

**J. M. J.  
SETON HOME STUDY SCHOOL**

**Day 4**

Second Year Latin, Lesson 29: Vocative Case; Imperative Mood

Translate *Doubting Thomas* and pp. 512 and 513.

**Day 5**

Second Year Latin, Lesson 29: Vocative Case; Imperative Mood

**Take Test 29. Send to Seton for grading.**

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**WEEK EIGHTEEN**

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**Day 1**

Second Year Latin, Lessons 30, 31, & 32: Genitive & Ablative of Description; Causal Clauses; Dative of Purpose

These are three short chapters to finish up our Second Year Latin assignments.

Study the Grammar, do the Exercises for Lesson 30.

**Day 2**

Second Year Latin, Study the Grammar and Vocabulary for Lesson 31.

Do the Exercises.

**Day 3**

Second Year Latin, Study the Grammar and do the Exercises for Lesson 32.

**Day 4**

Second Year Latin, Review as necessary.

**Day 5**

Review as necessary. There are no tests for Lessons 30, 31 and 32.

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We encourage you to send your test over the Internet. Go to [www.setonhome.org](http://www.setonhome.org), then Log On. Make sure your name is in the upper right hand corner. Click on Courses, then scroll down to Latin III on the chart. Notice the icon with the red-cuffed hand; click on that icon to upload your tests.

Warning: Don't take the test until you are sure you will do well.

If you have not yet sent in the tests, or if you have not uploaded them on the Seton web site, please send Tests 22, 23, 24, 25, 26, 27, 28, and 29 for grading.

If you choose to send your tests by mail include the Second Quarter Report Form.

**CONGRATULATIONS FOR FINISHING THE QUARTER!**

## Third Quarter

### WEEK NINETEEN

This week we begin work in Father Henle's Third Year Latin textbook.

Look over the whole book: Title Page, back of Title Page. Read the Preface, the Table of Contents, and the Roman Oratory. At the back of the book, skim over the Review Word List and the Classified Word List. Also, skim through the Latin-English and English-Latin Vocabulary lists.

Also read Stylistic Devices, pp. xxxiv and following. Also read Introduction, xxxiv and following. Read "Parties and Leaders in Roman Politics," pp. 3 to 11.

As you work through the Latin Third Year, take a look at the Table of Contents in the Latin Review Text. If you find a similar lesson, take a look and see if it can help you to understand a concept.

In the first two quarters, the chapter/lesson tests were provided. However, for the Third Year Latin textbook, no objective tests have been provided. Therefore, you will notice that one test-assignment in each week for the first five weeks is to be graded by your parent-teacher. Test-assignments for the last four weeks are to be sent to Seton for grading. These will be noted in the lesson plans as well as on the Third Quarter Report Form.

#### Day 1

Third Year Latin: We are going to start with Part III: Rome versus Christianity: Christ Conquers the Empire. Read the Prologue on p. 177. Read and translate pp. 178 to 180.

#### Day 2

Third Year Latin.

Read and translate Pope Peter Defies, p. 181.

Read and translate Paul Appeals to His Rights, p. 182.

#### Day 3

Third Year Latin.

Read and translate Paul Appeals to Caesar, p. 183.