



Honors American Government

SETON HOME STUDY SCHOOL



Lesson Plans ♦ Tests ♦ Answer Keys ♦ Quarter Report Forms



Course Manual

SOC462_19A

Contents

I. Introduction to the Course	3
II. The Lesson Plans:	
A. First Quarter	9
B. Second Quarter	18
C. Third Quarter	26
D. Fourth Quarter	34
III. Textbook Answer Key	49
IV. Supplements	
Summary of Roe v. Wade.....	67
Roe V. Wade Essay Study Guide.....	78
A. The Roe v. Wade Decision	85
B. "The Law and History of Abortion"	107
C. Wycliffe, Tyndale, and the Catholic Church	125
D. Quadregesimo Anno (social encyclical).....	127
E. Communism, A Fearful Menace	156
F. "The Modern State's Evil Prophet"	161
G. "A 150-Years War: "The Communist Manifesto Revisited"	163
H. "Why It Matters Who Feeds the Hungry.....	165
I. Centesimus Annus (social encyclical).....	167
J. "To Restore the Church, Smash the State"	197
K. "Why We Can't Quit The Culture War"	200
L. "'Rebuild The City of God', Pope Tells Canadian Bishops"	201
M. "How to Win the Culture War"	202
N. Roe v. Wade Report Citation and Bibliography Guide.....	207
IV. Quarter Tests	
V. Quarter Report Forms	
Lesson plan revised May, 2019	
Graphic of Washington Crossing the Delaware on front cover by Emanuel Leutze, 1851	

WEEK SIX

Day 1

Answer the questions in the Section 3 Review on p. 90, and identify the terms using the text or your glossary.

Day 2

Read Chapter 5, "Powers of Congress: Delegated and Denied," pp. 90-95.

Day 3

Read *Federalist Papers*, Essays 41 through 46, on the General Powers of Congress. Reread Article I, Section 8 and 9 of the Constitution.

Day 4

Answer the questions in the Section 4 Review on p. 95, and identify the terms using the text or your glossary.

Day 5

Begin the Chapter 5 Review (essential) on p. 96. Define the 38 Terms listed; write your answers. Complete the Review next week.

WEEK SEVEN

Day 1

Complete the Identify section on p. 96; write your answers. Discuss some or all of the Chapter Concepts with your parent-teacher. **Parent-teacher: Review the "Parent Grading Guidelines" from the beginning of this course manual. Review and correct your student's work on the Chapter 5 Review and record the grade on the First Quarter Report Form or online.**

Day 2

Read Article II of the Constitution: The Executive Branch. Then begin Chapter 6 – "The Executive Branch: The Presidency," p. 97. Read "The President and the Constitution," pp. 97-105 including the boxes.

Day 3

Answer the questions in the Section 1 Review on p. 106, and identify the terms using the text or your glossary.

Day 4

Read *Federalist Papers*, Essays 67-77, on the need for a strong executive branch of government.

Day 5

Read Chapter 6, "The President's Leadership," pp. 106-107. Answer the questions in the Section 2 Review on p. 107.

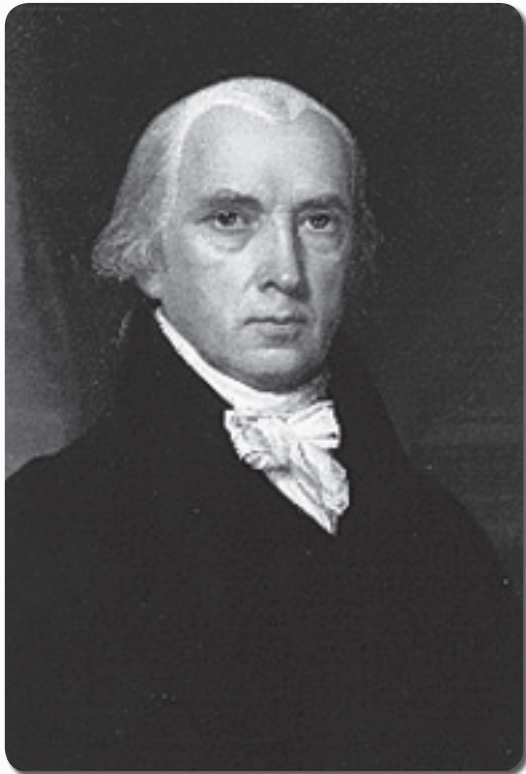
WEEK EIGHT

Day 1

Read Chapter 6, "The Roles of the President," pp. 107-115. Review Article II, Sections 2 and 3 of the Constitution. Read the Voices of American Liberty box on pp. 110-111. Answer the questions in the Section 3 Review on p. 115, and identify the terms using the text or your glossary.

Day 2

Read Chapter 6, "The President's Team," pp. 115-117. Answer the questions in the Section 4 Review, and identify the terms using the text or your glossary.



Portrait of James Madison

Day 3

Begin the Chapter 6 Review (essential) on p. 117. Define the 15 Terms.

Day 4

Complete the Amendments section on p. 117, giving the number of the Amendment that matches the description. Complete the Identify section. Discuss some or all of the Chapter Concepts with your parent-teacher. **Parent-teacher: review and correct your student's work on the Chapter 6 Review and record the grade on the First Quarter Report Form or online.**

Updated 6/4/2019



SOC46219ALP