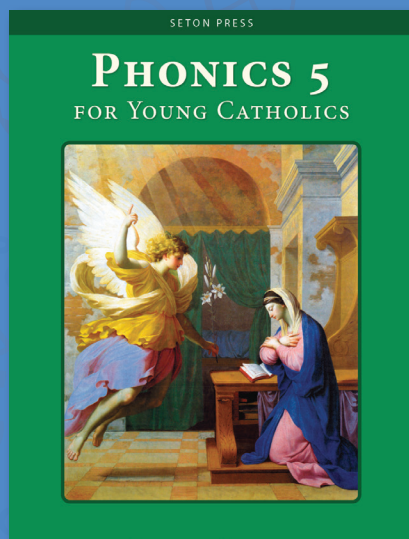




PHONICS 5

COURSE MANUAL



LESSON PLANS - ANSWER KEYS - TESTS - QUARTER REPORT FORMS



PHONICS 5 LESSON PLAN

FIRST QUARTER

Please give your child the following assignments:

Week One

Day 1

You can check off work
as you complete it!

Lesson 1: **k** sounds☐

Say aloud all the words with the **k** sound. Do the page. If possible, dictate the words into a recording device and play them back, or say the words out loud for someone, and then see if you can spell them.

Day 2

Lesson 2: **qu** & **kn** sounds☐

Study the words and pronounce them aloud. Think of other **kn** words. If you read these words into a recorder and play them back, you can hear your own pronunciation and see if it is correct. Try to spell the words after playing it back on the recorder.

Days 3–5

Lesson 3: **ch** sounds☐

Read the whole sentence aloud before marking the answer. See you can write the **ch** words without looking.



PHONICS 5 LESSON PLAN

Week Two

Day 1

Lesson 4: c sounds ☐

Memorize the rule, and read the story aloud. Do the page, using your best cursive handwriting. Have someone dictate each word, then spell aloud each word.

Day 2

Lesson 5: g sounds ☐

If you don't know the meaning of a word in the list, look it up in the dictionary. Memorize the rule for the hard and soft sound of **g**. Spell the words from dictation.

Day 3

Lesson 6: g sounds ☐

Read the whole sentence aloud before writing the answer. Look in the dictionary if you are not sure how to pronounce a word. Check for the definition of *gourds* & *glucose*. Find words in the Bible and identify the hard and soft sounds of **c** and **g**, for example: *city, cure, crucify, Christ, God, Goliath, giant, Garden of Eden, angel*.

Days 4–5

Lesson 7: Review ☐

Read the selections aloud. Try to pronounce the **k, ck, kn, ch, c,** and **g** words correctly. Spell the words from dictation.

Lesson 8: Review. Read the selection. ☐