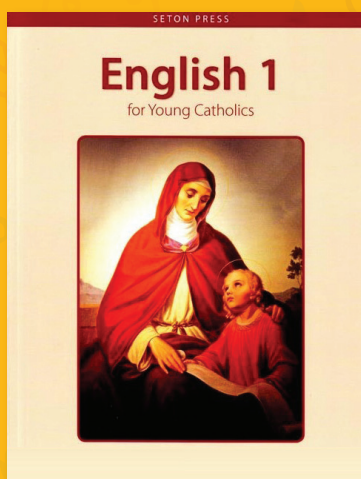




ENGLISH 1

COURSE MANUAL



LESSON PLANS - ANSWER KEYS - TESTS - QUARTER REPORT FORMS

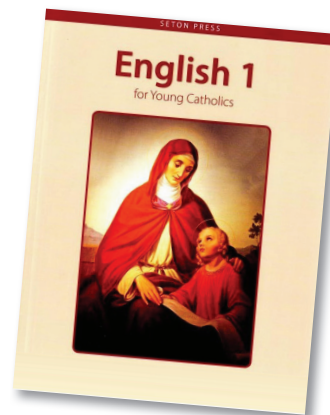
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The answer key, tests, and Quarter Report Forms are located at the end of this Course Manual

Course Materials

English 1 for Young Catholics





FIRST QUARTER



ENGLISH 1 LESSON PLAN

Week One

Please give your child the assignments below. The pace of the assignments is only a recommendation. If you feel that your child can progress at a faster or slower rate than the lesson plan suggests, feel free to make the necessary adjustments. Please help your child to develop thinking skills with these lessons. In order for Seton to give your child a grade, the quarter tests must be sent to Seton for grading.

Day 1

You can check off work
as you complete it!



English 1 for Young Catholics: Please **read the table of contents** in the text workbook to review the content of the course. ☐



Read the Preface and the Outline for Chapter 1, Rhyming Words. The outline that begins each chapter is for the information of the parent. It is not intended that the outline be read to your child. ☐



With your child, **look at the picture of the stained glass window of Our Lady of the Rosary on p. 1.** Read the caption under the picture. ☐



Read the The Guardian Angel Prayer on p. 2 to your child. If your child does not know this prayer, you might want to start each English class by saying this prayer. If your child knows the prayer from memory, point to each word as he recites the prayer. ☐

Ask your child if he hears any words in the prayer that have endings that sound alike. Read the first two lines of the prayer out loud. Tell him that the words “dear” and “here” sound alike. They are not spelled alike, but they sound alike. Next, read the last two lines of the prayer. (Do not read “Amen.”) Ask him if he hears any words that have endings that sound alike. Tell him that “side” and “guide” sound alike. Explain that when words have endings that sound alike, the words rhyme.

Day 2



Read the The Guardian Angel Prayer on p. 2. ☐



Read the definition of rhyming words in the green shaded box at the top of p. 3. (Throughout the book, definitions and rules are inside boxes) ☐



Follow the directions and say each pair of words out loud: *pig* and *wig*, *cone* and *bone*. Ask your child if he hears the rhyming endings of *ig* and *one*. You might give more examples, such as *twig*, *jig*, *fig*, or *zone*, *phone*, *stone*. ☐

ENGLISH 1 LESSON PLAN



Assign Exercise 1. Read the words out loud for your child to hear. You may ask your child to read the words. Encourage your child to listen to the sounds of the words and identify which ones rhyme.

☐

OPTIONAL:

Give more examples of words that rhyme with *hive*, such as *dive*, *strive*. Ask your child which words they rhyme with. Do the same with words that rhyme with *box*, such as *ox*, *docks*, *locks*.

Day 3



Review the definition of rhyming words at the top of p. 4.

☐


Tell your child that rhyming words are found in nursery rhymes, poems, songs, and prayers.

☐


Read the example with the rhyming words *showers* and *flowers*.

☐


If your child is having trouble with rhyming words, **recite some nursery rhymes** that he knows. As you recite the verse, emphasize the rhyming words, for example, Jack and **Jill** went up the **hill**.

☐


Assign Exercise 2. Read the nursery rhymes to your child. Help him with the exercise as needed. Remind him that rhyming words have endings that sound alike, but they are often not spelled alike.

☐

Day 4



Ask your child the meaning of rhyming words. Repeat the definition found at the top of p. 5

☐


Read each pair of words out loud for your child to hear the rhyming endings. If your child can, he can read each pair of words. In each pair of words, ask him the ending sound that rhymes, such as *at*, *et*, *in*, *og*, *ake*, *eed*, *ine*, *ope*.

☐


Assign Exercise 3. Read the words out loud for your child to hear.

☐

Day 5



Review the definition of rhyming words on p. 5

☐


Use a book in your home, and read poems, prayers, or nursery rhymes. **Ask your child to tell you which words rhyme.**

☐

**ENGLISH 1 LESSON PLAN**

Play a game with rhyming words. You may start with the following words, and ask your child to tell you a word that rhymes with each word: *tree, hat, top, lip, rub, shoe, cook, ice*. ☐

OPTIONAL:

Play the rhyming-words game with your child. To access this game, go to the Seton website, log on to your MySeton page, click on Courses, scroll down to English 1, and then click on the icon for viewing resources. This will take you to a new page. Click on **English 1 Games Sheet**. Print p. 6, Rhyming Words. Cut the words apart along the dotted lines, then mix them up. Let your child draw a word from the pile. The object of the game is to give a rhyming word for the word drawn from the pile.

A memory word game can be played with the same group of rhyming words. Lay all the words face down on a table. Let your child turn over two cards. The object of the game is to find two cards that have rhyming words. You may need to help your child read the words. Continue taking turns until all pairs of rhyming words are found.

Week Two**Day 1**

Review the definition of rhyming words on p. 6. ☐



Read out loud the examples *bed* and *red*. Ask your child if the words rhyme. ☐



Read the words in the sentences. Ask your child which words rhyme. ☐



Assign Exercise 4. Read the sentences out loud for your child to hear the rhyming words. ☐

Day 2

Ask your child the meaning of rhyming words. Repeat the definition found at the top of p. 7. ☐



Read out loud the examples *play* and *may*. Ask your child if the words rhyme. ☐



Read the words in the sentences. Ask your child which words rhyme. ☐



Assign Exercise 5. Read the sentences out loud for your child to hear the rhyming words. ☐

Day 3

Review the definition of rhyming words on p. 8. ☐

ENGLISH 1 LESSON PLAN



Read out loud the examples *cup* and *pup*. Ask your child if the words rhyme.

☐


Read the words in the sentences. Ask your child which words rhyme.

☐


Assign Exercise 6. Read the sentences out loud for your child to hear the rhyming words.

☐

Day 4



Review the definition of rhyming words on p. 8.

☐

Today, your child will review what he has learned about rhyming words.



Assign Exercise 7A. Read the words out loud for your child to hear the rhyming endings.

☐


Assign Exercise 7B. Read the sentences out loud for your child to hear the rhyming words.

☐

Day 5



Review the definition of rhyming words on p. 8.

☐


When your child is ready, **assign Chapter 1 Challenge** for rhyming words on p. 10.

☐

- **Assign Section A.** Read the words out loud for your child to hear the rhyming endings.
- **Assign Section B.** Read the sentences out loud for your child to hear the rhyming words.

Week Three

Day 1



Read the **Outline for Chapter 2, Word Study**, p. 11.

☐


With your child, **look at the picture of the stained glass window of Baby Jesus**. Read the caption under the picture.

☐


Review the definition of rhyming words with your child, p. 8.

☐