

Phonics 2

For Young Catholics

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WELCOME TO UNIT 2



Immaculate Conception, Antonio Licata

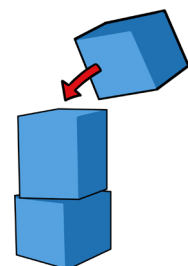
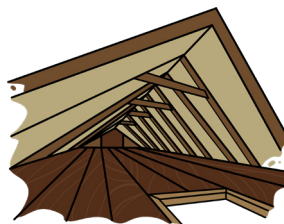
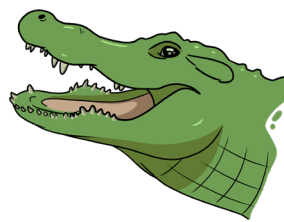
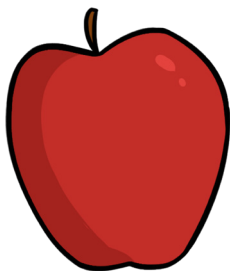
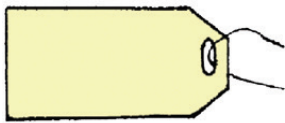


Name _____



Listen for the name of a picture. When you find the picture, place a marker (penny, button, etc.) on top of the picture or draw a line through the picture. Each name has the short sound of **a /ă/**.

Teacher says apple, grass, ax, rat, tag, tack, alligator, attic, stack, yak, sad, staff.

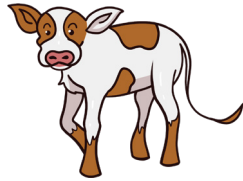




Pat is looking through an old box in the attic. Help Pat find the pictures and the names that have the short sound of **a**. **Circle** the picture and name.



sand



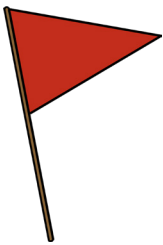
calf



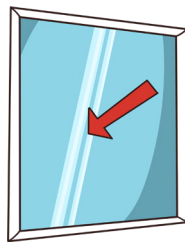
bug



tab



flag



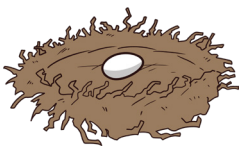
glass



lamb



rag



nest



pants



basket



Name _____

A a



apple

ă

In a one-vowel word, if the vowel does not come at the end, it is usually short.

map măp

ax ăx



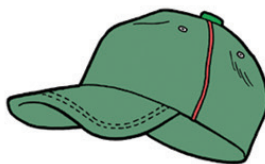
Say a, apple, /ă/. **Write** a with Heavenly Writing.

Look at the picture. **Read** out loud the words with the short sound of a.

Circle the name for the picture.



map mat



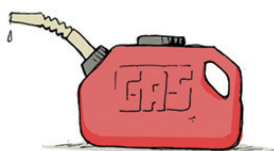
cat cap



Mass mad



mat man



gap gas



bag ban

In a one-vowel word, if the vowel does not come at the end, it is usually short.

map măp

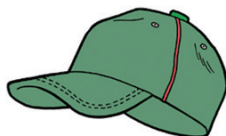
ax ăx



Say the name of each picture. Write the letter for the missing sound to finish each word.



ma



ca



ag



x



r

t



y

k

Name _____

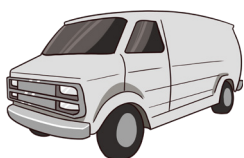
In a one-vowel word, if the vowel does not come at the end, it is usually short.

map măp

ax ăx



Look at the pictures and **read** their names. **Listen** for the short sound of **a**. If the short sound of **a** is at the beginning of the word, **write a** on the first line. If the short sound of **a** is in the middle of the word, **write a** on the second line.



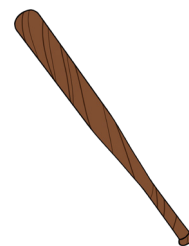
van



ant



man



bat



pan



ram



ax

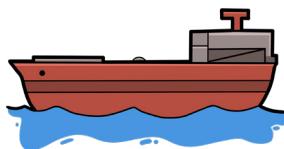
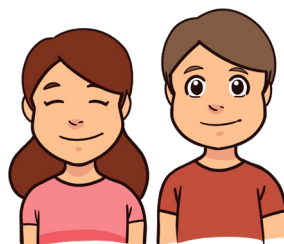
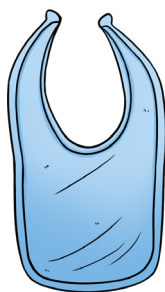
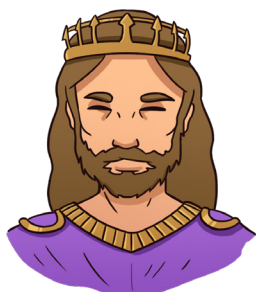
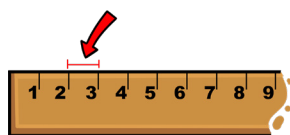


wax



Listen for the name of a picture. When you find the picture, place a marker (penny, button, etc.) on top of the picture or draw a line through the picture. Each name has the short sound of **i** /i/.

Teacher says ship, milk, bib, pin, gift, mitt, king, hill, crib, kids, fish, inch.



Name _____

I i



igloo

ĩ

In a one-vowel word, if the vowel does not come at the end, it is usually short.

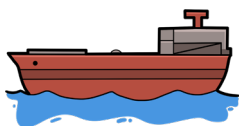
pig pĭg

fix fĭx



Say i, igloo, /ĩ/. **Write** i with Heavenly Writing.

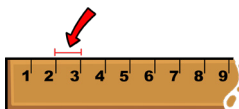
Say the name of each picture. **Listen** to the vowel sound. If you hear the short sound of i, **write** i on the line.

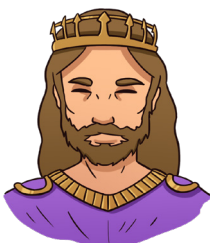
















In a one-vowel word, if the vowel does not come at the end, it is usually short.

pig pĭg

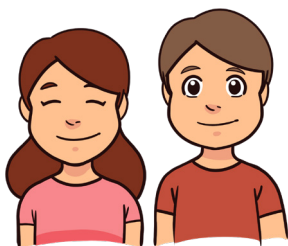
fix fĭx



Look at the picture. **Read** out loud the words with the short sound of i. **Circle** the name for the picture.



mix mitt



kids kiss



bid bib



lid lips



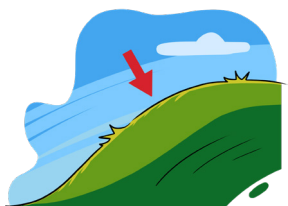
inn it



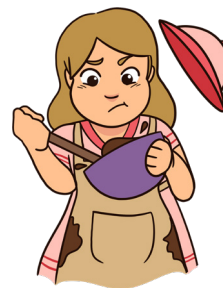
sit six



it ill



hip hill



mitt mix

Name _____

In a one-vowel word, if the vowel does not come at the end, it is usually short.

pig pĭg**fix** fĭx

Read the word in the left column. **Read** out loud the words in the row.
Circle the words in the row with the short sound of i.

rib	rid	rap	rip
wig	wag	will	win
tip	tin	tan	tap
pin	pit	pill	pat
sit	six	sin	sat
big	bag	bat	bib
hill	hat	hip	hid

In a one-vowel word, if the vowel does not come at the end, it is usually short.

pig pĭg

fix fĭx



Look at the pictures and **read** their names. **Listen** for the short sound of **i**. If the short sound of **i** is at the beginning of the word, **write i** on the first line. If the short sound of **i** is in the middle of the word, **write i** on the second line.



big

_____	_____
_____	_____
_____	_____



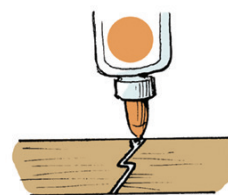
ink

_____	_____
_____	_____
_____	_____



kit

_____	_____
_____	_____
_____	_____



fix

_____	_____
_____	_____
_____	_____



ill

_____	_____
_____	_____
_____	_____



lid

_____	_____
_____	_____
_____	_____



mix

_____	_____
_____	_____
_____	_____



wig

_____	_____
_____	_____
_____	_____

Name _____



Listen for the name of a picture. When you find the picture, place a marker (penny, button, etc.) on top of the picture or draw a line through the picture. Each name has the short sound of **u** /**ū**/.

Teacher says truck, sun, bus, mug, brush, plum, jump, drum, cub, nun, dust, hug.

