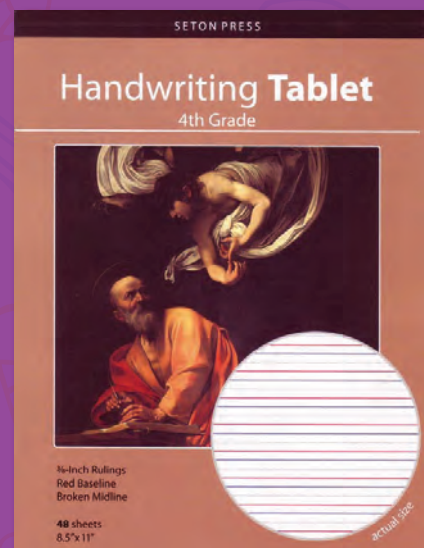
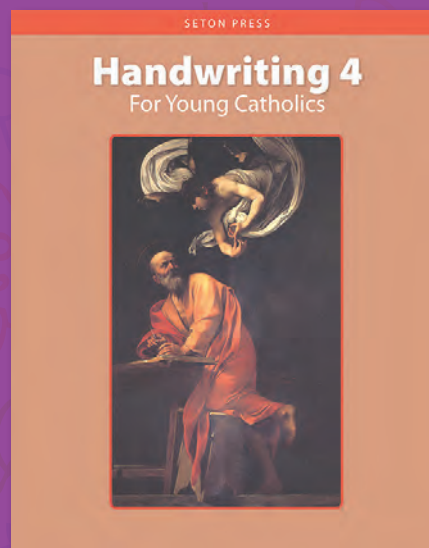




# HANDWRITING 4

## COURSE MANUAL



LESSON PLANS - QUARTER REPORT FORMS

St. Cecilia,  
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# FIRST QUARTER

# HANDWRITING 4 LESSON PLAN

## Week One

### PARENT:

Your child needs to form correct habits of writing letters; incorrect habits are very difficult to change. If your child needs to review proper letter formation or needs additional drill, you may use the Handwriting Practice Sheets available on our website. Log on to your MySeton page, click on Courses, scroll down to Handwriting 4, and click on the yellow notebook icon for viewing resources. If you wish to speak to a Seton counselor, call (540) 636-1429 or e-mail us at [counselors@setonhome.org](mailto:counselors@setonhome.org).

### Day 1

### PARENT:

Please look over the text-workbook with your child. Look over the art on both the front and the back cover. Look at the title page. Read the back of the title page. Read the Dedication.

Look over page iv, which shows the letters with the arrows for the strokes, both for the printed manuscript and the cursive.

You can check off work as you complete it!



Read the **table of contents**. Read the **Introduction**. Study the **Correct Writing Position**. Can your child read "Lessons to Live By" in cursive?



Do **The Alphabet and Numerals in Cursive** on p. 2.

### Day 2



Do **Cursive Writing Strokes** on p. 3.



Your child should do these exercises in the writing tablet as well.

**HANDWRITING 4 LESSON PLAN****Learn the simple terms and strokes:**

- The undercurve is from down to up, curving slightly under; overcurve is from down to up, curving slightly over.
- The downcurve and the slant start from the top; the downcurve curves down, and the slant is a straight downward stroke.

**Day 3**Do **Lowercase Alphabet** on p. 4. Practice the **cursive lowercase letters**. Notice the details in the painting of *Christ on the Cross* on p. 5.**Day 4**Do **Practice Writing the Strokes** on p. 6. Be sure to study the letters with arrows in the front of the book. Do more **practice** in the tablet. **Day 5**

There is not a new lesson in the book for today. Day 5 is a review day.

**Practice whatever lesson needs more practice.** How is your spacing between letters? Try to keep it even.

St. Agatha,  
Lawrence OP, Flickr



THIRD QUARTER

**HANDWRITING 4 LESSON PLAN****PARENT:**

The assignments in the Third Quarter are for improved accuracy and flow. You will notice that the handwriting is smaller. The handwriting lines in the second half of the book are designed to be used with either the previously sized letters or smaller letters. If your child is not ready to write smaller letters, you may allow him to write the letters in the size used in the first half of the book. With time, your child will develop the necessary fine motor coordination to write smaller letters. Your child can refer back to the lessons in the book and in this Course Manual when necessary. It is important to keep practicing and to practice cursive writing in the other subject areas. In addition to the assignments below, you may want to assign more practice in the Handwriting Tablet, as necessary.

**Week Nineteen****PARENT:**

If your child needs to review proper letter formation or needs additional drill, you may use the Handwriting Practice Sheets available on our website. Log on to your MySeton page, click on Courses, scroll down to Handwriting 4, and click on the yellow notebook icon for viewing resources. If you wish to speak to a Seton counselor, call (540) 636-1429 or e-mail us at [counselors@setonhome.org](mailto:counselors@setonhome.org).

**Day 1**Do Writing Smaller and Faster: Short Prayers on p. 91. **Day 2**Do Writing Smaller and Faster: Schedules on p. 92. **Day 3**Do Writing Smaller and Faster on p. 93. **Day 4**Do Manuscript Review on p. 94.

# HANDWRITING 4 LESSON PLAN

## Day 5



Practice the letters you have worked with this week.

## Week Twenty

### Day 1



Do Writing Smaller and Faster: Lists on p. 95.

### Day 2



Do Writing Smaller and Faster on p. 97.

### Day 3



Do Writing Smaller and Faster on pp. 98-99.

### Day 4



Do Writing Smaller and Faster: Names on p. 100 and Writing Smaller and Faster on p. 101.

### Day 5



Practice the letters you have worked with this week.