



# MUSIC 5

## COURSE MANUAL



LESSON PLANS - QUARTER REPORT FORMS

# MUSIC 5 LESSON PLAN

## INTRODUCTION

Children at this level should have Music at least 60 minutes each week. You may like to have the class each day for 15 minutes, twice a week for 30 minutes a day, or an hour once a week. Music class is a pleasant way to end the school day.

Some families like to have Music class together, singing or listening to records, or attending a musical performance together. This is one class you and your children should enjoy. You might wait until Dad comes home and have some singing time together, perhaps a religious song after the family Rosary.

How about a “field trip” on a Saturday morning to a music store, or the music departments of a large store? Have you thought about touring a local music school or dancing school?

Find out what recordings are available at the local public library, the local Catholic and Christian bookstores, and the Daughters of St. Paul store. Might the local high school or college be putting on a good musical? All these things can take the place of a Music class; just put it in your lesson plan book.

We have a Catholic Music Songbook, *We Sing and Blend*, which we think you will enjoy using. Your local public library should have books for children about musical instruments, or biographies about musicians. Check for books about dancing, the ballet, folk dancing and costumes in both the children’s section and the young adult section.

### GRADING GUIDELINES

Your child’s grade in this course will depend on your assessment. Please assign a grade to your child for each quarter and submit this grade to Seton. Give your child an **A** or **A+** for an excellent attitude, a **B** or **B+** for a good attitude, and a **C** or **C+** for an average attitude. If your child is taking music lessons, is in a choir, or is somehow involved in a regular musical activity, consult with the instructor or choir director and ask how your child is doing.

To submit your child’s quarter grade to Seton, you may either record this grade in Section A of the appropriate Quarter Report Form and mail it to Seton at the end of the quarter or submit this grade to Seton online. (Quarter Report Forms are located in this Course Manual, immediately after this lesson plan.)

To submit grades online, go to the Seton website ([www.setonhome.org](http://www.setonhome.org)), log on to your MySeton page, click on Courses, and scroll down to Music 5. Then click on “view” under the correct quarter. You will see a yellow box for the home grade. To enter a grade, click on “Enter Parent Grades.” This will open a new blank box in place of the yellow one under “Grade.” Type the grade in this box, and click on “Submit Parent Grades.”

### COURSE MATERIALS

*We Sing and Blend* (Catholic)





# FIRST QUARTER

## Weeks One to Nine

If you are not familiar with how to read or play music, we encourage you to consult with a musician at your church for help in teaching your child music.

Before singing the songs in the book, consider having your child tap out the time with his hands. Many musicians tap out the time with their feet while they play.



**Review the songbook *We Sing and Blend*.** Notice the dedication to the Holy Spirit, the Table of Contents arranged according to the Liturgical Year, the illustrations, the religious songs and Mass hymns, the Gregorian chant, songs to the Blessed Mother and St. Joseph.

If you have a piano, keyboard, or any other musical instrument, it would be a good idea to play these while singing to keep on key.



**During the first nine weeks, your child should sing all the songs up through *Hail, King of Kings!*** Then go back and sing again those you especially liked. Your child could record on a tape recorder the songs he likes. He will be surprised to hear his singing voice!



**Parent:** Please submit your child's First Quarter grade to Seton. You may either record this grade on the First Quarter Report Form and mail it to Seton or submit this grade online from your MySeton page.

