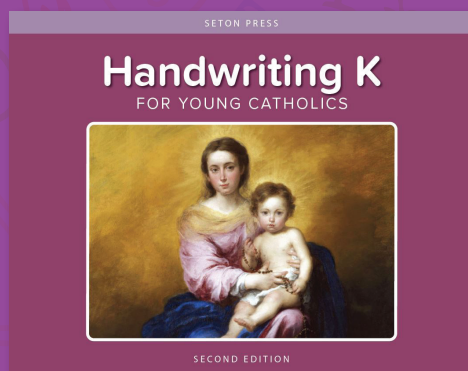




HANDWRITING K

COURSE MANUAL



LESSON PLANS - QUARTER REPORT FORMS



FIRST QUARTER



HANDWRITING K LESSON PLAN

Week One

Day 1

Down-Line Stroke

You can check off work
as you complete it!



Heavenly Writing: Demonstrate the down-line stroke with Heavenly Writing for your child. Follow the steps presented in the Introduction of *Handwriting K for Young Catholics*. (1. Say: down-line stroke. 2. With finger in the air, form a down-line stroke. 3. Say: down-line stroke.) ☐



Then, your child should do the down-line stroke with Heavenly Writing. He should repeat this two more times. ☐



Online Resource: Heavenly Writing demonstration.



Lesson 1: The student uses a crayon or pencil to trace the down-line strokes. Always start at the blue dot. Emphasize the movement from top to bottom. Note that when reading a book, our eyes move from the top of the page to the bottom of the page.. ☐

Day 2

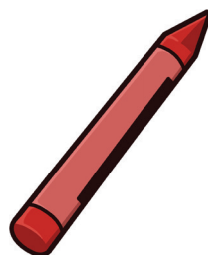
Forward-Line Stroke



Heavenly Writing: Demonstrate the forward-line stroke with Heavenly Writing. Then, your child should do the forward-line stroke with Heavenly Writing. He should repeat this two more times. ☐



Lesson 2: The student uses a crayon or pencil to trace the forward-line strokes. Always start at the blue dot. Emphasize the movement from left to right. Note that when reading a book, our eyes move from the left side of each line to the right side of each line. ☐



HANDWRITING K LESSON PLAN

Day 3

Backward-Circle Stroke



Heavenly Writing: Demonstrate the backward-circle stroke with Heavenly Writing. Then, your child should do the backward-circle stroke with Heavenly Writing. He should repeat this two more times.

☐


Lesson 3: The student uses a crayon or pencil to trace the backward-circle strokes. Start at the blue dot and end at the black dot.

☐

Day 4

Forward-Circle Stroke



Heavenly Writing: Demonstrate the forward-circle stroke with Heavenly Writing. Then, your child should do the forward-circle stroke with Heavenly Writing. He should repeat this two more times.

☐


Lesson 4: The student uses a crayon or pencil to trace the forward-circle strokes. Start at the blue dot and end at the black dot.

☐

Day 5

Slant-Line Strokes



Heavenly Writing: Demonstrate the slant-line strokes with Heavenly Writing. Then, your child should do the slant-line strokes with Heavenly Writing. He should repeat this two more times.

☐


Lesson 5: This lesson has two pages. The student uses a crayon or pencil to trace the slant-line strokes. Start at the blue dot and end at the black dot. Emphasize the movement from top to bottom.

☐


Page 6 is a fun way to review the different strokes. Use crayons or colored pencils to draw the strokes.

☐

**HANDWRITING K LESSON PLAN****Week Two****Day 1****Letter t**

Heavenly Writing: Demonstrate the down-line stroke, the forward-line stroke and the lowercase letter **t** with Heavenly Writing. Then, your child should do the same at least two times. ☐



Lesson 6: Do the following: ☐

We recommend that your child use a small pencil, but if it is too challenging for him, he may use a crayon. The student traces the strokes and the letter **t**. Read the stroke directions out loud as your child is tracing **t**. When forming the letter **t**, start at the blue dot for the down-line stroke, and end at the black dot on the red baseline. Your child then **lifts** his pencil from the paper and begins the second stroke for the letter **t**, which is the forward-line stroke. He places the point of his pencil on the dot on the left side of the midline (the dotted line) and draws the line to the dot on the right side of the midline.

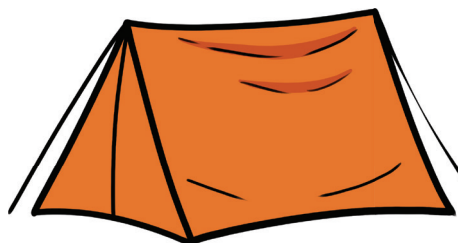
NOTE: The two numbers in the directions for forming the letter **t** tell you that after Step 1 is finished, your child will **lift** his pencil from the paper before starting Step 2. Watch for this throughout the remaining lessons.

Day 2**Letter t**

Heavenly Writing: Guide your child as he writes the letter **t** in the air. ☐



Lesson 7: If you are using *Phonics K for Young Catholics*, you will recognize that **tent** is the key word for the letter **t**. Color the tent. Point out that the word **tent** begins and ends with the letter **t**. Next, with a pencil, your child traces and then copies **t**. ☐



HANDWRITING K LESSON PLAN

Day 3

Letter t



Lesson 8: Do the following: ☐

Read the first row of words that end in **t**. Have your child repeat the words. Tell him that the words rhyme. If he needs an explanation of rhyme, explain that when the ending sounds of a word are the same, the words rhyme, as in **bat**, **hat**, and **pat**. Continue this process with the second and third rows of words. With a pencil, your child traces and then copies **t**.

Day 4

Letter T



Heavenly Writing: Demonstrate the down-line stroke, the forward-line stroke and the uppercase (capital) letter **T** with Heavenly Writing. Then, your child should do the same at least two times. ☐



Lesson 9: The student uses a pencil to trace the strokes and the letter **T**. Always start at the blue dot. Read the stroke directions out loud as your child is tracing **T**. ☐

NOTE: The two numbers in the directions for forming the letter **T** tell you that after Step 1 is finished, your child will **lift** his pencil from the paper before starting Step 2.

Day 5

Letters T, t



Lesson 10: Ask your child what the picture is on the page. It is toys. Tell him the word **toys** begins with the letter **t**. The student uses a pencil to trace the letters **T** and **t**. Then, the student copies the letter **t** on the second set of lines. ☐



The second page of the lesson, p. 12, is provided for additional handwriting practice if needed. Point to St. Timothy at the bottom of the page. Your child should point to each **t** in the name of the saint, and he should trace the three **t**'s. Explain that the uppercase (capital) **T** is used at the beginning of a person's name. Say, "St. Timothy, pray for us." ☐