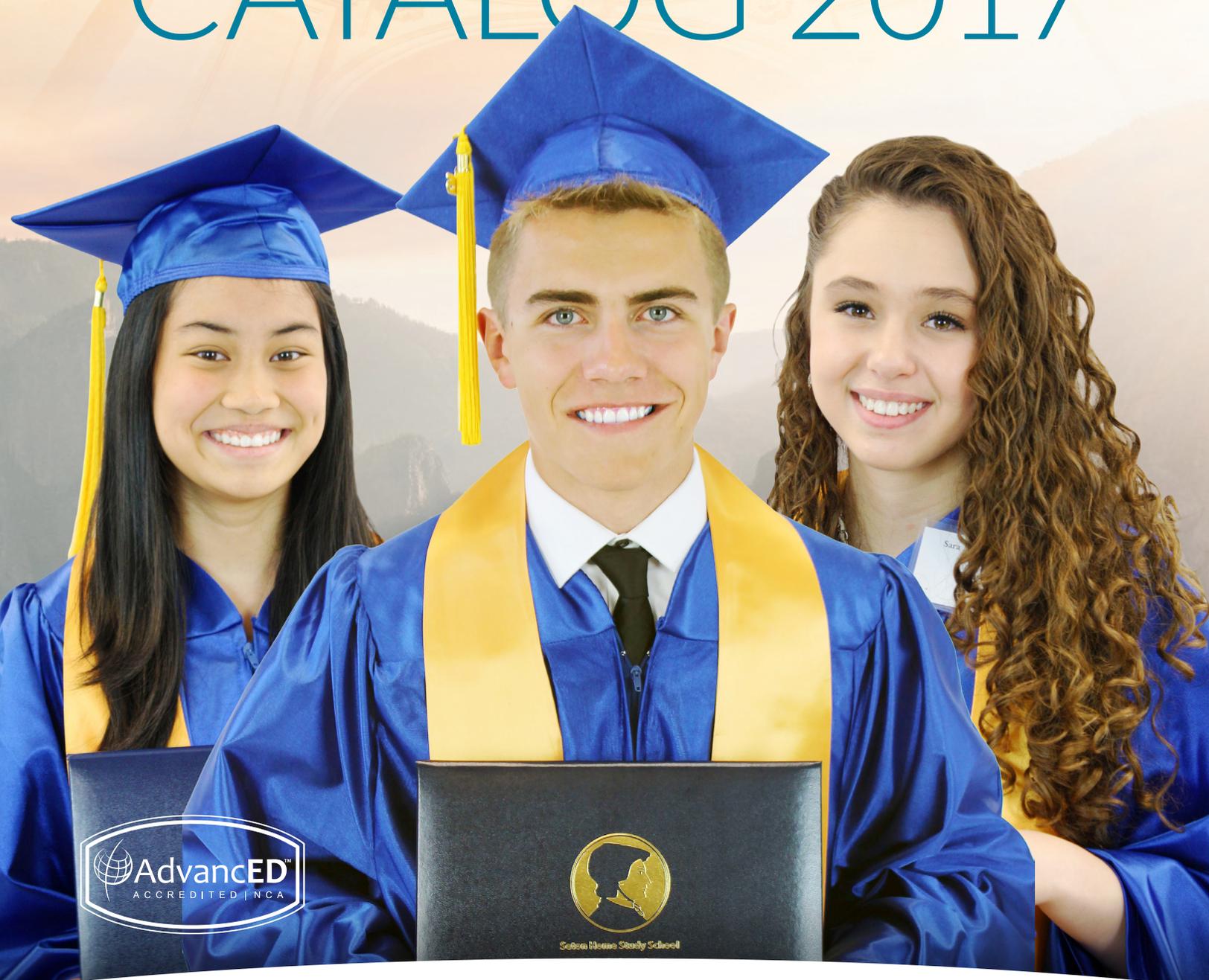




**Seton**  
Home Study School

# HIGH SCHOOL CATALOG 2017



Seton Home Study School

With you every day, every step of the way, from enrollment to graduation.

[SETONHOME.ORG](http://SETONHOME.ORG) 866-280-1930

**Katie Heenan Dodson**  
*US National Champion Gymnast,  
 Mom and Seton Graduate,  
 Speaking at the 2015 Seton Graduation*

# SETON GRADUATES SUCCEED IN COLLEGE!

Hundreds of colleges and universities have awarded scholarships to Seton graduates.

## COLLEGE ENTRANCE EXAMS

<b>SAT 2015 SCORES</b>	National Average	National Homeschool Average	Seton Average	<b>ACT 2016 SCORES</b>	National Average	Seton Average
Reading	495	567	609	English	20.1	26.2
Math	511	521	550	Math	20.6	22.7
Writing	484	535	588	Reading	21.3	26.4
<b>Total</b>	<b>1,490</b>	<b>1,623</b>	<b>1,747</b>	Science	20.8	22.4
				<b>Composite</b>	<b>21.4</b>	<b>24.6</b>

## SCHOOLS CHOSEN BY SETON GRADUATES

Franciscan University of Steubenville	University of St. Thomas, Houston	University of Virginia	Harvard University
Christendom College	University of Dallas	Princeton University	Massachusetts Institute of Technology
Ave Maria University	Catholic University of America	University of Florida	United States Air Force Academy
Belmont Abbey	Thomas More College	University of Notre Dame	University of Mary Washington
Benedictine College	Texas A&M	Wyoming Catholic	College of William and Mary
Northeast Catholic College	Thomas Aquinas College	Cornell University	University of Pennsylvania
		John Paul the Great University	

SETON HIGH SCHOOL provides a Christ-centered, academically strong program designed for the Catholic homeschooling family in today's world.

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🕒 9 AM-5 PM EST Mon-Fri 📍 1350 Progress Drive, Front Royal, Virginia 22630

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☎ (866) 280-1930 Fax: (540) 636-2648

On the cover: Seton 2015 Graduates Naomi Raagas, Anton Rechner, Sara Steinel

Pope John Paul II taught us that parents are, “the first and the most important educators of their own children.” This sums up very well the philosophy of Seton Home Study School.

We are here to assist parents with their educational duties. We help by providing counseling by phone, message boards, fax, and e-mail.

We also provide daily lesson plans, testing services, books, software, videos, online testing, online audio lectures, and other educational materials for Catholic homeschooling.

Schools used to be just another kind of factory. Just as the local car factory took in raw materials and created a finished product, so too the local schools were supposed to take raw materials—children—and put out the finished product of the educated student.

But just as Henry Ford’s Model T came in any color you wanted, as long as you only wanted black, so too the factory model of schools could not accommodate the infinite variety of children’s needs and abilities.

That’s where homeschooling comes in.

Homeschooling is education for the 21st century. It is the model of education that breaks away from the constrictions of the Industrial Age and moves forward into the Information Age. In the Industrial Age, products were mass-produced such that everything was the same. In the Information Age, we have the era of “mass-customization.” A variety of products can be produced, but each can be tailored to the specific needs of a single user.

That is exactly what homeschooling does—takes the best of what has been thought, written, and discovered, and delivers it in a way that is customized to each student.

Each student learns and succeeds at his or her own rate, rather than being sped up or slowed down by thirty other students in the class.

Homeschooling is not some new fad. It is a method of education that has proved itself, time and time again, for centuries. By any measure, but especially by standardized test scores, homeschooling has shown itself to be the best method of education available today.



We believe that homeschooling with Seton is the best homeschooling there is. Seton has been providing educational services to homeschoolers for nearly thirty years. Seton provides not only lesson plans, but also counseling by phone and e-mail, so you know that you will never be lost in a course without someone to help you. Seton’s counselors for subjects such as math, science, and languages afford you a level of expertise and personal attention you would be hard-pressed to find elsewhere.

High school students have their whole lives—and the whole world—in front of them. You are taking the first step on the road to a great adventure. But traveling alone isn’t easy. On any journey, it’s great to have a guide who knows the way, and who has brought many others safely to their destination. That’s what Seton has done for thousands of students through the years. That’s what Seton can do for you.

We’re headed the same way. Let’s travel together.

**Mary Kay Clark**  
Director  
Seton Home Study School

**Dr. Mary K. Clark**, the Director of Seton Home Study School, holds her Ph.D. in Education from Assumption University (1983). She also holds two Masters Degrees, one in Library Science (Case Western Reserve, 1963) and the other in Christian School Administration (Grace College, 1973). In addition to her degrees, she has years of teaching experience as a grade school teacher and principal at Mater Dei Academy in Columbus, Ohio (1969–1982). Most importantly, Dr. Clark home schooled her seven sons for almost two decades from Kindergarten through High School. As a parent and an educator, her concern has always been to provide a solidly Catholic education to every Seton student and to create an atmosphere where Seton students, especially in high school, have the best opportunity to succeed in their studies and maximize their potential.

*“Parents are the first and the most important educators of their own children, and they also possess a fundamental competence in this area; they are educators because they are parents.”*

Pope St. John Paul II  
1994 Letter to Families, *Gratissimam Sane*

# WHAT OTHERS SAY



Thomas Keefe  
President of  
University of Dallas

Seton students are very well rounded. We found that homeschooled children over all are well prepared. Approximately 15% of the incoming freshman class every year are homeschooled students. Of them, Seton are probably the best prepared.



Stephen Minnis  
President of  
Benedictine College

I have a lot of personal experience with the Seton students. They are very involved in the college. We find them as leaders. Recently, I had lunch with Kerin Casey, who is one of our top freshmen from Rhode Island, and you can just tell the formation that she received through the Seton program really carried on here at Benedictine College. That's exactly the type of person we are excited about.



Over my many years working in the Admissions Office at Christendom College, I have seen thousands of well-qualified students apply for enrollment at our Catholic liberal arts college. And year after year, the applicants who stand out the most are generally those who are enrolled in the Seton Home Study program. Once enrolled, Seton graduates excel in the academic arena, as well as in their extra-curricular pursuits. Over the past number of years, our top scholars in each graduating class have come from a Seton Home Study background. Seton graduates do very well at Christendom College – it's an ideal partnership.

Tom McFadden Vice President, Enrollment, Christendom College



The Brelinsky Family

Homeschooling has been a tremendous blessing in our family life. It has allowed us the time to experience life together and it keeps our hearts and minds centered on the domestic church. Like many homeschool families, my children don't segregate themselves by ages inside of our home or out. It is a joy to watch the toddler in the arms of his teenaged brothers when chatting with friends or to spy my younger boys playing games with their older sisters.



The Garver Family

As a homeschooling mother, I really like that help is only a phone call away to a real person who is ready and willing to help me and my kids. In general, though, homeschooling has raised our children's self-esteem and helped them overcome test anxiety. Plus, we have more time to cover things that do not always come easily, yet we are free to move forward when it all "clicks". We chose Seton because of the use of actual books and the flexible schedule.



The Wersland Family

Since Keith and I [Christine] both were raised in Catholic families, it was very important to us to have our faith integrated into the daily education of our children. We wanted them to know and love and appreciate the deep traditions of the Catholic Faith, to incorporate Catholicism into our daily life.



# Your 3 High School Diploma Options

BY CHRISTOPHER SMITH

A few months back, I found myself at a local diner, perusing the menu over a cup of tepid coffee. The menu did not say I was entitled to hot coffee, which I assume means such a thing is more of a privilege than a right, and I did not raise the issue. What this diner lacked in coffee selection (as in “not terrible,”), it made up for with over 200 menu items spanning every conceivable ethnic cuisine: Italian breakfast, Ethiopian lunch, Appalachian dinner. If a dish had been cooked at any single point in any civilization throughout history, it was on the menu.

This vast array of options left me dazed. How could anyone choose from so many options without wondering if they had made a terrible mistake by selecting the BLT sandwich over the BLT omelet, or the BLT cream pie? In the end, I chose the sandwich, which was adequate insofar as it provided the energy for me to leave at the end of my meal and never return.

Over the past few years, Seton has increased the options and tweaked the requirements for our high school diplomas. This was done in order to better reflect the standards which some colleges were looking for in certain subject areas, such as Math and Science, all while adhering to the high standard Seton has always expected of our students. Yet after my harrowing experience with that diner menu, I do understand how looking at the high school courses catalog can be intimidating. So I would like to go over the different options, hopefully to allay at least some of the questions and concerns that have come to my attention.

There are three high school diploma options: *General*, *Academic*, and *Advanced*. The *Academic* diploma is the standard diploma that the great majority of our students seek, and which is in line with the requirements for almost any college or university. It is also most in line with what Seton students were required to complete in the past, though there have been a few changes. We now require a third year of math, typically Algebra 2, and a third year of Science, and a half credit of Economics. Otherwise, everything else is the same as our past diploma requirements. Students enrolled in 9th grade before 2014 are not bound by these requirements.

The *Advanced Academic* diploma is a program Seton instituted in 2014 in an attempt to offer an organized path towards taking Seton's more rigorous courses while rewarding students for that extra work. Many states have Advanced Diplomas, and Seton's is based on the Virginia version. With added Math, Science, and Language requirements, this diploma is meant for students who might be trying to get into programs related to those fields, such as engineering, or into upper echelon schools such as Ivy Leagues or Military Academies.

The *General* diploma is an option for students that might not necessarily be looking to attend four-year university or college immediately out of high school, or might be considering going to local community colleges or vocational schools. The overall credit requirement is the same as the Academic diploma, 22 credits, but the foreign language requirement is dropped.

Remember that you are not locked into an *Academic* diploma option. If a student is enrolled for the *Advanced* Diploma and wants to switch over to either the *Academic* or *General* Diploma, that is perfectly acceptable. Options aren't always a good thing, but in the case of Seton's diploma selection, we believe they are.

As always, we are here to help you make this decision with your high school students. If you have any questions, please call the Guidance Department.



**Christopher Smith** served as the Director of Guidance at Seton from 2011 to 2017. He has an M.A. in National Security and Statecraft from the Institute of World Politics in Washington D.C. He has a B.A. in Philosophy from Christendom College.

## WHAT DO COLLEGES LOOK AT?

BY CHRISTOPHER SMITH

I often speak with families who are exasperated by the whole college application process. Putting together dozens of college applications can sometimes seem like a Sisyphean exercise in futility. And because of the sheer magnitude of this process, worries can creep in and frustrations explode.

One of the frustrations I hear is that Seton students are at a disadvantage for acceptance and scholarships because our school is so difficult, and our grade scale unfair. The thought is that since Seton has a grade scale for our courses that is less than ten points, our students have a smaller window to achieve higher grades. Coupled with the rigorous content, how are Seton students supposed to compete?

To begin with, let me assure you that our students do compete. They are being accepted into some of the best schools in the country and receiving large scholarships, judged on the same standards as everyone else.

The question has been asked whether changing from a seven point grade scale to a ten point grade scale would help Seton students be more competitive when applying for college acceptance and/or scholarships. First, it must be noted that there is no standard grading scale. Grading scales vary from 6 points up to 15 points per letter grade. Moreover, GPAs can be inflated by whether schools offer AP, IB, or dual credit courses.

There has been a great deal of research on the topic of grading scales in recent years. This research has found that a high school's grading scale has little or no impact on college acceptance. Because high school grading scales vary so widely, colleges cannot use them as the primary basis for acceptance. A study done by the Salem Virginia City School Administration found that some of the more important factors colleges take into account are standardized test scores, rigor of coursework, and humanitarian activities. These things help students stand out in an ever more diverse pool of applicants.

Of course, a student's GPA is still important. A student with a 72.65 GPA is going to struggle to get into Yale, regardless of how many Habitat for Humanity houses he or she has constructed. Seton recognizes the importance of GPAs and we are always looking at ways to help students raise their GPAs without lowering standards. One of these ways is by offering more Honors level courses which allow students to raise their GPA by taking a more rigorous course.

But all things being equal, students and parents need to make sure that their resume for college is well rounded and exceptional. We here at Seton will do our best to help you obtain that goal.

# GENERAL INFORMATION

## ACCREDITATION

Seton Home Study School, a Catholic school located in the Diocese of Arlington, is accredited by the AdvancED Worldwide Accreditation Commission. Seton is a member of the Virginia Council for Private Education.

## COUNSELING SERVICES

Qualified teachers are available Monday through Friday, 8:30 a.m. to 6:00 p.m. Eastern Standard Time. Seton counselors can help you with questions about your studies as well as help you to plan your courses. A counselor is as close as your telephone, fax machine, Internet message board, or e-mail. With Seton, you are never alone. We are with you every day, every step of the way.

## GUIDANCE COUNSELORS

Guidance counseling is available for all high school students. You may request a counseling call when you apply for admission if you have questions or concerns. Seton will initiate a counselor call when test scores indicate the necessity, or when courses requested on the application are out of sequence.

## STUDENTS ENROLLED PRE-2014

In recent years, Virginia and several other states have modified requirements needed to earn a high school diploma. Students who entered high school prior to 2014 are not required to meet the new standards. They may obtain a high school diploma under the old requirements.

## THE SETON DIPLOMA

Seton Home Study School grants three accredited diplomas. Two diplomas are preparatory for college: the Academic Diploma and the Advanced Academic Diploma. The third, a General Diploma, is designed for students who are not planning to apply to a four-year college. These options are in line with most high schools in the United States.

## DIFFERENCES BETWEEN DIPLOMAS

College bound students are strongly advised to work towards the Academic or Advanced Academic Diplomas. Today's colleges are looking for high school graduates who have completed a strong academic high school curriculum.

# SUBJECT CREDIT REQUIREMENTS

Courses can be viewed beginning on pg 23.

	ACADEMIC	ADVANCED	GENERAL
Religion	4	4	4
English	4	4	4
American Literature	1	1*	1
Grammar & Comp	1	0	1
Social Studies	3	4	3
Science	3	4**	3
Math	3	4	3
Foreign Language	2	3***	0
Economics	0.5	0.5	0.5
Elective	0.5	1.5	2.5
Total	22	26	22

\* Honors American Literature is required for the Advanced Academic Diploma.

\*\*4 credits of Science, 3 with Lab, are required for the Advanced Academic Diploma.

\*\*\*3 credits of 1 foreign language are required. However, the student may choose to take 2 credits of each of 2 foreign languages, totaling four credits as an alternative way to meet this requirement.

## NON-DIPLOMA STUDENTS

If you are enrolling only for supplemental courses, or do not intend to receive a diploma through Seton, please let us know at the time of enrollment. You can change your status at any time by speaking to a high school counselor.

## COLLEGE APPLICATION TIP

Based on accreditation requirements, Seton aligns our diploma options closely to the standards set by the Commonwealth of Virginia. For college application purposes, remember to check with the colleges you may be interested in attending, as their requirements for admission may vary. Please contact the Guidance Department should you have any questions.

**If your student is struggling to meet these requirements, please contact us.**

# RECOMMENDED COURSE SCHEDULES

These are **EXAMPLES** of the courses students would need to take each year of high school to meet the subject requirements for each diploma. A Seton high school counselor will look over courses each year the student enrolls to ensure the student is staying on track.

## ACADEMIC DIPLOMA

22 CREDITS

The choice of **most Seton students** seeking excellent college preparation.

### 9TH GRADE

CREDITS: 5

Religion 9  
English 9  
Grammar and Composition  
Algebra I  
Physical Science

### 10TH GRADE

CREDITS: 6

Religion 10  
English 10  
World History  
Geometry  
Biology  
Foreign Language I

### 11TH GRADE

CREDITS: 6

Religion 11  
English 11  
Chemistry  
American History  
Algebra II  
Foreign Language II

### 12TH GRADE

CREDITS: 5

Religion 12  
English 12  
American Government  
American Literature  
Economics (½ credit)  
Elective (½ credit)

## ADVANCED ACADEMIC DIPLOMA

26 CREDITS

For students seeking the **most rigorous coursework** for advanced college preparation.

### 9TH GRADE

CREDITS: 6

Religion 9  
English 9  
Foreign Language I  
Algebra I  
Physical Science  
World Geography

### 10TH GRADE

CREDITS: 7

Religion 10  
English 10  
Foreign Language II  
World History  
Algebra II  
Biology with Lab  
Elective

### 11TH GRADE

CREDITS: 7

Religion 11  
English 11  
Foreign Language III  
American History  
Advanced Math I  
Chemistry with Lab  
Honors American Literature

### 12TH GRADE

CREDITS: 6

Religion 12  
English 12  
American Government  
Advanced Math II  
Physics with Lab  
Economics (½ credit)  
Elective (½ credit)

**4 credits of Science, 3 with Lab, are required for the Advanced Academic Diploma.**

## GENERAL DIPLOMA

22 CREDITS

For students not planning to attend a four-year college or university.

### 9TH GRADE

CREDITS: 5

Religion 9  
English 9  
Grammar and Composition  
Algebra I  
Earth Science

### 10TH GRADE

CREDITS: 5.5

Religion 10  
English 10  
World History  
Geometry  
Biology  
Elective (½ credit)

### 11TH GRADE

CREDITS: 6

Religion 11  
English 11  
American Literature  
American History  
Consumer Math  
Health: Nutrition

### 12TH GRADE

CREDITS: 5.5

Religion 12  
English 12  
American Government  
Economics (½ credit)  
Elective  
Elective

# ENROLLMENT/TRANSFERS

## ADMISSION REQUIREMENTS

---

For admission to the high school diploma program, Seton requires the following:

- completing Seton assessment tests, and
- a transcript of any previous high school courses.

A copy of previous report cards showing high school courses and grades earned should be sent to Seton with the application. This will help to determine courses needed, and will suffice until the previous school sends the official transcript.

## INCLUDED WITH YOUR NEW ENROLLMENT

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Upon enrollment you will receive:

- Dr. Mary Kay Clark's book, *Catholic Home Schooling: A Handbook for Parents*
- Access to online study skills course
- Transcript release form
- Placement Testing

All new students entering high school must complete the Composition Placement Test as well as a Seton Assessment Test which covers multiple subject areas, including English and Math.

If you wish to take a Spanish course above Spanish 1, there is a Spanish Placement Test that you should request. When we receive the completed placement tests, we will have them scored and evaluated within a few days.

Your curriculum will be shipped as soon as placement tests and transcripts are evaluated. You may request a future delivery date to accommodate specific situations during summer enrollment months.

## OFFICIAL TRANSCRIPTS WITH APPLICATION

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Students transferring into Seton are required to submit a transcript of previous high school courses. This helps the counselors determine the proper courses needed for graduation. If you do not have an official transcript, a report card or homeschool transcript will suffice.

At the time of enrollment, transcripts can be e-mailed to [transcripts@setonhome.org](mailto:transcripts@setonhome.org) or faxed to 540-322-2311.

## RELIGION CREDITS REQUIRED

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As a Catholic school in the Diocese of Arlington, we require students who are enrolled full-time to enroll in one religion course during each year they attend Seton.

## TRANSFERRING OUTSIDE CREDITS TO SETON

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Seton generally accepts transfer credits from other schools, though not all credits may apply towards graduation requirements. A high school counselor will evaluate submitted transcripts to determine which courses will transfer. Questions about high school transcripts and transfer credits can be directed to the Guidance Department at (540) 636-2238.

## TRANSFER OF CREDITS FROM SETON

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Since Seton is an accredited school, any future school should accept our credits. However, it is up to you to seek approval from any high school you may attend.

## CREDITS NEEDED FOR TRANSFER STUDENTS

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To comply with our accreditation requirements, students must take at least 25% of Seton's required credits to receive a diploma, regardless of the amount of credits earned from other schools. This would be a minimum 5.5 credits for the Academic and General diplomas, and 6.5 for the Advanced Academic Diploma.

## BEGINNING MID-YEAR

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Students may enroll at any time of the year. We accept half-credits, but we do **not** accept one-quarter credits. Students with only one quarter of work will need to start at the beginning of the Seton course. Contact a Seton Guidance Counselor to help determine which courses are acceptable.

## OBTAINING TRANSCRIPTS

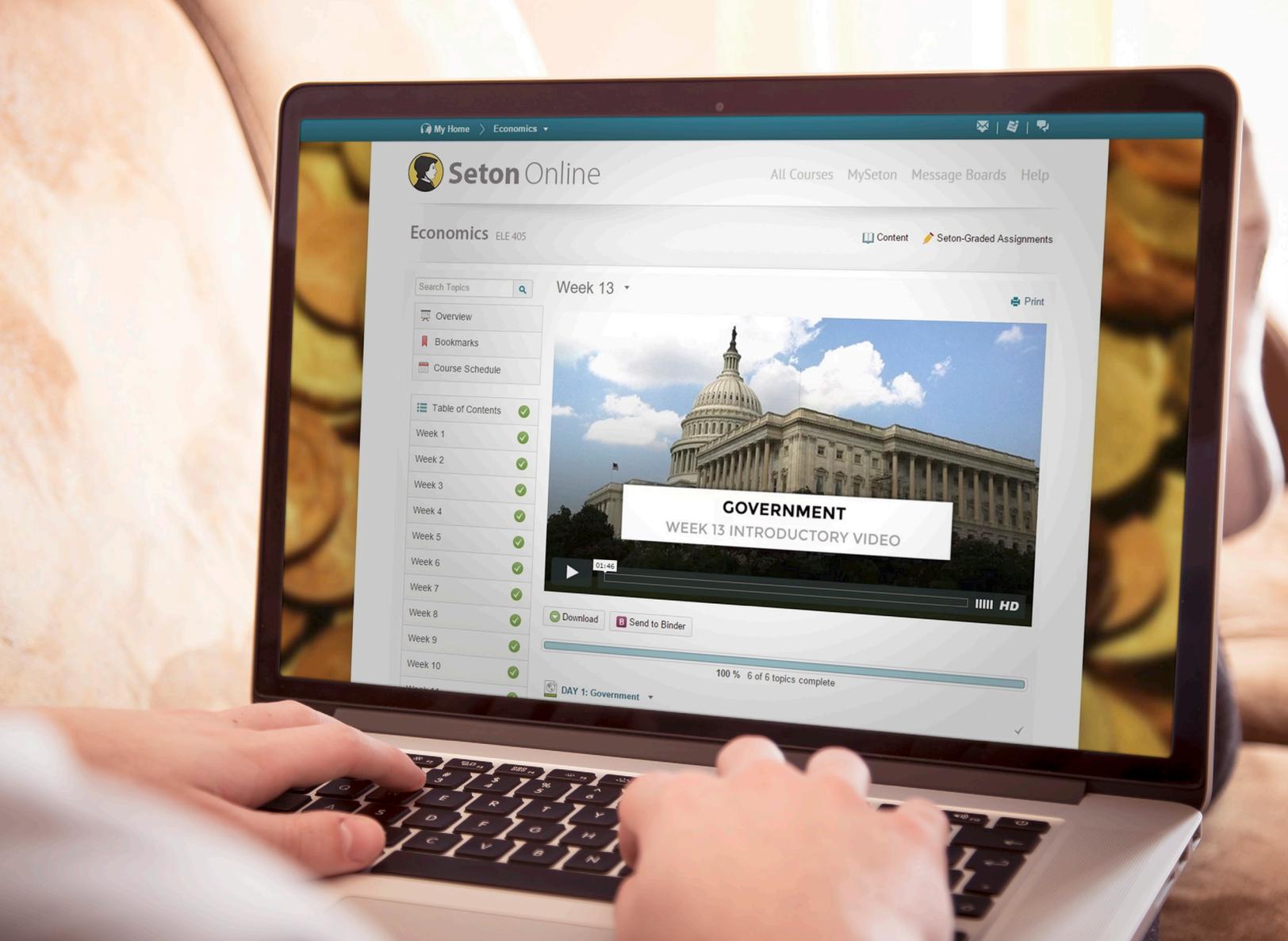
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Requests for Seton high school transcripts should be made through the online transcript request form under the RESOURCES section of your My Seton account. Up to ten transcripts will be provided at no charge. Usually, transcripts will be sent within one week of your request, but please give us two weeks' notice.

## GRADING POLICY

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Certain assignments must be sent to Seton to be graded. These are indicated in the lesson plans, and are summarized in part B of the Quarter Report Forms near the end of the lesson plans. All of these assignments must be completed to earn a Seton grade.



Many courses provide the opportunity for parents to submit their own grades. These are strictly optional, but when submitted, parent grades will be averaged with the Seton grades for 25% of the final grade for each quarter.

## DUAL ENROLLMENT

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Seton accepts dual enrollment credits from community colleges. As with all transfer credits, there are some courses which may not apply towards the Seton graduation requirements. Contact the Guidance Counselor to help you determine which courses are acceptable.

## ACT AND SAT TESTS

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Please contact the college of your choice, in your sophomore year of high school if possible, to determine which test they require. Seton's high school guidance counselors can help you with any questions you have about college, vocational schools, technical schools, and military enlistment.

The major testing companies, such as those that administer the ACT and SAT, also maintain websites which can help you.

Please use Seton's CEEB code when registering for either test. Contact the guidance department to obtain the code.

SAT website: [www.collegeboard.org](http://www.collegeboard.org)

ACT website: [www.act.org](http://www.act.org)

## SPECIAL SERVICES

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A student with learning difficulties or attention problems may need some modification to a standard curriculum.

An individualized curriculum which works with the student's strengths is the best teaching approach for a student with learning difficulties.

For more information, contact the Special Services department via email at [ssdept@setonhome.org](mailto:ssdept@setonhome.org) or by phone at 540-622-5576.



William Skuba,  
Class of 2014,  
Christendom College



It has always been Seton Home Study School's purpose to support Catholic families and Catholic education. We want that mission to continue as you move beyond high school.

To help you with your college journey, Seton has developed our College Partner Program as a way to encourage Seton students to continue their Catholic education by attending a solidly Catholic college after high school.

Many of your fellow students before you have chosen to pursue their educational goals at these excellent Catholic institutions.

We are proud to be associated with some of the best Catholic colleges, and we support their remarkable contributions in education and faith formation. We encourage you to seek them out and request information about them.



AVE MARIA  
UNIVERSITY



THOMAS AQUINAS  
COLLEGE



CHRISTENDOM  
COLLEGE



NORTHEAST  
CATHOLIC COLLEGE



Wyoming  
Catholic College  
*Wisdom in God's Country*



BELMONT ABBEY  
COLLEGE

THAT IN ALL THINGS, GOD MAY BE GLORIFIED

## HOW WE'RE HELPING YOU

The first step in the college journey is knowing which college to attend. To make things just a little bit easier, we've set up a simple form online where you input your information once, and all of our partner colleges (or any other number you choose) will respond to you soon with welcome packages and more information.

In taking it to the next step through the *Bayley Bulletin*, our magazine for Seton high schoolers, we are asking Seton graduates in college to write about their experiences and submit them to Seton as part of our *Seton on Campus* series.

We also are excited to share with you special articles from our Partner Colleges, written specifically for you, our Seton high school students. This is another opportunity to learn about these colleges before visiting them. For updates, be sure to subscribe to the *Bayley Bulletin*.

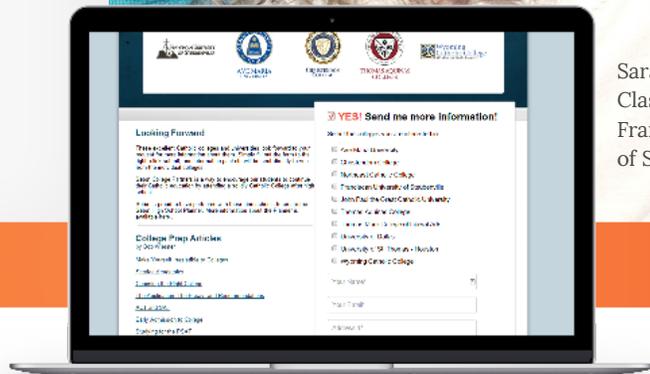
The *Bayley Bulletin* features helpful articles from our Seton staff and high school counselors, rich with advice and ideas on how to get the most from your education, what tests to look forward to, and how to best succeed in college searches.

These excellent Catholic colleges and universities look forward to your request for more information.



Sarah Freddino,  
Class of 2012,  
Franciscan University  
of Steubenville

[SETONHOME.ORG/COLLEGES](http://SETONHOME.ORG/COLLEGES) ▶



JOHN PAUL THE GREAT  
CATHOLIC UNIVERSITY



UNIVERSITY  
ST. THOMAS  
HOUSTON



THOMAS MORE COLLEGE  
OF LIBERAL ARTS



UNIVERSITY  
OF DALLAS



# MY SETON



## MY SETON FEATURES

Each enrolled student and family has a personal online My Seton account that lists courses, quarter grades, assignment grades, credits, and more. This is your command center. From here you can keep track of all information related to your courses.



## TRACK PROGRESS

Easily monitor academic progress throughout the school year.

Each student has an individual page with the courses for the current school year and all of the previous years with Seton. This page presents the year by quarter, so a student or parent can quickly see which quarters have been completed per course.



## TAKE TESTS

Take tests online for instant submission to Seton for grading.

For most courses, through the “Courses” page, the student can click an icon to upload assignment submissions, like book analyses or math tests, or click a different icon to take online versions of his tests. Many online tests are automatically graded to provide instant feedback.



## VIEW ASSIGNMENTS

View digital copies of assignments.

For many courses, the student can view or print his current assignment from an online lesson plan.



## REVIEW GRADES

Find all student grades and reports in one easy place with grader feedback.

When assignments are submitted online, or online tests are taken, the student will receive his graded assignments through his My Seton account, and can see the grades and the comments made by the graders.



## GENERATE LESSON PLANS

Automatically generate daily lesson plans customized for your schedule.

Most courses have a Lesson Plan Creator which can be adjusted to the student's schedule. In My Seton, just click the “Print Lesson Plan” link on the blue bar to see a list of printable lesson plans.



## ACCESS RESOURCES

Get easy access to all supplemental resources available for course work.

Through the student's My Seton account, the student can find course resources that may include: course notes, video tutorials, audio lectures, notices, updates, and answer keys.



## REQUEST TRANSCRIPTS

Need access to student transcripts? As simple as a few clicks.

Online transcript requests can be sent directly to the Seton registrar to obtain official transcripts on a timely basis.



## UPDATE INFORMATION

Update your contact and student information from our account pages.

Parents can update their address, email address, and phone number. They can set communications preferences, and establish certain limits on their students' accounts. Parents can learn their outstanding balance if they are on payment “Plan B.”

# SETON GRADUATION WEEKEND

## A WEEKEND FOR THE WHOLE FAMILY!

Seton holds an annual high school graduation ceremony for graduating seniors during Memorial Day weekend.

The Seton Graduation Weekend has grown from a small beginning into a grand event, with over 1,000 attendees, as well as major speakers such as Raymond Arroyo, Rep. Robert Dornan, and Dr. Ray Guarendi.

Besides the graduation ceremony and reception on Saturday afternoon, the weekend's events include a Friday afternoon pizza party, a Friday evening reception (hosted by Christendom College), and a Saturday evening dance.

Information about the graduation is sent to all 12th grade students, and posted on Seton's website in January of each year.

See a video highlighting the 2016 graduation online:



Families enjoying a pizza party.

Highlights from the  
2016 Graduation:



# SETON GRADUATION WEEKEND

“ I like actually being there rather than just receiving your diploma in the mail, like some of my friends. It just seems more personal being at the graduation.

“ Now, having graduated from Seton, I feel confident and knowledgeable enough about my Catholic faith to be able to persevere in all of my future endeavors.

“ Being all together, and graduating together, and celebrating how far we have come was really amazing. It made you feel like you were part of something important.

“ My favorite thing about graduation was finally getting to meet in person all of the wonderful people I knew from Seton's online forums. The friendships that I have made through Seton have been unforgettable!

“ The Seton Prom has been a lot of fun-meeting a lot of kids and learning a lot of different types of dance. My family's having a blast.

“ It was interesting to break the ice with other homeschoolers, but we started talking very quickly, and I made a lot of friends in a very short amount of time, and before I knew it, it was like we had all known each other for a long time.



Families enjoying pony rides & a moonbounce.

Live entertainment from Marie Miller

Seton Saturday Evening Dance



# THE HIGH SCHOOL COMMUNITY

[BAYLEYBULLETIN.COM/COMMUNITY](http://BAYLEYBULLETIN.COM/COMMUNITY) ▶



## THE BAYLEY BULLETIN

The Bayley Bulletin brings Seton teens advice and inspiration, perspectives from other teens and graduates, features from our College Partners, and is a showcase for our quarterly contests.



## STUDENT ACHIEVEMENTS

Currently enrolled and graduated Seton students share their achievements, successes, and stories, and get to know other Seton students from around the world. Seton shares them with the rest of the community to inspire and encourage families.



## SETON CHESS CLUB

Seton has a lively online community of chess players making new friends and honing their skills at foresight, imagination and patience. Students challenge each other on the checkerboard of pawns and kings.



## STUDENT FORUMS

Sometimes it is helpful to discuss lessons with another student or with a teacher. Students and parents can respond to each other and post moderated questions or comments about Seton courses in a secured environment.



## STUDENT & ALUMNI PROFILES

Enrolled Seton students and alumni share their success stories, high school tips and advice on college and careers. Their profiles inspire enrolled Seton high schoolers to continue pursuing their graduation goals.

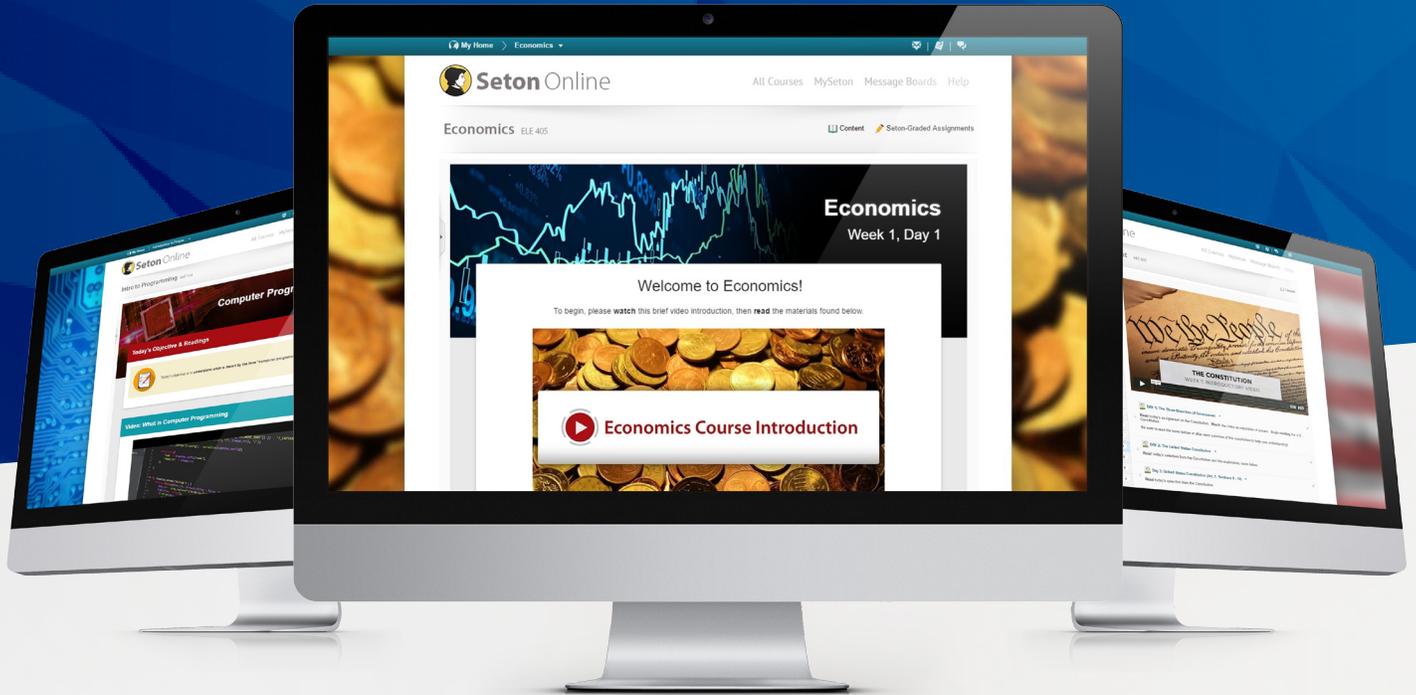


## SETON ON CAMPUS

Seton graduates in college write in about their experiences on campus, and recommendations for success in college as College Correspondents in our College Partner Program.

# SetonOnline

## Digital Courses for High School



### SETONONLINE DIGITAL COURSES FOR HIGH SCHOOL

SetonOnline digital courses combine the traditional homeschooling experience with cutting-edge online tools that deepen and enrich homeschooling for both students and parents.

Featuring integrated multimedia and interactive lesson content, these enhanced courses have already become student favorites.

- ✓ INTEGRATED MULTIMEDIA
- ✓ INTERACTIVE LESSON MATERIALS
- ✓ FLEXIBLE AND SELF-PACED
- ✓ INTUITIVE DESIGN
- ✓ POWERFUL PARENT TOOLS
- ✓ ACCESSIBLE ANYWHERE

FOR AN UP-TO-DATE COURSE LISTING, VISIT US ONLINE AT:

[SETONHOME.ORG/SETONONLINE](https://setonhome.org/setononline) ▶



“ This is a really good course. I have learned a lot in the few weeks I have been using it.

“ I like the way the course is set up very much. It is very easy to use!

“ My son loves the new SetonOnline course. He can't wait to start his homeschool day by logging on and continuing the course. We can't wait for more!

“ My favorite part of the online course is the flexibility. Also, everything is set up very well. I do not have to worry about losing papers or uploading work.

“ I am really enjoying this course so far... thank you so much!

“ Very good! I am enjoying this course a great deal!

“ My favorite part of this course is definitely the interactivities! Through the non-graded quizzes, I am able to judge my understanding of the material in a fun and stress-free way which I really enjoy.

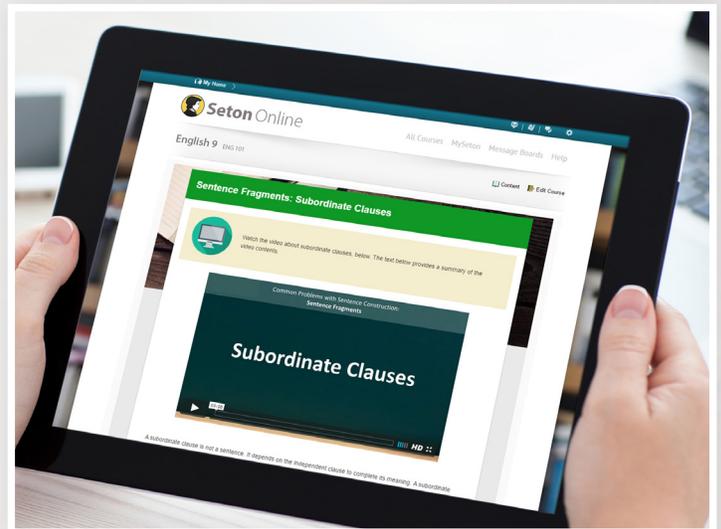
“ The interactive reviews really helped me prepare for tests and to know what is important to memorize. The course is really fun, and also challenging.

# SETONONLINE COURSE FEATURES

## INTEGRATED MULTIMEDIA

Multimedia is integrated into all course materials. Each week begins with a video introduction to quickly review past weeks and introduce students to new material.

Throughout the week's lessons, images; audio files; or videos (produced by Seton, or by third-parties) are provided to students to give them the best learning experience possible. Interactive quizzes are also integrated throughout lessons to reinforce important concepts and help students prepare for tests.



## INTUITIVE DESIGN

Seton has developed an easy-to-use design for daily course materials. Lesson content is broken down throughout the day into color-coordinated sections to help the student organize and process the day's material. The design easily accommodates text, images, videos, audios, and interactivities, bringing all elements together in a unified and consistent presentation.

## INTERACTIVE LESSON PLANS & MATERIALS

Unlike printed lesson plans, course content and course instructions are integrated into one unified experience.

After logging in, students are guided through their coursework on a day-to-day basis and follow interactive instructions to complete their coursework. As they do so, students are given visual cues that help them gauge their progress in the course.

A screenshot of the Seton Online course interface for Economics, Week 1, Day 1. The page features a video introduction, course goals, and an interactive review section. The interface includes a navigation bar at the top with "Seton Online" and "Economics" and a sidebar with "All Courses", "MySeton", "Message Boards", and "Help". The main content area has a green header "Economics Course Introduction" and a video player with the title "Welcome to Economics!". Below the video, there is a section titled "The Two Goals of this Course" with two primary goals: "Provide a literacy about economics and practical economic matters" and "Assist in the application of the Catholic Faith to the world of economics". At the bottom, there is a red header "Introduction Review" and a "Begin Review" button.

# FREQUENTLY ASKED QUESTIONS FOR SETONONLINE DIGITAL COURSES

## IS THERE AN EXTRA FEE FOR SETONONLINE DIGITAL COURSES?

During its introductory phase, we will be offering SetonOnline courses at no additional charge to students enrolled with Seton. Your feedback is crucial in helping us improve and refine the SetonOnline learning experience, especially as we prepare a release of exciting new offerings from Seton.

## WHAT COURSES ARE CURRENTLY AVAILABLE?

Over the next few years, Seton plans to create SetonOnline versions of all its high school offerings. Several courses are already available to students.

For the most up-to-date listing of available courses, visit: [www.setonhome.org/setononline](http://www.setonhome.org/setononline)

## CAN I SWITCH TO A DIGITAL COURSE IF ONE IS RELEASED AFTER MY STUDENT STARTS A PAPER-BASED COURSE?

In most cases, it will be easy for your student to switch over to a digital course. Most upcoming SetonOnline courses are based on existing print-based offerings, with assignments and readings in alignment. Courses like English 9, for example, are designed to make a mid-year transition to the online version easy and intuitive.

An exception would be courses that are entirely new offerings that do not correspond to an existing course offering. For instance, the new online Economics and American Government courses are entirely new and do not correspond to existing print courses.

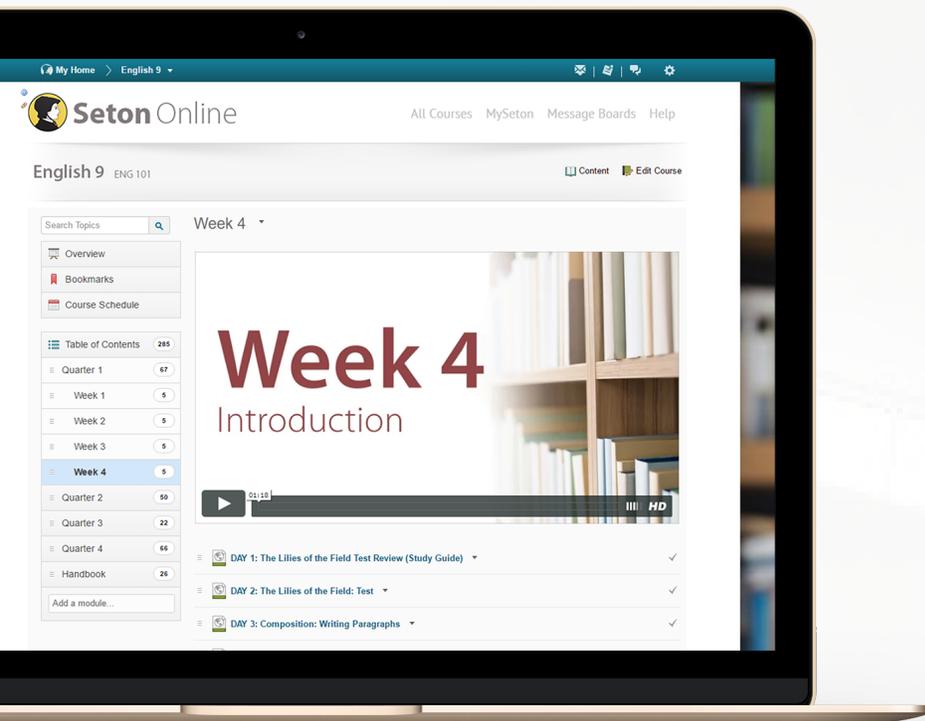
## DO SETONONLINE DIGITAL COURSES REQUIRE INTERNET ACCESS?

Yes, SetonOnline digital courses require internet access. To access the SetonOnline interface, an internet connection and internet browser is required.

Parents should also be aware that some courses feature links to external sites or incorporate third-party embedded videos (from EWTN, YouTube, C-Span, etc.) that complement the lesson material being studied.

## ARE THERE ANY PRINT TEXTBOOKS FOR SETONONLINE DIGITAL COURSES?

Some SetonOnline courses are entirely online (such as Economics). Other courses, however, include textbooks or works of literature. In these cases, the digital courses provide directions, multimedia aids, and other useful helps in understanding the readings assigned.



## ARE SETONONLINE COURSES TAUGHT BY A LIVE INSTRUCTOR? IS THERE A REQUIRED START DATE?

SetonOnline courses do not have a live instructor, so you are not bound by any specific start dates or attendance schedules. Each SetonOnline course offering has multimedia features with an instructor to help the student with the course material.

As with our print-based courses, students may contact our academic support staff at any time via email or by phone during normal business hours.

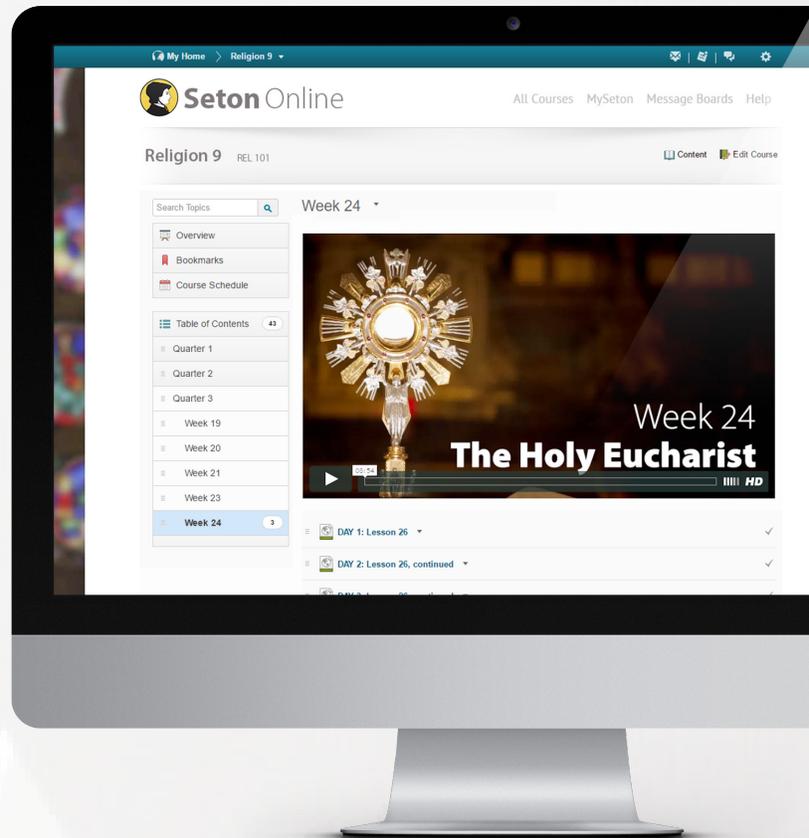
## ARE SETONONLINE COURSES FLEXIBLE?

SetonOnline digital courses are completely flexible. You may start whenever you like and proceed according to your own pace. All courses have a recommended daily and weekly schedule, but students are free to progress more quickly, or take more time as their needs and schedule require.

## DOES SETON GRADE ALL ASSIGNMENTS?

SetonOnline operates just like typical Seton courses. Seton grades the quarterly tests and compositions, but in many courses parents are expected to provide a home grade for other assignments. Answer keys or grading guides for these assignments are provided.

Throughout the SetonOnline courses, there are interactive quizzes and study-helps that are automatically graded. While these do not contribute to the overall course grade, students have found these auto-assessed interactive lessons to be very helpful in preparing for tests.



FOR AN UP-TO-DATE COURSE LISTING, VISIT US ONLINE AT:

[SETONHOME.ORG/SETONONLINE](https://setonhome.org/setononline) ▶

## STUDENT PROFILE

# Julia McClure

How long were you homeschooled through Seton, and what did you like about the experience?

I was homeschooled by Seton for all four years of high school.

I loved being able to take an active role in my education and exercise my independence as a learner!

Where did you go to college, and what is your degree?

I attend Saint Anselm College in Manchester, NH with a double major in Integrated Studies in the Great Books and Philosophy.

How did your Seton education help you navigate the college experience?

My Seton education prepared me very well for the rigorous course load that my college offers. Although my school has a reputation for handing out C's, and an official grade deflation policy, the high standards and demands on the individual that Seton requires made the transition to college work smooth and simple.

The basis in the humanities I received from Seton even led me to my love of classical writings, and ultimately my two majors!

What are you doing now?

I am about to graduate from Saint Anselm's this upcoming May. Although future plans are often a big stress on seniors, I am so grateful to say that I already have a position lined up for next year.

I will be participating as a Seton Teaching Fellow at Brilla College Prep Charter School in the South Bronx. As a Fellow, I will be working in classrooms, on curriculum development for their upcoming middle school, and teaching catechism in an afterschool program.



What gives you passion or motivation in your current occupation?

This position is essentially a dream come true. It blends the passion I developed for the humanities-based education at Seton and Saint Anselm's, my love of working with children, and my desire to give underprivileged children an opportunity to shine on their own.

An education is the key to the future, regardless of where you come from. It opens doors to great adventures, challenges, and successes. I am beyond excited to be part of someone's journey, as a Fellow.

Any advice for current Seton high schoolers?

Work hard, because only you can make your education work for you. As I am a student with unconventional majors, many people expressed doubts over my future prospects in the working world.

By working hard and following what I found to be the best course for me, I found my dream job, and you can do the same.

Be dedicated, be kind, and everything will fall into place!

Read more student profiles on [BayleyBulletin.com](http://BayleyBulletin.com)

# HIGH SCHOOL CURRICULUM





## ACCOUNTING

MAT416 CREDIT: 1/2

PREREQUISITES: NONE

Seton's basic accounting course uses the book *The Accounting Game*, which was developed as a tool in a seminar for non-accounting, business executives. It was written to give these businessmen a better understanding of the three basic accounting documents: the Balance Sheet, the Cash Statement, and the Income Statement, or Profit / Loss Statement (P&L). The book follows a young entrepreneur as he learns his business with a lemonade stand. The textbook includes many hands-on exercises and an answer key. Seton has added several supplements in the lesson plan to make some areas more clear. This is not a bookkeeping course. There are no journal entries or book closings to worry about in this course.

TEXT: *The Accounting Game*

ONLINE: Tests, Video Resources

## KEYBOARDING

ELE403 CREDIT: 1/2

PREREQUISITES: NONE

You will learn how to locate accurately and quickly the keys on the keyboard to type words, sentences, paragraphs, business letters, charts, and research reports. Once you have learned keyboarding, researching on the Internet, sending e-mails to family and friends, and posting messages on the My Seton message boards will be an easier process.

The textbook is *Keyboarding Skills* by Diana Hanbury King, who is the author of the *Writing Skills* series of books. The method of instruction in the book involves three of your senses: seeing, hearing, and touching. With your fingers in position on the keyboard, you will look at the letter in the book to be typed (seeing); say the name of the letter (hearing), and press the key (touching).

TEXT: *Keyboarding Skills*

## INTRODUCTION TO COMPUTERS

MAT408 CREDIT: 1/2

PREREQUISITES: NONE

This course is designed to help students develop computer literacy by teaching various computer applications and computer technologies.

Computers are everywhere in the modern world. Besides the familiar desktop computer, there are computers embedded within hundreds of tools that we use everyday, from the telephone to the wristwatch, to the clothes dryer.

There are two questions which will be answered in this course: How do computers work? How can I get them to work better for me?

Students will learn about the processing cycle, data and information storage, input and output functions, and information systems.

TEXTS: *Understanding Computers: Today and Tomorrow*

ONLINE: Tests (required)

## COMPUTER PROGRAMMING

MAT414 CREDIT: 1

PREREQUISITES: NONE

This course uses two different programming languages to teach computer programming. The first half of the course uses *Small Basic* to teach the basic concepts of programming. Because *Small Basic* is an interactive programming environment, the student will receive immediate feedback and more easily learn fundamental concepts.

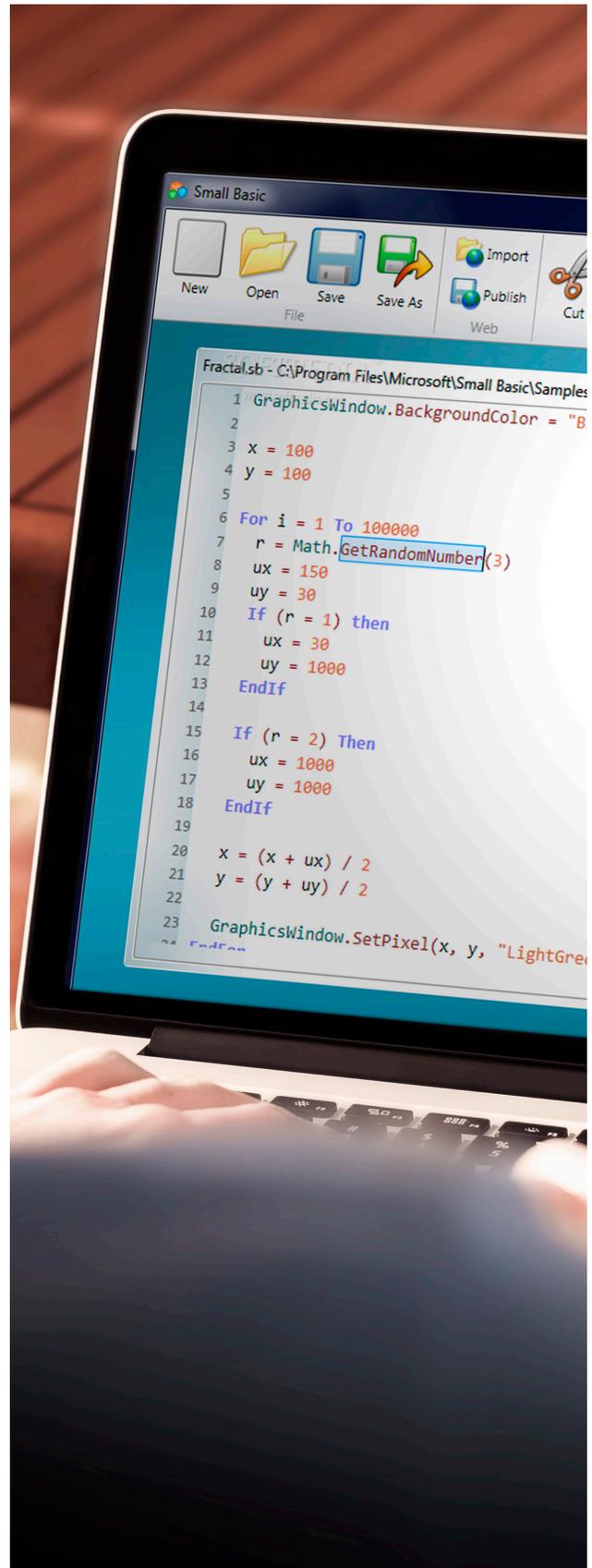
After learning the basic concepts in *Small Basic*, the course switches to the graphical environment of *Visual Basic Express*. *Visual Basic Express* is based upon the .NET programming system from Microsoft, which is a very popular Windows-based programming tool.

Students will learn such concepts as structured programming, object-oriented programming, event-driven programming, binary numbers, branching logic, using functions, arrays, constants, forms, and controls.

Working copies of both *Small Basic* and *Visual Basic Express* are included with the course books.

TEXTS: *Small Basic: An Introduction to Computer Programming, Teach Yourself Visual Basic 2015*

ONLINE: Tests, Video Resources



# ENGLISH COURSES

## ENGLISH 9

REQUIRED

ENG101 CREDIT: 1

PREREQUISITES: NONE

This course lays the foundation of core high school level English skills. Writing is taught incrementally, from developing a single correct paragraph, to composing a multiple paragraph essay, to drafting a properly formatted five page research report. Samples of each type of writing are included.

Literature study and reading comprehension are taught in two ways.

**1. Literature Studies:** Through *The Lilies of the Field*, *Where the Red Fern Grows*, and *The Merchant of Venice* (included with the enrollment), students learn fundamental literary terms, from foreshadowing and point of view to style and characterization. Quizzes and answer keys accompany the study of each work. Basics of poetry and short story reading are also included in the course manual.

**2. Book Analysis:** Students choose a total of three books (not included in the enrollment) from lists given in three quarters. With these selections, students learn the broader skill of reading for the specific purpose of writing literary essays.

TEXTS: *The Lilies of the Field*, *Where the Red Fern Grows*, *The Merchant of Venice*

**Students choose 3 additional titles from the list below, only one per quarter (not provided\*).**

ONLINE: Tests, Sample Essays, Video Resources

### ADDITIONAL QUARTERLY BOOK ANALYSIS LIST

Once students are enrolled, descriptions in the lesson plans and online videos will help them make their book analysis selections.

#### 1<sup>ST</sup> QUARTER:

*The Red Badge of Courage* by Stephen Crane  
*The Light in the Forest* by Conrad Richter  
*An Old-Fashioned Girl* by Louisa May Alcott

#### 2<sup>ND</sup> QUARTER:

*A Christmas Carol* by Charles Dickens  
*Cyrano de Bergerac* by Edmund Rostand

#### 3<sup>RD</sup> QUARTER:

**No book analysis due; research report due this quarter.**

#### 4<sup>TH</sup> QUARTER:

*Shane* by Jack Schaefer  
*The Bronze Bow* by Elizabeth George Speare  
*The Old Man and the Sea* by Ernest Hemingway

## ENGLISH 10

REQUIRED

ENG201 CREDIT: 1

PREREQUISITES: ENGLISH 9

This course combines composition with literary analysis. Basic principles of composition are reviewed, culminating in a persuasive research report.

Students study novels and poetry and delve into the complexities of each. The second and third quarters are largely devoted to the study of aspects of poetry, such as figurative language and sound devices. Novels are studied in the first, second, and fourth quarters, examining characterization, conflict, and theme. Studying different components of good literature, the student forms a greater appreciation for the classics.

TEXTS: *A Tale of Two Cities*, *Animal Farm*

**Students choose 3 additional titles from the list below, only one per quarter (not provided\*).**

ONLINE: Sample Essays, Video Resources

### ADDITIONAL QUARTERLY BOOK ANALYSIS LIST

Once students are enrolled, descriptions in the lesson plans and online videos will help them make their book analysis selections.

#### 1<sup>ST</sup> QUARTER:

*The Scarlet Pimpernel* by Baroness Orczy  
*Great Expectations* by Charles Dickens  
*Giant* by Edna Ferber

#### 2<sup>ND</sup> QUARTER:

*The Prince and the Pauper* by Mark Twain  
*David Copperfield* by Charles Dickens  
*Set All Afire* [St. Francis Xavier] by Louis de Wohl  
*Lay Siege to Heaven* [St. Catherine of Siena] by Louis de Wohl

#### 3<sup>RD</sup> QUARTER:

**No book analysis due; research report due this quarter.**

#### 4<sup>TH</sup> QUARTER:

*My Antonia* by Willa Cather  
*The House of the Seven Gables* by Nathaniel Hawthorne  
*Joan of Arc* by Mark Twain  
*The Robe* by Lloyd Douglas

## ENGLISH 11

REQUIRED

ENG301 CREDIT: 1

PREREQUISITES: ENGLISH 10

English 11 equips the student with the reading comprehension and writing skills necessary for upper high school and college level English work.

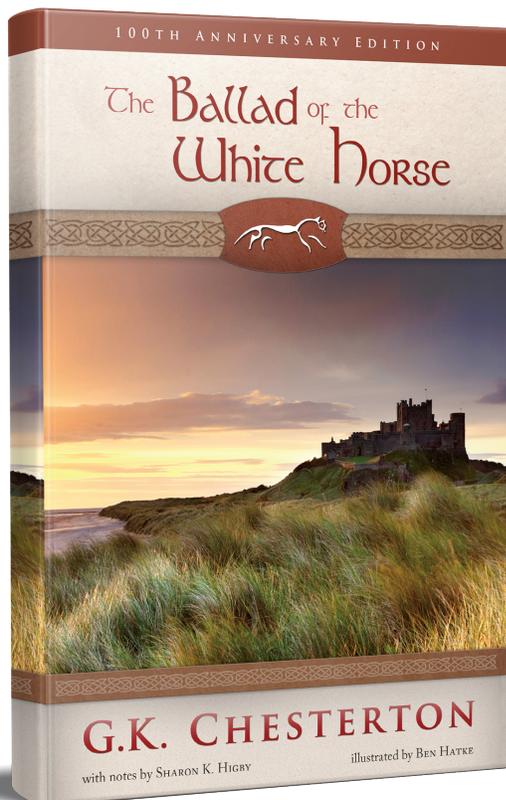
Interpretive essay writing is taught incrementally, beginning with the study of a sample essay. The first essay assignment has pre-written thesis and topic sentences to reinforce correct organization before students go on to write all of their own sentences in later assignments.

Advanced reading comprehension is taught by the study of complex works in a broad array of genres: novel, epic poem, poetry, and play. We especially emphasize works of literature written from a Catholic point of view, and students are brought to a deeper understanding of the Catholic view of reality and human nature.

**TEXTS:** *The Song at the Scaffold*, *The Ballad of the White Horse* (Seton Press edition recommended), *The Bridge of San Luis Rey*, *The Scarlet Letter*, *The Screwtape Letters*, *A Man for All Seasons*

**ONLINE:** Video Resources

**No additional book analysis titles required.**



## ENGLISH 12

REQUIRED

ENG401 CREDIT: 1

PREREQUISITES: ENGLISH 11

This is a survey course of British literature that covers the great works of the British literary tradition. Using a Catholic British literature anthology, students study the chronology of poetry and prose from the author of *Beowulf* to Chesterton. The works are carefully studied, encouraging textually based interpretation that captures the insights of the great British authors.

The textbook begins with the literature of the early Anglo-Saxon period and continues with the Medieval, Renaissance, and Elizabethan periods. The poetry of Donne, Milton, and Gray are studied, followed by poetry from both the Romantic and Victorian era. The anthology concludes with selections from the Catholic literary revival in England, including works by Evelyn Waugh, Graham Greene, and Hilaire Belloc. In addition to the textbook, students read longer works from authors such as Shakespeare, Jane Austen, and T.S. Eliot. The lesson plans provide analytical questions and discussions.

**TEXTS:** *Prose & Poetry of England*, *Pride and Prejudice*, *Murder in the Cathedral*, *Robinson Crusoe*, *Macbeth*  
**Students choose 4 additional titles from the list below, only one per quarter (not provided\*).**

**ONLINE:** Sample Essays, Audio & Video Resources

### ADDITIONAL QUARTERLY BOOK ANALYSIS LIST

Once students are enrolled, descriptions in the lesson plans and videos on the My Seton page will help them make their quarterly book analysis selections.

#### 1<sup>ST</sup> QUARTER:

*The Importance of Being Earnest* by Oscar Wilde  
*Pygmalion* by George Bernard Shaw  
*The Hound of the Baskervilles* by Arthur Conan Doyle

#### 2<sup>ND</sup> QUARTER:

*Jane Eyre* by Charlotte Bronte  
*Goodbye Mr. Chips* by James Hilton  
*Ivanhoe* by Sir Walter Scott

#### 3<sup>RD</sup> QUARTER:

*Dr. Jekyll and Mr. Hyde* by Robert Lewis Stevenson  
*Out of the Silent Planet* by C.S. Lewis  
*The Woman in White* by Wilkie Collins  
*Silas Marner* by George Eliot

#### 4<sup>TH</sup> QUARTER:

*Oliver Twist* by Charles Dickens  
*The Vicar of Wakefield* by Oliver Goldsmith  
*Perelandra* by C.S. Lewis

## AMERICAN LITERATURE

REQUIRED

### ABOUT THE COURSE

Students seeking the Academic or General Diploma may choose either our American Literature course or the Honors American Literature course. **Honors American Literature is required for those students seeking the Advanced Academic Diploma.**

The basic American Literature course uses an anthology textbook but does not require any additional book analysis assignments. The honors course uses the same textbook but also includes additional book analysis assignments.

In addition to the honors status on the transcript, the student in the Honors American Literature course will have an additional 10 points added to his or her grade to a maximum of 100. Thus, an 85 becomes a 95. However, any grade 90 and above becomes a 100.

### COURSE MATERIAL

This is a survey of American literature, using a Catholic anthology. The textbook chronologically covers major periods in American history by tracing the development of American literature and culture. In keeping with Seton's curriculum, the course stresses analytical thinking and appreciation of the literary merit of each of the works.

The first section "Colonial Outlines-1492-1775" includes mostly travel narratives and letters from early explorers and missionaries such as Christopher Columbus and Blessed Junipero Serra. "Revolutionary Designs-1775-1800" includes political pieces by Benjamin Franklin, Thomas Jefferson, and George Washington. "National Patterns-1800-1865" begins the formal American literary tradition, including great American authors like Irving, Longfellow, Hawthorne, and Poe. The book continues through the frontier period and finishes with selections from the 20th century.

## AMERICAN LITERATURE

ENG312 CREDIT: 1

JUNIORS & SENIORS ONLY

TEXT: *American Literature*

ONLINE: Audio & Video Resources

**No additional book analysis titles required.**

OR

## HONORS AMERICAN LITERATURE

ENG313 CREDIT: 1

JUNIORS & SENIORS ONLY

TEXT: *American Literature*

**Students choose 4 additional titles from the list below, only one per quarter (not provided\*).**

ONLINE: Sample Essays, Audio & Video Resources

### ADDITIONAL QUARTERLY BOOK ANALYSIS LIST:

Once students are enrolled, descriptions in the lesson plans and online videos will help them make their quarterly book analysis selections.

1<sup>ST</sup> QTR:

*Tom Sawyer* by Mark Twain

*Up from Slavery* by Booker T. Washington

2<sup>ND</sup> QTR:

*Jo's Boys* by Louisa May Alcott

*So Big* by Edna Ferber

*Babbitt* by Sinclair Lewis

3<sup>RD</sup> QTR:

*The Virginian* by Owen Wister

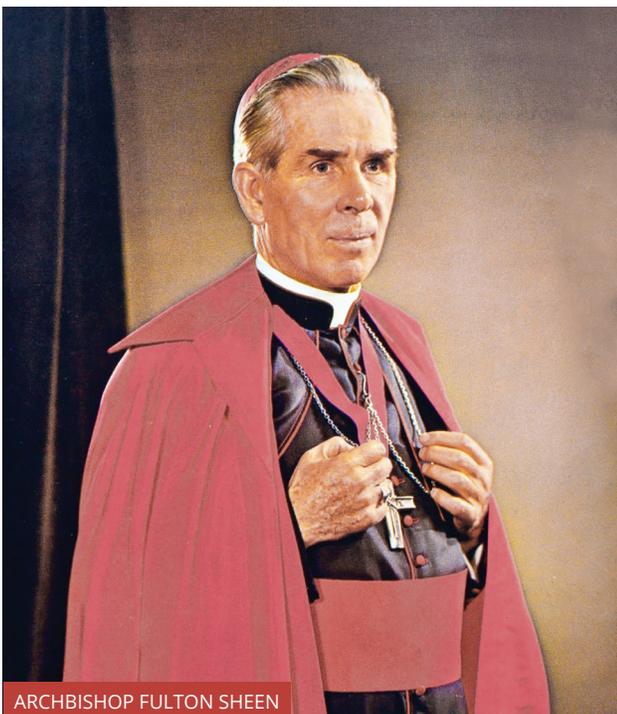
*Ramona* by Helen Hunt Jackson

4<sup>TH</sup> QTR:

*Little Women* by Louisa May Alcott

*Rose in Bloom* by Louisa May Alcott

*Death Comes for the Archbishop* by Willa Cather



ARCHBISHOP FULTON SHEEN

## WORLD LITERATURE

HIGHLY RECOMMENDED

### ABOUT THE COURSE

The student may choose between our World Literature course and the Honors World Literature course. The basic World Literature course uses an anthology textbook, but does not require any additional book analysis assignments. The honors course uses the same textbook, but also includes additional book analysis assignments.

The student who desires an honors-level course on the transcript for more demanding colleges should take this course. In addition to the honors status on the transcript, the student in this course will have an additional 10 points added to his or her grade to a maximum of 100. Thus, an 85 becomes a 95. However, any grade 90 and above becomes a 100.

### COURSE MATERIALS

Based on a Catholic high school literature text, this course surveys works of literature from various countries and cultures. Discussion questions guide the student toward considering each work from a Catholic perspective.

The anthology contains selections from authors such as Lord Byron, Samuel Taylor Coleridge, Joyce Kilmer, Sir Arthur Conan Doyle, O. Henry, and Matthew Arnold. The book is divided into sections on the short story, the novel, poetry, biography, and non-fiction.

## WORLD LITERATURE

ENG431 CREDIT: 1

PREREQUISITES: NONE

TEXT: *World Literature*  
ONLINE: Audio Resources

OR

## HONORS WORLD LITERATURE

ENG432 CREDIT: 1

PREREQUISITES: NONE

TEXT: *World Literature*  
**Students choose 4 additional titles from the list below, only one per quarter (not provided\*).**  
ONLINE: Sample Essays, Audio & Video Resources

### ADDITIONAL QUARTERLY BOOK ANALYSIS LIST

Once students are enrolled, descriptions in the lesson plans and online videos will help them make their quarterly book analysis selections.

#### 1<sup>ST</sup> QUARTER:

*Around the World in 80 Days* by Jules Verne  
*Pinocchio* by Carlo Collodi  
*The Betrothed* by Alessandro Manzoni

#### 2<sup>ND</sup> QUARTER:

*Cry, the Beloved Country* by Alan Paton  
*Captain Blood* by Rafael Sabatini  
*The Odyssey* by Homer

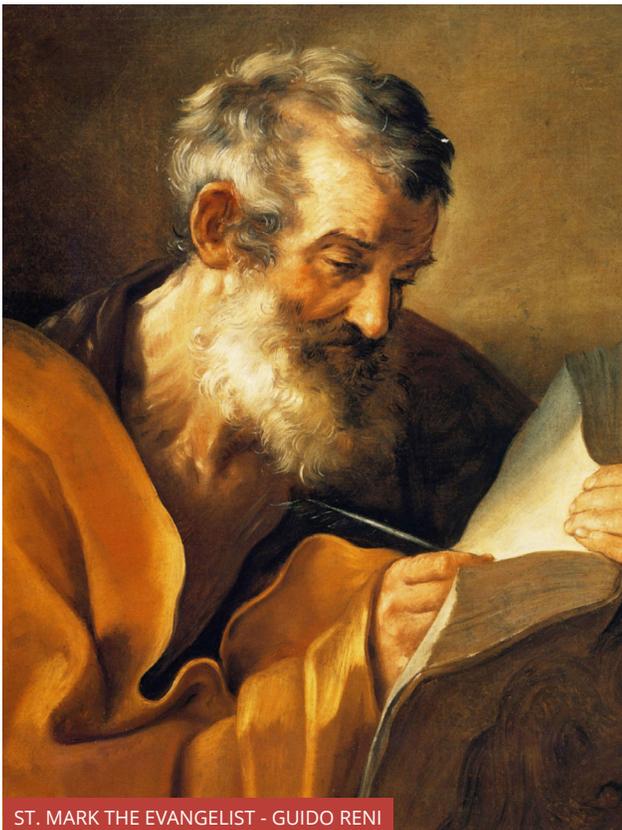
**3rd and 4th book analyses are optional and are not graded by Seton.**

#### 3<sup>RD</sup> QUARTER:

*Song of Bernadette* by Franz Werfel  
*El Cid* – Spanish narrative poem

#### 4<sup>TH</sup> QUARTER:

*The Song of Roland* – French narrative poem  
*Quo Vadis* by Henryk Sienkiewicz



ST. MARK THE EVANGELIST - GUIDO RENI



WILLIAM SHAKESPEARE

## GRAMMAR AND COMPOSITION

REQUIRED

ENG121 CREDIT: 1

PREREQUISITES: NONE

The first semester of this course is spent studying grammar, while the second semester is devoted to composition. The objective is first to cover the basic rudiments of the English language before moving on to their practical application in the writing of compositions.

The grammar portion reviews basic grammar concepts such as the parts of speech, and then teaches more advanced concepts, such as participles and gerunds, as well as phrases, clauses, sentences, and sentence diagramming.

The semester of composition begins with a review of the basic characteristics of a good paragraph, including topic sentences, unity and coherence in a paragraph, and the use of relevant supporting details. Students write longer compositions while studying the different kinds of composition: descriptive, narrative, expository, compare and contrast, and persuasive.

TEXT: *High School Grammar for Catholic Students*

ONLINE: Tests, Video Resources

NOT MANDATORY FOR ADVANCED ACADEMIC DIPLOMA.

## VOCABULARY

ENG131 CREDIT: 1/2

PREREQUISITES: NONE

A one-semester course designed to help the student learn vocabulary for personal conversation, for college papers, for comprehension, and for scoring well on college entrance exams.

The text-workbook teaches the student new words from context, building vocabulary through central ideas, and words derived from Greek, Latin, French, Anglo-Saxon, Italian, and Spanish.

TEXT: *Vocabulary for the College-Bound Student*

ONLINE: Tests

## SHAKESPEARE

ELE406 CREDIT: 1/2

JUNIORS & SENIORS ONLY

A one-semester course concentrating on the plays of William Shakespeare, the classic English playwright. In many ways, these plays show us how Catholic thinking, traditions, and culture have been reflected in the life and literature of the past.

TEXTS: *As You Like It, Hamlet, Cliffs Notes on Hamlet, King Lear, A Midsummer Night's Dream, Romeo and Juliet, The Tempest, Cliffs Notes on The Tempest*

ONLINE: Video Resources

For the Academic Diploma, two credits of the same foreign language are required. For the Advanced Academic Diploma, three credits of the same language are required, or two credits each of two languages may be substituted for the three credits of one language.

**Students who wish to pursue the study of Foreign Languages not offered by Seton can do so through our independent study program.** Courses taken through independent study will meet the graduation requirements for language, though they will not be calculated into the cumulative Seton GPA. You can contact a guidance counselor with any questions regarding the process and the approved courses which may be used for independent study.

## LATIN I

LNG121 CREDIT: 1 PREREQUISITES: NONE

The study of Latin helps students to speak and write more clearly in English or in any other language. Latin can be instrumental in developing habits of concentration and logical thinking. The program is divided into a series of conquerable, easy steps. In the study of any language, a strong, firm foundation is critically important to success. The ultimate aim is to acquire a mastery of word forms, syntax, and vocabulary.

The texts were written for classroom use but are presented in a classical, traditional method, which can be learned by the at-home student. An audio pronunciation guide and short tutorial lectures are available online.

TEXTS: *Latin First Year, Latin Grammar*  
 ONLINE: Tests, Audio & Video Resources

## LATIN II

LNG221 CREDIT: 1 PREREQUISITES: LATIN 1

The Latin Second Year course begins with the last units in the Latin First Year text. During the second half of the course, students will study exercises based on Caesar as well as readings about the life of Jesus. The course is available online, with pronunciation of the vocabulary and weekly tutorial lectures by a Latin high school and college professor. The online course offers links to historical, cultural, and Catholic Latin sites.

TEXTS: *Latin Second Year, Latin Grammar*  
 ONLINE: Tests, Audio & Video Resources

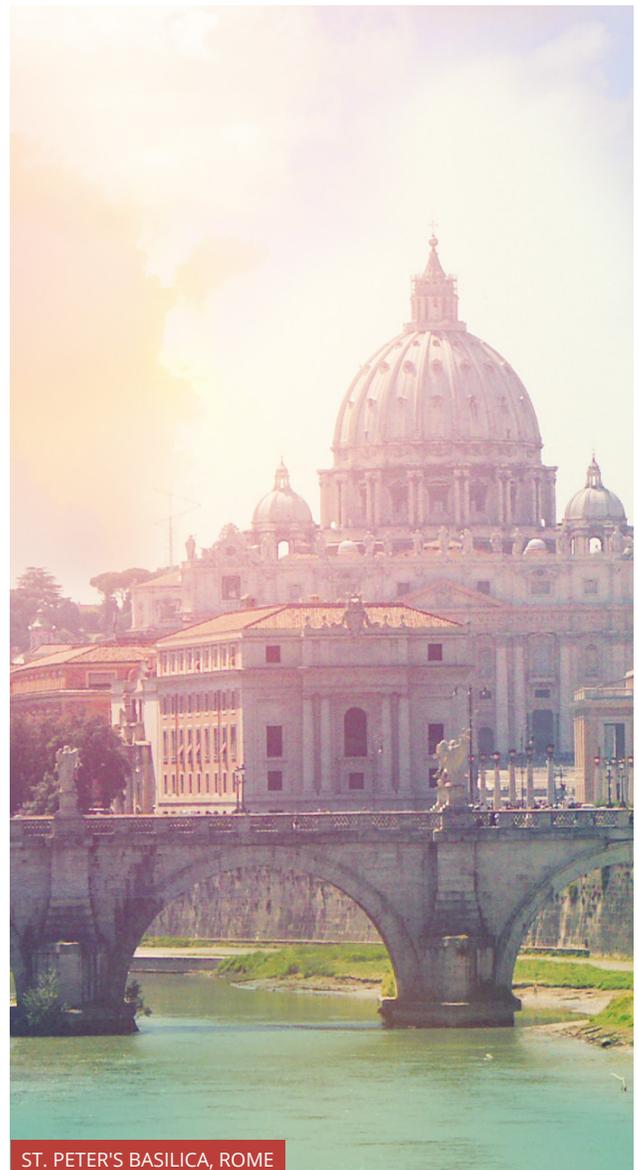
## LATIN III

LNG321 CREDIT: 1 PREREQUISITES: LATIN II

These exercises and translations are based mainly on Cicero, acquainting the student with the finest in Roman oratory. Additionally, there is a section of translation entitled "Rome versus Christianity: Christ Conquers the Empire."

TEXTS: *Latin Third Year, Latin Grammar, Latin Three & Four Years*  
 ONLINE: Tests, Audio & Video Resources

RECOMMENDED FOR ALL LATIN COURSES:  
*501 Latin Verbs, Oxford Latin/English Dictionary*  
 Available from our bookstore for an additional fee.



ST. PETER'S BASILICA, ROME



SAGRADA FAMILIA, SPAIN

## SPANISH I

LNG131 CREDIT: 1

PREREQUISITES: NONE

The text-workbook, as the preface explains, “presents the Spanish language in an interesting and stimulating context through a personalization of the materials rather than through a traditional memorization of set formulas and dialogues.” The book is designed for the at-home student rather than for classroom use. A Catholic supplement, audio pronunciation guides, supplementary drills, and extra credit are available online. Video tutorials are available online that deal with difficult concepts in Spanish grammar along with practical guidance in speaking, such as the use of idiomatic expressions.

TEXT: *Spanish Now! Level 1*

ONLINE: Tests, Audio & Video Resources

## SPANISH II

LNG231 CREDIT: 1

PREREQUISITES: SPANISH I

At the second-year level, the Spanish text uses more complex structures of basic Spanish, and expands the cultural themes. Beginning units provide a thorough review of the introductory structures and vocabulary; then, new material is presented with continual opportunities for written and oral practice of new expressions. Audio pronunciation guides, supplementary quizzes, and extra credit are available online.

TEXTS: *Spanish Now! Level 2*, *El Via Crucis* (online text), *Padre Pio* (online text)

ONLINE: Tests, Audio Resources

## SPANISH III

LNG331 CREDIT: 1

PREREQUISITES: SPANISH II

The third-year Spanish course prepares the student to use Spanish as a living language. Along with further study of grammatical structures, the text encourages the use of Spanish in real life situations, such as conversations, reading Spanish literature, and learning about Spanish history and culture. Translation practice using Gospel themes is added to student evaluation.

TEXTS: *Spanish for Mastery 3* Textbook, *Spanish for Mastery 3* Workbook, *Historia Sagrada* (online text)

ONLINE: Tests



The study of a foreign language is an important component of a good education. Many studies confirm this.

A research report called “Regarding World Language Education: The Benefits of Second Language Study” was published in 2007. This report is a summary of many scientific studies concerned with the general question, “Is the study of a second language beneficial?”

This report summarizes these findings and gives the citations. The various studies that were reviewed looked at “foreign language study” from different angles. Some looked at whether foreign language study helps with other academic disciplines. Other studies looked at such things as cognitive development, abstract thinking, creative thinking, and higher order thinking. Still other studies examined the relationship between foreign language study and standardized test scores.

The overwhelming results of dozens of studies were that the study of a foreign language was significantly beneficial in all of these areas, and the earlier the student starts the study of a foreign language, the better the results were.

Four studies were specifically cited which found that foreign language students developed improved resourcefulness to solve complex problems, increased cognitive flexibility, better higher order thinking ability, and greater divergent thinking skills.

Other studies found that foreign language students outscored students who never studied a foreign language on both verbal and non-verbal intelligence tests, and developed better memories as well as enhanced listening skills.

In practical terms, students who studied a second language scored higher on standardized tests like the SAT and the ACT, and showed improved understanding of all other subjects including English literacy, structure and vocabulary, social studies, math, and virtually all other subjects.

Seton highly recommends Latin to meet the foreign language requirement.

The College Board has done studies for many years and consistently finds that students who study Latin in high school get the highest average English Verbal scores on the SAT college entrance test. The average for all students is usually around 500. Students who study Spanish or Italian average about 570 on the Verbal test. French and German students average about 610, while Latin students consistently score about 660 on this test.

There is also evidence that students who study Latin first, learn other romance languages faster and easier and more completely. Finally, Latin is still the language of the Church, Law, Medicine, and Science. For all of these reasons, Latin is a recommended first choice in foreign language study.

The improved cognitive skills and subject mastery led to higher acceptance rates by colleges, higher grades in college, and enhanced career opportunities.

Seton requires foreign language study for college bound students, and recommends it for non-college bound students, because foreign language study is highly beneficial in improving memory and thinking skills.

This results in better overall learning, better college entrance exam scores, and improved high school and college learning achievement.

The consequences of foreign language study are so powerfully positive that all students will benefit greatly from the effort.



**Deacon Eugene McGuirk** directs the Academic Counseling Department at Seton Home Study School. Married for over 30 years, he is the father of 4 children homeschooled through Seton. He was ordained a deacon in 1988.

## ALGEBRA I

REQUIRED

MAT101 CREDIT: 1 PREREQUISITES: PRE-ALGEBRA

This course uses the widely acclaimed Saxon method, incorporating incremental conceptual development in each lesson, practice problems related to that concept, and numerous review problems related to previous lessons. The basic concepts of Algebra are explained clearly, including: evaluation of expressions involving signed numbers and the absolute value of numbers; exponents and roots; properties of real numbers; solving linear and simultaneous equations; polynomials and rational expressions; word problems; the Pythagorean theorem; algebraic proofs, functions, and functional notation; scientific notation; solution of quadratic equations; multiplication and division of polynomials; domain and range; unit conversions; computation of perimeter, area, surface area, and volume; and statistics and probability.

TEXTS: *Algebra I* by John Saxon, *Solutions Manual*

OPTIONAL: Interactive CD\*

ONLINE: Tests

## GEOMETRY

REQUIRED

**The Geometry requirement can also be satisfied by completing a three-course series of Saxon books including Algebra I, Algebra II, and Advanced Math I. All of the standard concepts normally found in an individual Geometry course are found within these three courses.**

## HOUGHTON MIFFLIN GEOMETRY

HIGHLY RECOMMENDED

OR

## SAXON GEOMETRY

MAT211 (09A) CREDIT: 1

PREREQUISITES: ALGEBRA I

**Seton recommends this course over the Saxon course.**

Houghton Mifflin is a course in classical Geometry taught in a traditional manner. Concepts relating to points, lines, planes, and angles; deductive reasoning; parallel lines and planes; congruent triangles; quadrilaterals; inequalities, similar polygons; right triangles; circles; construction and loci; areas of plane figures; and areas and volumes of solids are fully developed in individual chapters. Throughout the course, two-column proofs are introduced, taught, and tested. The textbook contains 12 required chapters of study, consisting of between 5 to 9 lessons depending on chapter length. Testing comprises of 12 chapter tests, each to be sent to Seton for grading. The course is supplemented by an online Geometry website, providing various helpful features, including introductory videos for each textbook lesson, simplified block diagrams of each postulate and theorem, and step-by-step solutions to each lesson's Classroom Exercises.

TEXTS: *Geometry (Textbook)* – Jurgensen, Brown, Jugensen (Authors), *Geometry – Solutions Key (Paper Solution Manual)*

ONLINE: *Geometry On-line Web Site*

## ALGEBRA II

MAT201 CREDIT: 1

PREREQUISITES: ALGEBRA I

This course continues the Saxon methodology of Algebra I. The text not only treats the more advanced topics that are traditionally covered in second-year algebra, but also covers some geometry. Specific topics include further development of concepts introduced in Algebra I as well as: imaginary and complex roots of quadratic equations; solutions of simultaneous linear and non-linear equations and inequalities; conic sections; logarithms and antilogarithms; exponential equations; basic trigonometric functions; advanced factoring techniques; proofs of congruence; deductive reasoning; properties of parallel and perpendicular lines; properties of triangles; chords, arcs, and inscribed angles in circles; basic geometric constructions; Venn diagrams; vectors; polar and rectangular coordinate systems; set theory; advanced algebraic word problems; and mathematical aspects related to concepts in physics and chemistry.

TEXTS: *Algebra II* by John Saxon, *Solutions Manual*

OPTIONAL: Interactive CD\*

ONLINE: Tests

MAT211 (15A) CREDIT: 1

PREREQUISITES: ALGEBRA I

Saxon Geometry is a Geometry course taught in the standard Saxon manner of incremental development of concepts over several lessons and through continuous review of these concepts in later lessons. It provides the student with lessons covering all the standard Geometry concepts taught in classical Geometry textbooks, but with a lesser focus on traditional two-column proofs. Simplified engineering "real world" examples, and problems requiring geometric solutions are presented throughout the textbook. The textbook contains 120 lessons, 15 labs, and 12 investigations. Testing consists of 12 parent graded tests and 12 tests to be submitted to Seton for grading. Two different types of supplemental commercial videos may also be purchased.

TEXTS: *Saxon Geometry (Textbook)*, *Saxon Geometry Solutions Manual*

OPTIONAL: *Saxon Geometry DIVE into Math CD*, *Saxon Geometry SAXON Teacher CD set\**

## ADVANCED MATH I

MAT401 CREDIT: 1

PREREQUISITES: ALGEBRA II

This course comprises the first half of the Saxon Advanced Math textbook. The complete course includes an integrated program of Geometry, Trigonometry, and Advanced Algebra. Specifically, in addition to reviewing concepts taught in Algebra II in more depth, this half of the overall course covers advanced topics including: reciprocal, exponential, combining, and decomposing functions; sums of and inverse trigonometric functions; solving trigonometric equations using factoring; laws of logarithms and logarithmic equations; linear regression; permutations; factoring over the complex plane; abstract coefficients; single variable analysis; and polar forms of complex numbers.

TEXTS: *Advanced Math* by John Saxon, *Solutions Manual*  
 OPTIONAL: Interactive CD\*

## ADVANCED MATH II

MAT415 CREDIT: 1

PREREQUISITES: ADVANCED MATH I

This course comprises the second half of the Saxon Advanced Math textbook. This second half of the course covers advanced concepts including: radicals in trigonometric equations; locus concepts in analytic geometry; matrices, matrix algebra, and inverse matrices; determinants and solutions of equations using determinants; law of sines and law of cosines; combinations; trigonometric identities; De Moivre's Theorem; geometric progressions and series; arithmetic and geometric means; logarithmic inequalities; binomial theorem; synthetic division; the Remainder Theorem; and solving solutions of equations using a graphing calculator.

TEXTS: *Advanced Math* by John Saxon, *Solutions Manual*  
 OPTIONAL: Interactive CD\*



## CALCULUS

MAT404 CREDIT: 1

PREREQUISITES: ADVANCED MATH II

Designed for prospective mathematics majors, as well as students whose primary interests are in engineering, physics, business, or the life sciences. Concepts covered include: the derivative; the derivative of sums and differences; the derivatives of a quotient; implicit differentiation; derivatives of inverse functions; the derivatives of specific functions including logarithmic and trigonometric functions; the differential; product rule for derivatives and differentials; the chain rule; differential equations; integration; the integrals of specific functions including logarithmic and trigonometric functions; and integration by parts.

TEXTS: *Calculus* by John Saxon and Frank Wang,  
*Solutions Manual*

OPTIONAL: Interactive CD\*

## CONSUMER MATH

MAT121 CREDIT: 1

PREREQUISITES: NONE

*Consumer Math* deals with issues of interest to teenagers, like buying a car and purchasing food and clothing. It also addresses subjects important to adults, like living on a budget, banking, keeping good tax records, and purchasing a home. The Christian text presents a Scriptural view of working, tithing, saving, and paying taxes, and presents positively the American free-enterprise system. Each unit contains sample problems and a wealth of practice problems. An analytical skills section in each chapter challenges students to analyze real life issues. Filled with charts, graphs, and illustrations to spark student interest, *Consumer Math* is informative and fun.

**For students seeking the Academic and General Diplomas, Consumer Math can be substituted for Algebra 2 as the third year of Math.**

TEXT: *Consumer Math* by A Beka

## LOGIC

MAT412 CREDIT: 1/2

PREREQUISITES: NONE

Logic is the first part of the science of philosophy. Seton's Logic course uses a Christian book, *Traditional Logic*, by Memoria Press, which, "presents the four kinds of logical statements, syllogisms and the rules for the validity of syllogisms, and more." Students will learn to reason properly to discern whether an argument reaches a sound conclusion, and thus determine if an answer is reasonable. This course is one semester, and one half-credit. We highly recommended it for the college-bound.

TEXTS: *Traditional Logic I: Introduction to Formal Logic*,  
*Traditional Logic I: Answer Key*

OPTIONAL: Interactive DVD\*

ONLINE: Tests

## INTERACTIVE MATH CDS



As a supplement to the Saxon math books, Seton is pleased to offer Interactive Math CDs. These CDs offer tutorials on each lesson in the Saxon books. The lessons are taught using a whiteboard which fills up most of the computer screen and is easy to view.

Each lesson is approximately 20 minutes long. After the new concepts are taught in the first part of the lesson, the student works out the example problems on his or her own by pausing the program. Then, the student can watch the correct explanation of each problem.

For most Saxon courses there is a choice between the independently produced D.I.V.E. into Math and Science CDs and Saxon Teacher CDs produced by Saxon. Saxon Teacher CDs cost more but also provide the solutions to all problems in the text. D.I.V.E. CDs provide lesson instruction with their own examples.

## SAXON TEACHER OR D.I.V.E.: THE DIFFERENCE

Both interactive video supplements do an excellent presentation of each lesson in the Saxon text and teach the math concepts in a most adequate manner.

The new Saxon Teacher is the official supplement to the Saxon Home Study Program. The lessons are longer, taking 20-30 minutes, and use the actual problems in the textbook. The professional math instructor walks the student through each lesson in the textbook, as well as each problem in the practice set and problem set. The subject is covered on four or five Lesson CDs and one Test Solution CD.

The lessons are shorter in D.I.V.E. into Math, often covering the day's lesson in 10-20 minutes. Dr. Shormann, the instructor, uses representative problems to illustrate the lesson's concepts. The subject is covered on one or two CDs.

**Both are compatible with Windows and Mac.**

## RELIGION 9

REQUIRED

REL101 CREDIT: 1

PREREQUISITES: NONE

This course is an overview, appropriate to the high-school level, of the four pillars of the Faith: the Creed, the sacraments, the Commandments, and prayer. The course also contains basic apologetics in the lesson plans, which is designed to address the high school student's deeper intellectual questions about the Catholic Faith.

TEXT: *Baltimore Catechism #3*

ONLINE: Tests

## RELIGION 10

REQUIRED

REL201 CREDIT: 1

PREREQUISITES: NONE

The first semester of this course covers the Mass, the sacraments, and sacramentals, while the second semester covers Catholic morality.

TEXTS: *Mass and the Sacraments, Catholic Morality,*

*Understanding the Mass*

ONLINE: Tests

## RELIGION 11

REQUIRED

REL301 CREDIT: 1

PREREQUISITES: NONE

In this course, the student begins by studying the purposes, origins, and versions of the Bible. Then the student studies the books of the Bible, both individually and in their natural groupings. Besides the doctrine and spiritual message of each book, the student will study the historical and social context of the Bible. The lesson plans include supplemental materials on such topics as the Suffering Servant, Types of Christ, and the Incarnation.

TEXT: *Introduction to the Bible*

ONLINE: Tests

## RELIGION 12

REQUIRED

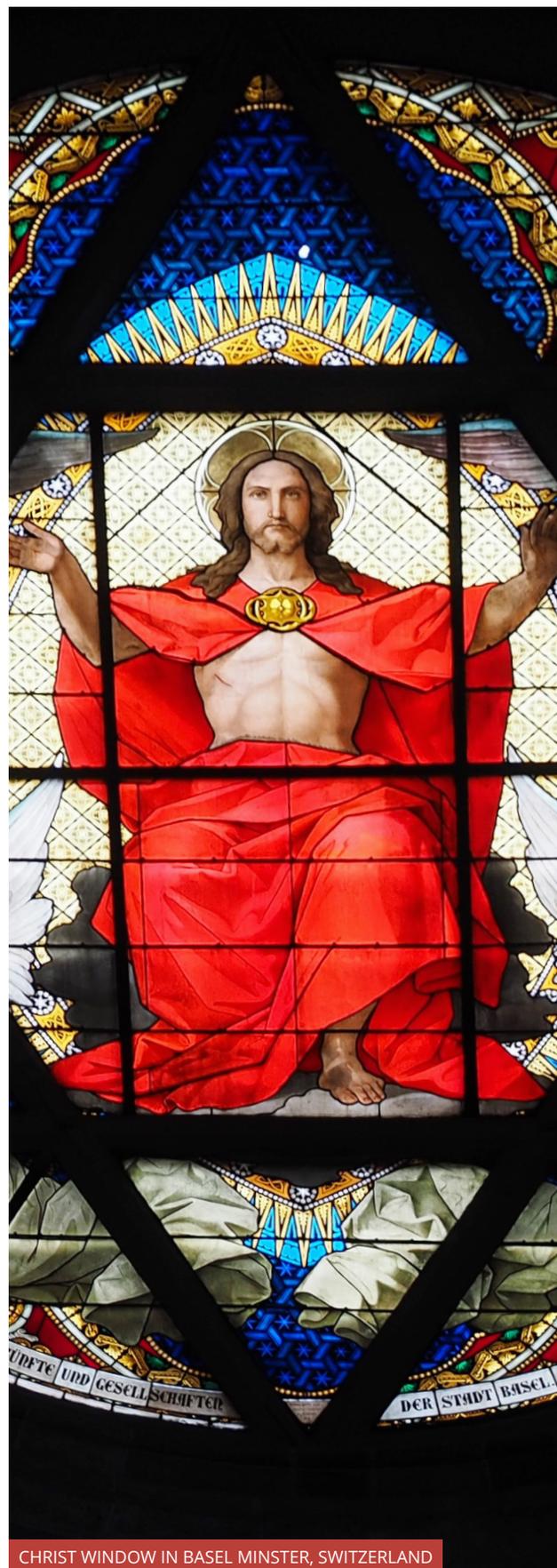
REL401 CREDIT: 1

PREREQUISITES: NONE

This is a course which presents reasoned arguments to explain and justify the beliefs and moral code of the Catholic Church. This course aims to prepare the senior student for life in the modern world. Topics include the theology of the Trinity, the Incarnation, Redemption, Catholic philosophy about government, war and peace, and marriage and family issues such as contraception, abortion, and euthanasia.

TEXT: *Following Christ in the World, Catholic Apologetics*

ONLINE: Tests



CHRIST WINDOW IN BASEL MINSTER, SWITZERLAND

## PHYSICAL SCIENCE

SCI301 CREDIT: 1

RECOMMENDED: GRADE 9

*Exploring Creation with Physical Science* is a Christian textbook which covers Atmosphere, the Hydrosphere, the structure of the Earth, the Physics of Motion, Newton's Laws, and other topics. Studying physical science from a Christian perspective means that the physical universe will be studied with the explicit awareness that God, the Blessed Trinity, is the ultimate reason for the existence and design of matter and energy. **Labs included in the text.**

TEXTS: *Exploring Creation with Physical Science* by Apologia  
 ONLINE: Tests  
 OPTIONAL: Lab Kits\*

## EARTH SCIENCE

SCI102 CREDIT: 1

RECOMMENDED: GRADE 9

As study of God's creation for the Catholic student, this course covers the Age and Structure of the Earth, Earthquakes and Volcanoes, Rocks, Minerals and Fossils, Erosion, Oceans, Icebergs and Glaciers, Atmosphere, Weather, Hurricanes and Tornados, the Sun, Moon, Planets and Stars, and a Catholic discussion of origins. The online format allows Seton to include video presentations of important concepts in each chapter, along with an instant glossary.

TEXT: *Earth Science* (exclusively online)  
 ONLINE: Tests, Lesson Plans (exclusively online)  
 OPTIONAL: Lab Kits\*

## BIOLOGY

REQUIRED

### BIOLOGY

SCI201 CREDIT: 1

PREREQUISITES: NONE

This text was written for Christian high school students. Units include: Science: Finding Order in Complexity, Chemical Perspectives in Biology, The Continuity of Life, The World of Living Things, Small Plants and Little Animals, Animal Life, The Biology of Man, Plant Life, Theories of Biological Change, and Ecology and Conservation.

Lessons include supplementary papers on Catholic perspectives on Science, the Catholic position on evolution, and chastity.

Recommended for 10th grade and above.

TEXTS: *Biology: A Search for Order in Complexity*, 2nd ed. by Christian Liberty Press  
 ONLINE: Tests  
 OPTIONAL: Lab Manual\*, Lab Kits\*

OR

### BIOLOGY (ONLINE TEXT)

SCI201 CREDIT: 1

PREREQUISITES: NONE

This text was written for Catholic high school students and is only available online through My Seton. The online format text allows Seton to include video presentations of important concepts, along with an instant glossary. Topics covered include: Human biology with the miracle of life; cells; organ systems, including the circulatory, endocrine, respiratory, excretory, skeletal, muscular, nervous, and digestive systems; the senses; and the skin. In the General Biology section, reproduction and regulation of cells; single-celled organisms; and fungi, plants, invertebrates, and vertebrates are studied, along with a special section on the relationship among plants, animals, and man.

Recommended for 10th grade and above.

TEXTS: *Biology for Life* (exclusively online),  
 ONLINE: Tests, Lesson Plans (exclusively online)  
 OPTIONAL: Lab Manual\*, Lab Kits\*



## CHEMISTRY

SCI401 CREDIT: 1

PREREQUISITES: NONE

In this course, the student will learn about Mathematics in Chemistry; Systems of Measurement; Matter; Energy; Atoms and Molecules; Atomic and Molecular Structure; Polyatomic Ions and Molecular Geometry; Chemical Reactions; Solids; Gases; Acids; Bases; and Salts. Lessons explain Chemical Kinetics and Equilibrium, Electrochemistry, and Reduction-Oxidation Reactions. The course is written in simple English and employs an easy format. Each section contains an outline, *On Your Own* Sections, Experiments and Examples, summaries, Study Guides, and Practice Problems. For those who desire lab credit, the experiments are built into this text, so you do not need a separate lab manual. Labs included in the text.

TEXTS: *Exploring Creation with Chemistry, 3rd Edition*, by Apologia

ONLINE: Tests

OPTIONAL: Interactive CD\*, Lab Kits\*

## PHYSICS

SCI211 CREDIT: 1

PREREQUISITES: ALGEBRA II

This course provides a simple, clear, and straightforward presentation of the basic concepts of physics by following an approach similar to the widely acclaimed Saxon method used in the mathematics series. Broad concepts covered in detail include: Newton's Laws of Motion; kinetic and potential energy; conservation of momentum; kinematics of linear motion; circular motion; planetary motion; projectile motion; free-falling body motion; inclined planes; friction; thermodynamics; entropy; the nature of light and the effect of mirrors and lenses; magnetism; electricity and electric circuit theory; ideal gas laws; refrigeration; atomic theory; radiation; quantum physics; and special relativity.

TEXTS: *Physics* by John Saxon, *Solution Manual*

OPTIONAL: Interactive CD\*, Lab Manual\*, Lab Kits\*

## HEALTH: NUTRITION

SCI105 CREDIT: 1

PREREQUISITES: NONE

Good health today, especially for young people, depends to a great extent on good nutrition and good eating habits. This course covers *Your Need for Energy*, *Nutritious Foods from Soup to Nuts*, *For a Healthier You*, *Dieting*, *Food Resources*, and *Food Patterns*.

TEXT: *Food for Today* by Glencoe

ONLINE: Tests

## SCIENCE LAB WORK IN A HOMESCHOOL ENVIRONMENT

Seton now has science lab kits for all of the traditional lab science courses. These kits have most of the materials that will be needed to conduct high school level math experiments. The few items not included are common things that are found around the house, such as scissors or rubber bands. These kits also include a lab manual designed for experiments that use the components provided.

Students can now earn the "with lab" designation for Earth Science, Physical Science, Biology, Chemistry and Physics. Some of the science textbooks include lab exercises, and for these a lab kit may not be necessary, but it may also enhance the lab experience. Where separate lab manuals are available, a student may still choose to obtain one, and obtain the needed materials to conduct the appropriate labs.

### LIST OF LAB KITS AND LAB MANUALS AVAILABLE THROUGH SETON EDUCATIONAL MEDIA (BOOK STORE)

#### EARTH SCIENCE

Environmental Science Lab Kit available through [www.esciencelabs.com](http://www.esciencelabs.com)

#### PHYSICAL SCIENCE

P-SCKT-53 Deluxe Lab Kit for Physical Science .....\$67.50

#### BIOLOGY

P-SCI0-32 Biology: A Search for Order Lab Manual.....\$16.00

P-SCKT-60 Microscope  
(includes Lab Set with Prepared Slides).....\$295.00

P-SCKT-61 Lab Set with Prepared Slides.....\$82.50

P-SCKT-62 Prepared Slides.....\$62.00

#### CHEMISTRY

P-SCKT-65 Chemistry Lab Equipment.....\$56.00

P-SCKT-66 Micro Chem Kit .....\$137.95

P-SCKT-33 CHEM C2000 Intermediate Chemistry Set .....\$149.95

P-SCKT-34 CHEM C3000 Advanced Chemistry Set.....\$249.95

#### PHYSICS

P-MACD-20 Physics (1st Edition) DIVE Into Math CD.....\$50.00

P-PHYS-00 Saxon Physics (1st Edition) Lab Manual.....\$36.00

**NOTE:** To earn lab credit, the student must complete a minimum of 18 hours of lab work. For Biology, two lab reports must be written and submitted, with pictures included. For all other subjects, four lab reports must be written and submitted, but pictures are not required.

## GEOGRAPHY

REQUIRED

### WORLD GEOGRAPHY

HIS121 CREDIT: 1

PREREQUISITES: NONE

This course combines physical and cultural Geography, helping students to understand the physical features of the earth and how man occupies the world. Along with the study of the world's land and seas, special emphasis is placed on the influences of geographic environment. Supporting the narrative, which is presented in readable and interesting style, are maps, photographs, diagrams, and charts.

TEXTS: *World Geography, Classroom Atlas*  
ONLINE: Tests

OR

### WESTERN GEOGRAPHY

HIS121 CREDIT: 1/2

PREREQUISITES: NONE

*This course is the first semester of the World Geography Course.*

A combination of physical and cultural geography, this course helps students to understand the physical features of the earth and how man occupies the world in Europe and the Western Hemisphere. Along with the study of the world's land and seas, special emphasis is placed on the influences of geographic environment. Supporting the narrative, which is presented in readable and interesting style, are maps, photographs, diagrams, and charts.

TEXTS: *World Geography, Classroom Atlas*  
ONLINE: Tests

### WORLD HISTORY

REQUIRED

HIS401 CREDIT: 1

PREREQUISITES: NONE

Using Anne W. Carroll's book, *Christ the King: Lord of History*, Seton's World History course covers world history since the beginning, with an emphasis on key events in the Western history. This course approaches the Incarnation of Christ as the central event of world history, and this perspective is the lens through which world events are learned and viewed.

Additionally, **integrated into the lesson plan are essays** that provide further enrichment on historical topics. This course is designed to give students a solid narrative foundation of world events, emphasizing significant details, history makers, and how God works through his Church throughout time.

TEXTS: *Christ the King: Lord of History, Historical Atlas of the World*  
ONLINE: Audio & Video Resources

### AMERICAN HISTORY

REQUIRED

HIS301 CREDIT: 1

JUNIORS & SENIORS

Beginning with the Age of Discovery, this course, using Anne W. Carroll's book *Christ and the Americas*, focuses centrally on the political and cultural origins of the United States and its development, as well as the Catholic Church's missionary activity in the Western Hemisphere. Students will also learn the Catholic history of neighboring countries during this period.

Additionally, **integrated into the lesson plan are study guides and essays** that provide further enrichment on central historical topics. This course is designed to give students a solid narrative foundation of key events in American history, emphasizing significant details, important actors, and how God works through his Church in the Americas.

TEXTS: *Christ and the Americas, Atlas of U.S. History*  
ONLINE: Audio & Video Resources



LAKE LUCERNE SWITZERLAND BY ALBERT BIERSTADT

## ECONOMICS

REQUIRED

## ECONOMICS ONLINE

SETON ONLINE

ELE404 CREDIT: 1/2

This fully online high school economics course is designed to make economics interesting and relevant to students. The course provides students with a basic literacy in economics, reviewing concepts such as the market economy, production, supply and demand, the interaction of the government and the economy, and currency. This course is unique insofar as it presents economic practice and theory from a thoroughly Catholic perspective.

FEATURES: Seton-Produced Videos, Embedded Third-Party Videos, Interactive Section Reviews

OR

## ECONOMICS

ELE404 CREDIT: 1/2

JUNIORS &amp; SENIORS ONLY

The textbook *Economics: Work and Prosperity* was written by the famed Catholic philosopher Russell Kirk. The course covers all the basics of economics, such as what economics means to the student, the concept of a market economy, production, supply and demand, the interaction of the government and the economy, money, and saving for the future. Relevant for today's student.

TEXTS: *Economics: Work and Prosperity*, Test Booklet

ONLINE: Tests

## AMERICAN GOVERNMENT

REQUIRED

## AMERICAN GOVERNMENT ONLINE

SETON ONLINE

HIS302 CREDIT: 1

SENIORS ONLY

This fully online high school American Government course introduces students to fundamental concepts of American Government and political philosophy. This course is taught from a Catholic perspective, and incorporates Catholic teaching in its analysis of political philosophy and contemporary issues. Course sections include: Catholic Political Theory, American Political Theory, the Federal Government, Abortion in America, Foreign & Domestic Policy, State and Local Government, Elections, and the Role of the Press.

In the second semester, students conduct an in-depth study of the Judicial branch of the Federal government by studying the *Roe v. Wade* Supreme Court decision. This decision is studied from a Catholic perspective, and students will learn how to defend their pro-life convictions using reason and logic.

FEATURES: Seton-Produced Videos, Embedded Third-Party Videos, Interactive Section Reviews, Interactive Test Preparations

OR

## AMERICAN GOVERNMENT

HIS302 CREDIT: 1

SENIORS ONLY

In this course, students study the fundamentals of American Government, exploring the United States Constitution and Bill of Rights. In the first semester, students learn how our country was founded by reading documents such as the Declaration of Independence, the Articles of Confederation, the Constitution of the United States, and some of the articles in *The Federalist Papers*.

During the second semester, students conduct an in-depth study of the Judicial branch of the Federal government by studying the *Roe v. Wade* Supreme Court decision. This decision is studied from a Catholic perspective, and students will learn how to defend their pro-life convictions using reason and logic.

In addition to studying the Federal Government, students also study the organization of state and local governments.

TEXTS: *American Government in Christian Perspective*, *The Federalist Papers*, Cliffs Notes on *The Federalist Papers*

ONLINE: Tests

# THE BAYLEY BULLETIN

THE QUARTERLY MAGAZINE FOR SETON HIGH SCHOOLERS

**The Bayley Bulletin brings Seton teens advice and inspiration, perspectives from other teens and graduates, features from our College Partners, and a showcase for our quarterly contests.**

Seton high school students are famously creative. They're achievers, and more often than not, good at what they turn their attention to.

That's why in 2015, Seton started up quarterly contests and challenges, to provide an outlet that encourages students to express their creativity, connect with each other, and make their high school journey more enjoyable.

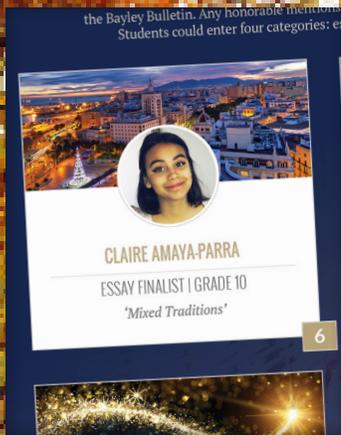
Apart from the fun of flexing mental muscles, students gain real life experiences in crafting entries according to guidelines, submitting their content, and learning from counselors' feedback. Finalists are featured in the *Bayley Bulletin* magazine, and awarded prize monies for their efforts.

Most of all, we want students to enjoy high school. Through these fun contests, we will fill up our collective trove of inspiration for each other, and future high school students.



[BAYLEYBULLETIN.COM](http://BAYLEYBULLETIN.COM) ▶





## CONTEST FINALISTS

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Each quarter, Seton hosts a contest to challenge the creativity of Seton high school students. From short stories, to poetry, to essays, Seton students continue to demonstrate their passion for imaginative and well-articulated writing. The finalists from these contests and challenges are showcased in Seton's printable bulletins, and also online on [bayleybulletin.com](http://bayleybulletin.com)



## ALUM PROFILES

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Seton's alums frequently go on to explore exciting paths, or find interesting ways to put their hard-won education to good use. This series invites Seton graduates to share their experiences out in the world, in their careers, or in their vocations. Whatever they are accomplishing, they readily have advice and encouragement. The Bayley Bulletin welcomes their stories and successes so that enrolled high schoolers continue to be inspired to pursue their graduation.



## STUDENT PROFILES

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Seton students all live in different places around the world, with different kinds of families, interests, and ideas for the future. This series acquaints students with other high schoolers, and shares their experiences. Seton students are often involved in crafts, extra-curricular activities, and situations ripe with excitement and advice. The Bayley Bulletin is eager to share these inspirational profiles among the Seton community.



## CHALLENGES & ARTICLES

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Each quarter, Seton students are welcome to enter into various challenges to explore interests and ideas for future contests. They are much less formal than a contest, with finalist nominations online and publication as a prize. Throughout the year, students are encouraged to write about their experiences and ideas, and suggest them to Seton counselors to be considered for publication online.



# HOMESCHOOL TO COLLEGE: GET READY WITH A 4-STEP PRE-COLLEGE TIMELINE

BY ANNA EILEEN

The transition to college is not a passive rite of passage. Rather, it requires much time and energy to prepare for college success.

All four years of high school play a unique role in the college preparation process.

Here is what I learned throughout my own high school experience that I hope will make other homeschoolers' roads to college easier.

## 1. FRESHMAN YEAR

Research some extracurricular activities for your applications. It is really important to include things in your college applications that make you stand out. A high GPA is not enough – colleges want to see leadership, motivation, and dedication.

Beginning extracurricular activities early gives you an opportunity to become committed to an organization, allowing for possible leadership opportunities.

I know that can sound intimidating, but I was able to experience many volunteer and leadership opportunities while rarely traveling more than ten minutes from home.

For example, I participated in my parish youth group activities throughout high school, which allowed me to volunteer multiple times each year at various institutions, including church functions.

Because I went for several years, I was eventually one of the oldest students, which allowed me to take on a leadership role.

Having this experience gave me things to use to fill out my applications and stories to fill out my interviews.

## 2. SOPHOMORE YEAR

Take the PSAT. The PSAT may seem like an unnecessary extra step, but the experience it provides is invaluable. I felt a lot more at ease taking the SAT because I had taken the PSAT the previous year. If I had not, the format, rules, and studying practices would have been unfamiliar and would have added an extra layer of stress.

In addition, I opted to fill out a form on the SAT that would match me with colleges and send them my information. Then, they could contact me if they were interested. Through this process, I learned about new schools, which helped me in my research.

Research potential colleges while thinking about your future career.

This will help you to match the high school classes you take to your future studies.

This is one thing I really regret not doing. I did not research careers and schools seriously until senior year, which caused me to not have classes that were required for nursing programs at some schools, which limited my options.

Some good ways to research are asking graduates in your homeschool community, contacting Seton's college partners, and, of course, looking online.

## 3. JUNIOR YEAR

Study for and take the SAT. If you take the PSAT, you will get a detailed online score report that shows you what you know well and what you should study more. Use this to give structure to your studying. I recommend using the Princeton Review's study book as a guide. Be sure to take the timed practice tests that they include, as

this really gives you an idea of what to work on.

It is especially important for the essay section, which requires a different type of essay than most people are used to. Another tool I found helpful was the College Board's "Question of the Day" app. It is a great way to keep studying even during the busy school day.

## 4. SENIOR YEAR

Make an application calendar.

Once you know which colleges and scholarships you want to apply for, write down when the applications are due. When I made my calendar, I included how many essays were required, if there was a fee, and when the early application deadline was. This helped me to be less stressed during the application process.

Lastly, take the time to relax and spend time with family, knowing that your hard work and careful planning payed off in the end.

Although this all might seem overwhelming, remember that the goal of this timeline is to spread work over a long period of time.

Following this timeline makes it more likely that you can attend the college that you desire, since you will have prepared ahead of time.



Anna Eileen is a member of the Seton Home Study School Class of 2014 and is now a sophomore in the nursing program at Aquinas College Nashville. She is a scholarship coach with two years of experience tutoring students of all ages.

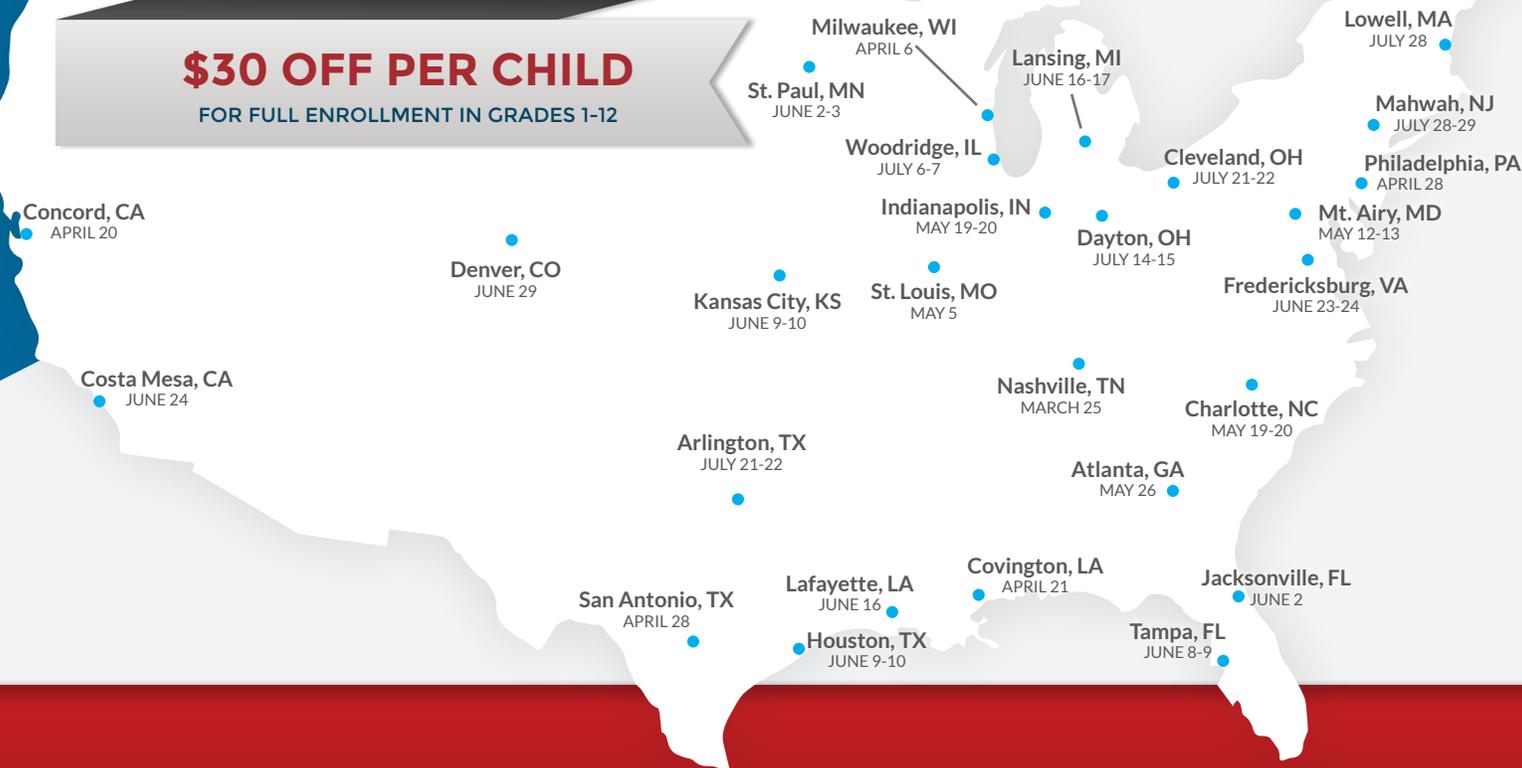
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