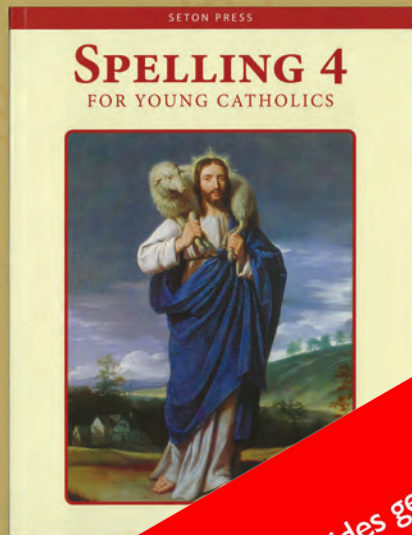




# SPELLING 4

## COURSE MANUAL



LESSON PLANS - A

QUARTER REPORT FORMS

**NOTE**

This lesson plan provides general instructions and course guidance, but does not provide weekly or daily assignments.



# INTRODUCTION

The overall goal is for spelling students to recognize and to be able to say and to write the letters which stand for certain sounds. However, in the English language, sometimes the same sound can be spelled with different letters. Consequently, spelling lessons need to be taught according to word patterns and rules.

Perhaps one of the most important sections of our spellers are the pages in the back which contain the rules for the spelling of long and short vowel sounds, consonant sounds, and other vowel sounds. We include spelling rules for vowels and consonants, as well as phonics rules for consonants and vowels. We have added the Rules for Forming Plurals, Rules for Adding Prefixes and Suffixes, and Rules for Identifying Types of Syllables. As an added bonus, we have included Rules for Capital Letters, Rules for Dividing Words into Syllables, and Rules for Accenting Syllables.

We recommend that students have a dictionary. The biggest secret of excellent spellers is that they have a dictionary close by. Good students know the importance of using a dictionary to help them with both spelling and the meaning of words. *Merriam-Webster's Elementary Dictionary* (Grades 3-4) is available for purchase from Seton Educational Media (SEM) at [www.setonbooks.com](http://www.setonbooks.com); phone: (866) 241-8819. You might consider purchasing a thesaurus as well.

### BEFORE YOU BEGIN

We encourage parents to skim the book with your student. Read over the title page, the back of the title page, the Dedication Page. Look at the paintings. Read the table of contents with your student to obtain an overall view of the contents of the book. Read the Notes for Parents and highlight the phrases or sentences

### TEXT

*Spelling 4 for Young Catholics*

