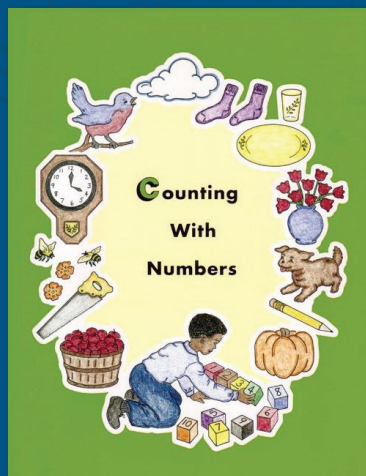




MATHEMATICS PK

COURSE MANUAL



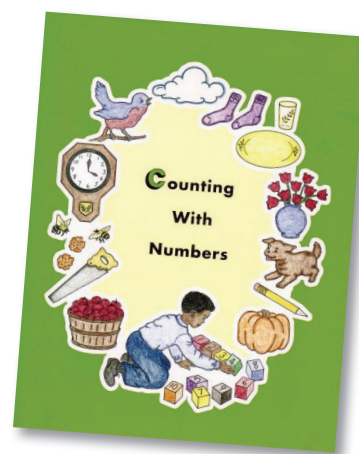
LESSON PLANS - QUARTER REPORT FORMS

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Course Materials

- *Counting With Numbers*





FIRST QUARTER

**MATHEMATICS PK LESSON PLAN****Week One****Day 1**

*You can check off work
as you complete it!*



Counting with Numbers: Page 2. Read the instructions on the page before teaching your child. The instructions on this page also apply to nine other pages, as noted on page 2. Stress the rhyming aspect found on these pages. Repeating the rhyming words in a fun-song way will help your child more effectively learn the numbers.

☐

Teach your child the Number One. Show him one finger, one nose, one mouth, one sun, one moon, one M&M, one pretzel, one flower, and so on.

☐

Tell your child there is **One** God.

Day 2

Counting with Numbers: Page 3. Again, use rhymes to teach the page to your child. Have your child do the page.

☐

Apply the **Heavenly Writing technique** learned in the Early Literacy lesson plan as you introduce each number.

☐**Week Two****Day 1**

Counting with Numbers: Page 4. The Number Two. Using the techniques learned in the Early Literacy lesson plan, teach your child how to form the number two in a medium of sand, water and paintbrush, or a blackboard or whiteboard. Then have your child do the page.

☐

Simply explain to your child that Jesus has **two** natures by telling him Jesus is God and Man.

MATHEMATICS PK LESSON PLAN

Day 2



Introduce the rhyme: "One, two, buckle my shoe." Repeat it throughout the day to help your child with his introduction to numbers. Try leaving certain parts out for your child to fill in: "One, _____, buckle my shoe." "_____, two, buckle my shoe." "One, two, buckle my _____." And so on. Point out items in twos throughout the house: "God gave me two hands, two feet, two eyes." "I have two shoes, two mittens."

☐


Counting with Numbers: Page 5. Have your child complete the page.

☐

Week Three

Day 1



Counting with Numbers: Page 6. The Number Three. Read the rhyme. Practice with Heavenly Writing. When your child is ready, have him complete the page.

☐

Day 2



Help your child count out three items. Use manipulatives so that your child has a tangible understanding of numbers: demonstrating what is on the page, take out five spoons, four forks, six knives, and three glasses. Have your child count out three in each set of utensils. Repeat it a few times. Use the same idea with different items, even pretzel sticks, M&Ms, carrot sticks, and so on.

☐


Counting with Numbers: Page 7. When your child understands the concept, have him or her do the top half of page 7.

☐

Simply explain to your child the Blessed Trinity: the **Three** Persons in One God: Father, Son, and Holy Spirit.



Help your child write the numbers on the pictures shown on the bottom half of page 7.

☐