HIGH SCHOOL CATALOG 2018

With you every day, every step of the way, from enrollment to graduation.

SETONHOME.ORG  866-280-1930
SETON GRADUATES SUCCEED IN COLLEGE!

Hundreds of colleges and universities have awarded scholarships to Seton graduates.

COLLEGE ENTRANCE EXAMS

SAT 2016-2017 SCORES

<table>
<thead>
<tr>
<th></th>
<th>National Average</th>
<th>Seton Average</th>
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<tr>
<td>Reading</td>
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<td>613</td>
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<tr>
<td>Math</td>
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<tr>
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ACT 2017 SCORES

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<tr>
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<td><strong>Composite</strong></td>
<td><strong>21.0</strong></td>
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THE TOP SCHOOLS CHOSEN BY SETON GRADUATES

Franciscan University of Steubenville
Christendom College
Ave Maria University
Belmont Abbey College
Benedictine College
Northeast Catholic College
University of St. Thomas, Houston
University of Dallas
Catholic University of America
Mount Saint Mary's University
Texas A&M University
Thomas Aquinas College
University of Virginia
Princeton University
University of Florida
University of Notre Dame
Wyoming Catholic College
Cornell University
Harvard University
Massachusetts Institute of Technology
United States Air Force Academy
University of Georgia
The mission of Seton Home Study School, an international Catholic institution, is to ensure that all of its students thrive intellectually and spiritually using a Christ-centered educational program that empowers them to live the Catholic Faith while embracing the academic or vocational challenges of the twenty-first century.

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○ 9 AM–5 PM ET Mon–Fri  1350 Progress Drive, Front Royal, Virginia 22630

🏠 www.setonhome.org  📧 admissions@setonhome.org

📞 (866) 280–1930  Fax: (540) 636–2648

On the cover: Seton 2015 Graduates Naomi Raagas, Anton Rechner, Sara Steinel

racednly non-discriminatory admissions policy
Schools used to be just another kind of factory. Just as the local car factory took in raw materials and created a finished product, so too the local schools were supposed to take raw materials—children—and put out the finished product of the educated student.

But just as Henry Ford’s Model T came in any color you wanted, as long as you wanted only black, so too the factory model of schools could not accommodate the infinite variety of children’s needs and abilities.

That’s where homeschooling comes in.

Homeschooling is education for the 21st century. It is the model of education that breaks away from the constrictions of the Industrial Age and moves forward into the Information Age. In the Industrial Age, products were mass-produced such that everything was the same. In the Information Age, we have the era of “mass-customization.” A variety of products can be produced, but each can be tailored to the specific needs of a single user.

That is exactly what homeschooling does—takes the best of what has been thought, written, and discovered, and delivers it in a way that is customized to each student.

Each student learns and succeeds at his or her own rate, rather than being sped up or slowed down by thirty other students in the class.

Homeschooling is not some new fad. It is a method of education that has proved itself, time and time again, for centuries. By any measure, but especially by standardized test scores, homeschooling has shown itself to be the best method of education available today.

We believe that homeschooling with Seton is the best homeschooling there is. Seton has been providing educational services to homeschoolers for nearly thirty years. Seton provides not only lesson plans, but also counseling by phone and e-mail, so you know that you will never be lost in a course without someone to help you. Seton’s counselors for subjects such as math, science, and languages afford you a level of expertise and personal attention you would be hard-pressed to find elsewhere.

High school students have their whole lives—and the whole world—in front of them. You are taking the first step on the road to a great adventure. But traveling alone isn’t easy. On any journey, it’s great to have a guide who knows the way, and who has brought many others safely to their destination. That’s what Seton has done for thousands of students through the years. That’s what Seton can do for you.

We’re headed the same way. Let’s travel together.

Mary Kay Clark
Director
Seton Home Study School

Pope St. John Paul II taught us that parents are, “the first and the most important educators of their own children.” This sums up very well the philosophy of Seton Home Study School.

We are here to assist parents with their educational duties. We help by providing counseling by phone, message boards, and e-mail. We also provide daily lesson plans, testing services, books, software, videos, online testing, online audio lectures, and other educational materials for Catholic homeschooling.

ABOUT OUR DIRECTOR

Dr. Mary Kay Clark, the Director of Seton Home Study School, holds her Ph.D. in Education from Assumption University (1983). She also holds two Masters Degrees, one in Library Science (Case Western Reserve) and the other in Christian School Administration (Grace College). In addition to her degrees, she has years of teaching experience as a grade school teacher and principal at Mater Dei Academy in Columbus, Ohio. Most importantly, Dr. Clark homeschooled her seven sons for almost two decades from Kindergarten through High School. As a parent and an educator, her concern has always been to provide a solidly Catholic education to every Seton student and to create an atmosphere where Seton students, especially in high school, have the best opportunity to succeed in their studies and maximize their potential.
Parents are the first and the most important educators of their own children, and they also possess a fundamental competence in this area; they are educators because they are parents.

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POPE ST. JOHN PAUL II
1994 LETTER TO FAMILIES, GRATISSIMAM SANE

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It was also important for us to be able to instill in our children the wholesome values and attitudes that we were raised with and still believed in so deeply.

We wanted them to know the value of hard work, of respecting others, of being charitable, and we definitely wanted them to know the objective reality of right and wrong. We wanted them to love the beauty of our earthly life, but seek the perfection of a heavenly one.

Seton has helped us to accomplish these goals with our children.

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The Wersland Family

The Brelinsky Family

For high school, I wanted to enroll my older children in a thoroughly Catholic program that could offer them superior educational opportunities and reinforce their faith while relieving me of some of the more mundane tasks like grade calculating and assignment scheduling.

Seton Home Study fit that bill for us.
Which Diploma Track is Right for You?

BY NICHOLAS MARMALEJO

Seton provides three options for students seeking a high school diploma. In this article, Seton’s Guidance Director, Nicholas Marmalejo, explains these three diplomas and the requirements that differentiate them.

Situated in the northern end of the Shenandoah Valley, Seton resides at the base of the oft-hazy Blue Ridge Mountains. As a transplant from the Midwestern flatlands, I find living in Appalachia to be a never-ending adventure. No matter which road one travels, each invariably leads to scenic vistas and America’s most storied hiker highway—the Appalachian Trail.

Trekking even a segment of the Appalachian Trail—let alone all 2,200 miles of it—is a praiseworthy and inspiring feat. At Seton, we believe that obtaining one of our diplomas is a similarly laudable achievement, one that will prepare you for the many other paths you will walk in life.

Oftentimes students and parents will call Seton’s Guidance Department, asking which diploma and track is best for them. My answer is generally cautious and always the same: it depends on where you want to end up and how hard you want to work.

As with completing any significant hike, attaining a Seton diploma requires a willingness to work through difficulties. In fact, no path worth walking is not without some struggle. However, by enrolling at Seton, we lessen the burden.

One of the ways we do that is by offering three diploma tracks. Seton offers three diploma tracks to provide a guide or compass for you to reach your goals. Take note that it is okay to switch your diploma goal at any time, should the need or desire arise. Which diploma you receive is determined at the end of your final year with Seton, when all of your credits and courses are tallied.

The most accessible track is Seton’s General Diploma. It provides a student with Seton’s most basic, solid Catholic education. It’s everything you need and nothing you don’t. There’s plenty of room for electives and it is designed to allow the student maximum flexibility for them. Can you use this track to get into college? Yes, absolutely. Many have and will continue to do so—you are not somehow a lesser student or person if you go the General Diploma route. In fact, a student in this track would be taking most of the same required courses needed in the other diploma tracks.

However, not all college admissions departments are created equal. Each is looking for different things. To give our college-bound students a more competitive edge, Seton developed its Academic Diploma pathway. Like the General Diploma, a minimum of 22 credits are needed. However, in contrast to the General Diploma, the Academic Diploma requires two years of the same foreign language and an American Literature class. In Seton’s experience, this track features a proven course recipe for successfully gaining admittance into most colleges.

Finally, there is the Advanced Academic Diploma. This diploma was designed to give the most enterprising and ambitious students the option to take the toughest coursework available to them through Seton. Specifically, it was designed for students whose strengths and interests are in the areas of Math and Science and who desire to attend a service academy or the most competitive Math-Science schools.

When some people see Advanced Academic Diploma in the diploma tracks of the High School Catalog, many of them instinctively desire to pursue this glorious prize. This aspiration is certainly natural. After all, who does not want to be “advanced academic”? Yet it is not the best choice for the majority of students.
Why? First, it is considerably more challenging and rigorous than the other diplomas in terms of both time and effort. Both the student pursuing it and his or her family will typically be tested greatly in their commitment to the diploma and its demands. Remember, in going this route, a student will be taking the most arduous high school course load possible. It is akin to hiking the full Appalachian Trail.

For the record, to Seton’s college partners, not to mention other institutions familiar with Seton’s curriculum, each of Seton’s diplomas is considered a highly-respected accomplishment. An impressive transcript with all of the Advanced Academic Diploma coursework requirements is fine, but preventing unnecessary academic burn-out in a promising student is even more imperative.

In the end, it is absolutely more important for a student to do better academically and personally while completing fewer courses than to try to do every course and not perform so well. Finding the right balance for students—while still giving them a competitive edge—is the real key to success in learning and achievement. Fortunately, this is an approach that works well in any of Seton’s diploma tracks and on the trails in the world beyond.

For an overview of the specific requirements for each of Seton’s Diploma tracks, please see the following pages.

Nicholas Marmalejo, a History major, graduated from Christendom College in 2001. He holds a Virginia Teacher Certification and lives in the Shenandoah Valley with his wife and three children.
ENROLLMENT OPTIONS

FULL ENROLLMENT

A full high school enrollment includes up to six credits. Students wishing to take more than six credits may do so but additional overload fees will apply.

HALF-YEAR ENROLLMENT

A half-year enrollment includes all the books for a full year enrollment, but includes only two quarters of grading, record-keeping, and counseling. Half-year enrollments receive a $100 discount off tuition.

SINGLE-COURSE ENROLLMENT

Students who do not wish to fully enroll with Seton may enroll in one or more courses on an individual basis.

See pages 10-11 for tuition information.

ACCREDITATION

Seton Home Study School, a Catholic school located in the Diocese of Arlington, is accredited by the AdvancED Worldwide Accreditation Commission. Seton is a member of the Virginia Council for Private Education.

COUNSELING SERVICES

Teachers are available Monday through Friday, 9:00 a.m. to 5:00 p.m. Eastern Time. Seton counselors can help you with questions about your studies as well as help you to plan your courses. A counselor is as close as your telephone, Internet message board, or e-mail. With Seton, you are never alone. We are with you every day, every step of the way.

GUIDANCE COUNSELORS

Guidance counseling is available for all high school students. You may request a counseling call when you apply for admission if you have questions or concerns. Seton will initiate a counselor call when test scores indicate the necessity, or when courses requested on the application are out of sequence.

DIPLOMA OPTIONS

Seton Home Study School grants three accredited diplomas. Our Academic Diploma is the recommendation for most Seton students seeking excellent college preparation. Our Advanced Academic Diploma is designed for students seeking the most rigorous course load for advanced college preparation. The third, a General Diploma, is designed for students who are looking for the most basic, solid Catholic education. These options are in line with most high schools in the United States.

NON-DIPLOMA STUDENTS

If you are enrolling only for supplemental courses, or do not intend to receive a diploma through Seton, please let us know at the time of enrollment. You can change your status at any time by speaking to a high school counselor.

COLLEGE APPLICATION TIP

Based on accreditation requirements, Seton aligns our diploma options closely to the standards set by the Commonwealth of Virginia. For college application purposes, remember to check with the colleges you may be interested in attending, as their requirements for admission may vary. Please contact the Guidance Department should you have any questions.

ADMISSION REQUIREMENTS

For admission to the high school diploma program, Seton requires the following:

• completing Seton assessment tests, and
• a transcript of any previous high school courses.

A copy of previous report cards showing high school courses and grades earned should be sent to Seton with the application. This will help to determine courses needed, and will suffice until the previous school sends the official transcript.

INCLUDED WITH YOUR NEW ENROLLMENT

Upon enrollment you will receive:

• Dr. Mary Kay Clark’s book, Catholic Home Schooling: A Handbook for Parents
• Transcript release form
• Online Assessment Testing

All new students entering high school must complete the Composition Placement Test as well as a Seton Assessment Test which covers multiple subject areas, including English and Math.

If you have taken Spanish I elsewhere, and if you wish to take a course above Spanish I, request the Spanish Placement Test. When we receive the completed assessment tests, they will be scored and evaluated within a few days.

Your curriculum will be shipped as soon as assessment tests and transcripts are evaluated. You may request a future delivery date to accommodate specific situations during summer enrollment months.
### GENERAL DIPLOMA
**22 CREDITS**
For students seeking Seton’s most basic Catholic education.

**ENGLISH**
- CREDITS: 4
  - English 9
  - English 10
  - Two additional full-credit English courses

  *Note: Grammar is also required for new Seton students.*

**FOREIGN LANGUAGES**
- CREDITS: 0
  - None

**MATHEMATICS**
- CREDITS: 3
  - Algebra 1
  - Geometry
  - One additional math credit

  *Completion of Saxon Algebra I, Algebra II, and Advanced Math I, satisfies the Geometry requirement.*

**SCIENCE**
- CREDITS: 3
  - Biology
  - Two additional science credits

**SOCIAL STUDIES**
- CREDITS: 3.5
  - World History
  - American History
  - Economics (1/2 credit)
  - American Government

**THEOLOGY**
- CREDITS: 4
  - Catholic Doctrine
  - Sacred Scripture
  - Sacraments & Morality
  - Catholic Apologetics

**ELECTIVES**
- CREDITS: 4.5

### ACADEMIC DIPLOMA
**22 CREDITS**
The recommendation for most Seton students seeking excellent college preparation.

**ENGLISH**
- CREDITS: 5
  - English 9
  - English 10
  - English 11
  - English 12
  - American Literature

  *Note: Grammar is also required for new Seton students.*

**FOREIGN LANGUAGES**
- CREDITS: 2
  - Two years of the same language

**MATHEMATICS**
- CREDITS: 4
  - Algebra 1
  - Geometry
  - Algebra 2

  *Completion of Saxon Algebra I, Algebra II, and Advanced Math I, satisfies the Geometry requirement.*

**SCIENCE**
- CREDITS: 4
  - Biology
  - Two additional science credits

**SOCIAL STUDIES**
- CREDITS: 4.5
  - World Geography
  - World History
  - American History
  - Economics (1/2 credit)
  - American Government

**THEOLOGY**
- CREDITS: 4
  - Catholic Doctrine
  - Sacred Scripture
  - Sacraments & Morality
  - Catholic Apologetics

**ELECTIVES**
- CREDITS: 1.5

### ADVANCED ACADEMIC DIPLOMA
**26 CREDITS**
For students seeking the most rigorous course load for advanced college preparation.

**ENGLISH**
- CREDITS: 5
  - English 9
  - English 10
  - English 11
  - English 12
  - American Literature

  *Note: Grammar is also required for new Seton students.*

**FOREIGN LANGUAGES**
- CREDITS: 3
  - Three years of the same language or two years each of two different languages.

**MATHEMATICS**
- CREDITS: 4
  - Algebra 1
  - Geometry
  - Algebra 2
  - One additional math credit

  *Completion of Saxon Algebra I, Algebra II, and Advanced Math I, satisfies the Geometry requirement.*

**SCIENCE**
- CREDITS: 4
  - Biology
  - Three additional science credits
  - (Three of the four science credits must be done with labs.)

**SOCIAL STUDIES**
- CREDITS: 4.5
  - World Geography
  - World History
  - American History
  - Economics (1/2 credit)
  - American Government

**THEOLOGY**
- CREDITS: 4
  - Catholic Doctrine
  - Sacred Scripture
  - Sacraments & Morality
  - Catholic Apologetics

**ELECTIVES**
- CREDITS: 1.5
OFFICIAL TRANSCRIPTS WITH APPLICATION

Students transferring into Seton are required to submit a transcript of previous high school courses. This helps the counselors determine the proper courses needed for graduation. If you do not have an official transcript, a report card or homeschool transcript will suffice.

At the time of enrollment, transcripts can be e-mailed to transcripts@setonhome.org or faxed to 540-622-5562.

THEOLOGY CREDITS REQUIRED

As a Catholic school in the Diocese of Arlington, we require all students who are enrolled full-time to enroll in one theology course during each year they attend Seton.

TRANSFERRING OUTSIDE CREDITS TO SETON

Seton generally accepts transfer credits from other schools, though not all credits may apply towards graduation requirements. A high school counselor will evaluate submitted transcripts to determine which courses will transfer. Questions about high school transcripts and transfer credits can be directed to the Guidance Department at (540) 636-2238.

TRANSFER OF CREDITS FROM SETON

Since Seton is an accredited school, any other school should accept our credits. However, it is up to you to seek approval from any high school you may attend.

CREDITS NEEDED FOR TRANSFER STUDENTS

To comply with our accreditation requirements, students must take at least 25% of Seton's required credits to receive a diploma, regardless of the amount of credits earned from other schools, and be fully enrolled in twelfth grade. This would be a minimum 5.5 credits for the Academic and General diplomas, and 6.5 for the Advanced Academic Diploma.

BEGINNING MID-YEAR

Students may enroll at any time of the year. We accept half-credits, but we do not accept one-quarter credits. Students with only one quarter of work will need to start at the beginning of the Seton course. Contact a Seton Guidance Counselor to help determine which courses are acceptable.

OBTAINING TRANSCRIPTS

Requests for Seton high school transcripts should be made through the online transcript request form under the RESOURCES section of your My Seton account. Usually, transcripts will be sent within one week of your request, but please give us two weeks' notice. A minimal processing fee may apply.

GRADING POLICY

Certain assignments must be sent to Seton to be graded in order to earn credit. These are indicated in the lesson plans, and are summarized in part B of the Quarter Report Forms near the end of the lesson plans. All of these assignments must be completed to earn a Seton grade.

Many courses provide the opportunity for parents to submit their own grades. These are optional, but when submitted, parent grades will be averaged with the Seton grades for 25% of the final grade for each quarter.

DUAL ENROLLMENT

Seton accepts dual enrollment credits from community colleges. As with all transfer credits, there are some courses which may not apply towards the Seton graduation requirements. Contact the Guidance Counselor to help you determine which courses are acceptable.

ACT, SAT, AND CLT TESTS

Please contact the college of your choice, in your sophomore year of high school if possible, to determine which test they require. Seton’s high school guidance counselors can help you with any questions you have about college, vocational schools, technical schools, and military enlistment.

The major testing companies, such as those that administer the ACT and SAT, also maintain websites which can help you.

Several conservative colleges have also begun to accept the CLT (Classic Learning Test) as a college admissions option. Please use Seton’s CEEB code (470902) when registering for a test.

SAT website: www.collegeboard.org
ACT website: www.act.org
CLT website: www.cltexam.com

SPECIAL SERVICES

A student with learning difficulties or attention problems may need some modification to a standard curriculum.

For more information, contact the Special Services department via email at ssdept@setonhome.org or by phone at 540-622-5576.
It has always been Seton Home Study School's purpose to support Catholic families and Catholic education. We want that mission to continue as you move beyond high school.

To help you with your college journey, Seton has developed our College Partner Program as a way to encourage Seton students to continue their Catholic education by attending a solidly Catholic college after high school.

Many of your fellow students before you have chosen to pursue their educational goals at these excellent Catholic institutions. We are proud to be associated with some of the best Catholic colleges, and we support their remarkable contributions in education and faith formation. We encourage you to seek them out and request information about them.
Ways We Make Your Enrollment Even More Affordable

**Multiple Student Discounts (Grades 1-12)**
Most families have multiple students enrolled with Seton. In order to make tuition more affordable for large families, when paying in full, we offer a $50 discount on the second student, a $100 discount on the 3rd and 4th students, and $160 off each additional student who is enrolled at the same time. (The payment plan has similar discounts.)

**Book Credits**
The tuition includes all of the textbooks. However, if some of the books are not needed (many can be re-used), tuition is reduced for each book that Seton does not send.

**Conference Discount**
Families who enroll at a Catholic homeschool conference can receive a $30 discount per student.

**Military Discount**
Active military families can receive a $30 discount per student.
Tuition Estimates

Tuition prices shown include common math book fees, and are for individual students with the upfront payment discount. Multiple-student discounts, book credits, or other discounts would reduce these prices.

High School Full Tuition: $840
(The $840 price estimate includes $70 of math book fees.)

Single Course Enrollment

- Single Course Enrollment (one credit): $200
- Single Course Enrollment (half credit): $115

Math courses have an additional book fee.

Monthly Payment Plan Available
Seton offers an 8-month payment plan option for full tuition, though there is a discount for paying tuition upfront.

Tuition prices are subject to change. Families that have not been recently enrolled with Seton pay a $30 New Family Fee.

What Is Included With Your Enrollment:

- All of the textbooks you will need for your school year
- Lesson Plans which guide you through the curriculum
- Grading of key assignments
- Access to academic counselors if you need them
- Transcript and record keeping
- Assessment testing
- Online resources

Use the online tuition calculator at: www.setonhome.org/calculator
MySeton

Each enrolled student and family has a personal online MySeton account that lists courses, quarter grades, assignment grades, credits, and more. This is your command center. From here, you can keep track of all information related to your courses.

MySeton Features
Each student has an individual page with the courses for the current school year and all of the previous years with Seton. This page presents the year by quarter, so a student or parent can quickly see which quarters have been completed per course.

**TRACK PROGRESS**
Easily monitor academic progress throughout the school year.

**VIEW ASSIGNMENTS**
View digital copies of assignments.

For many courses, the student can view or print his current assignment from an online lesson plan.

**GENERATE LESSON PLANS**
Automatically generate daily lesson plans customized for your schedule.

Most courses have a Lesson Plan Creator which can be adjusted to the student’s schedule. In MySeton, just click the “Print Lesson Plan” link on the blue bar to see a list of printable lesson plans.

**TAKE TESTS**
Take tests online for instant submission to Seton for grading.

For most courses, through the “Courses” page, the student can click an icon to upload assignment submissions, like book analyses or math tests, or click a different icon to take online versions of his tests. Many online tests are automatically graded to provide instant feedback.

**REVIEW GRADES**
Find all student grades and reports in one easy place with grader feedback.

When assignments are submitted online, or online tests are taken, the student will receive his graded assignments through his MySeton account, and can see the grades and the comments made by the graders.

**ACCESS RESOURCES**
Get easy access to all supplemental resources available for course work.

Through the student’s MySeton account, the student can find course resources that may include: course notes, video tutorials, audio lectures, notices, updates, and answer keys.

**REQUEST TRANSCRIPTS**
Need access to student transcripts? As simple as a few clicks.

Online transcript requests can be sent directly to the Seton registrar to obtain official transcripts on a timely basis.

**UPDATE INFORMATION**
Update your contact and student information from our account pages.

Parents can update their address, email address, and phone number. They can set communications preferences, and establish certain limits on their students’ accounts. Parents can learn their outstanding balance if they are on payment “Plan B.”
A WEEKEND FOR THE WHOLE FAMILY!

Seton holds an annual high school graduation ceremony for graduating seniors during Memorial Day weekend. The Seton Graduation Weekend has grown from a small beginning into a grand event, with over 1,000 attendees, as well as major speakers such as Raymond Arroyo, Joseph Pearce, Dr. Ray Guarendi, and Johnnette Benkovic.

Besides the graduation ceremony and reception on Saturday afternoon, the weekend’s events include a Friday afternoon pizza party, a Friday evening reception (hosted by Christendom College), and a Saturday evening dance.

Information about the graduation is sent to all 12th Grade students, and posted on Seton’s website in January of each year.

See a video highlighting the 2017 graduation online:

[YouTube Video]

WWW.SETONHOME.ORG/GRADUATION
I like actually being there rather than just receiving your diploma in the mail, like some of my friends. It just seems more personal being at the graduation.

Now, having graduated from Seton, I feel confident and knowledgeable enough about my Catholic faith to be able to persevere in all of my future endeavors.

Being all together, and graduating together, and celebrating how far we have come was really amazing. It made you feel like you were part of something important.

My favorite thing about graduation was finally getting to meet in person all of the wonderful people I knew from Seton’s online forums. The friendships that I have made through Seton have been unforgettable!

The Seton Prom has been a lot of fun—meeting a lot of kids and learning a lot of different types of dance. My family’s having a blast.

It was interesting to break the ice with other homeschoolers, but we started talking very quickly, and I made a lot of friends in a very short amount of time, and before I knew it, it was like we had all known each other for a long time.
I have a lot of personal experience with the **Seton students**. They are very involved in the college. **We find them as leaders.**

Recently, I had lunch with Kerin Casey, who is one of our top freshmen from Rhode Island, and you can just tell the formation that she received through the Seton program really carried on here at Benedictine College. **That’s exactly the type of person we are excited about.**

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Seton graduates excel in the academic arena, as well as in their extra-curricular pursuits. Over the past number of years, our **top scholars** in each graduating class have come from a Seton Home Study background. **Seton graduates do very well at Christendom College – it’s an ideal partnership.**

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Seton students are very well rounded. We found that homeschooled children overall are well prepared. **Approximately 15% of the incoming freshman class every year are homeschooled students.** Of them, **Seton are probably the best prepared.**
At Seton, we strive to instill these attributes in our graduates.

- Committed Catholic
- Well-Catechized
- Strong Prayer Life
- Morally Grounded
- Skilled Communicator
- Wide & Deep Knowledge Base
- Emboldened & Ready
- Life-long Learner
- Upstanding citizen

It is our goal that when a student graduates from Seton Home Study School, he or she is steeped in the Catholic Faith and is academically prepared for the challenges of college or the workforce.

SETON GRADUATE SUCCESS STORIES

FR. DANIEL SEDLACEK

S.T.B., Sacred Theology
Studied at the University of the Holy Cross in Rome.

“My Seton education helped me to encounter Jesus Christ in a non-trivial way and to get to know Him personally. I believe my Seton education nurtured my vocation to the priesthood and helped me to discover it and respond to it in faith.”

DANIEL VOLOVETS

B.A., Neuroscience
Studied at the University of St. Thomas in St. Paul, MN.

“I am very grateful to Seton for their academically-rigorous program; it really set me on the right track for college! Seton definitely prepared me for the pre-med track not only academically, but also in terms of managing my time well.”

KATIE HEENAN DODSON

Two-time United States National Champion gymnast and a World Championship medalist.
Katie won two Southeast Conference all-around championships. In 2008, Katie won the Honda Award as the nation's top female gymnast.
Katie is a 2004 graduate of Seton Home Study School.

“I truly learned so much with Seton.

“It was challenging and rigorous, but it readied me for college and life in general—not only intellectually and through self-discipline, but most importantly, I grew spiritually in faith.”

JONATHAN DAVID BATE

Jonathan David Bate graduated from the United States Military Academy. He was the honor graduate, that is, he was first in his class.
In his four years at the Military Academy, Bate received numerous awards. Among these were the Truman Scholarship for the study of International Affairs, the Gen. Pershing Memorial Award for highest military rating in Military Science, the Gen. Wood Distinguished Cadet Award, and several others.

“Home schooling helped me develop strong study skills and self-discipline necessary to succeed in a rigorous academic and military environment.”
What is an online course?

Ask ten people how an online course works and you’ll likely get ten different answers.

The phrase “online course” is hard to pin down because there are so many types of online courses. Some online courses are live, while others are flexible. Some rely exclusively on video, while others use mixed multimedia. Some rely on a set schedule, while others are self-paced. Some use books, others eschew them completely.

Because online courses are so varied in format, schools throughout the world have individually created unique solutions to best fit the needs of their learners. In Seton’s case, we considered the advantages and disadvantages of the various online methods to find the best solution for Catholic Homeschooling families.

What is Seton’s solution?

Seton has created a model for online courses that we think is uniquely suited for our families. Because the needs and expectations of our families are so varied, we wanted to create a solution that is flexible enough to allow parents to use the online tools to the degree that they determine to be best for their own family.

This approach, both flexible and parent-directed, is at the heart of Seton’s philosophy of education.

To this end, Seton has started to release two different types of digital courses: “aligned courses” and exclusively online courses. Both types of course are flexible: they are not taught live or presented on a mandatory schedule. Students may login when their time and schedule permits and complete the course at the pace that is best for them.

Aligned Courses

Most of the digital courses offered by Seton are what we call “aligned courses.” This means that the academic content taught within the digital course is aligned, in content and suggested lessons, with the print version of the course.

In speaking with many of our families, it became clear that families have varied expectations for how much time their high school students should spend on the computer or rely on online learning. We think that our new online-and-print aligned courses provide families a solution that offers both the flexibility that so many value and the latest educational helps that technology can offer.

When enrolling in an aligned course, families receive both the print lesson plans and access to the digital version of the course. Parents can then determine with their students the best balance of online and print utilization. The courses are designed in such a way to allow students to easily alternate between formats without worrying about losing their place.

This aligned functionality allows for superior flexibility with the online courses. With many online offerings of other schools, a computer crash doesn’t just bring the computer down, it also brings the school schedule to a halt. With Seton’s aligned courses, parents won’t have to worry about technical glitches or lack of computer availability stopping or slowing a student’s academic progress. It works the other way, too! If a family is traveling and has access to the internet, the student will no longer need to worry about packing up a whole set of lesson plans just to stay on track. The course content is just a few clicks away.

With regard to graded assignments, aligned courses operate exactly in the same way as traditional Seton courses. Seton grades the quarterly tests and compositions, but parents are given the opportunity to provide a home grade for other assignments. Answer keys or grading guides for these parent-graded assignments are provided.

Finally, a significant advantage of the aligned format is that it allows Seton to roll-out digital courses to students mid-year. Parents don’t need to worry about “missing out” on a digital course if they enrolled before its release. If an aligned course becomes available mid-year, parents with students enrolled in the print course will receive a notification in MySeton, allowing for easy activation of the digital course material. Students can jump in easily and pick up right where they left off in the print version.
Exclusively Online Courses

Some courses have been released that are exclusively online and contain no print component. These courses rely on videos, internet links, or interactivities to such an extent that offering a matching print lesson plan is not possible. One example is our online High School Economics course.

These exclusively online courses feature Seton-graded tests and assignments. No parent-graded assignments are assigned in these courses, but parents have remarked that they enjoy “learning along” with their students in classes offered in this format.

Like the aligned courses, these exclusively online courses are provided on a flexible schedule and timetable that can be determined by the parent and student.

Features and the Future: Your Feedback Matters

Whether aligned or online-only, we strive to add helpful features to each digital course. All have an interactive course interface that helps students monitor their progress in the course. Some courses have added video content. Others have added audio resources. Many have new interactive quizzes that help students better grasp the lesson content. A few even have new “learning games” to help make difficult concepts easy to remember. We are constantly adding new features to these courses based on student and parent feedback.

And submitting feedback is easier than ever. A significant feature of the new online offerings—whether aligned courses or exclusively online courses—is the ability for parents and students to provide feedback. Every course offering in SetonOnline has a feedback tool that allows for feedback on every element within the course. This feedback is incredibly helpful to our course designers, as it allows us to know where improvement resources should be allocated. As a direct result of feedback submitted on the first batch of online courses, we already have dozens of new videos in development, all as our response to student and parent requests.

Seton has always been committed to meeting the needs of our parents and students. We encourage you to send feedback and to let us know what aspects of the online courses you like, what you don’t, and what we can do better. You can be involved in the future of these courses, through your input and suggestions. As we continue to add features to the courses and make available new course offerings, we want to be sure that we are meeting the needs of our families and helping our students to become more successful than ever.

Joe Sparks is the Director of Multimedia Development at Seton. He has an M.A.Ed. in Curriculum and Instruction with an emphasis in instructional Technology from Virginia Tech in Blacksburg, VA. He lives with his wife and four children in the mountains of Northern Virginia.

TO LEARN MORE AND TO SEE AN UP-TO-DATE LIST OF AVAILABLE COURSES, VISIT: WWW.SETONHOME.ORG/SETONONLINE
FREQUENTLY ASKED QUESTIONS FOR SETONONLINE DIGITAL COURSES

IS THERE AN EXTRA FEE FOR SETONONLINE DIGITAL COURSES?

There is no additional fee for accessing course content in SetonOnline. If your student is enrolled in a course that has SetonOnline content, access is included with the price of tuition.

WHAT COURSES ARE CURRENTLY AVAILABLE?

Over the next few years, Seton plans to create SetonOnline versions of all its high school offerings. Several courses are already available to students. These courses are noted in the course catalog listing in this catalog. However, more courses may have become available after the printing of this catalog.

Look for this icon in the course catalog to see which courses currently have aligned digital courses. More aligned courses may be available at time of your enrollment, so be sure to check the website for full availability.

For the most up-to-date listing of available courses, visit: www.setonhome.org/setononline

DOES SETON GRADE ALL ASSIGNMENTS?

SetonOnline operates just like typical Seton courses. Seton grades the quarterly tests and compositions, but in many courses parents are expected to provide a home grade for other assignments. Answer keys or grading guides for these assignments are provided.

Throughout the SetonOnline courses, there are interactive quizzes and study-helps that are automatically graded. While these do not contribute to the overall course grade, students have found these auto-assessed interactive lessons to be very helpful in preparing for tests.

CAN I SWITCH TO A DIGITAL COURSE IF ONE IS RELEASED AFTER MY STUDENT STARTS A PAPER-BASED COURSE?

In most cases, it will be easy for your student to switch over to a digital course. Most upcoming SetonOnline courses are based on existing print-based offerings, with assignments and readings in alignment. These courses are designed to make a mid-year transition to the online version easy and intuitive.

An exception would be courses that are entirely new offerings that do not correspond to an existing course offering. For instance, the online Economics and American Government courses do not correspond to existing print courses.

DO SETONONLINE DIGITAL COURSES REQUIRE INTERNET ACCESS?

Yes, SetonOnline digital courses require internet access. To access the SetonOnline interface, an internet connection and internet browser is required.

Parents should also be aware that some courses feature links to external sites or incorporate third-party embedded videos (from EWTN, YouTube, C-Span, etc.) that complement the lesson material being studied.
ARE THERE ANY PRINT TEXTBOOKS FOR SETONONLINE DIGITAL COURSES?

Some SetonOnline courses are entirely online (such as Economics). Other courses, however, include textbooks or works of literature. In these cases, the digital courses provide directions, multimedia aids, and other useful helps in understanding the readings assigned.

ARE SETONONLINE COURSES TAUGHT BY A LIVE INSTRUCTOR? IS THERE A REQUIRED START DATE?

SetonOnline courses do not have a live instructor, so you are not bound by any specific start dates or attendance schedules. Each SetonOnline course offering has multimedia features to help the student with the course material.

As with our print-based courses, students may contact our academic support staff at any time via email or by phone during normal business hours.

ARE SETONONLINE COURSES FLEXIBLE?

SetonOnline digital courses are completely flexible. You may start whenever you like and proceed according to your own pace. All courses have a recommended daily and weekly schedule, but students are free to progress more quickly, or take more time as their needs and schedule require.

FOR AN UP-TO-DATE COURSE LISTING, VISIT US ONLINE AT:

SETONHOME.ORG/SETONONLINE
STUDENT PROFILE

Julia McClure

How long were you homeschooled through Seton, and what did you like about the experience?
I was homeschooled by Seton for all four years of high school.
I loved being able to take an active role in my education and exercise my independence as a learner!

Where did you go to college, and what is your degree?
I attend Saint Anselm College in Manchester, NH with a double major in Integrated Studies in the Great Books and Philosophy.

How did your Seton education help you navigate the college experience?
My Seton education prepared me very well for the rigorous course load that my college offers. Although my school has a reputation for handing out C's, and an official grade deflation policy, the high standards and demands on the individual that Seton requires made the transition to college work smooth and simple.
The basis in the humanities I received from Seton even led me to my love of classical writings, and ultimately my two majors!

What gives you passion or motivation in your current occupation?
This position is essentially a dream come true. It blends the passion I developed for the humanities-based education at Seton and Saint Anselm’s, my love of working with children, and my desire to give underprivileged children an opportunity to shine on their own.
An education is the key to the future, regardless of where you come from. It opens doors to great adventures, challenges, and successes. I am beyond excited to be part of someone's journey, as a Fellow.

Any advice for current Seton high schoolers?
Work hard, because only you can make your education work for you. As I am a student with unconventional majors, many people expressed doubts over my future prospects in the working world.
By working hard and following what I found to be the best course for me, I found my dream job, and you can do the same.
Be dedicated, be kind, and everything will fall into place!

Read more student profiles on SetonMagazine.com/student-profiles
ACCOUNTING

MAT416  CREDIT: 1/2  PREREQUISITES: NONE

Seton’s basic accounting course uses the book The Accounting Game, which was developed as a tool in a seminar for non-accounting, business executives. It was written to give these businessmen a better understanding of the three basic accounting documents: the Balance Sheet, the Cash Statement, and the Income Statement, or Profit / Loss Statement (P&L). The book follows a young entrepreneur as he learns his business with a lemonade stand. The textbook includes many hands-on exercises and an answer key. Seton has added several supplements in the lesson plan to make some areas more clear. This is not a bookkeeping course. There are no journal entries or book closings to worry about in this course.

TEXT: The Accounting Game
ONLINE: Tests, Video Resources

KEYBOARDING

ELE403  CREDIT: 1/2  PREREQUISITES: NONE

You will learn how to locate accurately and quickly the keys on the keyboard to type words, sentences, paragraphs, business letters, charts, and research reports. Once you have learned keyboarding, researching on the Internet, sending e-mails to family and friends, and posting messages on the My Seton message boards will be an easier process.

The textbook is Keyboarding Skills by Diana Hanbury King, who is the author of the Writing Skills series of books. The method of instruction in the book involves three of your senses: seeing, hearing, and touching. With your fingers in position on the keyboard, you will look at the letter in the book to be typed (seeing); say the name of the letter (hearing), and press the key (touching).

TEXT: Keyboarding Skills

New for 2018! Seton has partnered with Jobzology to offer specialized tools to help students determine ideal educational paths and career development options. These tools are available at no additional charge to all fully enrolled Seton high school students.

These career and educational assessment tools are scientifically-supported solutions that provide invaluable assistance to students before they make important decisions related to career or educational plans.
INTRODUCTION TO COMPUTERS

MAT408  CREDIT: 1/2  PREREQUISITES: NONE

This course is designed to help students develop computer literacy by teaching various computer applications and computer technologies.

Computers are everywhere in the modern world. Besides the familiar desktop computer, there are computers embedded within hundreds of tools that we use everyday, from the telephone to the wristwatch, to the clothes dryer.

There are two questions which will be answered in this course: How do computers work? How can I get them to work better for me?

Students will learn about the processing cycle, data and information storage, input and output functions, and information systems.

TEXTS: Understanding Computers: Today and Tomorrow
ONLINE: Tests (required)

COMPUTER PROGRAMMING

MAT414  CREDIT: 1  PREREQUISITES: NONE

This course uses two different programming languages to teach computer programming. The first half of the course uses Small Basic to teach the basic concepts of programming. Because Small Basic is an interactive programming environment, the student will receive immediate feedback and more easily learn fundamental concepts.

After learning the basic concepts in Small Basic, the course switches to the graphical environment of Visual Basic Express. Visual Basic Express is based upon the .NET programming system from Microsoft, which is a very popular Windows-based programming tool.

Students will learn such concepts as structured programming, object-oriented programming, event-driven programming, binary numbers, branching logic, using functions, arrays, constants, forms, and controls.

Working copies of both Small Basic and Visual Basic Express are included with the course books.

This is a SetonOnline aligned course. Enrolled students receive access to the print and digital versions of the course, and can use both interchangeably. For more information on aligned courses, see page 18.

TEXTS: Small Basic: An Introduction to Computer Programming, Teach Yourself Visual Basic 2015
ONLINE: Tests, Video Resources
ENGLISH COURSES

ENGLISH 9

ENG 101 | CREDIT: 1 | PREREQUISITES: NONE

This course lays the foundation of core high school level English skills. Writing is taught incrementally, from developing a single correct paragraph, to composing a multiple paragraph essay, to drafting a properly formatted five page research report. Samples of each type of writing are included.

Literature study and reading comprehension are taught in two ways.

1. Literature Studies: Through The Lilies of the Field, Where the Red Fern Grows, and The Merchant of Venice (included with the enrollment), students learn fundamental literary terms, from foreshadowing and point of view to style and characterization. Quizzes and answer keys accompany the study of each work. Basics of poetry and short story reading are also included in the course manual.

2. Book Analysis: Students choose a total of three books (not included in the enrollment) from lists given in three quarters. With these selections, students learn the broader skill of reading for the specific purpose of writing literary essays.

This is a SetonOnline aligned course. Enrolled students receive access to the print and digital versions of the course, and can use both interchangeably. For more information on aligned courses, see page 18.

TEXTS: The Lilies of the Field, Where the Red Fern Grows, The Merchant of Venice

Students choose 3 additional titles from the list below, only one per quarter (not provided*).

ONLINE: Tests, Sample Essays, Video Resources, and more

ADDITIONAL QUARTERLY BOOK ANALYSIS LIST

Once students are enrolled, descriptions in the lesson plans and online videos will help them make their book analysis selections.

1ST QUARTER:
The Red Badge of Courage by Stephen Crane
The Light in the Forest by Conrad Richter
An Old-Fashioned Girl by Louisa May Alcott

2ND QUARTER:
A Christmas Carol by Charles Dickens
Cyrano de Bergerac by Edmund Rostand

3RD QUARTER:
No book analysis due; research report due this quarter.

4TH QUARTER:
Shane by Jack Schaefer
The Bronze Bow by Elizabeth George Speare
The Old Man and the Sea by Ernest Hemingway

*Available from our bookstore for an additional fee.

MULTI MEDIA FEATURES OF
SETONONLINE ENGLISH COURSES

INTEGRATED CONTENT

Lesson instructions, course resources, videos, sample assignments, and other materials are delivered in simple integrated lessons, providing valuable academic help exactly when most relevant.

ACADEMIC VIDEOS

SetonOnline English courses feature many helpful video lectures. For example, English 9 includes videos explaining each act and scene of Shakespeare’s The Merchant of Venice. English 11 features lectures for every day on which a literature reading selection is assigned.

WEEKLY INTRODUCTIONS

Many courses begin each week with introductory videos. These videos help students stay on track by reviewing past assignments, laying out the current weekly schedule, and alerting students to upcoming assignments.

...AND MORE!
ENGLISH 10

EN201  CREDIT: 1  PREREQUISITES: ENGLISH 9

This course combines composition with literary analysis. Basic principles of composition are reviewed, culminating in a persuasive research report.

Students study novels and poetry and delve into the complexities of each. The second and third quarters are largely devoted to the study of aspects of poetry, such as figurative language and sound devices. Novels are studied in the first, second, and fourth quarters, examining characterization, conflict, and theme. Studying different components of good literature, the student forms a greater appreciation for the classics.

TEXTS: A Tale of Two Cities, Animal Farm
Students choose 2 additional titles from the list below, only one per quarter (not provided*).
ONLINE: Sample Essays, Video Resources

ADDITIONAL QUARTERNLY BOOK ANALYSIS LIST

Once students are enrolled, descriptions in the lesson plans and online videos will help them make their book analysis selections.

1ST QUARTER:
The Scarlet Pimpernel by Baroness Orczy
Great Expectations by Charles Dickens
Giant by Edna Ferber

2ND QUARTER:
The Prince and the Pauper by Mark Twain
David Copperfield by Charles Dickens
Set All Afire [St. Francis Xavier] by Louis de Wohl
Lay Siege to Heaven [St. Catherine of Siena] by Louis de Wohl

ENGLISH 11

EN301  CREDIT: 1  PREREQUISITES: ENGLISH 10

English II equips the student with the reading comprehension and writing skills necessary for upper high school and college level English work.

Interpretive essay writing is taught incrementally, beginning with the study of a sample essay. The first essay assignment has pre-written thesis and topic sentences to reinforce correct organization before students go on to write all of their own sentences in later assignments.

Advanced reading comprehension is taught by the study of complex works in a broad array of genres: novel, epic poem, poetry, and play. We especially emphasize works of literature written from a Catholic point of view, and students are brought to a deeper understanding of the Catholic view of reality and human nature.

This is a SetonOnline aligned course. Enrolled students receive access to the print and digital versions of the course, and can use both interchangeably. For more information on aligned courses, see page 18.

TEXTS: The Song at the Scaffold, The Ballad of the White Horse (Seton Press edition recommended), The Bridge of San Luis Rey, The Scarlet Letter, The Screwtape Letters, A Man for All Seasons
ONLINE: Video Resources, Interactive Poetry Readings, and more.
No additional book analysis titles required.

*Available from our bookstore for an additional fee.
ENGLISH COURSES

ENGLISH 12

ENG401 Credit: 1 Prerequisites: ENGLISH 11

This is a survey course of British literature that covers the great works of the British literary tradition. Using a Catholic British literature anthology, students study the chronology of poetry and prose from the author of Beowulf to Chesterton. The works are carefully studied, encouraging textually based interpretation that captures the insights of the great British authors.

The textbook begins with the literature of the early Anglo-Saxon period and continues with the Medieval, Renaissance, and Elizabethan periods. The poetry of Donne, Milton, and Gray are studied, followed by poetry from both the Romantic and Victorian era. The anthology concludes with selections from the Catholic literary revival in England, including works by Evelyn Waugh, Graham Greene, and Hilaire Belloc. In addition to the textbook, students read longer works from authors such as Shakespeare, Jane Austen, and T.S. Eliot. The lesson plans provide analytical questions and discussions.

TEXTS: Prose & Poetry of England, Pride and Prejudice, Murder in the Cathedral, Robinson Crusoe, Macbeth Students choose 3 additional titles from the list below, only one per quarter (not provided*).

ADDITIONAL QUARTERLY BOOK ANALYSIS LIST

ONLINE: Sample Essays, Audio & Video Resources

Once students are enrolled, descriptions in the lesson plans and videos on the My Seton page will help them make their quarterly book analysis selections.

1ST QUARTER:
The Importance of Being Earnest by Oscar Wilde
Pygmalion by George Bernard Shaw
The Hound of the Baskervilles by Arthur Conan Doyle

2ND QUARTER:
Jane Eyre by Charlotte Bronte
Goodbye Mr. Chips by James Hilton
Ivanhoe by Sir Walter Scott

3RD QUARTER:
Out of the Silent Planet by C.S. Lewis
Vicar of Wakefield by Oliver Goldsmith
Silas Marner by George Eliot

*Available from our bookstore for an additional fee.
AMERICAN LITERATURE  
**ENG312** CREDIT: 1  
JUNIORS & SENIORS ONLY

This is a survey of American literature. The textbook chronologically covers major periods in American history by tracing the development of American literature and culture.

The first section includes travel narratives and letters from early explorers and missionaries such as Christopher Columbus and Blessed Junipero Serra. The second section includes political pieces by Benjamin Franklin, Thomas Jefferson, and George Washington. Students study the formal American literary tradition, including great American authors like Irving, Longfellow, Hawthorne, and Poe. The book continues through the frontier period and finishes with selections from the 20th century.

TEXT: *American Literature*

ONLINE: Audio & Video Resources

No additional book analysis titles required.

WORLD LITERATURE

**ENG431** CREDIT: 1

Based on a Catholic high school literature text, this course surveys works of literature from various countries and cultures. Discussion questions guide the student toward considering each work from a Catholic perspective.

The anthology contains selections from authors such as Lord Byron, Samuel Taylor Coleridge, Joyce Kilmer, Sir Arthur Conan Doyle, O. Henry, and Matthew Arnold. The book is divided into sections on the short story, the novel, poetry, biography, and non-fiction.

TEXT: *World Literature*

ONLINE: Audio Resources

HONORS AMERICAN LITERATURE

**ENG313** CREDIT: 1  
JUNIORS & SENIORS ONLY

The honors course uses the same textbook but also includes additional book analysis assignments.

In addition to the honors status on the transcript, the student in the Honors American Literature course will have an additional 10 points added to his or her grade to a maximum of 100. Thus, an 85 becomes a 95. However, any grade 90 and above becomes a 100.

TEXT: *American Literature*

Students choose 4 additional titles from the list below, only one per quarter (not provided*).

ONLINE: Sample Essays, Audio & Video Resources

HONORS WORLD LITERATURE

**ENG432** CREDIT: 1  
PREREQUISITES: NONE

The honors course uses the same textbook but also includes additional book analysis assignments.

In addition to the honors status on the transcript, the student in the Honors World Literature course will have an additional 10 points added to his or her grade to a maximum of 100. Thus, an 85 becomes a 95. However, any grade 90 and above becomes a 100.

TEXT: *World Literature*

Students choose 4 additional titles from the list below, only one per quarter (not provided*).

ONLINE: Sample Essays, Audio & Video Resources

ADDITIONAL QUARTERLY BOOK ANALYSIS LIST

Once students are enrolled, descriptions in the lesson plans and online videos will help them make their quarterly book analysis selections.

1ST QUARTER:
- *Around the World in 80 Days* by Jules Verne
- *Pinocchio* by Carlo Collodi
- *The Betrothed* by Alessandro Manzoni

2ND QUARTER:
- *Cry, the Beloved Country* by Alan Paton
- *Captain Blood* by Rafael Sabatini
- *The Odyssey* by Homer

3RD QUARTER:
- *Song of Bernadette* by Franz Werfel
- *El Cid* – Spanish narrative poem

4TH QUARTER:
- *The Song of Roland* – French narrative poem
- *Quo Vadis* by Henryk Sienkiewicz

*Available from our bookstore for an additional fee.
SHAKESPEARE

ELE406 CREDIT: 1/2  SENIORS ONLY

A one-semester course concentrating on the plays of William Shakespeare, the classic English playwright. In many ways, these plays show us how Catholic thinking, traditions, and culture have been reflected in the life and literature of the past.

TEXTS: As You Like It, Hamlet, Cliffs Notes on Hamlet, King Lear, A Midsummer Night’s Dream, Romeo and Juliet, The Tempest, Cliffs Notes on The Tempest
ONLINE: Video Resources

ADVANCED GRAMMAR

ENG123 CREDIT: 1/2  PREREQUISITES: NONE

This course uses diagramming as a method for understanding complicated relationships of words within a sentence. Subtler concepts of grammar like cognate verbs, adverbial objectives, and nouns clauses are studied.

TEXT: High School Grammar for Catholic Students
ONLINE: Tests, Video Resources

MECHANICS OF COMPOSITION

ENG122 CREDIT: 1/2  PREREQUISITES: NONE

This semester course of composition begins with a review of the basic characteristics of a good paragraph, including topic sentences, unity and coherence in a paragraph, and the use of relevant supporting details. Students write longer compositions while studying the different kinds of composition: descriptive, narrative, expository, compare and contrast, and persuasive.

TEXT: Lesson Plans
ONLINE: Tests, Video Resources

VOCABULARY

ENG131 CREDIT: 1/2  RECOMMENDED FOR SOPHOMORES & JUNIORS

A one-semester course designed to help the student learn vocabulary for personal conversation, for college papers, for comprehension, and for scoring well on college entrance exams.

The text-workbook teaches the student new words from context, building vocabulary through central ideas, and words derived from Greek, Latin, French, Anglo-Saxon, Italian, and Spanish.

TEXT: Vocabulary for the College-Bound Student
ONLINE: Tests
For the Academic Diploma, two credits of the same foreign language are required. For the Advanced Academic Diploma, three credits of the same language are required, or two credits each of two languages may be substituted for the three credits of one language.

**Students who wish to pursue the study of Foreign Languages not offered by Seton can do so through our independent study program.** Courses taken through independent study will meet the graduation requirements for language, though they will not be calculated into the cumulative Seton GPA. You can contact a guidance counselor with any questions regarding the process and the approved courses which may be used for independent study.

**LATIN I**

**LNG121  CREDIT: 1  PREREQUISITES: NONE**

The study of Latin helps students to speak and write more clearly in English or in any other language. Latin can be instrumental in developing habits of concentration and logical thinking. The program is divided into a series of conquerable, easy steps. In the study of any language, a strong, firm foundation is critically important to success. The ultimate aim is to acquire a mastery of word forms, syntax, and vocabulary.

The texts were written for classroom use but are presented in a classical, traditional method, which can be learned by the at-home student. An audio pronunciation guide and short tutorial lectures are available online.

**TEXTS:** Latin First Year (Henle), Latin Grammar
**ONLINE:** Tests, Audio & Video Resources

**LATIN II**

**LNG221  CREDIT: 1  PREREQUISITES: LATIN I**

The Latin Second Year course begins with the last units in the Latin First Year text. During the second half of the course, students will study exercises based on Caesar as well as readings about the life of Jesus. The course is available online, with pronunciation of the vocabulary and weekly tutorial lectures by a Latin high school and college professor. The online course offers links to historical, cultural, and Catholic Latin sites.

**TEXTS:** Latin Second Year (Henle), Latin Grammar
**ONLINE:** Tests, Audio & Video Resources

**LATIN III**

**LNG321  CREDIT: 1  PREREQUISITES: LATIN II**

These exercises and translations are based mainly on Cicero, acquainting the student with the finest in Roman oratory. Additionally, there is a section of translation entitled “Rome versus Christianity: Christ Conquers the Empire.”

**TEXTS:** Latin Third Year (Henle), Latin Grammar, Latin Three & Four Years, Answer Key
**ONLINE:** Tests, Audio & Video Resources

**RECOMMENDED FOR ALL LATIN COURSES:**
501 Latin Verbs, Oxford Latin/English Dictionary
Available from our bookstore for an additional fee.
SPANISH I

LNG131 CREDIT: 1
PREREQUISITES: NONE

This course makes use of a text-workbook that builds understanding of the Spanish language through a comprehensive review of first-year Spanish. The lesson plans include a Catholic history of Spain, and additional online resources are being added.

Video tutorials are available online that deal with difficult concepts in Spanish grammar along with practical guidance in speaking, such as the use of idiomatic expressions.

TEXT: AMSCO Spanish First Year (5th Ed.)
ONLINE: Tests, Audio & Video Resources

SPANISH II

LNG231 CREDIT: 1
PREREQUISITES: SPANISH I

At the second-year level, the Spanish text uses more complex structures of basic Spanish, and expands the cultural themes. Beginning units provide a thorough review of the introductory structures and vocabulary; then, new material is presented with continual opportunities for written and oral practice of new expressions. Audio pronunciation guides, supplementary quizzes, and extra credit are available online.

TEXTS: Spanish Now! Level 2, El Via Crucis (online text), Padre Pio (online text)
ONLINE: Tests, Audio Resources

SPANISH III

LNG331 CREDIT: 1
PREREQUISITES: SPANISH II

The third-year Spanish course prepares the student to use Spanish as a living language. Along with further study of grammatical structures, the text encourages the use of Spanish in real life situations, such as conversations, reading Spanish literature, and learning about Spanish history and culture. Translation practice using Gospel themes is added to student evaluation.

TEXTS: Spanish for Mastery 3 Textbook, Spanish for Mastery 3 Workbook, Historia Sagrada (online text)
ONLINE: Tests
The study of a foreign language is an important component of a good education. Many studies confirm this.

A research report called “Regarding World Language Education: The Benefits of Second Language Study” was published in 2007. This report is a summary of many scientific studies concerned with the general question, “Is the study of a second language beneficial?”

This report summarizes these findings and gives the citations. The various studies that were reviewed looked at “foreign language study” from different angles. Some looked at whether foreign language study helps with other academic disciplines. Other studies looked at such things as cognitive development, abstract thinking, creative thinking, and higher order thinking. Still other studies examined the relationship between foreign language study and standardized test scores.

The overwhelming results of dozens of studies were that the study of a foreign language was significantly beneficial in all of these areas, and the earlier the student starts the study of a foreign language, the better the results were.

Four studies were specifically cited which found that foreign language students developed improved resourcefulness to solve complex problems, increased cognitive flexibility, better higher order thinking ability, and greater divergent thinking skills.

Other studies found that foreign language students outscored students who never studied a foreign language on both verbal and non-verbal intelligence tests, and developed better memories as well as enhanced listening skills.

In practical terms, students who studied a second language scored higher on standardized tests like the SAT and the ACT, and showed improved understanding of all other subjects including English literacy, structure and vocabulary, social studies, math, and virtually all other subjects.

Seton highly recommends Latin to meet the foreign language requirement.

The College Board has done studies for many years and consistently finds that students who study Latin in high school get the highest average English Verbal scores on the SAT college entrance test. The average for all students is usually around 500. Students who study Spanish or Italian average about 570 on the Verbal test. French and German students average about 610, while Latin students consistently score about 660 on this test.

There is also evidence that students who study Latin first, learn other romance languages faster and easier and more completely. Finally, Latin is still the language of the Church, Law, Medicine, and Science. For all of these reasons, Latin is a recommended first choice in foreign language study.

The improved cognitive skills and subject mastery led to higher acceptance rates by colleges, higher grades in college, and enhanced career opportunities.

Seton requires foreign language study for college bound students, and recommends it for non-college bound students, because foreign language study is highly beneficial in improving memory and thinking skills.

This results in better overall learning, better college entrance exam scores, and improved high school and college learning achievement.

The consequences of foreign language study are so powerfully positive that all students will benefit greatly from the effort.

Deacon Eugene McGuirk directs the Academic Counseling Department at Seton Home Study School. Married for over 30 years, he is the father of 4 children homeschooled through Seton. He was ordained a deacon in 1988.
ALGEBRA I

MAT101 CREDIT: 1 PREREQUISITES: PRE-ALGEBRA

This course uses the widely acclaimed Saxon method, incorporating incremental conceptual development in each lesson, practice problems related to that concept, and numerous review problems related to previous lessons. The basic concepts of Algebra are explained clearly, including: evaluation of expressions involving signed numbers and the absolute value of numbers; exponents and roots; properties of real numbers; solving linear and simultaneous equations; polynomials and rational expressions; word problems; the Pythagorean theorem; algebraic proofs, functions, and functional notation; scientific notation; solution of quadratic equations; multiplication and division of polynomials; domain and range; unit conversions; computation of perimeter, area, surface area, and volume; and statistics and probability.

TEXTS: Algebra I by John Saxon, Solutions Manual
OPTIONAL: Interactive CD*
ONLINE: Tests

GEOMETRY

The Geometry requirement can also be satisfied by completing a three-course series of Saxon books including Algebra I, Algebra II, and Advanced Math I. All of the standard concepts normally found in an individual Geometry course are found within these three courses.

HOUGHTON MIFFLIN GEOMETRY

MAT211 (09A) CREDIT: 1 PREREQUISITES: ALGEBRA I

Seton recommends this course over the Saxon course.

Houghton Mifflin is a course in classical Geometry taught in a traditional manner. Concepts relating to points, lines, planes, and angles; deductive reasoning; parallel lines and planes; congruent triangles; quadrilaterals; inequalities, similar polygons; right triangles; circles; construction and loci; areas of plane figures; and areas and volumes of solids are fully developed in individual chapters. Throughout the course, two-column proofs are introduced, taught, and tested. The textbook contains 12 required chapters of study, consisting of between 5 to 9 lessons depending on chapter length. Testing comprises of 12 chapter tests, each to be sent to Seton for grading. The course is supplemented by an online Geometry website, providing various helpful features, including introductory videos for each textbook lesson, simplified block diagrams of each postulate and theorem, and step-by-step solutions to each lesson’s Classroom Exercises.

TEXTS: Geometry (Textbook) – Jurgensen, Brown, Jurgensen (Authors), Geometry – Solutions Key (Paper Solution Manual)
ONLINE: Geometry On-line Web Site

SAXON GEOMETRY

MAT211 (15A) CREDIT: 1 PREREQUISITES: ALGEBRA I

Saxon Geometry is a Geometry course taught in the standard Saxon manner of incremental development of concepts over several lessons and through continuous review of these concepts in later lessons. It provides the student with lessons covering all the standard Geometry concepts taught in classical Geometry textbooks, but with a lesser focus on traditional two-column proofs. Simplified engineering “real world” examples, and problems requiring geometric solutions are presented throughout the textbook. The textbook contains 120 lessons, 15 labs, and 12 investigations. Testing consists of 12 parent graded tests and 12 tests to be submitted to Seton for grading. Two different types of supplemental commercial videos may also be purchased.

TEXTS: Saxon Geometry (Textbook), Saxon Geometry Solutions Manual
OPTIONAL: Interactive CD*

*Available from our bookstore for an additional fee.
ADVANCED MATH I

MAT401 CREDIT: 1 PREREQUISITES: ALGEBRA II

This course comprises the first half of the Saxon Advanced Math textbook. The complete course includes an integrated program of Geometry, Trigonometry, and Advanced Algebra. Specifically, in addition to reviewing concepts taught in Algebra II in more depth, this half of the overall course covers advanced topics including: reciprocal, exponential, combining, and decomposing functions; sums of and inverse trigonometric functions; solving trigonometric equations using factoring; laws of logarithms and logarithmic equations; linear regression; permutations; factoring over the complex plane; abstract coefficients; single variable analysis; and polar forms of complex numbers.

TEXTS: Advanced Math by John Saxon, Solutions Manual
OPTIONAL: Interactive CD*

ADVANCED MATH II

MAT415 CREDIT: 1 PREREQUISITES: ADVANCED MATH I

This course comprises the second half of the Saxon Advanced Math textbook. This second half of the course covers advanced concepts including: radicals in trigonometric equations; locus concepts in analytic geometry; matrices, matrix algebra, and inverse matrices; determinants and solutions of equations using determinants; law of sines and law of cosines; combinations; trigonometric identities; De Moivre's Theorem; geometric progressions and series; arithmetic and geometric means; logarithmic inequalities; binomial theorem; synthetic division; the Remainder Theorem; and solving solutions of equations using a graphing calculator.

TEXTS: Advanced Math by John Saxon, Solutions Manual
OPTIONAL: Interactive CD*

*Available from our bookstore for an additional fee.
**CALCULUS**

**MAT404 CREDIT: 1**  
**PREREQUISITES: ADVANCED MATH II**

Designed for prospective mathematics majors, as well as students whose primary interests are in engineering, physics, business, or the life sciences. Concepts covered include: the derivative; the derivative of sums and differences; the derivatives of a quotient; implicit differentiation; derivatives of inverse functions; the derivatives of specific functions including logarithmic and trigonometric functions; the differential; product rule for derivatives and differentials; the chain rule; differential equations; integration; the integrals of specific functions including logarithmic and trigonometric functions; and integration by parts.

**TEXTS:** Calculus by John Saxon and Frank Wang,  
Solutions Manual  
**OPTIONAL:** Interactive CD*

**CONSUMER MATH**

**MAT121 CREDIT: 1**  
**PREREQUISITES: NONE**

Consumer Math deals with issues of interest to teenagers, like buying a car and purchasing food and clothing. It also addresses subjects important to adults, like living on a budget, banking, keeping good tax records, and purchasing a home. The Christian text presents a Scriptural view of working, tithe, saving, and paying taxes, and presents positively the American free-enterprise system. Each unit contains sample problems and a wealth of practice problems. An analytical skills section in each chapter challenges students to analyze real life issues. Filled with charts, graphs, and illustrations to spark student interest, Consumer Math is informative and fun.

**For students seeking the Academic and General Diplomas, Consumer Math can be substituted for Algebra 2 as the third year of Math.**  
**TEXT:** Consumer Math by A Beka

**LOGIC**

**MAT412 CREDIT: 1/2**  
**PREREQUISITES: NONE**

Logic is the first part of the science of philosophy. Seton’s Logic course uses a Christian book, Traditional Logic, by Memoria Press, which, “presents the four kinds of logical statements, syllogisms and the rules for the validity of syllogisms, and more.” Students will learn to reason properly to discern whether an argument reaches a sound conclusion, and thus determine if an answer is reasonable. This course is one semester, and one half-credit. We highly recommended it for the college-bound.

**TEXTS:** Traditional Logic, Traditional Logic Workbook,  
Traditional Logic Teacher’s Key  
**OPTIONAL:** Interactive DVD*  
**ONLINE:** Tests

*Available from our bookstore for an additional fee.

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**INTERACTIVE MATH CDs**

As a supplement to the Saxon math books, Seton is pleased to offer Interactive Math CDs. These CDs offer tutorials on each lesson in the Saxon books. The lessons are taught using a whiteboard which fills up most of the computer screen and is easy to view.

Each lesson is approximately 20 minutes long. After the new concepts are taught in the first part of the lesson, the student works out the example problems on his or her own by pausing the program. Then, the student can watch the correct explanation of each problem.

For most Saxon courses there is a choice between the independently produced D.I.V.E. into Math and Science CDs and Saxon Teacher CDs produced by Saxon. Saxon Teacher CDs cost more but also provide the solutions to all problems in the text. D.I.V.E. CDs provide lesson instruction with their own examples.

**SAXON TEACHER OR D.I.V.E.: THE DIFFERENCE**

Both interactive video supplements do an excellent presentation of each lesson in the Saxon text and teach the math concepts in a most adequate manner.

The new Saxon Teacher is the official supplement to the Saxon Home Study Program. The lessons are longer, taking 20-30 minutes, and use the actual problems in the textbook. The professional math instructor walks the student through each lesson in the textbook, as well as each problem in the practice set and problem set. The subject is covered on four or five Lesson CDs and one Test Solution CD.

The lessons are shorter in D.I.V.E. into Math, often covering the day’s lesson in 10-20 minutes. Dr. Shormann, the instructor, uses representative problems to illustrate the lesson’s concepts. The subject is covered on one or two CDs.

**Both are compatible with Windows and Mac.**
High School
Math Alternatives

Seton High School Math Alternatives
Seton recognizes that not every learning style is suited to Saxon math. This being the case, Seton allows other math programs to be used as a substitute for Saxon. Popular Seton-approved alternatives include Teaching Textbooks and Math-U-See. When using either of these options, Seton will waive the independent study fee.

Math-U-See Discount
When fully enrolling in Seton, if you would prefer to use Math-U-See, Seton will give you a 10% discount on Math-U-See products purchased from the Seton book store.

What is an Independent Study?
An independent study is a Seton-approved course that will be reviewed (not graded) by Seton. While these courses may apply to diploma requirements, grades for an independent study are not included in Seton's GPA.

For more information about Seton’s Independent Study program, please call the Guidance Department at 540-636-2238 or email at guidance@setonhome.org.
PHYSICAL SCIENCE

SCI301 CREDIT: 1
PREREQUISITES: NONE

Exploring Creation with Physical Science is a Christian textbook which covers Atmosphere, the Hydrosphere, the structure of the Earth, the Physics of Motion, Newton's Laws, and other topics. Studying physical science from a Christian perspective means that the physical universe will be studied with the explicit awareness that God, the Blessed Trinity, is the ultimate reason for the existence and design of matter and energy. Labs included in the text.

TEXTS: Exploring Creation with Physical Science by Apologia
ONLINE: Tests
OPTIONAL: Lab Kits*, Companion CD*, Solutions Manual*

EARTH SCIENCE (ONLINE TEXT)

SCI102 CREDIT: 1
PREREQUISITES: NONE

A study of God's creation for the Catholic student, this course covers the Age and Structure of the Earth, Earthquakes and Volcanoes, Rocks, Minerals and Fossils, Erosion, Oceans, Icebergs and Glaciers, Atmosphere, Weather, Hurricanes and Tornadoes, the Sun, Moon, Planets and Stars, and a Catholic discussion of origins. The online format allows Seton to include video presentations of important concepts in each chapter, along with an instant glossary.

TEXT: Earth Science (exclusively online)
ONLINE: Tests, Lesson Plans (exclusively online)
OPTIONAL: Lab Kits*

BIOLOGY

SCI201 CREDIT: 1
PREREQUISITES: NONE


Lessons include supplementary papers on Catholic perspectives on Science, the Catholic position on evolution, and chastity.

Recommended for 10th grade and above.

TEXTS: Biology: A Search for Order in Complexity, 2nd ed. by Christian Liberty Press
ONLINE: Tests
OPTIONAL: Lab Manual*, Lab Kits*

OR

BIOLOGY (ONLINE TEXT)

SCI201 CREDIT: 1
PREREQUISITES: NONE

This text was written for Catholic high school students and is only available online through MySeton. The online format text allows Seton to include video presentations of important concepts, along with an instant glossary. Topics covered include: Human biology with the miracle of life; cells; organ systems, including the circulatory, endocrine, respiratory, excretory, skeletal, muscular, nervous, and digestive systems; the senses; and the skin. In the General Biology section, reproduction and regulation of cells; single-celled organisms; and fungi, plants, invertebrates, and vertebrates are studied, along with a special section on the relationship among plants, animals, and man.

Recommended for 10th grade and above.

TEXTS: Biology for Life (exclusively online),
ONLINE: Tests, Lesson Plans (exclusively online)
OPTIONAL: Lab Manual*, Lab Kits*

*Available from our bookstore for an additional fee.
Health Nutrition
Sci105 Credit: 1 Prerequisites: None

Good health today, especially for young people, depends to a great extent on good nutrition and good eating habits. This course covers Your Need for Energy, Nutritious Foods from Soup to Nuts, For a Healthier You, Dieting, Food Resources, and Food Patterns.

Texts: Food for Today by Glencoe
Online: Tests
Optional: Lab Kits*, Solutions Manual*

Chemistry
Sci401 Credit: 1 Prerequisites: Algebra I

In this course, the student will learn about Mathematics in Chemistry; Systems of Measurement; Matter; Energy; Atoms and Molecules; Atomic and Molecular Structure; Polyatomic Ions and Molecular Geometry; Chemical Reactions; Solids; Gases; Acids; Bases; and Salts. Lessons explain Chemical Kinetics and Equilibrium, Electrochemistry, and Reduction-Oxidation Reactions. The course is written in simple English and employs an easy format. Each section contains an outline, On Your Own Sections, Experiments and Examples, summaries, Study Guides, and Practice Problems. For those who desire lab credit, the experiments are built into this text, so you do not need a separate lab manual. Labs included in the text.

Online: Tests
Optional: Lab Kits*, Solutions Manual*

Physics
Sci211 Credit: 1 Prerequisites: Algebra II

This course provides a simple, clear, and straightforward presentation of the basic concepts of physics by following an approach similar to the widely acclaimed Saxon method used in the mathematics series. Broad concepts covered in detail include: Newton's Laws of Motion; kinetic and potential energy; conservation of momentum; kinematics of linear motion; circular motion; planetary motion; projectile motion; free-falling body motion; inclined planes; friction; thermodynamics; entropy; the nature of light and the effect of mirrors and lenses; magnetism; electricity and electric circuit theory; ideal gas laws; refrigeration; atomic theory; radiation; quantum physics; and special relativity.

Texts: Physics by John Saxon, Solution Manual
Optional: Interactive CD*, Lab Manual*

Science Lab Work in a Homeschool Environment

Seton now has science lab kits for all of the traditional lab science courses. These kits have most of the materials that will be needed to conduct high school level math experiments. The few items not included are common things that are found around the house, such as scissors or rubber bands. These kits also include a lab manual designed for experiments that use the components provided.

Students can now earn the “with lab” designation for Earth Science, Physical Science, Biology, Chemistry and Physics. Some of the science textbooks include lab exercises, and for these a lab kit may not be necessary, but it may also enhance the lab experience. Where separate lab manuals are available, a student may still choose to obtain one, and obtain the needed materials to conduct the appropriate labs.

List of Lab Kits and Lab Manuals Available Through Seton Educational Media (Book Store)

Earth Science
Environmental Science Lab Kit available through www.esciencelabs.com

Physical Science
P-SCKT-53 Deluxe Lab Kit for Physical Science .................$67.50

Biology
P-SC10-32 Biology: A Search for Order Lab Manual............$16.00
P-SCKT-63 Dissection Kit .............................................$52.00
P-SCKT-60 Microscope (includes Lab Set with Prepared Slides) .......$295.00
P-SCKT-61 Lab Set with Prepared Slides .........................$82.50
P-SCKT-62 Prepared Slides ...........................................$62.00

Chemistry
P-SCKT-65 Chemistry Lab Equipment .........................$56.00
P-SCKT-66 Micro Chem Kit .............................................$137.95

Physics
P-MACD-20 Physics (1st Edition) DIVE Into Math CD ..........$30.00
P-PHYS-00 Saxon Physics (1st Edition) Lab Manual ..........$36.00

Note: To earn lab credit, the student must complete a minimum of 18 hours of lab work. For Biology, two lab reports must be written and submitted, with pictures included. For all other subjects, four lab reports must be written and submitted, but pictures are not required.

*Available from our bookstore for an additional fee.
WORLD HISTORY

HIS401 CREDIT: 1
PREREQUISITES: NONE

Using Anne W. Carroll's book, Christ the King: Lord of History, Seton's World History course covers world history since the beginning, with an emphasis on key events in Western history. This course approaches the Incarnation of Christ as the central event of world history, and this perspective is the lens through which world events are learned and viewed.

Additionally, integrated into the lesson plan are essays that provide further enrichment on historical topics. This course is designed to give students a solid narrative foundation of world events, emphasizing significant details, history makers, and how God works through his Church throughout time.

TEXTS: Christ the King: Lord of History, Historical Atlas of the World
ONLINE: Audio & Video Resources

AMERICAN HISTORY

HIS301 CREDIT: 1
JUNIORS & SENIORS

Beginning with the Age of Discovery, this course, using Anne W. Carroll's book Christ and the Americas, focuses centrally on the political and cultural origins of the United States and its development, as well as the Catholic Church's missionary activity in the Western Hemisphere. Students will also learn the Catholic history of neighboring countries during this period.

Additionally, integrated into the lesson plan are study guides and essays that provide further enrichment on central historical topics. This course is designed to give students a solid narrative foundation of key events in American history, emphasizing significant details, important actors, and how God works through his Church in the Americas.

TEXTS: Christ and the Americas, Atlas of U.S. History
ONLINE: Audio & Video Resources

LAKE LUCRENE SWITZERLAND BY ALBERT BIERSTADT
ECONOMICS

ECONOMICS ONLINE
SOC312 CREDIT: 1/2
This fully online high school economics course is designed to make economics interesting and relevant to students. The course provides students with a basic literacy in economics, reviewing concepts such as the market economy, production, supply and demand, the interaction of the government and the economy, and currency. This course is unique insofar as it presents economic practice and theory from a thoroughly Catholic perspective.

FEATURES: Seton-Produced Videos, Embedded Third-Party Videos, Interactive Section Reviews

ADVANCED ECONOMICS
SOC452 CREDIT: 1/2
JUNIORS & SENIORS ONLY
The textbook Economics: Work and Prosperity was written by the famed Catholic philosopher Russell Kirk. The course covers all the basics of economics, such as what economics means to the student, the concept of a market economy, production, supply and demand, the interaction of the government and the economy, money, and saving for the future. Relevant for today’s student.

TEXTS: Economics: Work and Prosperity, Test Booklet
ONLINE: Tests

AMERICAN GOVERNMENT

AMERICAN GOVERNMENT ONLINE
SOC422 CREDIT: 1
SENIORS ONLY
This fully online high school American Government course introduces students to fundamental concepts of American Government and political philosophy. This course is taught from a Catholic perspective, and incorporates Catholic teaching in its analysis of political philosophy and contemporary issues. Course sections include: Catholic Political Theory, American Political Theory, the Federal Government, Abortion in America, Foreign & Domestic Policy, State and Local Government, Elections, and the Role of the Press.

In the second semester, students conduct an in-depth study of the Judicial branch of the Federal government by studying the Roe v. Wade Supreme Court decision. This decision is studied from a Catholic perspective, and students will learn how to defend their pro-life convictions using reason and logic.

FEATURES: Seton-Produced Videos, Embedded Third-Party Videos, Interactive Section Reviews, Interactive Test Preparations

HONORS AMERICAN GOVERNMENT
SOC462 CREDIT: 1
SENIORS ONLY
In this course, students study the fundamentals of American Government, exploring the United States Constitution and Bill of Rights. In the first semester, students learn how our country was founded by reading documents such as the Declaration of Independence, the Articles of Confederation, the Constitution of the United States, and some of the articles in The Federalist Papers.

During the second semester, students conduct an in-depth study of the Judicial branch of the Federal government by studying the Roe v. Wade Supreme Court decision. This decision is studied from a Catholic perspective, and students will learn how to defend their pro-life convictions using reason and logic.

In addition to studying the Federal Government, students also study the organization of state and local governments.

ONLINE: Tests
# Catholic Doctrine

**THE 101**  
**Credit:** 1  
**Prerequisites:** None

This course was originally titled Religion 9. This course is an overview, appropriate to the high school level, of the four pillars of the Faith: the Creed, the sacraments, the Commandments, and prayer. The course also contains basic apologetics in the lesson plans, which is designed to address the high school student’s deeper intellectual questions about the Catholic Faith.

This course is usually taken in ninth grade.  
**This is a SetonOnline aligned course.** Enrolled students receive access to the print and digital versions of the course, and can use both interchangeably. For more information on aligned courses, see page 18.

The digital course features include video lectures for each lesson, interactive quizzes, Catholic multimedia, and a narrated audio version of the catechism.

**Text:** Baltimore Catechism #3  
**Online:** Tests, Video Lectures, Audio Narrations, Quizzes

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# Sacred Scripture

**REQUIRED**

### Understanding the Scriptures

**THE 201**  
**Credit:** 1  
**Prerequisites:** None  
**Coming Summer 2018**

This course uses the textbook Understanding the Scriptures by Dr. Scott Hahn and presents a thorough examination of the history of salvation as presented in Sacred Scripture. It studies Divine Revelation through its sources in Sacred Scripture and Sacred Tradition.

This book presents a Catholic approach to Scripture, highlighting the theme of covenant. Tracing a path through salvation history, the book explains the various books of the Bible and the importance of each event in salvation history. This course provides explanations of Sacred Scripture that will allow students to better understand and appreciate the truths of the Catholic Faith.

*Content note: At the beginning of the beautiful full-color textbook, there are a few images of Renaissance art that depict Adam and Eve in an unclothed state (such as Michelangelo’s painting of the Creation of Man from the Sistine Chapel).*

**Text:** Understanding the Scriptures  
**Online:** Tests

### Biblical Exegesis

**THE 253**  
**Credit:** 1  
**Prerequisites:** None

This course was originally titled Religion II. This course uses the textbook Introduction to the Bible by Fr. John Laux.

The student begins by studying the purposes, origins, and versions of the Bible. Then the student studies the books of the Bible, both individually and in their natural groupings. Besides the doctrine and spiritual message of each book, the student will study the historical and social context of the Bible.

The lesson plans include supplemental materials on such topics as the Suffering Servant, Types of Christ, and the Incarnation.

**Text:** Introduction to the Bible  
**Online:** Tests
SACRAMENTS & MORALITY

THE401 CREDIT: 1  PREREQUISITES: NONE

This course was originally titled Religion 10.

The first semester of this course covers the Mass, the sacraments, and sacramentals. The textbook used in the first semester of the course is *Mass and the Sacraments* by Fr. John Laux.

The second semester of the course covers Catholic morality. The textbook used in the second semester is *Catholic Morality* by Fr. John Laux.

TEXTS: *Mass and the Sacraments*, *Catholic Morality*, *Understanding the Mass*

ONLINE: Tests

CATHOLIC APOLOGETICS

THE301 CREDIT: 1  PREREQUISITES: NONE

This course was originally titled Religion 12.

This is a course which presents reasoned arguments to explain and justify the beliefs and moral code of the Catholic Church. This course aims to prepare the senior student for life in the modern world. Topics include the theology of the Trinity, the Incarnation, Redemption, Catholic philosophy about government, war and peace, and marriage and family issues such as contraception, abortion, and euthanasia.

TEXT: *Following Christ in the World*, Catholic Apologetics

ONLINE: Tests
THE HIGH SCHOOL COMMUNITY

SETON CHESS CLUB

Seton has a lively online community of chess players making new friends and honing their skills at foresight, imagination and patience. Students challenge each other on the checkerboard of pawns and kings.

CATHOLIC HARBOR

Seton high school students have access to Catholic Harbor, an exclusive student-moderated community for enrolled Seton students.

Catholic Harbor is a safe and secure way for Seton students to get to know each other and converse about common interests.

Here’s what one student member has to say: “Catholic Harbor is an excellent opportunity to socialize with other Setoners! I am having so much fun talking with other Catholic homeschoolers, sharing opinions on interesting topics, and meeting other Seton students from all over the world!”

For more information, visit www.CatholicHarbor.com.

STUDENT & ALUMNI PROFILES

Enrolled Seton students and alumni share their success stories, high school tips and advice on college and careers. Their profiles inspire enrolled Seton high schoolers to continue pursuing their graduation goals.

ACADEMIC FORUMS

Sometimes it is helpful to discuss lessons with another student or with a teacher. Students and parents can respond to each other and post moderated questions or comments about Seton courses in a secured environment.
### YOUR HOMESCHOOL SUPPORT TEAM

#### HIGH SCHOOL EMAILS
- **CUSTOMER SERVICE**
  - custserv@setonhome.org
- **ACADEMIC COUNSELORS**
  - counselors@setonhome.org
- **ADMISSIONS**
  - admissions@setonhome.org
- **GRADING**
  - grading@setonhome.org
- **GENERAL INFORMATION**
  - info@setonhome.org
- **MY SETON**
  - myseton@setonhome.org
- **STANDARDIZED TESTING**
  - testing@setonhome.org
- **SPECIAL SERVICES**
  - SSDept@setonhome.org
- **TRANSCRIPTS**
  - transcripts@setonhome.org
- **GUIDANCE**
  - guidance@setonhome.org

#### HIGH SCHOOL PHONE NUMBERS
- **HIGH SCHOOL ACADEMIC COUNSELING**
  - 540-635-4728
  - Gene McGuirk
- **HIGH SCHOOL GRADING**
  - 540-622-5525
  - Rhonda Way
- **HIGH SCHOOL HISTORY & SOCIAL STUDIES**
  - 540-622-5571
- **HIGH SCHOOL RELIGION**
  - 540-622-8478
  - Bob Wiesner
- **HIGH SCHOOL MATH & PHYSICS**
  - 540-622-5557
  - Tom Herlihy
- **HIGH SCHOOL ENGLISH & LITERATURE**
  - 540-622-5560
  - Walker Solis
  - Elizabeth Wagner
- **HIGH SCHOOL SPANISH**
  - 540-622-5537
  - Manuel Vicente
- **HIGH SCHOOL SCIENCE**
  - 540-622-5537
  - Manuel Vicente
- **HIGH SCHOOL COMPUTER COURSES**
  - 540-622-5536
  - Kevin Clark
- **HIGH SCHOOL GUIDANCE, COURSE APPROVAL, INDEPENDENT STUDIES**
  - 540-636-2238
  - Nick Marmalejo
  - 540-622-8478
  - Bob Wiesner

#### GENERAL SETON DIRECTORY
- **SETON HOME STUDY SCHOOL**
  - 866-280-1930
- **SETON EDUCATIONAL MEDIA**
  - 866-241-8819
- **STANDARDIZED TESTING**
  - 800-542-1066
- **ADMISSIONS**
  - 866-280-1930
  - Draper Warren
  - Darin Byrne
  - John Thorp
  - Jason Sparks
- **TRANSCRIPTS, RECORDS, & EXTENSIONS**
  - 540-635-1937
  - 540-622-5562
  - Mary Smith
- **GENERAL COUNSELING**
  - 540-622-5526
  - Cecilia Sauer
- **ELEMENTARY COUNSELING**
  - 540-636-1429
  - Carin Delancey
  - Lisa Clark
- **HIGH SCHOOL MATH & PHYSICS**
  - 540-622-5557
  - Tom Herlihy
- **HIGH SCHOOL ENGLISH & LITERATURE**
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