

PHONICS 3

FOR YOUNG CATHOLICS



SETON PRESS

Phonics 3

For Young Catholics

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WELCOME TO UNIT 1



Name _____

The English **alphabet** has twenty-six letters.

Upper Case Letters

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Lower Case Letters

a b c d e f g h i j k l m n o p q r s t u v w x y z

Twenty-one letters are **consonants**.

b c d f g h j k l m n p q r s t v w x y z

Five letters are **vowels**.

a e i o u

Each letter of the alphabet has a **name** and a **sound**.

- When you see the letter *b*, you call it by its **name**, *b*.
- When you see the letter *b* in a word, the letter *b* stands for its **sound** /b/, as in ball.

When **consonant sounds** are made, the mouth is partly closed.

When **vowel sounds** are made, the mouth is open.

Phonics is the study of the sounds of letters. When the sounds of letters are joined together, they form words.

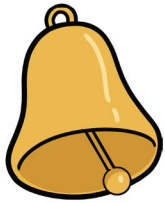
*When you see / / around a lowercase letter, that represents the *sound* of that letter.

Name _____

The first sound in a word is the beginning sound.
Most words begin with a consonant.



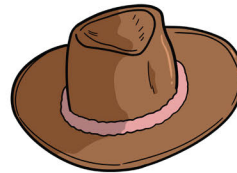
Say the name of each picture. **Circle** the letter for the sound you hear at the **beginning** of each word. **Write** the letter on the line.



f b h



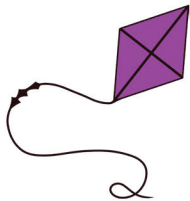
d l m



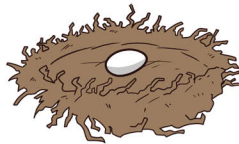
h g b



h m n



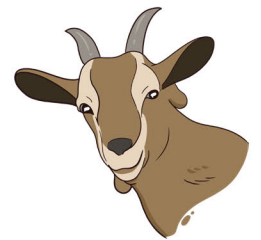
l k n



k m n



g k f



g c j



Read out loud the following words. **Circle** the **beginning consonant**.

Mary

lime

can

hug

duck

harp

fan

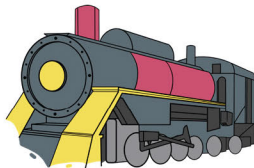
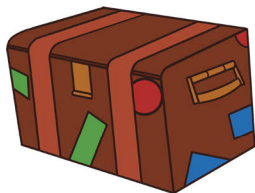
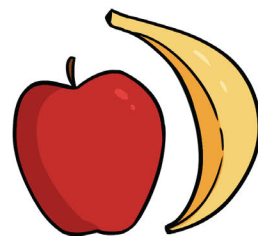
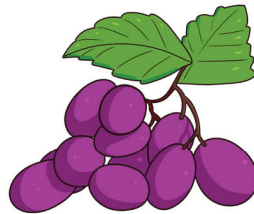
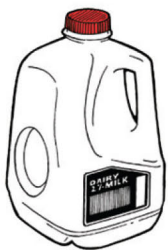
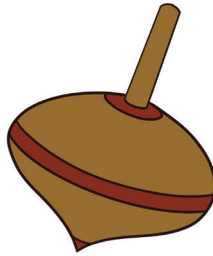
jelly





Listen for the name of a picture. When you find the picture, place a marker (penny, button, etc.) on top of the picture.

Teacher says bed, dress, grapes, broom, nuts, train, milk, cap, top, brush, fruit, crib, drum, prize, trunk, jump.



In a one-vowel word, if the vowel does not come at the end of the word, that vowel is usually short.

We hear the short sound of **o / ɒ /** in **hop** and **pot**.



Read the words in the left column. **Circle** the words in the row with the short sound of **o / ɒ /**.

1. hop	top	tip	mop
2. hot	pot	met	not
3. stock	rock	stuck	flock
4. mom	Tim	Tom	ram
5. block	pick	lock	dock
6. top	stop	lap	flop
7. rod	hid	sod	Todd
8. not	cot	pot	pet
9. clock	sock	stack	rock
10. got	get	dot	hut

WELCOME TO UNIT 3





I for the Ivy which clings to the wall.

J is for Jesus the cause of it all.

K for the Kindness begot by this feast.

L is the Light shining way in the East.

Name _____

Words are made up of groups of letters called syllables. These syllables sound like "beats" in a word. Each syllable has one vowel sound.

Otto Robot pronounces the sounds of letters in a word in a very mechanical way. When you are listening for the vowel sounds in a word, speak like Otto.

rabbit

jacket

violin

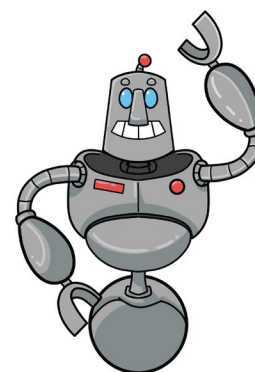
/răb bīt/

/jăk ět/

/vī ō līn/

Listen to the number of vowel sounds to know how many "beats" or syllables are in a word.

Words	Vowel Sounds	Number of Syllables
rug	u	1
made	a, e is silent	1
cabin	a, i	2
umbrella	u, e, a	3



Read the words. **Listen** for the vowel sound in each syllable. **Write** the vowel sounds and the number of syllables in the correct columns.

	Vowel Sounds	Number of Syllables
1. top	_____	_____
2. ride	_____	_____
3. camel	_____	_____
4. pelican	_____	_____
5. picnic	_____	_____



Words are made up of groups of letters called syllables. These syllables sound like "beats" in a word. Each syllable has one vowel sound.



Read the words. **Listen** for the vowel sound in each syllable. **Write** the **vowel sounds** and the **number of syllables** in the correct columns.

	Vowel Sounds	Number of Syllables
1. sock	_____	_____
2. basket	_____	_____
3. twins	_____	_____
4. alone	_____	_____
5. insect	_____	_____
6. kitten	_____	_____
7. running	_____	_____
8. elephant	_____	_____
9. help	_____	_____
10. game	_____	_____



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SECOND EDITION

In *Phonics 3 for Young Catholics*, the student reviews the sounds of consonants, short vowels, long vowels, consonant blends, and consonant digraphs. Also, he studies vowel digraphs, vowel and consonant combinations, and compound words. He expands his knowledge of syllables, root words, suffixes, and prefixes, and is introduced to the phonetic symbol the schwa. These phonics skills provide the student with the necessary tools to advance in the process of reading.

A cast of phonics friends appear on many of the pages. The lessons are filled with colorful drawings and a variety of exercises to make learning exciting and enjoyable. Woven throughout the book are images of Catholic cathedrals from around the world, as well as verses and carols that present Catholic values.

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