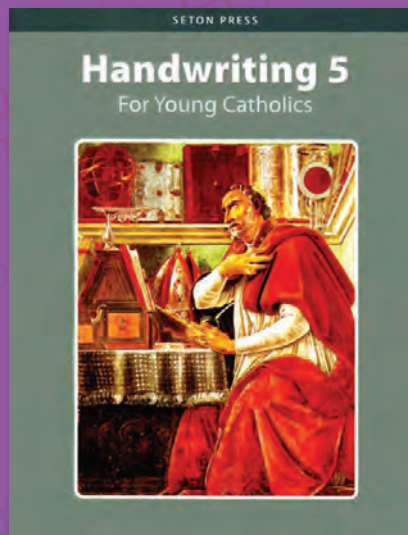




HANDWRITING 5

COURSE MANUAL



LESSON PLANS - QUARTER REPORT FORMS

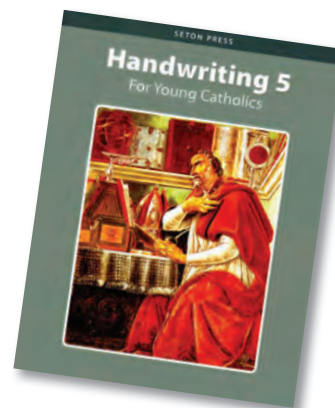
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Quarter Report Forms are located at the end of this Course Manual.

Course Materials

Handwriting 5 for Young Catholics



Pope Saint Gregory the Great



FIRST QUARTER

**HANDWRITING 5 LESSON PLAN****Week One****Parent:**

If your child needs to review proper letter formation, you may use the Handwriting Practice Sheets available on your MySeton page at www.setonhome.org. Your child needs to form correct habits of writing the letters; incorrect habits are very difficult to change.

Please give your child the following assignments.

Day 1

You can check off work as you complete it!



Look over your text-workbook. Read the title page, the back of the title page, and then the dedication while studying the illustration.

Notice the wonderful painting of St. Matthew, who was a writer of the Gospel. Ask St. Matthew to help you in this handwriting course. **Look over the Table of Contents.**



Study the pages of sample manuscript and cursive. Be sure to refer back to the sample cursive letters as you proceed throughout the lessons.



There are sample pages on your MySeton page (scroll down to Handwriting 5 and click on the icon for Resources), which present the manuscript and cursive letters as well as practice space. Notice that cursive letters are presented with tiny numbers to show which is the first stroke and which is the second stroke.



Read the Introduction. Study the illustrations of the Correct Writing Position.

Day 2

Copy the rules for the Correct Writing Position on pp. 1-2.

Day 3

Look on the Seton website (www.setonhome.org) for blank lined handwriting paper, which you can print out for practice pages.



Write the Rules for Good Writing, first on a practice page, then in the workbook.

HANDWRITING 5 LESSON PLAN

Day 4



Review of Basic Strokes. Practice these strokes on a practice page, perhaps two lines each. Then practice in your workbook.



Look over the Alphabet and Numerals on p. 5.



Practice on another sheet of paper, then practice in your workbook.

This is a “Simplified” style of handwriting that has recently been developed by most handwriting companies, basically to suit the fast lifestyle of most people, and because of the high use of the computer. The fancy loops of the capitals, as well as some flourishes, have been omitted.

WEEK TWO

Day 1



Go back and read over the rules from pp. 1 and 2. **Read** the Rules for Size, pp. 6-7.



Write the rules and the letters on a practice page, then on the pages. Notice that we are not using the dotted middle line in this book, so be careful to note the middle of the space.

Day 2



Read about Uniform Slant and Spacing, pp. 8 and 9, then copy the Uniform Slant and Spacing rules, first on a practice page, then on the pages.

Days 3–4

Now we will begin the practice of individual cursive letters.



Practice the two undercurve letters, the *i* and *t*, p. 10. **Write** first on a practice page, then your best writing in the workbook. Write your letters and words beneath the ones in your book. Try to develop a swing with your letters, rather than a slow “drawing” of the letters.

TO FORM THE *i*:

Begin on the line with an undercurve. Retrace with a fairly straight downstroke, and end with an undercurve the height of the letter.

If you are writing a word which contains an *i*, dot it after the word is written.

Pope Saint Pius V



SECOND QUARTER

HANDWRITING 5 LESSON PLAN

Parent:

If your child needs to review proper letter formation, you may use the Handwriting Practice Sheets available on your MySeton page, or call Seton's Counseling Department to receive a copy by mail. Your child needs to form correct habits of writing the letters; incorrect habits are very difficult to change.

Week Ten

Days 1-2



Read about Alabama. In your best handwriting, copy the words on pp. 48-49.

A picture of the capitol is on p. 50.

Days 3-4



Look at the picture of Denali, also known as Mount McKinley, on p. 51.



Read about Alaska. In your best handwriting, copy the words on pp. 52-53.

WEEK ELEVEN

Days 1-2



As you read about each state, take time to look at the picture that shows a place of interest in that state.

Read about Arizona. **In your best handwriting, copy the words on pp. 55-57.**

Days 3-4



Read about Arkansas. In your best handwriting, copy the words on pp. 59-60.

WEEK TWELVE

Days 1-2



Read about California. In your best handwriting, copy the words on pp. 61-63.