

3RED01_21A

Course ID Number



3RED21ALP

Reading 3

Curriculum

Books

Reading 3 for Young Catholics: Comprehension

This is Our Town (Catholic)

This is Our Valley (Catholic)

The Story Tree (Catholic)

A Story of Saint Bernadette

A Story of Saint Joseph



Seton Home Study School

1350 Progress Drive, Front Royal, VA 22630

www.setonhome.org



TABLE OF CONTENTS

INTRODUCTION	PAGE 3
FIRST QUARTER LESSON PLAN	PAGE 7
SECOND QUARTER LESSON PLAN	PAGE 17
THIRD QUARTER LESSON PLAN	PAGE 27
FOURTH QUARTER LESSON PLAN	PAGE 31
BOOKS FOR THIRD AND FOURTH QUARTER BOOK REVIEWS	PAGE 40

ANSWER KEYS, BOOK REVIEW FORMS, AND QUARTER REPORT FORMS ARE LOCATED AT THE END OF THIS COURSE MANUAL.



FIRST QUARTER

WEEK ONE

Start reading *A Story of Saint Bernadette*. Parent: The book can be read at any time during the First Quarter, but the book review should be finished by the final week of the quarter. Please look over the Book Review Form that your child must fill out (with your help) for this book report. To help your child focus on three important main aspects from the book, we are giving your child this topic sentence:

St. Bernadette shows us how to grow closer to God by joyfully helping others, trusting in Our Blessed Mother, and patiently offering up our suffering.

Parent: In the body of the text, your child should find examples where Bernadette joyfully helped others, trusted in Our Blessed Mother, and patiently offered up her suffering. Help your child to think and discuss these things and then to choose the three most relevant examples for the book report.

Please give your child the following assignments. However, you will want to spend time with your child as these assignments are covered.

Day 1

This is Our Town. Skim through the book to become familiar with it. Look at the cover, the title page, the publisher. Read the table of contents. Look in the back of the book to see if any additional sections might be there. Read pp. 7–13. **Parent:** The following questions apply to these pages. Please ask your child to answer these questions orally.

Questions for Discussion

1. Why couldn't the plane land at Bear City?
2. How did the two boys meet Father Michaels?
3. Why did the two boys want to serve Mass?
4. What is the name of the church in Timber Town?
5. Why do the people seem different in Timber Town?
6. What is the name of the club to which the boys belong?
7. How can you tell from the story that the people of Timber Town are good practicing Christians?
8. Do you think we should do anything like the people in the story? How should we treat a stranger in town?

Day 2

Read pp. 14–19 in *This is Our Town*. **Parent:** Please ask your child to answer the following questions orally.

Questions for Discussion

1. What was the name of the space station?
2. Why did Peter want to make his face green?
3. What are some of the things the boys could see from their space station?



4. Who came along to ask Matt and Jan what they were doing?
5. What made the two boys stop “running for their lives?”
6. What do you see in Peter’s brother’s bedroom on p. 15?
7. What did the boys use in constructing their space station on pp. 16 and 17?
8. What are the boys using for communication on p. 19?
9. Do you think Peter should have taken the green ink out of his brother’s room?
10. Do you think the policeman cared about children?

Day 3

Read Chapter 1: *The Annunciation: Mary and the Angel Gabriel* in *Reading 3 for Young Catholics*. Answer the questions at the end of the chapter.

Day 4 has been omitted from this first week to give you time to get adjusted to the new homeschooling year.

WEEK TWO

Day 1

Read pp. 20–26 in *This is Our Town*. **Parent:** Please ask your child to answer the following questions orally.

Questions for Discussion

1. How did Peter learn his lesson?
2. Who served Mass for Father Carl?
3. Whose green ink did Peter use?

Read pp. 27–33. **Parent:** Please ask your child to answer the following questions orally.

Questions for Discussion

1. Why did the loud whistle blow in Timber Town?
2. Why was Mr. Lake at the fire?
3. What kind of sound came from inside the house? Why?
4. What was inside the house?
5. What Christian thing did the neighbors of the Kings do?
6. Do you have any rules for fire safety in your house?

Day 2

Read pp. 34–39. **Parent:** Please ask your child to answer the following questions orally.

Questions for Discussion

1. Why did Grandmother move into the apartment building?
2. Why did Grandmother not use the elevator?
3. On what floor did Grandmother live in the apartment building?
4. Do you think Grandmother loved God? Why?



Read pp. 40–44. **Parent:** Please ask your child to answer the following questions orally.

Questions for Discussion

1. God gave Kevin the grace to obey one of his commandments. Which commandment was it?
2. Why did Kevin go to Mr. Long's store?
3. What did Kevin want to get for his mother?
4. How could Kevin pay for the gift?

Day 3

Read pp. 45–57. **Parent:** Please ask your child to answer the following questions orally.

Questions for Discussion

1. What kind of place was Timber Town long ago?
2. Who freed Father David and John?
3. Where were Father David and John going?
4. Father David and John were missionaries. How did they help people?
5. Why did Father David refuse to give Yoho communion at first?
6. What did Yoho's people build?

Day 4

Read Chapter 2: *The Visitation: Mary Visits Her Cousin Elizabeth* in *Reading 3 for Young Catholics*. Answer the questions at the end of the chapter.

WEEK THREE

Day 1

Read pp. 58–65 in *This is Our Town*. **Parent:** Please ask your child to answer the following questions orally.

Questions for Discussion

1. Why was Star Flower punished?
2. Do you think Star Flower loved her brother? Why?
3. Do you think Bear Moon loved his sister? Why?

Also read pp. 66–69.

Day 2

Read pp. 70–76. **Parent:** Please ask your child to answer the following questions orally.

Questions for Discussion

1. Why do you think Fr. David was brave?
2. Why was the little girl in the village of the Fox Indians?
3. Where did Fr. David take White Cloud?

Read pp. 77–83. **Parent:** Please ask your child to answer the following questions orally.