

PHONICS K

FOR YOUNG CATHOLICS



SETON PRESS

Phonics K

For Young Catholics

Third Edition

Seton Press

Front Royal, VA

Poems in this book have been adapted from the following sources:

A Child's Rule of Life (1912)

Robert Hugh Benson

Helping Papa and Mama (1890)

Catholic National Readers, Book Two

The Hail Mary (1934)

Marigold Hunt

Evening Prayer (1950)

Catherine Beebe

Afterwards (1928)

Mary Dixon Thayer

Poems illustrated by Ben Hatke

Phonics illustrations by Nathan Puray, Ben Hatke, and Seton artists

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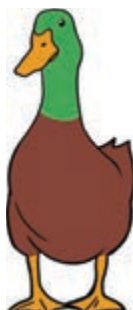
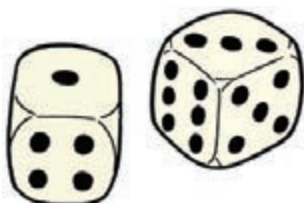
Phonics K For Young Catholics

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Name _____

.....



Game: Teacher says the name of a picture. Student finds the picture and places a marker (penny, button, etc.) on top of the picture. Continue the process.

Say meal, duck, dice, cab, road, lid, red, doll, dot, dime, sad, glad.

T t

M m

K k

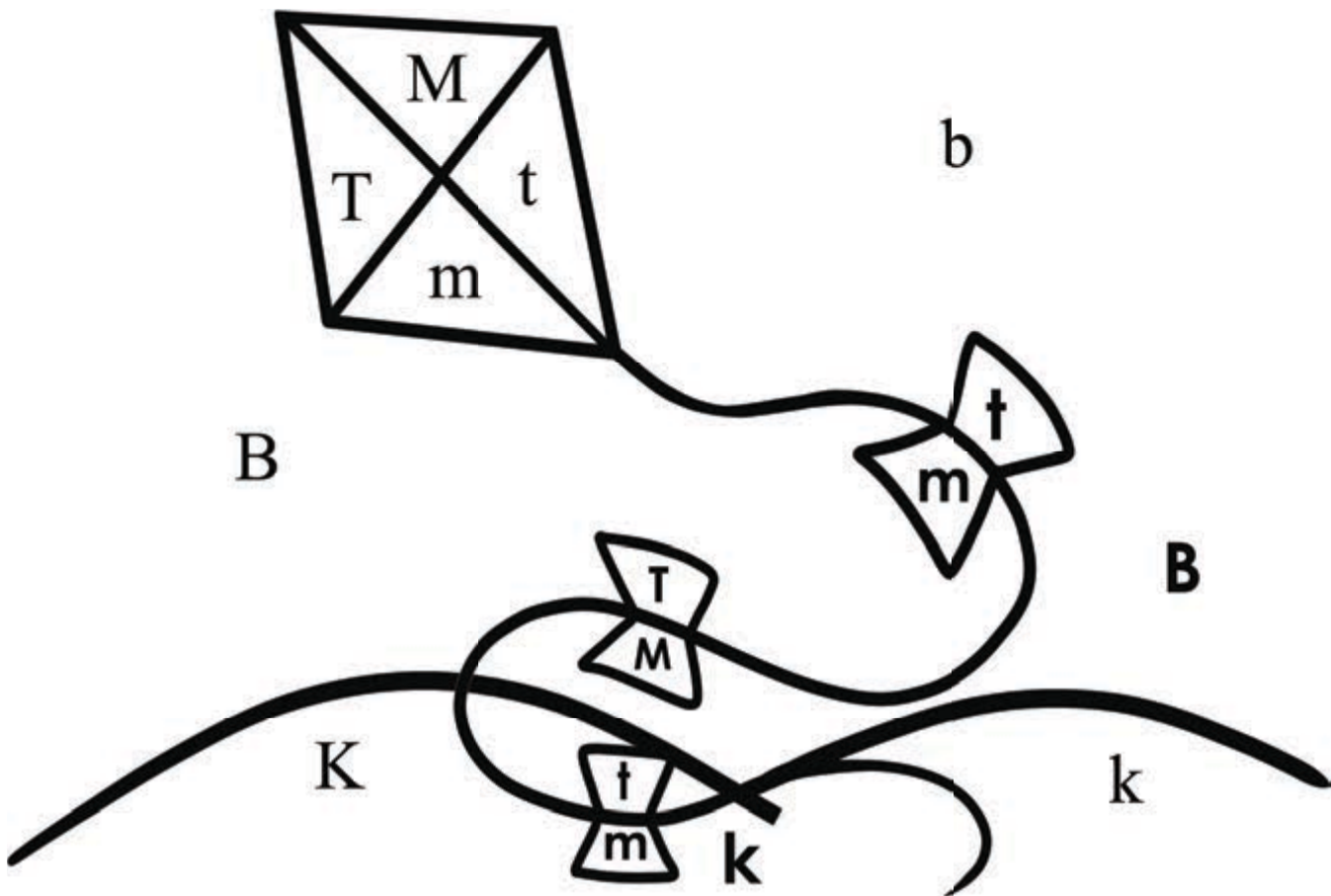
B b

T t

M m

K k

B b



Color the areas with **T** or **t** red, the areas with **M** or **m** yellow, the areas with **K** or **k** green, the areas with **B** or **b** blue.

Name _____

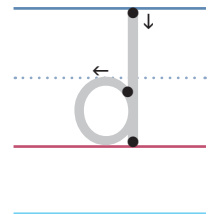
D d



dog



Touch the dot below the midline; circle back counterclockwise all the way around. Push up straight to the dot on the headline. Pause; pull down straight to the dot on the red baseline. Lift.



See the letter **D** (uppercase), **d** (lowercase). **Say** the name of the letter **d**.

Say the key word **dog**. **Hear** the sound of **d** at the beginning of **dog**. **Say** the sound /d/.

Write the letter **d** three times using Heavenly Writing.

Say the name of the letter **d** and **trace** the letter **d** in your book as you say the strokes that form the letter. Then, **say** the sound /d/.

See it.

d

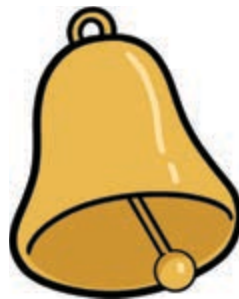
p

g

d

Hear it.

d



Say it.

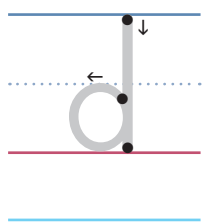
d

ten

dad

mom

Write it.



Touch the dot below the midline; circle back counterclockwise all the way around. Push up straight to the dot on the headline. Pause; pull down straight to the dot on the red baseline. Lift.

See the **blue** letter. Circle the letter that matches the **blue** letter.

Hear and say the sound of the **blue** letter. **Hear** and **say** the **beginning** sound of each picture. Circle the picture that **begins** with the sound of the **blue** letter.

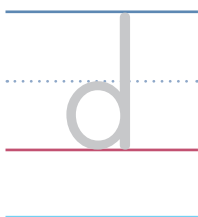
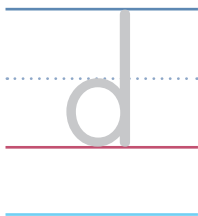
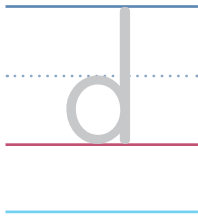
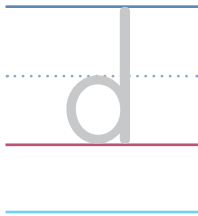
Say the sound of the **blue** letter. **Hear** and **say** the **beginning** sound of each word. Circle the word that **begins** with the sound of the **blue** letter.

Write the letter while saying the strokes that form the letter. **Say** the sound of the letter.




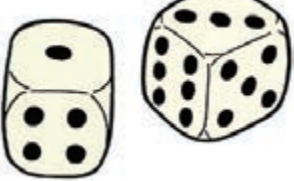


Beginning Sound D

Lesson
26a

Name _____



Write each letter while saying the strokes. **Say** the sound of the letter. **Hear** and **say** the **beginning** sound of each picture. Circle the picture that **begins** with the same sound.

| | | |
|--|--|--|
| g a d  | d g q  | g a d  |
| g c d  | t f p  | p n b  |

Say it.

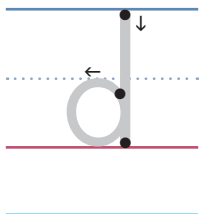
d

kite

ball

dad

Write it.



Touch the dot below the midline; circle back counterclockwise all the way around. Push up straight to the dot on the headline. Pause; pull down straight to the dot on the red baseline. Lift.

Hear and say the **beginning** sound of the picture. Circle the letter that sounds the same as the **beginning** sound of the picture.

Say the sound of the **blue** letter. **Hear** and **say** the **beginning** sound of each word. Circle the word that **begins** with the sound of the **blue** letter.

Write the letter while saying the strokes that form the letter. **Say** the sound of the letter.

Name _____

d



d



d



d



Write each letter while saying the strokes. **Say** the sound of the letter. **Hear** and say the **ending** sound of each picture. Circle the picture that **ends** with the same sound.



d
g
q



a
d
c



g
a
d



b
p
r



f
e
t



g
a
d

Say it.

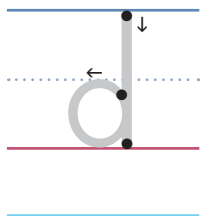
d

tub

hat

sad

Write it.



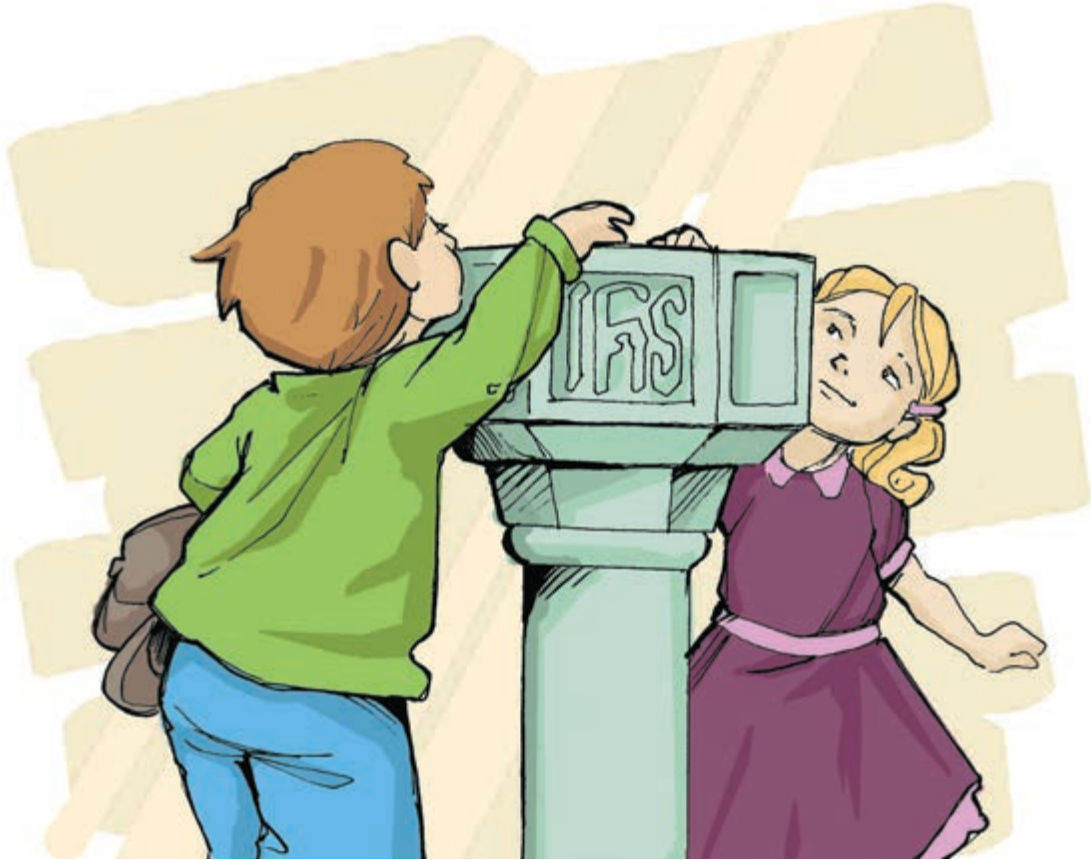
Touch the dot below the midline; circle back counterclockwise all the way around. Push up straight to the dot on the headline. Pause; pull down straight to the dot on the red baseline. Lift.

Hear and say the **ending** sound of the picture. Circle the letter that sounds the same as the **ending** sound of the picture.

Say the sound of the **blue** letter. **Hear** and **say** the **ending** sound of each word. Circle the word that **ends** with the sound of the **blue** letter.

Write the letter while saying the strokes that form the letter. **Say** the sound of the letter.

Name _____

.....
_____

Then when I come to church **within**
Where holy water **stands**
To make me clean of all my **sin**,
I gently put my finger **in**,
But don't put in my **hands**.
I sign myself from brow to **breast**,
And side to side; and all the **rest**
As Holy Church **commands**.

Listen to the poem. What rhyming words are heard? The words that rhyme are in the same color. Assist by repeating the rhyming words. How does the picture illustrate the poem?



om



ad



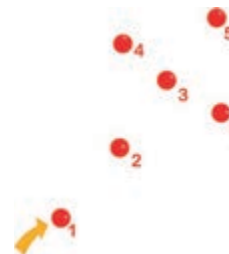
oll



uck



og



ot

Hear and **say** the **beginning** sound of each picture. **Write** the missing letter for the **beginning** sound on the red baseline. **Say** the sound of the letter.



PHONICS K

FOR YOUNG CATHOLICS

In *Phonics K for Young Catholics*, the young student takes his first steps into the world of reading. He learns to recognize letters of the alphabet, their names, their sounds, and how to write them. With this knowledge, he combines the sounds of letters to form words, and so begins the process of reading.

A cast of young characters guides and teaches the young student with colorful drawings, games, and rhymes. Little books and many other activities are included to guarantee that *Phonics K for Young Catholics* will make these first steps the beginning of a most exciting and enjoyable journey.

Woven throughout *Phonics K for Young Catholics* are pictures and poems of events in a Catholic child's life. As the parent/teacher reads these out loud to the student, the child listens for comprehension and rhyming words while reinforcing wholesome and Catholic values.



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