



READING 2

COURSE MANUAL



LESSON PLANS - ANSWER KEYS - QUARTER REPORT FORMS

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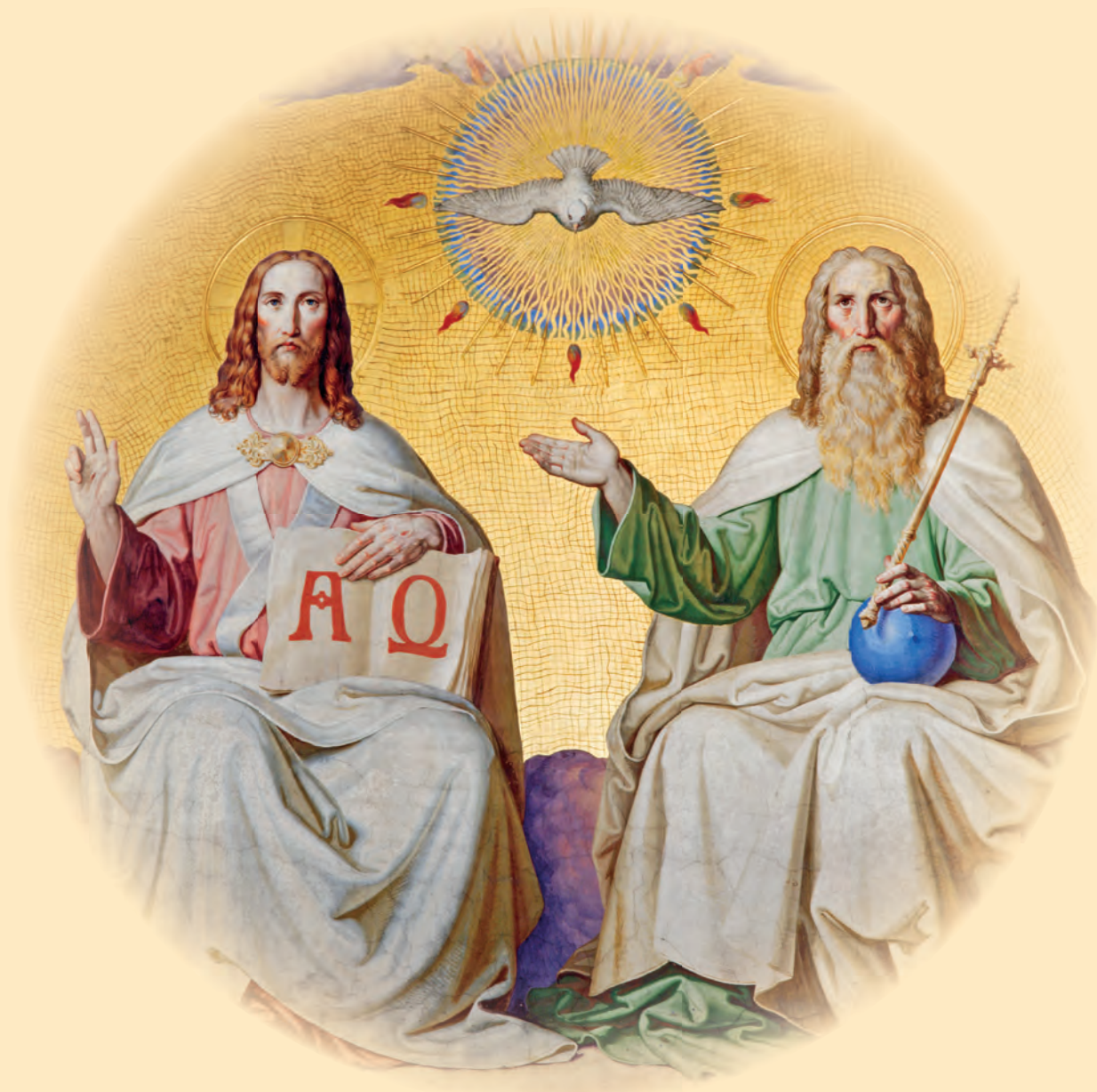
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The “Questions for Discussion” answer key, Book Review Forms, tests, and Quarter Report Forms are located at the end of this Course Manual.

Course Materials

These Are Our Neighbors
This Is Our Parish
A Book of Sanctity
Good Saint Joseph
Saint Francis of Assisi





FIRST QUARTER

READING 2 LESSON PLAN

Week One

Day 1

You can check off work
as you complete it!




Read with your child pp. 8-12 in ***These Are Our Neighbors***.

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Questions for Discussion

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1. Who was the boy who wanted Mother to see the children playing together?
2. What did Joan have to do in the game?
3. Which two children wanted Mother to play with them?
4. What did Daddy do after he went into the house?
5. Name all the members of the family.
6. Why do you think the title "Can You Guess?" was given to the story?
7. What sort of games do you play with your friends and relatives? Are those games anything like the ones in the story?

Day 2



These Are Our Neighbors: Assign pp. 13-19 for your child to read with you.

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Questions for Discussion

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1. Who stayed at home with Mother?
2. Why will the cake be two different flavors?
3. What did the children ask Mrs. Peters?
4. What is Mrs. Peters doing on page 15?
5. Where was Mrs. Green going?
6. Who has put all kinds of surprises in this world?
7. How many candles is Mother putting on the cake?
8. Why was the school band playing?

Day 3



These Are Our Neighbors: Assign pp. 20-24 for your child to read with you.

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READING 2 LESSON PLAN

Questions for Discussion ☐

1. What did Ted not like?
2. What did the sign say when Ted ran into the street?
3. Why did Ted stop in the middle of the street?
4. Who took Ted back to the side of the street?
5. After this, what did Ted do before he crossed the street?
6. Was Ted being a “big boy” when he crossed the street by himself? Why?
7. The poem on page 24 refers to being patient while waiting for a traffic light to change. Can you name other opportunities we have to practice patience?

Day 4

Book Review for Grade Two

START WITH PRAYER

Ask your child's patron saint and guardian angel to help your child grow spiritually from reading these books, and to protect your child from reading anything which might be detrimental to spiritual growth.



Select and read, or help read, a children's book for your child. Discuss the title, the author, and the pictures. Check your child's comprehension by asking your child to retell the story in chronological order. ☐

PURPOSE OF A BOOK REVIEW

Let's talk a little about the purpose of a book review. We admit that one purpose is **to encourage reading**. Education is based on daily reading. The more good books—and we emphasize *good* books that your child reads—the better education he will receive. That is why we emphasize good saint stories. They present the life of a saint, teach Catholic values, and include the history of the time. In a way, the biography of a saint is like a little encyclopedia in itself. So we encourage book reviews because we want to encourage your child to read and obtain an **excellent Catholic education**.

We also encourage the frequent writing of book reviews because it develops creative thinking; it **develops analytic thinking**. The child must think about what he has read; he looks at the cause and effect of events; he thinks about why the characters acted as they did. The reader thinks about the effect of other people and the effect of outside events of society which caused the character to act or think as he did.

So what do we expect you to do regarding the “book review” for your little one only in Grade 2? To put it simply: to have your child think about what he has read.

A BASIC FORM FOR BASICS

We have included four copies of a Book Review Form to help your child focus on what is most important when reading a book for a book review and writing a book report. These Book Review Forms are located near the end of this Course Manual, after the answer key.

Obviously, this is minimal. Whatever extension you want to consider for your child we wholeheartedly encourage. The questions asked for the assignments in the readers can give you an idea of the kinds of questions to ask your child about the book he or she is reading.



Please also see “Book Review” and “A Model Book Review” on pages 9-10 of this lesson plan. ☐

READING 2 LESSON PLAN

THE BASICS

What are the basics? Your child should write the title of the book first. **THE TITLE SHOULD BE UNDERLINED.** If your child starts using the computer, **THE TITLE SHOULD BE PUT IN ITALICS.**

Be sure that the title is written so that the main words have a capital letter and the minor words do not.

Second, your child should write the author, first name first. If the author has a middle name or a middle initial, this should be included. It should be written as it appears on the title page.

Third, your child should write where the story takes place. If it is a story of St. Patrick, the main part of the story takes place in Ireland (though St. Patrick was in other places too). So your child should write, "The story takes place in Ireland." Your child does not need to write every place the story takes place, but at least the main place where the story takes place.

Fourth, when does the story take place? This should be pretty easy in most cases, but if your child is not sure, discuss it with your child to help him figure out what the author is saying to show us when the story takes place. Sometimes the author does not give the year, but the author makes a statement early in the story about some historical event.

Fifth, who are the main characters in the story? Your child should understand that at least two people should be mentioned and there might be one or two others. Four people should be the most your child should list. If your child can do it, the people other than the main character should be identified in regard to their relationship with the main character. When telling the story of St. Elizabeth Ann Seton, her husband should be listed, as well as the Italian couple who took her to the Catholic Church and explained the Catholic Faith to her.

ORDER OF EVENTS FOR A REASON

To divert for a minute: When your child is giving you an oral report on the book, one of the most important things at this age is for your child to **retell the story in correct chronological order.**

If you pick up just about any "reading workbook," you will see that putting the events of a given little short story **in chronological order** is the most frequent assignment. It is important for your child to be orderly in his thinking, and to understand cause and effect.

It was Elizabeth Ann Seton's husband's illness and need for a sunny climate that made them both go to Italy. Being in Italy, she was surrounded by Catholics. There she was befriended by Catholics and taken in by a Catholic family.

So when you are listening to your child give an oral report, do not hesitate to ask "Why?" Why did the saint do this or that, or think this way, or speak this way? Why did St. Francis start building that church? What was he thinking? What did he say about why he was building the church? What did he think? What did he say? What did he do?

WHAT ARE THE MAIN EVENTS IN THE STORY?

This is the next question on the Book Review Form for your child. Your child should simply list three main events, in chronological order. We don't want your child to write a summary, but simply a list in sentence form. This makes your child *think* and make a judgment about the most important three events in the story.

This question develops critical analysis. We realize some children are going to be challenged by thinking about which are the three most important events. However, take the time to discuss the story with your child. Encourage him. Lead him along the path. If you read a book every week (it can be a short book at the Second Grade level), and you discuss with your child each week about the three most important events in the story, by the end of the year, your child should pretty well understand what you are trying to do. More importantly, you have developed a higher level of thinking, of critical analysis in your child.

DID YOU LIKE THE STORY? WHY OR WHY NOT?

It is important for all of us to think about what we read and whether it has anything to say to us. Has it helped us to be a better Catholic? How has this saint, because of how he or she lived or helped others, helped us? Relating the story to our own lives is an important final step in analyzing a book.

Your child can answer the question in one or two sentences.



READING 2 LESSON PLAN

BOOK REVIEW

A **book review** tells about a book you have read.

A GOOD BOOK REVIEW TELLS THE FOLLOWING THINGS:

- the **title**, or the name of the book
- the **author**, or the person who wrote the book
- **where** the story takes place
- **when** the story takes place
- the **main characters**, or people in the story
- the **main events** in the story, in the order in which they occurred
- why you **liked or did not like** the book

CHOOSE A BIOGRAPHY OR STORY FROM YOUR HOME LIBRARY ABOUT A REAL PERSON. ASK YOUR MOM OR DAD TO HELP YOU ANSWER THE FOLLOWING QUESTIONS:

1. **What is the title of the book?**
2. **Who is the author?**
3. **Where does the story take place?**
4. **When does the story take place?**
5. **Who are the main characters?**
6. **What are the main events in the story (in the order they occurred)?**
7. **Did you like the story? Why or why not?**

We have included four copies of a **Book Review Form** ("Writing a Grade 2 Book Review") to help your child focus on these questions when reading a book for a book review and writing a book report. These Book Review Forms are located near the end of this Course Manual, after the answer key.

READING 2 LESSON PLAN

A MODEL BOOK REVIEW

Maria Sanchez wrote a book review about **Madeline** by Ludwig Bemelmans. Notice all of the information in her review. Notice all the questions Maria answers.

WHAT IS THE TITLE, THE NAME OF THE BOOK?

Madeline

WHO IS THE AUTHOR, THE PERSON WHO WROTE THE BOOK?

Ludwig Bemelmans

WHERE DOES THE STORY TAKE PLACE?

The story takes place in Paris, France.

WHEN DOES THE STORY TAKE PLACE?

It happened a long time ago. All the people wear old-fashioned clothes.

WHO ARE THE MAIN CHARACTERS? (TELL A LITTLE ABOUT EACH CHARACTER.)

The main characters are Madeline, the girls in her class, Miss Clavel, and Dr. Cohn. Madeline and the girls in her class are orphans. Sister Clavel is a nun who takes care of them. Dr. Cohn is Madeline's doctor.

WHAT ARE THE MAIN EVENTS IN THE STORY? (TELL THEM IN THE ORDER IN WHICH THEY OCCUR.)

Miss Clavel, Madeline, and the girls like to go for walks. Then Madeline gets very sick. She must go to the hospital. Dr. Cohn takes her appendix out. Miss Clavel and the girls visit Madeline in the hospital. In the end, the other girls envy Madeline. They all cry, "Boo-hoo! We want to have our appendix out, too!"

DID YOU LIKE THE STORY? WHY, OR WHY NOT?

I like the story. I tell all of my friends to read Madeline. I like the sound of the words. The story is funny. I like the pictures, too.



READING 2 LESSON PLAN

IF THIS HAPPENED TO YOU, WHAT WOULD YOU DO?

This question is not included on the form, but as a Catholic parent, we should be discussing with our children what they think they would do, as a good Catholic, if they were faced with this particular problem or situation. Does your child think the main character solved his problem in the correct Catholic way?

MY FAVORITE PART OF THE STORY AND WHY

This is another item which is not included on the form. Once your child has given the oral report, ask your child what part of the story was the favorite, and why. This makes your child really analyze the story. This kind of deeper thinking is what you want to develop, though some children may not be able to handle it too well in the beginning. If you do this every week, though, you will be surprised how your child's thinking will develop.

OTHER KINDS OF QUESTIONS

These questions are not essential, but in case you have time, you might consider asking: Did you like the main character? Why or why not? [Your child must list one or two reasons, based on what the person thought, said, or did.] Did you like the second main character? Why or why not? What character did you like the best? Which did you like the least? Why?

Week Two

Day 1



Assign pp. 25-30 in *These Are Our Neighbors*.

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Questions for Discussion

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1. Who took care of Ted?
2. Where did God want to put the angels when He created them?
3. Why are the bad angels not happy?
4. When do our angels help us?
5. Where will our angels take us if we love and obey God?
6. Can you think of particular times when you should ask your angel to help you?
7. In the poem on page 30, what does the author think that the angels do while she sleeps?
8. What does the author hear at night when her eyes are shut?

Day 2



These Are Our Neighbors: Assign pp. 31 to 36.

☐

Christ the King



FOURTH QUARTER

READING 2 LESSON PLAN

Week Twenty-Eight

Day 1

This quarter, we will begin assigning material from the third reader for this course, *A Book of Sanctity*.



A Book of Sanctity: Assign pp. 1-7, "The Little Blue Angel."

☐**Questions for Discussion**☐

1. Who received a surprise package in the mail?
2. Who sent the package?
3. Why was the package sent?
4. What was inside the package?
5. What were the children trying to find in the angel?
6. What was inside the trick box?

Day 2



A Book of Sanctity: Assign pp. 8-13, "Saint Blaise."

☐**Questions for Discussion**☐

1. What did Saint Blaise do for his people?
2. What did the bad men want Saint Blaise to do?
3. Why did Saint Blaise say that he could not stop preaching?
4. Why did the bad men stop as they were leading Saint Blaise away?
5. What did Saint Blaise do for the woman's child?
6. What is it good to do if you have a sore throat?

Day 3



A Book of Sanctity: Assign pp. 14-17, "Saint Martin."

☐**Questions for Discussion**☐

1. Who was standing near the gates of the town?
2. What was wrong with the man?
3. What did Martin do for the man?



READING 2 LESSON PLAN

4. What did Martin's men think of what he did?
5. Who came to Martin that night?
6. What can we learn from St. Martin's example?

Day 4



Select and read a children's book to your child. Discuss the title, the author, the setting, the characters, the events, and your child's opinion of the book. Check your child's comprehension by asking your child to retell the story.

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Review the Book Review Form first.

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Week Twenty-Nine

Day 1



A Book of Sanctity: Assign pp. 18-22, "Saint Anthony."

☐**Questions for Discussion**☐

1. Why did the people of the little town tell Saint Anthony to go away?
2. To whom did Saint Anthony then go to speak?
3. What did he tell the fish to do?
4. What did the people want Saint Anthony to do then?

Day 2



A Book of Sanctity: Assign pp. 23-28, "Saint Patrick."

☐**Questions for Discussion**☐

1. What happened to Saint Patrick when he was a boy?
2. How did Saint Patrick return home?
3. What did he decide that he wanted to do?
4. Where did Patrick go after he had been a priest for a few years?
5. How did Patrick use the three-leaf clover?