

SPELLING 2

FOR YOUNG CATHOLICS



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Spelling 2 For Young Catholics

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Welcome to Unit 1



Saint Ann with the Virgin Mary

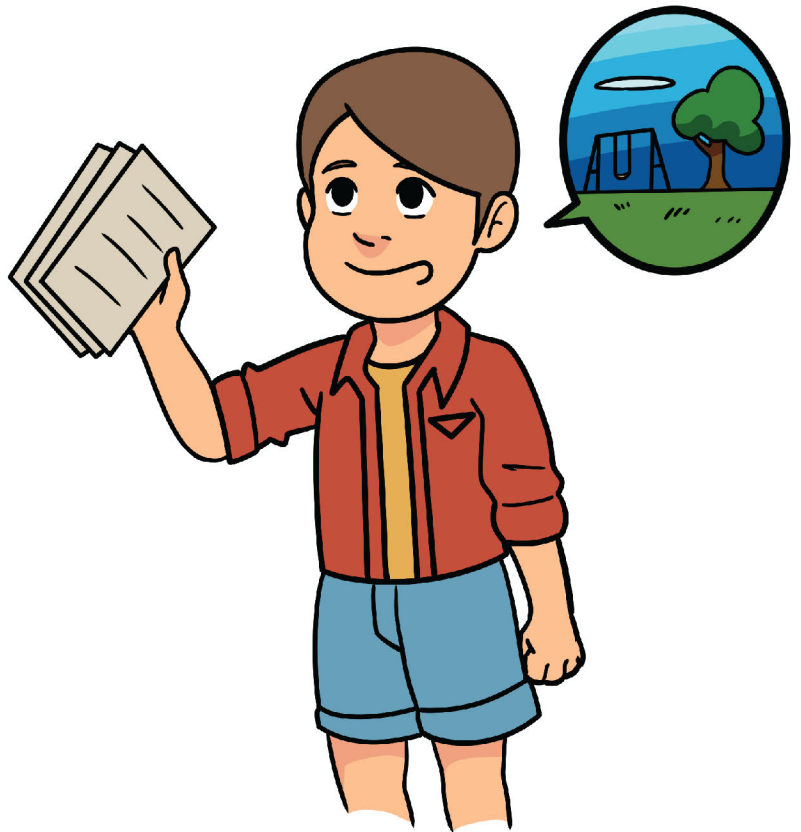
Name _____

Some words follow spelling and pronunciation rules.
Some words do not follow the rules.

Say the list words. **Hear** the sounds in each word. **Write** each word with Heavenly Writing.
Read the sentences under the picture. How many list words do you see?

List Words

to
do
no
go
so
her
his
or
for
from



Joe will **do his** quiz **for** math. Then, he will **go to** the park.

Phrases

Read the phrase or sentence and the list word out loud. **Hear** the list word.
Repeat the list word. **Write** the list word.

the rug the _____

Tell **me**. me _____

Be good. be _____

Jane **said** said _____

were fast were _____

Come **here**. here _____

over **there** there _____

their hats their _____

any dogs any _____

many cats many _____

Some words sound the same but have different meanings and different spellings, such as **there**, **their**.

Name _____



Beginning Letters

goes
does

says
how

been
new

your
want

buy
by

Write a list word that begins with the given letter.

1. **n**

2. **s**

3. **h**

4. **g**

5. **w**

6. **y**

7. **d**

8. **b**

9. **b**

10. **b**

Rhyming Words

goes
does

says
how

been
new

your
want

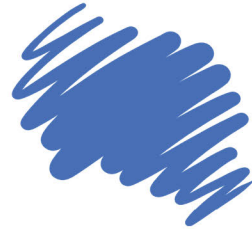
buy
by

Say the name of the picture. **Write** a list word that rhymes with the name of the picture. The first letter of the list word is given.



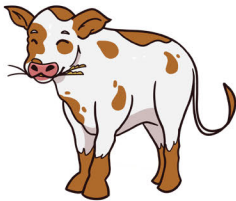
1.

g



4.

n



2.

h



5.

d



3.

b



6.

b

Welcome to Unit 2



The Assumption of Mary

Name _____

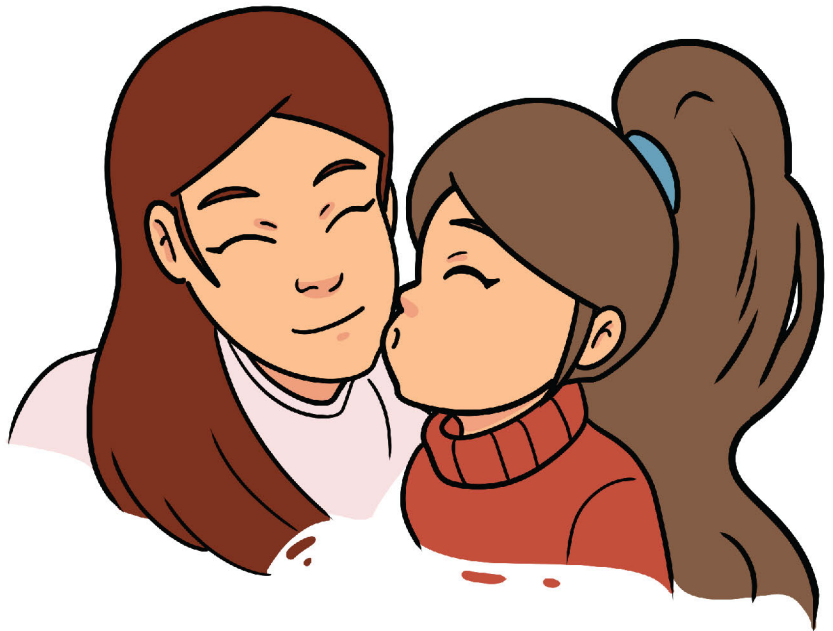
The short sound /ă/ in **pass** is spelled with the letter **a**.
The short sound /ĭ/ in **miss** is spelled with the letter **i**.

Say the list words. **Hear** the short sound of **a** or **i** in the words. **Write** each word with Heavenly Writing.
Read the sentences under the picture. **Point** to each list word.

List Words

pass
Mass
brass
grass
miss
kiss
will
fill
skill
grill

The final consonant sound is spelled with double consonants **ss** or **ll**.



I **will kiss** Mom then I **will** go so I do not **miss Mass**. After **Mass**, Mr. Dunn **will grill** hotdogs for all of us.

Phrases

Read the phrase and the list word out loud. **Hear** the list word. **Repeat** the list word. **Write** the list word.

nut tree

nut

mud puddle

mud

puff of smoke

puff

fuss over the baby

fuss

under the umbrella

under

hot **summer**

summer

chess **club**

club

a **just** man

just

such a big plane

such

ripe **plum**

plum



SPELLING 2

FOR YOUNG CATHOLICS

In *Spelling 2 for Young Catholics*, the young student listens to the sounds in a word, and then he identifies the letters of the alphabet that make the sounds. He learns how to spell words with short vowel sounds, long vowel sounds, consonant blends, consonant digraphs, and vowel digraphs. In addition, he learns the spelling of some frequently used words that are not phonetically spelled and some homophones.

Each lesson has a list of ten words, most are one-syllable words. A variety of activities reinforce the spelling of the list words. In each lesson of *Spelling 2 for Young Catholics*, there are sentences that incorporate some of the spelling list words and present wholesome and Catholic values. As the student reads the sentences out loud, he listens for comprehension and identification of the spelling words.

Spelling 2 for Young Catholics is designed to accompany *Phonics 2 for Young Catholics*, but it may be used independent of the phonics book.

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