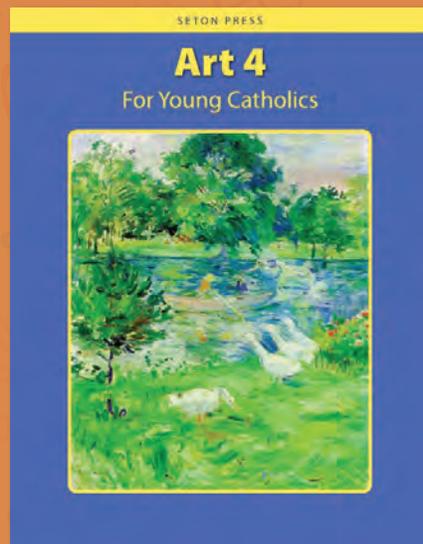




ART 4

COURSE MANUAL



LESSON PLANS - QUARTER REPORT FORMS



ART 4 LESSON PLAN

Introduction



COURSE TEXT

Art 4 for Young Catholics

GENERAL INSTRUCTIONS FOR THE PARENT

Welcome to the Art 4 course. This is a special course because the text and instructions were written by professional artists who are also teachers of children in a Catholic private school. The purpose of this art course is to introduce your child to basic art skills appropriate for this age. The text covers usage of lines, contour, shapes, texture, symbols, graphics, and much more. Supplies that will be needed for various lessons are listed in the text. Students may write in the book.

TEACHING TIPS

The lesson plan will guide you through the concepts presented in the textbook. We recommend spending an hour a week on this class, as most state departments of education require the schools to teach art for an hour a week. The text has 36 lessons so that you can teach a lesson a week. It is suggested you assign art projects after academic subjects.

Keep a portfolio of your child's art projects. Each skill your child learns will be reinforced in an activity. As your child progresses in the

art skills, he can look back on past work to be reminded of the basics. In some lessons, art tools will be made for future lessons, such as the Color Wheel, the Tint Chart, and the Shade Chart. These tools can be used in future courses.

GRADING GUIDELINES

Your child's grade in this course will depend on your assessment. Please assign a grade to your child for each quarter and submit this grade to Seton. Give your child an **A** if he completes the projects to the best of his ability, a **B** if he does the projects fairly well, and a **C** if he shows little concern for the work.

To submit your child's quarter grade to Seton, you may either record this grade in Section A of the appropriate Quarter Report Form and mail it to Seton at the end of the quarter or submit this grade to Seton online. (Quarter Report Forms are located at the end of this Course Manual, immediately after this lesson plan.)

To submit grades online, go to the Seton website (www.setonhome.org), log on to your MySeton page, click on Courses, and scroll down to Art 4. Then click on "view" under the correct quarter. You will see a yellow box for the home grade. To enter a grade, click on "Enter Parent Grades." This will open a new blank box in place of the yellow one under "Grade." Type the grade in this box, and click on "Submit Parent Grades."



ART 4 LESSON PLAN

First Quarter

PARENT:

Please read the introduction to *Art 4 for Young Catholics*, p. 1. Also read “About the Authors,” on p. 95. Then read the Contents page to give you and your child an idea of the span of the course.

Assignments may need to be adjusted to meet the needs and abilities of the individual student.

Please give your child the following assignments in *Art 4 for Young Catholics*.

You can check off work as you complete it! 

WEEK ONE

Lesson 1: Review of Lines

(pp. 4-6)

Read the Objective and explain it in your own words. Collect the Materials that will be needed for the lesson.

Read the lesson and follow the instructions for the Activity on p. 5. Look at the picture on p. 6. How many different kinds of lines can you find? Now you may color the picture on p. 6.

WEEK TWO

Lesson 2: Making Stone Tablets

Using Lines (pp. 7-8)

Read the Objective and collect the Materials needed for the lesson. Go over the directions. When you understand them, do the Activity. Make sure to save the tablets you made; you will need them for the next lesson.

WEEK THREE

Lesson 3: Lettering the Tablets

(pp. 9-10)

Read the Objective and collect the Materials needed for the lesson. Go over the Arabic and Roman Numerals in the chart on p. 9. When you understand the instructions, do the Activity.

