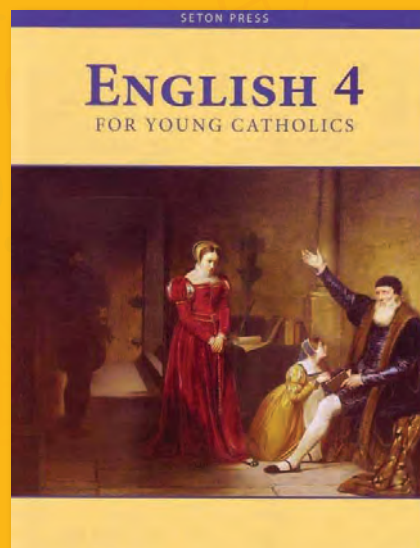




ENGLISH 4

COURSE MANUAL



LESSON PLANS - ANSWER KEYS - TESTS - QUARTER REPORT FORMS

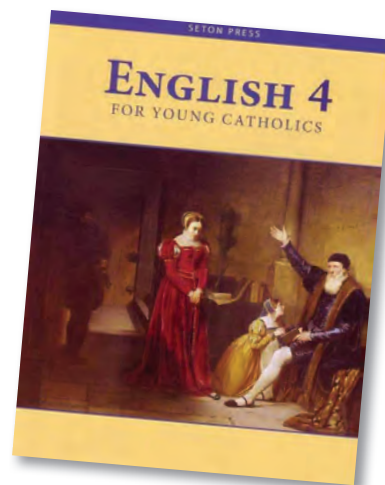
TABLE OF CONTENTS

| | |
|------------------------------------|----|
| I. Introduction | 3 |
| II. Lesson Plan: | |
| A. First Quarter | 5 |
| B. Second Quarter | 24 |
| C. Third Quarter..... | 46 |
| D. Fourth Quarter..... | 71 |
| III. Diagram Handbook | 97 |

Answer keys, tests, and Quarter Report Forms are located at the end of this Course Manual.

Course Materials

English 4 for Young Catholics




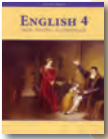


ENGLISH 4 LESSON PLAN

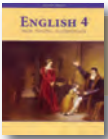
Week One

Day 1

You can check off work
as you complete it!

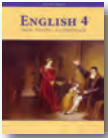



Look over the *English 4 for Young Catholics* workbook with your child. Note the title, author, and publisher. Read the copyright date and information on the back of the title page. Read about the front cover and look at the back cover. Read the Dedication.

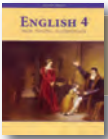


Skim over the **table of contents**.

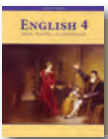
Notice what this course is covering. The illustrations in the workbook are the work of the late Mr. Patrick Diemer, who was a talented and award-winning artist on the Seton staff. (Please remember to pray for his soul.) Note the Reference found in the back of the workbook. Please encourage your child to use this section for quick reference of grammar terms and rules.



Read with your child the **Preface** and the **Introduction**. The Introduction introduces the story of the English martyrs, which is the theme of this workbook.



Read the **outline of Chapter 1**, p. 1.



Read **Lesson 1**, p. 3. The blue shaded box on each page contains the main idea(s) of the lesson. These ideas need to be memorized.



Assign **Exercise 1A**. This is the beginning of the story about St. Edmund Campion and the English martyrs. Your child may enjoy coloring the drawing of St. Edmund Campion on p. 2.

Day 2



Review **Lesson 1**, p. 3.

**ENGLISH 4 LESSON PLAN**

Assign Exercise 1B, p. 4.

**Day 3**

Read Lesson 2, p. 5.



Assign Exercise 2.

**Day 4**

Read Lesson 3, p. 6.



The list contains many of the words referring to God that are capitalized. There are some words referring to God in Exercise 3 that are not in the list but need to be capitalized.

In this lesson, your child meets Smarty Cat. Smarty will appear throughout the book to point out material that must be studied and understood.



Assign Exercise 3.

**Day 5**

Read Lesson 4, p. 7.



Assign Exercise 4.





ENGLISH 4 LESSON PLAN

Week Nineteen

PARENT:

Optional Preliminary Exercises for some of the lessons, designed to be completed before the assignments in the book, are located on the Seton website. To access these exercises, log on to your My Seton page, click on Courses, scroll down to English 4, and then click on the yellow notebook icon for viewing resources.. These exercises have been added for some of the lessons because parents have asked for them. They are not required assignments.

Optional Video Tutorials (on diagramming, paragraph writing, and other topics) also are available on our website. To access these video tutorials, log on to your MySeton page and click on Video Tutorials on the top of the page. The diagramming videos provide additional help on how to teach diagramming.

Day 1

Read the **outline of Chapter 6**, p. 111. Read **Lesson 74**, p. 112. Assign **Exercises 74A, 74B, and 74C**.

Day 2

Read **Lesson 75**, p. 115. Assign **Exercise 75**. Diagram the following sentences:

1. Mrs. Davis will teach French songs.

2. Scottish weavers designed colorful plaid tartans.

**ENGLISH 4 LESSON PLAN****Day 3**Read **Lesson 76**, p. 116. Assign **Exercises 76A and 76B**. Diagram the following sentences:

1. We saw many helpers.
2. Ted likes fast cars.
3. They prepared Mexican food.

Day 4**Paragraph Assignment:**Review the **eight steps for writing a good paragraph** in Lesson 17.

This paragraph is a description of a person.

Today, complete **Steps 1, 2, 3, and 4** for writing a paragraph. **STEP 1**

Choose one of the following topics:

- A baby that you know
- One of your grandparents

STEP 2

Write a list or draw a web of items about the topic. The purpose of the paragraph is to create a clear picture for the reader of the person being described. Think about words to describe the physical appearance, what the person likes to do, how he/she acts/ laughs/ smiles, or how he/she reacts to other people.

STEP 3

Choose three or four items from the list or web.

**ENGLISH 4 LESSON PLAN****STEP 4**

Put the items into an outline.

Day 5**Paragraph Assignment:**

Continue writing the description paragraph and **complete Steps 5, 6, 7, and 8.**

RECALL THE RULES FOR USING PERSONAL PRONOUNS I OR WE IN PARAGRAPH WRITING:

- The topics of the paragraph assignments in this English course are personal experiences, personal observations, or personal reasons. Your child may use the personal pronouns *I* or *we* in his paragraphs.
- In formal writing assignments, such as book reports and research reports, the pronouns *I*, *we*, or *you* should not be used. Instead, use the personal pronouns *he*, *she*, *it*, or *they*.

STEP 5

Write an interesting beginning sentence about the topic.

STEP 6

Write middle sentences to develop the topic. Write a middle sentence about each point in the outline.

STEP 7

Write an ending sentence. Review Lesson 13 about the kinds of ending sentences.

STEP 8

Give the paragraph an interesting title.



When the first draft of the paragraph is finished, it is time to **“polish” the paragraph.**

Use connecting words between sentences. Add descriptive adjectives to help the reader create a picture of the person you are describing.



Once these changes have been made, your child should **rewrite the paragraph in a notebook or on a computer.**