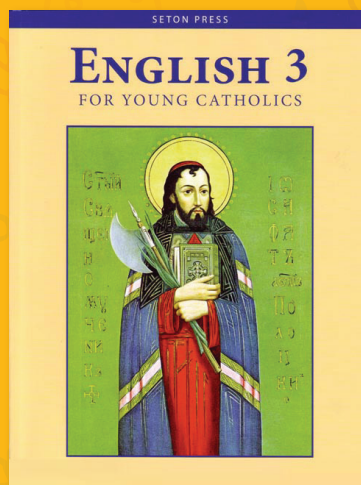




# ENGLISH 3

## COURSE MANUAL



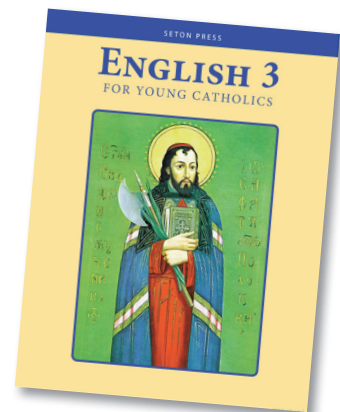
LESSON PLANS - ANSWER KEYS - TESTS - QUARTER REPORT FORMS

# TABLE OF CONTENTS

<b>I. Introduction</b> .....	5
<b>II. Lesson Plan</b>	
A. First Quarter .....	7
B. Second Quarter .....	21
C. Third Quarter.....	36
D. Fourth Quarter.....	50
<b>III. Diagram Handbook</b> .....	65
<b>IV. Answer Keys</b> .....	77
<b>V. Quarter Tests</b> (located after answer keys)	
<b>VI. Quarter Report Forms</b> (at the back of the lesson plans)	

## Course Materials

*English 3 for Young Catholics*





# FIRST QUARTER

## Week One

### Day 1

You can check off work  
as you complete it!



**English 3 for Young Catholics:** Skim through *English 3 for Young Catholics* with your child.

In the front of the book there is a table of contents, followed by the Introduction. The second page of the Introduction explains the symbols and drawings that are repeated throughout the book. The symbols should assist you in identifying material that requires parental involvement, memorization, and exercises to be completed by the student.

At the beginning of each chapter, there is an outline. This outline provides an overview for the parent of the items that will be taught in the chapter. Throughout the book, there are religious paintings, pictures of churches, and elements of Ukrainian culture for your child's enrichment.

In the back of *English 3 for Young Catholics*, there is an epilogue about St. Josaphat, pictures, and a list of churches in the United States named in honor of St. Josaphat. Following the epilogue is a glossary that contains a handbook of terms and rules, and a pronunciation guide for some Ukrainian names used in the book.

We realize that there are many new words in this book because of the story of Saint Josaphat, a saint from the Eastern Catholic Church. Nevertheless, this special saint was so blessed by God, the miracles were so great and inspiring, we think you will enjoy this wonderful story. Many parents and children have told us how amazed they have been as they read the story.



**Chapter 1:** Parent: Read over the outline of Chapter 1, p. 1.



Read to your child the "Power of Words" on pp. 2 - 4. Discuss the story.

### Day 2



Parent and child: read p. 5.



## ENGLISH 3 LESSON PLAN

Your child may be able to read the text following the red arrows. If he has difficulty reading at this time, the parent may read the text. Help your child to understand that words, when combined, create *sentences*. *Sentences*, when combined, create *paragraphs*.



Read the “Steps for a good paragraph” on p. 6.

## Day 3



Review the “Steps for a good paragraph” on p. 6.



Read **Steps 1 and 2** on pp. 6 and 7.



Assign **Exercise 1** on p. 9. The answer key provides sample answers.

## Day 4



Review **Steps 1 and 2** for a good paragraph.



Read **Steps 3 and 4**, p. 8.



Assign **Exercise 2**, p. 10.



Saint Josaphat Kuncevyč

## Day 5



Practice **Steps 1 and 2**.



Choose a topic that your child might enjoy, such as “Things that are blue” or “Favorite stories.” **Write the topic and write a list or draw a web.**



## ENGLISH 3 LESSON PLAN

## Week Two

## Day 1



Review the first four steps for a good paragraph on p. 11.



Read **Steps 5-8**, pp. 11 - 13.



*Parent:* Read the following paragraph to your child.

**FURRY FRIENDS FOR THE FAMILY**

Many different animals make wonderful pets. Dogs are great pets to play with in the yard. Cats climb trees outdoors and curl up in our laps indoors. Rabbits are quiet pets with very soft fur that we can stroke. Pets can bring friendship and fun to a family.



Assign **Exercise 3, paragraph 1, "My Special Breakfasts,"** p. 14.   
*Hint: The topic is "Steps to make breakfast."*

## Day 2



Review **Steps 5-8.**



Assign **Exercise 3, paragraph 2, "Family Prayer Time,"** p. 14. *Hint: The topic is "Family prayer time is important."*

## Day 3




Assign **Exercise 4A,** pp. 15 and 16.




**ENGLISH 3 LESSON PLAN****Day 4**

-  Assign Exercise 4B, p. 17.



**Day 5**

-  Assign Exercise 4C, p. 18.

**Week Three****Day 1**

-  Review p. 5 and “Steps for a good paragraph” on p. 6.
-  Read the Example paragraph on p. 19.
-  Assign Chapter 1 Challenge, p. 20.

**Day 2**

-  **Chapter 2: Parent:** Read over the outline of Chapter 2.
-  Read “The Power of Speech,” pp. 22 and 23, to your child.