



READING 5

COURSE MANUAL



LESSON PLANS - ANSWER KEYS - TESTS - QUARTER REPORT FORMS

TABLE OF CONTENTS

| | |
|------------------------------|----|
| I. Introduction | 3 |
| II. Lesson Plan: | |
| A. First Quarter | 5 |
| B. Second Quarter | 20 |
| C. Third Quarter | 36 |
| D. Fourth Quarter | 51 |

Answer keys, tests, and Quarter Report Forms are located at the end of this Course Manual.

The Reading 5 Book Report Handbook is a separate booklet.

Course Materials

Reading 5 for Young Catholics: Comprehension

Reading 5 for Young Catholics: Thinking Skills

These Are Our People

A Book of Gratitude

Two of the Following:

If All the Swords in England

Red Hugh, Prince of Donegal

Madeleine Takes Command

Heidi

Number the Stars

The Lion, the Witch and the Wardrobe

Two Saint Biographies





FIRST QUARTER



READING 5 LESSON PLAN

Week One

Day 1

You can check off work
as you complete it!



Today, please carefully read the **“Introduction”** to this course.

Next, check that you have all the materials needed for the course as named in the Introduction. Besides these lesson plans, you should have two workbooks, two readers, four book report books (two works of fiction from the provided list and two saint biographies), and a separate booklet called “Reading 5 Book Report Handbook.”

Please note the section of the Introduction marked “Book Reports.” Look over Weeks 8 and 9 in this lesson plan, along with the Book Report Handbook. You do not have to wait to start the book report or follow an exact number of days allotted in the lesson plans for reading and writing it. Choose the approach that will work best for your student.

Our reader for the first three quarters will be *These Are Our People*. (*A Book of Gratitude* will be not be needed until Fourth Quarter, so you can put that one away for now.) Open *These Are Our People* with your student and note that the book has a Nihil Obstat and Imprimatur. Explain to your child that these mean that the book does not say anything that goes against the Catholic Church or its teachings.

Notice the name of the textbook, the authors, the publisher, and all the cities where the publisher was located. Notice that the glossary is for both pronunciation and meaning. Your child should use the glossary or a dictionary if he comes across a word he can neither pronounce nor understand.



These Are Our People: Read “The Kingdom of God,” p. 9. Think about what it means.



Write a sentence in your notebook **summarizing the meaning**.

Day 2

Our workbook for most of the next three quarters will be *Reading 5 for Young Catholics: Comprehension*. This features the story, divided into chapters, of a young boy living during the Exodus of the Jewish people from Egypt.

Each week, three workbook chapters will be assigned. Starting next week, the workbook exercises will always be assigned on the first two days of the week.



Reading 5 for Young Catholics: Comprehension (Reading 5: Comprehension): Today, read Chapters 1 and 2.



Answer the questions that follow each chapter.

READING 5 LESSON PLAN

Day 3



Reading 5: Comprehension: Read Chapter 3 and answer the questions that follow.



These Are Our People: Read aloud the poem on p. 10, "Our Country."

Read it again and think about the meaning. Do you live in the West, North, East, or South? What do you particularly like about your section of the nation? Think about the sights, smells, and sounds of your area.

Day 4



These Are Our People: Read "Eddie Patterson's Friends," pp. 11-19.

Day 5



These Are Our People: Finish reading "Eddie Patterson's Friends," pp. 19-22. Read the assignment on p. 23. Think about the questions and answers.



In your reading notebook, write out the answers to questions 1 to 6 on p. 23. Answers will vary.

Week Two

Day 1



Reading 5: Comprehension: Read Chapters 4 and 5.



Answer the questions that follow each chapter.

Day 2



Reading 5: Comprehension: Read Chapter 6.



Answer the questions that follow.



THIRD QUARTER

READING 5 LESSON PLAN

Week Nineteen

Day 1



Reading 5: Comprehension: Read Chapters 43 and 44.



Answer the questions that follow each chapter.

Day 2



Reading 5: Comprehension: Read Chapter 45.



Answer the questions that follow.



These Are Our People: Read the selection from the Bible, p. 231. Jesus has many titles, but this is one of the most loved because it reminds us that He was willing to die to save us.

Day 3



These Are Our People: Read aloud "The Moon-Sheep," p. 232.



Answer the following:

QUESTIONS FOR DISCUSSION:

1. What does the moon seem like to the poet?
2. Why does the poet compare the moon to a mother sheep and the stars to lambs?
3. What picture do you see as you read the poem?

Day 4



These Are Our People: Read "Big Ditches and Little Ditches," pp. 233-239.



In your notebook, **write out the meaning of the phrases** on p. 239.



Answer the following:



READING 5 LESSON PLAN

QUESTIONS FOR DISCUSSION:

1. Why did Jack have trouble obtaining water?
2. What were some of the difficulties faced by the boy in making his ranch a success?
3. How did Father Hackett show charity and helpfulness?

Day 5



These Are Our People: Read aloud "The Pasture," by Robert Frost, p. 240. This poem shows how the poet enjoys even the simple activities of daily life. Look up definitions for any words you don't know. What do you feel when you read this poem: appreciation of rural life or friendliness of the poet?



Optional Assignment: Ask Mom or Dad to help you look on the Internet to learn more about Robert Frost.

Week Twenty

Day 1



Reading 5: Comprehension: Read Chapters 46 and 47.



Answer the questions that follow each chapter.

Day 2



Reading 5: Comprehension: Read Chapter 48.



Answer the questions that follow.

Day 3



These Are Our People: Read "Bulls, Brands, and Broncos," pp. 241-245.



Answer the questions on p. 245.