the textbook Understanding the Scriptures by Dr. Scott Hahn and presents a thorough examination of the history of salvation as presented in Sacred Scripture. It studies Divine Revelation through its sources in Sacred Scripture and Sacred Tradition.

This book presents a Catholic approach to Scripture, highlighting the theme of covenant. Tracing a path through salvation history, the book explains the various books of the Bible and the importance of each event in salvation history. This course provides explanations of Sacred Scripture that will allow students to better understand and appreciate the truths of the Catholic Faith.

Content note: At the beginning of the beautiful full-color textbook, there are a few images of Renaissance art that depict Adam and Eve in an unclothed state (such as Michelangelo’s painting of the Creation of Man from the Sistine Chapel).

TEXT: Understanding the Scriptures
ONLINE: Tests

BIBLICAL EXEGESIS

THE253 CREDIT: 1
PREREQUISITES: NONE

This course was originally titled Religion II.

This course uses the textbook Introduction to the Bible by Fr. John Laux.

The student begins by studying the purposes, origins, and versions of the Bible. Then the student studies the books of the Bible, both individually and in their natural groupings. Besides the doctrine and spiritual message of each book, the student will study the historical and social context of the Bible.

The lesson plans include supplemental materials on such topics as the Suffering Servant, Types of Christ, and the Incarnation.

TEXT: Introduction to the Bible
ONLINE: Tests
THEOLOGY

MORALITY

MORAL THEOLOGY

THE303 CREDIT: 1/2
PREREQUISITES: NONE

This course uses the textbook Morality for Catholic Students by Thomas J. Centrella. This book includes three main sections. The first section discusses the foundations of morality: the truths and principles that support a sound approach to morality based on right reason and the teachings of the Catholic Church. The second section focuses on the Ten Commandments, as well as many important conclusions that follow from these Commandments. The third section emphasizes Christian perfection. This section includes an effective strategy to resist temptation, as well as a discussion on Christian charity and the Beatitudes.

This course aims to help students develop an authentically Catholic understanding of morality, which is critical in today’s world. Armed with a solid foundation in Catholic moral teaching and a well-formed conscience, students will be better equipped to go out into the world and face the moral issues of today, as well as those moral issues that arise tomorrow.

TEXTS: Morality for Catholic Students
ONLINE: Tests

PRECEPST OF THE MORAL LAW

THE305 CREDIT: 1/2
PREREQUISITES: NONE

This course covers the fundamental precepts of Catholic moral teaching. The textbook used is Catholic Morality by Fr. John Laux. Catholic Morality is divided into two main sections. The first section is the General Moral section. It focuses on the introduction of Catholic moral science, including discussions of Free Will, Natural Law, Divine Positive Law, Human Positive Law, and Conscience. This section also discusses Moral Good and Moral Evil. The second section is the Special Moral section. It focuses on our duties toward God by the practice of virtue; our duties toward ourselves and our neighbor; and our duties through membership in the family, the State, and the Church.

The goal of this course is to provide the student with the intellectual tools to know Catholic expectations of the moral life, and to help the student live that moral life in today’s “culture of death” (as Pope St. John Paul II called today’s society).

TEXTS: Catholic Morality
ONLINE: Tests

OR

HIGHLY RECOMMENDED

REQUIRED

MASS AND THE SACRAMENTS

THE306 CREDIT: 1/2
PREREQUISITES: NONE

This course covers the Mass, the sacraments, and sacramentals.

The primary textbook for the course is Mass and the Sacraments by Fr. John Laux. The textbook gives a brief, but very thorough and extremely precise explanation of the Holy Sacrifice of the Mass, the Seven Sacraments, Indulgences, and the Sacramentals. Providing maturity of thought with ease of understanding, Mass and the Sacraments forms a perfect bridge between the Baltimore Catechism on the one side and full-fledged theology on the other.

TEXTS: Mass and the Sacraments, Understanding the Mass
ONLINE: Tests
CATHOLIC APOLOGETICS

THE403 CREDIT: 1 PREREQUISITES: NONE

This course was originally titled Religion 12.

This is a course which presents reasoned arguments to explain and justify the beliefs and moral code of the Catholic Church. This course aims to prepare the senior student for life in the modern world. Topics include the theology of the Trinity, the Incarnation, Redemption, Catholic philosophy about government, war and peace, and marriage and family issues such as contraception, abortion, and euthanasia.

TEXT: Following Christ in the World, Catholic Apologetics
ONLINE: Tests
Serving students with special educational needs.

Seton’s initiative to offer special services has made homeschooling possible for children challenged with learning or medical problems. With over ten years of experience adapting Lesson Plans, modifying assignments and creating original material, our specialist counselors have helped thousands of families make homeschooling an option.

Our goal is simple: if a student is having difficulties with homeschooling, we work to make the experience a success. Students who come to us for help in Special Services usually have a learning disability. Sometimes the parents have received a formal diagnosis for their child and other times not. Other students need assistance due to medical problems. A small but steady group of students do not have any learning or medical problems. This is often the case in High School.

1. Adapted Lesson Plans

In order to help students be successful with Seton’s program, we have created adapted Lesson Plans and modified assignments to go along with many of the regular courses. These adapted assignments include short objective tests in place of essay work and quarter tests, various levels of adapted book report forms to help elementary students learn the process of putting together a book report, and structured essays with an outline to help High School students continue to develop their writing skills.

Since the goal is to have the students use as much of Seton’s regular curriculum as possible, the last ten years have been spent creating these adapted materials which previously did not exist. The response from parents and students has been overwhelmingly positive. Parents have been thrilled to see their students learn from challenging materials such as Seton’s American History, Biology, and Religion courses, but be tested in a way that was manageable for their students.

2. Remedial Program

In some cases, of course, using a Seton book may not be a good fit, at least not yet. Prerequisite skills may need to be addressed. This is often the case with Seton’s challenging English grammar books in Grades 1-8. For students who are not ready to work with these, we offer a few different grammar programs that will allow the student to build up a foundation. We also have a composition program to teach writing skills to Elementary and High School students in a step-by-step fashion. We carry alternate materials in other subject areas as well.

3. Dyslexia DVDs

If there is one thing that parents have heard about Special Services, it is that we have a DVD program for helping children with dyslexia learn to read and spell. That is true, but we actually have two different dyslexia programs that we have been using successfully for close to 20 years. It is a blessing to be able to offer them to students who need them, and phone calls from happy parents whose children are finally learning to read are amongst the greatest joys we receive from being Seton counselors.
4. Customized Curriculum

If a student needs a customized curriculum, the course modifications are discussed in a phone conference call where the parents and Special Services staff agree on what is best for the student. Each course is discussed in turn and all of the options available are compared. Thus, while evaluations that have been sent to Seton (if any) are certainly consulted, the input of the parents is of the utmost importance.

5. Additional Resources

Special Services is pleased to offer a few additional resources that you may find helpful. Our website now has a number of videos recorded by Dr. Catherine Moran on differences in learning styles, recognizing learning disabilities, and ADHD. We also sell a book titled *Homeschooling Children with Special Needs* by Sharon Hensley. The book is a good introduction to numerous aspects of educating a child with special needs at home, and it provides references to further reading as well.

6. Seton Diploma

You may be wondering if working with Special Services will prevent your student from graduating or receiving a diploma. Absolutely not. Actually, we offer four different diplomas; the Basic, Vocational, General, and Academic, to assure that regardless of the student’s level of achievement in Grade 12, there is a diploma option for them.

If you feel Special Services may be able to help you, please email or call us. We would be happy to discuss the particulars of your situation and let you know what we can do to help.

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Student Success: Tait

One of the best examples of student success that the Special Services Department has encountered.

A member of a large homeschooling family in California, he was first enrolled in Special Services for his 9th Grade year in April of 2004.

Tait was diagnosed with dyslexia during his elementary school years (around Grade 2), and he completed at home a remedial literacy program designed for students with dyslexia.

Years later, he was enrolled in our Special Services Department so that he could begin High School. Though the literacy program had helped him improve his reading, he was still reading at only a 6th Grade level at the beginning of Grade 9. Consequently, his 9th Grade curriculum materials were chosen accordingly.

As the years passed, Tait decided that he wanted to achieve the same level of academic success as his older siblings, who had previously completed Seton’s standard High School program. In 10th Grade he asked to receive a copy of both the adapted and non-adapted versions of *A Tale of Two Cities*, the final piece of literature for the year. The regular version must have impressed him.

For his Junior and Senior years, he decided that he did not want to use adapted/abridged literature anymore; he indicated that he would rather use standard literature as part of his customized program, even if it meant that High School would take him longer.

Tait took advantage of the flexibility that homeschooling offers and made use of adapted schedules to complete his courses. He amazed his mother and Seton Counselors with the quality of the essay work he was completing at the end of High School. He ended up being accepted to several colleges and plans to study history before possibly entering the military.
A Seton education is designed to provide students with a totally solid knowledge foundation, not only to be able to function well in the world, but also (and more importantly) to live a good life and become a saint. In the words of Dr. Mary Kay Clark, Seton’s founder, “The purpose of a Seton education is for students to keep their Catholic Faith!” As you may know, this focus permeates all of Seton’s courses and materials. It is our point of departure and our intended destination. It is what sets Seton apart from all other schools or curriculums.

Because of this, one of the most exciting aspects of being a guidance counselor is speaking with students about their hopes and potential career paths. These are typically students who are already well-formed and ready to live for Christ. While some people seem to have it all figured out, others still need time and life experience to make wise decisions regarding their vocational future. Put another way, it is not always clear to them what will be a good fit and make them happy. Sometimes multiple occupations are appealing and no clear path is apparent.

To aid in this process, Seton has contracted with Jobzology. The company and its software use the sciences of psychology and analytics to provide students, after they have answered an easy personality questionnaire, with career choices that are likely to suit them. I took the test and was impressed—it nailed me pretty well, with guidance counselor and teacher being among several top career choices. It also noted several of my previous occupations, such as Facilities Director and Furniture Maker, and others that I have at one time considered, like EMT or Police Officer.

However, as with any personality assessment of this sort, your mileage may vary. This tool is not an oracle. It is only a tool—we think a very helpful one—but it does not necessarily tell you what the perfect path in life for you will be. (It would be great if it did, though!) Outcomes from the test largely depend on the quality of the input of the student’s answers. For example, if a student does not yet know whether he or she prefers working alone or in groups, there could be discrepancies in the feedback in the analytics and in consequent job suggestions.
Deacon Gene McGuirk
Director of Counseling
M.B.A., Adelphi University
M.A., University of California
B.A., Queens College

“Before joining Seton in 2002,” says Deacon Gene McGuirk, Head of Academic Counseling, “I spent eight years with Doll Medical Research, then almost twenty years with Avis, and finally with Thomas Jefferson Classical Academy right before coming to Seton. I was never unhappy in any of these positions, but I truly love what I do at Seton.”

Deacon McGuirk began by serving students and their families in admissions, but after two years moved to the counseling department. In addition to his previous work experiences, he brought other gifts to Seton: two master’s degrees—he is working on a third in theology—and a familiarity with the program, as he and his wife used Seton for their four children since 1995.

Deacon McGuirk specializes in counseling students in chemistry, logic, accounting, and religion. He and other members of the staff also keep close tabs on Seton’s high school students and their credits, making certain that when graduation rolls around, they have the required hours and courses to receive their degrees. He frequently reminds students intent on college to become familiar with the admissions requirements of the schools they wish to attend.

Like others on the staff, he is proud of Seton’s reputation. When Deacon McGuirk first began working in admissions, an Air Force captain, an attorney, called and explained why he was interested in Seton for his children. He had taught law at the US Air Force Academy and found two cadets who stood head and shoulders above their peers, all of whom, as the captain explained, were the “cream of the cream of the crop.” He investigated the backgrounds of these two young people. “Not only were they both homeschoolers,” he told Deacon McGuirk, “but they were also both graduates of Seton.”

“Here at Seton,” Deacon McGuirk says, “we take seriously the idea that the purpose of life is to get to heaven, and the purpose of education is to educate students to get to heaven. We educate for heaven, not for Harvard.”

He pauses, then smiles. “But Seton can help you get into both.”

Who Can Take the Jobzology Questionnaire?
The Jobzology questionnaire is currently available to all enrolled students in grade 8 or above. Simply log in to your MySeton page and click the icon on your homepage. This will take you to the test questionnaire. The test can be taken multiple times and at your convenience.

Even if you think you have your future in the bag and all figured out, I encourage you to take the test anyway. It may provide you with some job ideas or aspects of jobs that you never considered, or it may give you further information on the career path you have already chosen.

The software is appealing for several reasons. First, it is easy to use. Second, the questionnaires are fun. Third, when it gives you your personal career results, the job descriptions are linked and aligned with the information found on the federal government’s Bureau of Labor and Statistics website. This instantaneously provides the test-taker with extremely valuable data about the working conditions and job prospects, now and in the years ahead. Finally, Jobzology also links to current classified ads for the positions in your results. If you want to know how to qualify for being a project manager for a specific company, see the wanted ads and find out!

In sum, the software from Jobzology is a self-assessment tool to help you sort out your vocation as you decide on a college, trade program, or other life path. We believe that it will provide you with valuable information regarding how your personality may be suited to differing career choices. Please let us know if you have found this tool helpful, so we can continue to provide this service to you and your family.

Nick Marmalejo, a history major, graduated from Christendom College in 2001. He holds a Virginia Teacher Certification and lives in the Shenandoah Valley with his wife and four children.
I have a lot of personal experience with the Seton students. They are very involved in the college. **We find them as leaders.**

Recently, I had lunch with Kerin Casey, who is one of our top freshmen from Rhode Island, and you can just tell the formation that she received through the Seton program really carried on here at Benedictine College. **That’s exactly the type of person we are excited about.**

Seton graduates excel in the academic arena, as well as in their extra-curricular pursuits. Over the past number of years, our **top scholars** in each graduating class have come from a Seton Home Study background. **Seton graduates do very well at Christendom College – it’s an ideal partnership.**

Seton students are very well rounded. We found that homeschooled children overall are well prepared. Approximately 15% of the incoming freshman class every year are homeschooled students. Of them, **Seton are probably the best prepared.**
It has always been Seton Home Study School’s purpose to support Catholic families and Catholic education. We want that mission to continue as you move beyond high school.

To help you with your college journey, Seton has developed our College Partner Program as a way to encourage Seton students to continue their Catholic education by attending a solidly Catholic college after high school.

Many of your fellow students before you have chosen to pursue their educational goals at these excellent Catholic institutions. We are proud to be associated with some of the best Catholic colleges, and we support their remarkable contributions in education and faith formation. We encourage you to seek them out and request information about them.

SETONHOME.ORG/COLLEGES