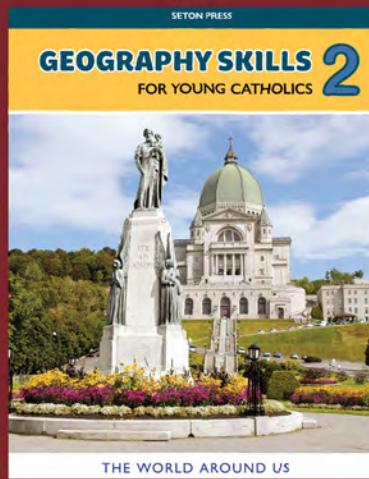
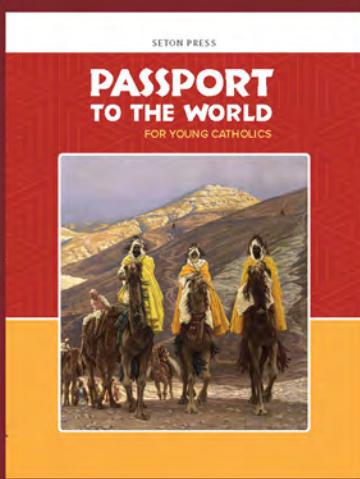




# HISTORY 2

## COURSE MANUAL



LESSON PLANS - ANSWER KEYS - QUARTER REPORT FORMS

**HISTORY 2 LESSON PLAN****FIRST QUARTER****Week One****Day 1**

You can check off work  
as you complete it!




**Passport to the World** (Passport): Read Introduction and assigned section of Chapter 1.

Please skim with your child the cover, the back cover, the title page, the back of the title page, the dedication, the Table of Contents and the Introduction. Then read with your child Mountains section in Chapter 1. Be sure to review the Words to Know column on p. 2. These important terms will be explained as you progress through the chapter.

**Day 2**

**Passport:** Read assigned section of Chapter 1 on Landforms.

With your child, begin reading the Hills section through Landforms on the Bottom of the Ocean section. Have your child do the Section Review.

**Day 3**

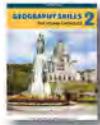
**Passport:** Read assigned section of Chapter 1 on Landforms.

Begin reading the Continents section to the end of the chapter. Study the map on p. 9 and become familiar with the names and positions of the seven continents. Complete the activities on pp. 11-12. Complete the Section Review with your child.

**Day 4**

**Geography Skills 2:** Review the workbook.

Introduce *Geography Skills 2 for Young Catholics: The World Around Us*. Look at the front cover with your child. Point out the publisher as well as the title. Discuss the Table of Contents. Read the title page, as much as your child can understand, especially the publisher and the date. Notice the following resources in back of this workbook: the glossary, the answer key, and the skills index.

**HISTORY 2 LESSON PLAN****Day 4****Geography Skills 2:** Lesson 4: Symbols and Signs 

Assign lesson.

**Optional Enrichment Ideas** 

Most students will find this lesson easy and fun. Make sure you point out signs as you travel. Ask what they mean. At this age many students do not understand speed limits. You can explain what they mean. Signs are sometimes used to give information. Other times, they are for our safety. Have your student look at the traffic signs and decide if they are for information or for safety.

**Week Nine****Day 1****Passport:** Read assigned section of Unit 3 on South America. 

With your child, be sure to review the Words to Know column on p. 48. These important terms will be explained as you progress through Unit 3. Also review the Facts about South America section on the same page. Then begin reading about the continent of South America to the Activity page. Do the Activity.

**Day 2****Passport:** Read assigned section of Chapter 5 on Peru. 

With your child, be sure to review the Words to Know column on p. 54. These important terms will be explained as you progress through Chapter 5. Then begin reading about the country of Peru in Chapter 5 to the first Section Review. Do the Section Review with your child.

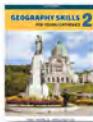
**Day 3****Passport:** Read assigned section of Chapter 5 on Peru. 

Begin reading the Animals in Peru section of Chapter 3 to the second Section Review on p. 63. Do the Section Review with your child. Then read The Catholic Faith in Peru section to the third Section Review on p. 65. Do the Section Review with your child.



## HISTORY 2 LESSON PLAN

### Day 4



#### Geography Skills 2: Lesson 5: Color and Lines on a Map



Assign lesson.



#### Optional Enrichment Ideas



Place a dot where you live on the map of the continents. Point out the approximate locations of where extended family live, or where Dad or Mom went to university. If you know, discuss your family origins. "This is Ireland where Mom's great-grandpa was born. He moved to New York, but his brother moved to Australia." If you enter the name of a continent in a search engine, you can find interesting pictures online.

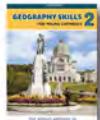
**Parent:** Please write the average First Quarter grades in Section A of the First Quarter Report Form and send it to Seton.

If you wish, you may enter the home grade averages over the Internet instead. Log on to your MySeton page, on the top right of Seton's website ([www.setonhome.org](http://www.setonhome.org)), by entering your family ID number and password. In the upper right corner, be sure to click on the name of the correct student. Then click Courses on the top of the page. Go to History 2 in the table and click on "view" under Q1. You will see a yellow box for the home grade. To enter a grade, click on "Enter Parent Grades." This will open a new blank box in place of the yellow one under "Grade." Type the grade in this box, and click on "Submit Parent Grades."



## HISTORY 2 LESSON PLAN

### Day 4



#### Geography Skills 2: Lesson 9: Landforms



Assign lesson.



#### Optional Enrichment Ideas



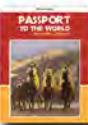
Remind your student that South America is a continent. Although it appears small on this map, in reality, it is quite immense. The “flat plains” area on the north side of the continent is the Amazon River basin. The Andes Mountain Range dominates the western side of the continent. You can find some breathtaking images of both online.

**Parent:** Please write the average Second Quarter grades in Section A of the Second Quarter Report Form and send it to Seton.

If you wish, you may enter the home grade averages over the Internet instead. Log on to your MySeton page at [www.setonhome.org](http://www.setonhome.org). In the upper right corner, be sure to click on the name of the correct student. Then click Courses on the top of the page. Go to History 2 in the table and click on “view” under Q2. You will see a yellow box for the home grade. To enter a grade, click on “Enter Parent Grades.” This will open a new blank box in place of the yellow one under “Grade.” Type the grade in this box, and click on “Submit Parent Grades.”

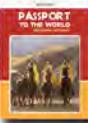


London, England

**HISTORY 2 LESSON PLAN****Week Thirty-Three****Day 1**

**Passport:** Read assigned section of Chapter 17 on India.

With your child, be sure to review the Words to Know column on p. 208. These important terms will be explained as you progress through Chapter 17. Then begin reading about the country of India in Chapter 17 to the first Section Review. Do the Section Review with your child.

**Day 2**

**Passport:** Read assigned section of Chapter 17 on India.

Begin reading the Animals in India section of Chapter 17 to the second Section Review. Do the Section Review with your child.

**Day 3**

**Passport:** Read assigned section of Chapter 17 on India.

Begin reading The Catholic Faith in India section of Chapter 17 to the third Section Review. Do the Section Review with your child.

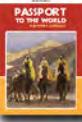
**Day 4**

**Geography Skills 2:** Lesson 17: Making a Pictograph

Assign lesson.

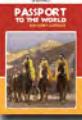
**Optional Enrichment Ideas** 

This is another lesson where the two times table comes in handy. This lesson not only introduces pictographs, but also walks learners through some problem-solving steps. Because this generation no longer works in the family barn, or delivers newspapers, it can be tougher for young students to adapt to changing situations. Look for opportunities to teach this skill.

**HISTORY 2 LESSON PLAN****Week Thirty-Five****Day 1**

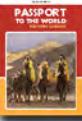
**Passport:** Read assigned section of Unit 7/Chapter 18 on Australia and Antarctica.

With your child, be sure to review the Words to Know column on p. 220. These important terms will be explained as you progress through Chapter 18. Then begin reading about the continents of Australia and Antarctica in Chapter 18 to the first Section Review. Do the Section Review with your child.

**Day 2**

**Passport:** Read assigned section of Unit 7/Chapter 18 on Australia and Antarctica.

Begin reading the Food in Australia section of Chapter 18 to the second Section Review. Do the Activity and Section Review with your child.

**Day 3**

**Passport:** Read assigned section of Unit 7/Chapter 18 on Australia and Antarctica.

Begin reading about Antarctica in Chapter 18 to the third Section Review (do not miss the Word to Know). Do the Section Review with your child. Do the Activity at the end. Read the Conclusion.



Sydney, Australia

# HISTORY 2

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This Course Manual is the property of Seton Home Study School and must be returned to Seton when the course has been completed.

We encourage you, however, to write in this Course Manual, or highlight in it to mark student progress.

For more information, visit:  
[setonhome.org/return-ip](http://setonhome.org/return-ip)

## LIST OF COURSE MATERIALS

- *Passport to the World for Young Catholics*
- *Geography Skills 2: The World Around Us*



**Seton**  
Home Study School

1350 Progress Drive, Front Royal, VA 22630  
[www.setonhome.org](http://www.setonhome.org)



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