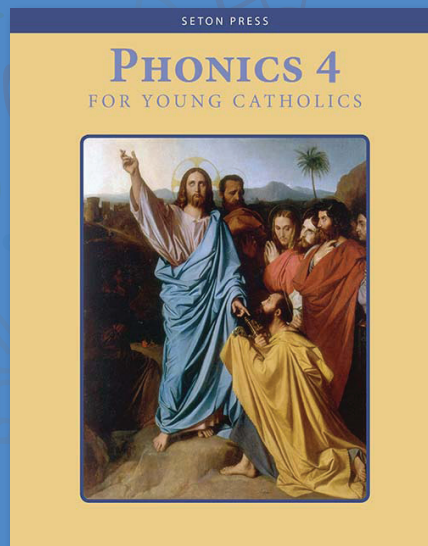




PHONICS 4

COURSE MANUAL



LESSON PLANS - ANSWER KEYS - TESTS - QUARTER REPORT FORMS



PHONICS 4 LESSON PLAN

FIRST QUARTER

Week One

Day 1

You can check off work as you complete it!



Look over the table of contents, and read the Introduction. Then read the Definitions and Rules in the back of the book.



Do Lesson 1 and 2: Recognizing initial consonants in short-vowel words.

Day 2



Do Lesson 3: Recognizing middle consonants.

Day 3



Do Lesson 4: Recognizing consonants.



Do Lesson 5: Review consonants.

Day 4



Do Lesson 6: Recognizing short vowels. Say each word before writing answer.

Day 5



Do Lesson 7: Recognizing short vowels. Say the sound of the short-vowel letter aloud before doing each row.



Review: Past week's lessons.



PHONICS 4 LESSON PLAN

Week Two

Day 1



Do Lesson 8: Recognizing short vowels. Read the short vowel rule. Say the words aloud to be sure of your answer.

Day 2



Do Lesson 9: Review short vowels. Read the sentences aloud.

Day 3



Do Lesson 10: Recognizing exceptions to short-vowel rule.

Words that end with **st**, **ld**, and **nd** often make the vowel before them have the long-vowel sound. Examples: **post**, **wild**, **kind**. After completing the exercise, think of other words that are exceptions to the short-vowel rule.

Day 4



Do Review: Lessons 6 to 8.

Circle the short vowel sounds in this sentence: **The devil tempted Eve.**

Day 5



Review: Lessons 9 and 10.

Using Bible stories, write a few sentences omitting all of the initial consonant of the words, then fill in the missing consonant and circle any vowels with the short-vowel sound.

Begin with these: *God made the Earth in six days and rested on the seventh day. Adam and Eve had two sons, Cain and Abel. God made a covenant with Abraham.*

Go back over the above sentences and pick out consonants in the middle of the words.