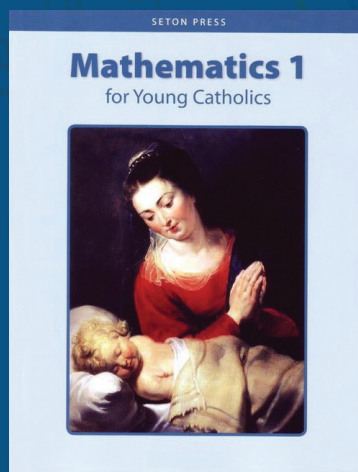




MATHEMATICS 1

COURSE MANUAL



LESSON PLANS - ANSWER KEYS - TESTS - QUARTER REPORT FORMS

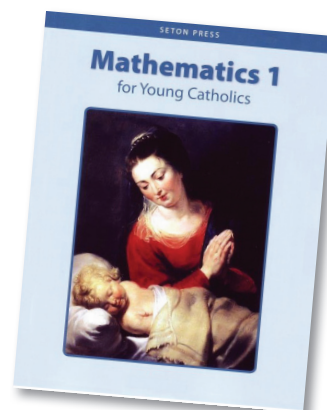
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The answer key, tests, and Quarter Report Forms are located at the end of this Course Manual.

Course Materials

Mathematics 1 for Young Catholics





FIRST QUARTER

**MATHEMATICS 1 LESSON PLAN****Week One****Day 1**

You can check off work
as you complete it!



Writing Numbers, 0 to 5, p. 1. Help your child to practice counting and writing the numbers. When writing the numbers, have your child check the handwriting book for correct methods; sometimes children do not use what they learned in the handwriting book in math or other classes. Notice that in this book, a tiny little open circle is given for a start.

☐

For extra practice, help your child write numbers in the handwriting tablet.

☐

Give some activities, such as counting items such as toys, spoons, other items in the house.

☐**Day 2**

Writing Number Words, p. 2. Your child might not know the words for the numbers, but they should be learned as almost "sight" words.

☐

Give your child **additional practice** in the handwriting tablet.

☐**Day 3**

Words and Numbers, 0 to 5, p. 3. Help your child to write the numbers and the words.

☐

Extra practice can be done in the handwriting book. **Give counting activities** as well.

☐**Day 4**

Writing 6 & 7, p. 4. Help your child to count. Listen to your child count aloud. Then have your child write the numbers.

☐

Give extra counting activities and have your child write the numbers, 0 to 7.

☐

MATHEMATICS 1 LESSON PLAN

Day 5



Words and Numbers, 6 & 7, p. 5, more practice for writing the numbers and the number words, as well as counting. ☐



Give your child items to count, such as toys, coins, spoons, anything available. ☐

Week Two

Day 1



Writing 8 & 9, p. 6. Help your child to count, as well as to write the numbers. ☐



Give your child items in the house to **count**. ☐



Give your child **practice** to writing the numbers in the handwriting tablet, 0 to 9. ☐

Day 2



Words and Numbers, 8 & 9, p. 7. Help your child to write the numbers and the number words. Also help your child count aloud. ☐



Give your child **extra writing practice** in the handwriting tablet. ☐



Give your child items in the house to **count**. Use playing cards to help your child count the hearts, diamonds, clubs, and spades, and identify the numbers. ☐

Day 3



Writing 10, p. 8. Give your child practice in counting and in writing the number and the number words. ☐



Give additional practice in the handwriting book. Have your child count the items aloud. ☐



Help your child to count items in the house, such as cans of soup, spoons, and flowers in the garden. ☐

**MATHEMATICS 1 LESSON PLAN****Day 4**

Words and Numbers, 10, p. 9. Help your child to write the numbers and the number words. ☐



Give additional practice in the handwriting tablet. ☐



Give your child household items to count, such as pennies, chips, dots on dominoes, playing cards; be sure he counts aloud. ☐

Day 5

Writing 11 & 12, p. 10. Help your child to write the numbers. Help your child to count the dots on the dominoes. ☐



Give extra practice in the handwriting table; help your child count items around the house. ☐



Words and Numbers, 11 & 12, p. 11. Help your child write the numbers and words. ☐



Assign extra practice in the handwriting tablet. ☐



Explain that in the illustration, the cross diagonal bar means the group now has five; this can be read while making a vertical line "one, two, three, four, five-cross." **Have your child make the diagonal line as he says the number five.** ☐

Week Three**Day 1**

Zero to Twelve, pp. 12 & 13. These are two review pages of what has been learned over the past pages: Counting the blocks, writing the numbers, writing the words, drawing the number of items. ☐

Day 2

Writing Zero to Twelve, p. 14. More practice in writing the number words. These really need to become automatic. Your child should learn to spell and write the number words about as quickly as your child can say his own name. Eleven and twelve may take a little longer! Give as much practice as needed. ☐