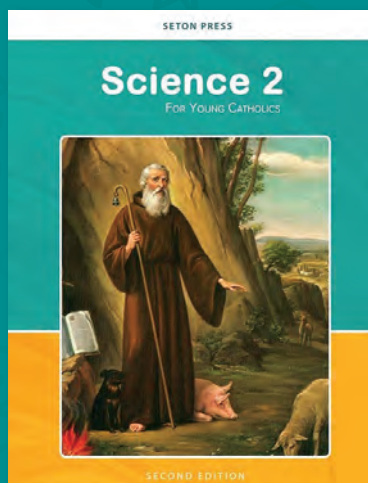




SCIENCE 2

COURSE MANUAL



LESSON PLANS - ANSWER KEYS - QUARTER REPORT FORMS

**SCIENCE 2 LESSON PLAN****Week Two**

NOTE: The lessons for Science 2 are scheduled for the even-numbered weeks during the First Quarter and Second Quarter, while the lessons for History 2 are scheduled for the odd-numbered weeks during the Third Quarter and Fourth Quarter.

UNIT 1 – LOOKING AT OUR WORLD

It is important to teach your child that the lessons in this book are to help him stay healthy. These are not just lessons to read, but rather important practices, often daily practices, to live a healthy life. It is no fun to be sick and not be able to go places and do things. If your child wants to play games and be outside, ride his bike, and play baseball or basketball, he needs to be healthy. If he wants to go shopping or go on a vacation with the family, he needs to be healthy. Talk about all the things important in your family that you and the children want to do, but that they must be healthy to do.

You can check off work
as you complete it!



If you have not done it yet, present an overall view of the book: go through the table of contents, and look over the pages mentioned in the headings in the table of contents. Note that each unit starts with a page which your young student may color.

☐**Day 1**

Look over the whole book with your child. Notice the way the book is set up, with review pages and a variety of activities. Note that only four days a week are scheduled for lessons.

☐

Activity: Ask your child to color the picture on p. 1. Explain this picture to your child. It reminds us that Jesus is in charge of the whole world, which He created and loves.

☐

Science 2 for Young Catholics: Read, discuss the Unit 1 Introduction on p. 2 with your child.

☐**Day 2**

Ask your child to do the **Activity** on p. 3.

☐

Science 2 for Young Catholics: Reread the Unit 1 Introduction with your child. Read, discuss **Words to Remember** on p. 4.

☐

SCIENCE 2 LESSON PLAN

Day 3

CHAPTER 1: THE SCIENTIFIC METHOD



Science 2 for Young Catholics: Look through the chapter. Read, discuss pp. 5-7 up to "Activity".

☐

Day 4



Review pp. 5-7, especially the five steps under "Facts to Remember" on p. 7.

☐


Science 2 for Young Catholics: Read, discuss **Words to Remember** on p. 8.

☐


Ask your child to do the **Activity** on pp. 7-8, with your help as needed. Your child may color the drawings of the leaves on p. 8, but remind him that the colors of leaves vary at different times of the year.

☐

Week Four

CHAPTER 2: CLASSIFYING LIVING THINGS

Day 1



Science 2 for Young Catholics: Look through the chapter. Read, discuss pp. 9-11 up to "Plants."

☐

Day 2



Science 2 for Young Catholics: Read, discuss p. 11, beginning with "Plants."

☐


Ask your child to do the **"Plant or Animal?" Activity** on p. 12, with your help as needed. Your child could write out the plants and animals, or tell you so that you could write them.

☐


Review the chapter so far.

☐

Day 3



Science 2 for Young Catholics: Read, discuss pp. 12-13, beginning with "The Kingdom of Animals."

☐


Ask your child to do the **Activity** on p. 13, with your help as needed.

☐

SCIENCE 2 LESSON PLAN

Week Twenty

CHAPTER 10: OUR SKIN

Day 1



Science 2 for Young Catholics: Look through the chapter. Read, discuss p. 57 up to "Activity."

☐

Ask your child to do the **Activity** on p. 57, with your help as needed.

☐

Day 2



Science 2 for Young Catholics: Read, discuss p. 58.

☐

Activities: Ask your child to compare the skin on the bottom of his feet with the skin on his shoulders. Tell him to notice the difference between the skin on the back of his hands and the skin on the front of his hands. Also, ask your child to circle the correct answer in the **Activity** on the top of p. 59.

☐

Day 3



Science 2 for Young Catholics: Read, discuss p. 59, beginning with the text after the Activity. Help your child to learn the facts about skin that are presented on this page.

☐

Day 4



Science 2 for Young Catholics: Read, discuss p. 60 up to "Do You Know the Answer?"

☐

Activity: Ask your child to answer the questions in "Do You Know the Answer?" on p. 60.

☐

Optional Activity: Ask your child to compare the skin of the different members of your family, based on what he or she has learned in this chapter.

☐

Review the chapter.

☐

**SCIENCE 2 LESSON PLAN****Week Twenty-Two****CHAPTER 11: THE SKELETAL SYSTEM****Day 1**

Science 2 for Young Catholics: Look through the chapter. Read, discuss pp. 61-63 up to "Support and Movement."

☐**Day 2**

Activity: Help your child point out the various bones in his or her body.

☐

Science 2 for Young Catholics: Read, discuss pp. 63-64 from "Support and Movement" to "Activity."

☐**Day 3**

Ask your child to do the **Activity** on p. 64, with your help as needed.

☐**Day 4**

Review the chapter.

☐

Optional Activity: Show your child various pictures of different bones in the human body. Discuss why each bone is important. Consider finding a website that has more interesting information about specific bones, especially the spine, which is so essential for a healthy and active body.

☐**Week Twenty-Four****CHAPTER 12: OUR MUSCLES****Day 1**

Science 2 for Young Catholics: Look through the chapter. Read, discuss p. 65.

☐

Emphasize the difference between *voluntary* and *involuntary* muscles. Give your child an opportunity to see the difference by asking him to move certain muscles, then asking him to make his heart move. He can make his heart beat faster, of course, by running or doing exercises.

SCIENCE 2

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This Course Manual is the property of Seton Home Study School and must be returned to Seton when the course has been completed.

We encourage you, however, to write in this Course Manual, or highlight in it to mark student progress.

For more information, visit:
setonhome.org/return-lp

LIST OF COURSE MATERIALS

- ***Science 2 for Young Catholics (Second Edition)***



Seton
Home Study School

1350 Progress Drive, Front Royal, VA 22630
www.setonhome.org



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